



RESEARCH & CREATIVE SCHOLARSHIP QUARTERLY

Welcome to the Winter 2026 Edition of Research and Creative Scholarship Quarterly!

As we enter a new semester, I am delighted to celebrate the remarkable scholarship, creativity, and innovation that continue to define our university community. This spring brings a renewed focus on recognizing the achievements of our faculty, students, and staff — from interdisciplinary collaborations that are expanding the boundaries of knowledge to undergraduate and graduate student successes. We are also excited to introduce new resources designed to strengthen and support research across campus. These include a SoTL reading group, enhanced proposal development services, new resources from CUR, VASEM events, and updated infrastructure to help accelerate your work from idea to impact. Thank you for the many ways you contribute to our thriving research ecosystem and as always, we welcome your input if you have feedback or great ideas you'd like to share: jmekolic@radford.edu. I look forward to all we will accomplish together in the months ahead!

Jeanne Mekolichick, Ph.D.
Associate Provost for Academic Affairs

Faculty Spotlight

Project Title: Adapting for an Uncertain Future: Co-Designing Career Readiness Through a Continuous Improvement Framework





Principal Investigators:

Dr. Zach Collier, Department of Management

Dr. Maxwell Yurkofsky, School of Teacher Education & Leadership

Dr. Bruce Parsons, Department of Design

Grant: SPGM Interdisciplinary Research Team Project Development Award

Drs. Collier, Yurkofsky and Parsons were recent recipients of our inaugural Interdisciplinary Research award that kicked off this fall. The Interdisciplinary Research Team Project Development Award aims to foster collaborative, cross-discipline research and scholarly activity in the following focus areas: Healthcare (e.g., health disparities, rural health, mental health, healthcare education), Artificial Intelligence (AI), Community workforce training that boosts economic development and Community engagement promoting cultural heritage, tourism, and the arts.

Drs. Collier, Yurkofsky and Parsons' Project Summary

As a result of the rise of generative artificial intelligence and other rapidly evolving technologies, the question of what knowledge and skills students need to lead productive and fulfilling lives is both uncertain and continuously changing. This new state of rapid technological and societal change places new demands not just on students, but also on school systems. Not only do schools need to rethink long-held assumptions about what it means to prepare students for college and the workforce, but they also need to build the capabilities to continuously adapt to accelerating societal changes. In other words, high schools cannot just engage in a one-time shift in how they are defining college and career readiness. Embedded within the context of a volatile, uncertain,

complex, and ambiguous (VUCA) environment, schools need to plan for the fact that the goal-post of 'college and career readiness' in their region will be continuously changing.

Our project aims to help school systems (including students, teachers, school leaders, and central office leaders) build these dynamic capabilities through a lens of continuous improvement and design thinking. We plan to do this by fostering a partnership between and across Radford University faculty in three different colleges, local school districts in Southwest Virginia, and local businesses and community organizations across the region. The project will have three primary goals:

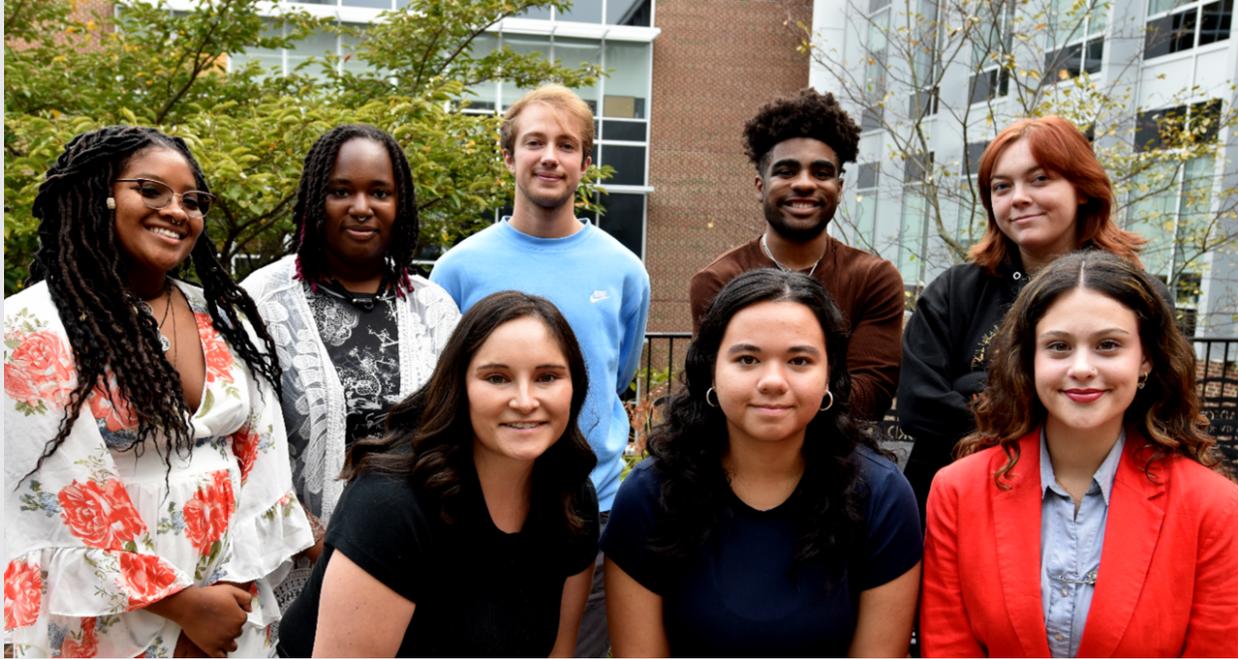
- **Goal 1:** Partner with educators, high school students, and Radford students to collaboratively investigate *what knowledge, skills, and dispositions are necessary for productive and fulfilling lives* from the perspective of high school alumni, businesses, post secondary institutions, and community organizations in the region.
- **Goal 2:** Partner with school districts to design experiences, activities, assignments, and/or assessments that develop these knowledge, skills, and dispositions.
- **Goal 3:** Support school districts in building the capabilities to continuously engage in the work outlined in Goal 1 and Goal 2 without the need for external assistance.

This interdisciplinary research effort will combine and apply theories and best practices represented by expertise of the co-PIs spanning design thinking, education, and business. Key outputs of this effort will include a synthesis of empathy interviews that inform practical assignments and activities that support career and college readiness exploration at the high school level, and a playbook that can guide educational professionals through these exercises. While this effort will be focused on local school systems and stakeholders, these findings will be disseminated more broadly in the form of peer reviewed publication and conference presentations, with possibilities for follow-up work on a larger regional scale.

Faculty-Student Success

Applied Research, Real Impact

Written By: Lillyan Porter



Top Row: Jodi Allen, Alivia Turner, Aidan Bridge, Julius Bradley and Kristina Wagner
Bottom Row: Dr. Montañez, Therese Root and Beatrice Souza
Photo Credit: Dr. Morgan Montañez

According to its Director Dr. Morgan Montañez, the secret to Radford University's Center for Social and Cultural Research (CSCR) moving eight forward projects at the same time is the team of students in the lab helping create "a collaborative and supportive environment where students learn not just from me, but from each other." Current projects range from an analysis of Virginia 211 data for the Council of Community Services for the state, the Radford Housing Project, the Rural Radford Access Project, program analysis for both Beans and Rice food pantry and the mobile pantries for Feeding Southwest Virginia's Buchanan county locations, focus group analysis for the new General Education, mapping for National Center for Frontier Communities, and analysis of oral histories for the Old Church Gallery in Floyd. What links all of these is an applied research approach with undergraduate students on access, inequality, and community needs in rural contexts.

Currently, Kristina Wagner and Therese Root are preparing to share their work on the Virginia 211 project at the state capital as one of only 32 projects chosen by the Network for Undergraduate Research in Virginia. Montañez is excited to see the CSCR being recognized beyond campus and the opportunity to take a meaningful step toward shaping conversations around access and equity across Virginia.

For Montañez, mentoring students is about preparation beyond the classroom. Her goal is to ensure students leave the lab with meaningful, sustained experiences that translate into strong professional credentials. "I ensure that anyone who wants research experience can get it by offering a combination of work study, internships and independent study opportunities to make sure I can meet students where they are in their academic career."

The investment in the CSCR and its students has Montañez "exceptionally excited about the work the students are doing and the good we are able to do for the community."

Student Success

Scholarship

Written By: Dr. Paige Tan and Haley Spangler

Graduate Student Mackenzie Treadway represented the university at the Mid-Atlantic Cannabinoid Research Collaborative Conference, presenting her research during the poster session on November 15, 2025. Treadway presented a poster titled "Validation of an Alternation Task to Isolate Motivational Impairment During Cannabinoid Withdrawal in Rats," which focuses on improving behavioral methods used to assess motivational deficits associated with cannabinoid withdrawal in animal models.

The conference provided valuable opportunities for scholarly exchange and networking. Treadway met with Dr. Robert Balster, a pioneer in operant conditioning research related to cannabinoid withdrawal, whose foundational work informed her study. The feedback she received will directly contribute to the development of her Master's thesis.



Treadway was also awarded second place in the graduate poster presentation category, further demonstrating the impact of institutional support on graduate student success.

Research Resources

Need Authorship Ethics Support?

The Authorship Project has resources for faculty, staff and students on responsible authorship practices.

[More Information on the Authorship Project](#)

Schedule a Research Consultation with a Librarian!

Radford University Libraries provide research consultations in Zoom and in-person to help faculty, staff, and students reach their research goals and complete projects. We help along every step of

the way, from topic development, to identifying appropriate sources for a research question, navigating databases and optimizing AI research tools, to synthesizing sources, and ethical source use through appropriate citation.

[Schedule a Time to Meet with a Librarian](#)

Student-Mentor Agreement

Set the stage for a great research partnership! Our new template **Student-Mentor Agreement** helps clarify expectations, communication, and shared goals from the start — making mentoring smoother and more rewarding for both you and your students.

[Find It All Here](#)

Council on Undergraduate Research Resources + Publications

'Where Career Readiness + Undergraduate Research Intersect' explores the powerful framework that connects research experiences to the top competencies employers and graduate schools seek.

[Where Career Readiness + Undergraduate Research Intersect](#)

'AI Anxiety in Higher Education: How Undergraduate Research Can Help' As AI continues to shape how knowledge is created, analyzed, and applied, CUR recognizes undergraduate research as a powerful framework for helping students engage with AI responsibly, ethically, and critically.

[AI Anxiety in Higher Education: How Undergraduate Research Can Help](#)

Download these new, free CUR members-only resources and check out everything else CUR has to offer!



Upcoming Funding Opportunities

Faculty Funding

The Interdisciplinary Research Team Project Development Award

The **Office of Sponsored Programs** has announced a call for proposals for **The Interdisciplinary Research Team Project Development Award**. Which aims to foster collaborative, cross-discipline research and scholarly activity in the following focus areas: Healthcare (e.g., health disparities, rural health, mental health, healthcare education), Artificial Intelligence (AI), Community workforce

training that boosts economic development and community engagement promoting cultural heritage, tourism, and the arts.

The goal of this award is to offer:

- Support for the formation and development of diverse, interdisciplinary teams across departments, colleges and administrative units at Radford University
- Encourage interdisciplinary collaboration and generation of innovative research and creative activities
- Enable teams to conduct smaller projects/studies that may impact the university and/or aid the community, collect preliminary data/information for external funding proposals, federal earmark proposals, or other allied initiatives and
- Promote community impact and engagement

Sponsored Programs Internal Funding

Radford University's Partnership with 4-VA

4-VA is a partnership between nine Virginia universities, created to foster collaborations that leverage the strengths of each university and improve efficiencies in education across the commonwealth. Thanks to 4-VA, unprecedented alliances between schools, departments, faculty, and students generate significant, innovative solutions to educational and real-world challenges. 4-VA has pioneered a broad range of advancements in education that includes research, pilot courses, redesigned courses, shared courses, online programs, STEM education, industry-focused adult degrees, new technologies, interventions, workshops, conferences, as well as paths to degree completion.

Radford University, which recently began participating in 4-VA, seeks to advance both the 4-VA goals as well as our own by fostering pedagogical and research collaborations with partner schools through course sharing, course redesign grants, and collaborative ventures between 4-VA institutions. Radford University participates in complementary funding up to \$5,000 as funds are available. Radford faculty named as a collaborator in a proposal funded by another 4-VA institution are eligible for complementary funding. Awards up to \$5,000 will be disbursed after the primary 4-VA institution notifies Radford University once the award has been funded. For more information about 4-VA projects and sources of support for planned or ongoing initiatives, email [Dr. Jeanne Mekolichick](#), 4-VA Campus Coordinator, or [Tom Cruise](#), 4-VA Deputy Campus Coordinator.

More Information on 4-VA

McGlothlin International Research Funds Available

Faculty looking for financial support for international research/creative scholarship projects are encouraged to apply to the **McGlothlin International Education Fund**. These funds are available to Radford University full-time faculty systemwide interested in conducting research or other scholarly initiatives of a global nature. For more information on how to apply, please visit the McGlothlin International Education Fund webpage.

McGlothlin International Education Fund

Sponsored Programs Seed Grant Program

The Office of Sponsored Programs would like to remind you about our **Seed Grant Program**. Seed

Grants are one-year grants to fund pilot or preliminary work leading to external funding for larger research/creative projects by members of the faculty and staff.

We are also pleased to announce that effective, 11/1/25, all new SPGM Seed Grant applications will now be submitted using Kualii. SPGM has partnered with IT to create a Kualii form that will hopefully provide a better, streamlined process.

[New Seed Grant Proposal Form](#)

All other requirements of the Seed Grant remain unchanged! However, if you have questions concerning this change please contact Tom Cruise, Director of Sponsored Programs, at tcruise@radford.edu.

Applications are **accepted on a rolling basis until April 15, 2026**.

If you are considering applying for a Seed Grant, we encourage you to make an appointment with our office to discuss your project ideas and explore how we can support your efforts.



Need to Find Funding for the Next Big Idea?

With an increasing number of applicants competing for fewer grant dollars, every higher education institution is looking for an edge in its grant strategy. **Our research consultants at Hanover** supports colleges and universities with expert research development, grant writing, and strategic advising. Their professionals deliver customized proposal review, revision, and production support, while also helping to align strategic priorities to funding trends and opportunities across the grants landscape.

Hanover also supports faculty by providing an avenue to find potential funders who may be interested in your idea. Whether that be through their prospecting reports, forecast of upcoming grant opportunities, or through their funding opportunity database, they offer a wealth of resources to help you get started. If you are interested in learning more about these opportunities and to get signed up, please contact Tom Cruise in Sponsored Programs at tcruise@radford.edu

Student Funding

SURF Deadline Extended in Response to Weather

Office of Undergraduate Research Invites Student Summer Research and Creative Inquiry Proposals

OURS is now inviting proposals from Radford University and RUC students in all disciplines for the **Summer Undergraduate Research Fellowship (SURF) program**. All currently enrolled, degree seeking undergraduate students who will graduate after the fall 2026 semester are eligible to apply. Awards are for a \$6,000 stipend to the student recipient, \$1500 stipend to the faculty mentor and a small supply budget

Applications must be completed and submitted by midnight Wednesday, February 18, 2026. The expectation is that students will work under a faculty mentor to complete the proposed project for 30 hours a week for 10 weeks during the summer. The faculty mentor should help plan the project, assist with proposal development, and actively participate in the implementation of a student's project. Biweekly professional development meetings will be held virtually to support and celebrate the participating students.

Students are encouraged to make an appointment or visit the OURS office during normal business hours in Whitt 118 for guidance and direction on their proposal drafts. For more information on the program and the proposal process, visit www.radford.edu/ours-support or contact OURS at ours@radford.edu or 540-831-7203.

[Submit Your Application Here](#)

OURS Student Seed Grant

The **OURS Student Seed Grant** supports early-stage student research and creative inquiry projects. The Student Seed Grant also provides up to \$500 to help undergraduate students launch new research projects. This small grant is designed to help you take those first steps to exploring a new research question.

Applications are reviewed on a rolling basis and can be submitted by students with faculty or staff support.

[OURS Student Seed Grant Application](#)

Graduate Student Travel Award

Through strategic investments like the **Graduate Student Travel Award**, the **Office of Graduate Affairs (OGA)** empowers Radford graduate students to share their research, expand professional networks, and bring new insights back to campus. Students presenting at conferences and participating in research activities are encouraged to apply. This award can help cover costs related to travel, registration, or accommodations up to \$500 per student, per year.

In 2024-2025, OGA supported 53 graduate students in sharing their research with national and international audiences, representing an important investment in their professional growth and future success.

Interested students should apply with the support of their program director and chair/school director at least **four weeks** before the first date of travel.

[Graduate Student Travel Award Details and Application](#)

Upcoming Professional Development Opportunities

Join us as an Elevate Research Faculty Fellow!

Are you interested in incorporating an undergraduate research or creative inquiry project in one of your 26-27 courses? Would you like to partner with a talented undergraduate student to be a

research mentor for students in your classes? Are you looking to decrease DWF rates in a class? Seeking to infuse develop career competences in a particular course? Join the **Elevate Research** program!

- Receive a \$1,000 stipend or budget transfer to your department for your professional development
- Participate in a four-week (mostly asynchronous) summer institute on redesigning your course for a career-connected undergraduate research project
- Learn how to implement an evidence-based pedagogical approach to decrease DWF rates
- Partner with a paid student who will act as a mentor to students in your course (in either fall 2026 or spring 2027)
- Meet other faculty passionate about undergraduate research

State your interest here by **February 27**. Contact Heather Keith (hkeith1@radford.edu) for more information.

Waldron College Interprofessional Symposium

Waldron College of Health and Human Services

Dr. Raymond N. Linville Center for Interprofessional Education and Practice

April 9, 2026

Students and faculty from Waldron College of Health and Human Services, the School of Nursing, College of Education and Human Development, College of Humanities and Behavioral Sciences, and other related health and human service disciplines are invited to share their scholarship through brief presentations, posters, roundtables, and workshops. The Symposium provides opportunities to connect with interprofessional colleagues who share common interests, such as mental health, pain management, social determinants of health, and regional and rural health issues, and hear what peers are doing in the classroom, community, and region. *Please consider interprofessional submissions, including new ideas and projects around rural and regional health issues.*

Please submit your completed abstract by:
Sunday, March 8th for *peer review* and *non-peer review*

[Register and Submit Your Abstract Here](#)

You do not need to have collected all the data or to have finished a project to participate in the Symposium. Works in progress are acceptable. Submissions that are not accepted for peer review will automatically be accepted for non-peer review.

To be considered as a presenter at **2026 Waldron College IPE Symposium**, the abstract must:

- Be submitted before the deadline
- Follow the submission guidelines included below
- Agree to present material live (in-person or virtually)

RESEARCH AT CARILION CLINIC

Advancing Medicine—One Discovery at a Time.



2026 Carilion Clinic Research Day Tuesday, April 21st, 2026

Registration for the 2026 Carilion Clinic Research Day on **Tuesday, April 21** is now open. Research Day is a forum for our researchers and their collaborators to highlight the work conducted in our hospitals, clinics, basic science laboratories and in the community. Researchers will have the choice to present their work as a poster or via oral presentation via Teams. In the past, over 100 abstracts comprised of research, case studies, and quality projects were submitted. **Please register by Friday, April 17.**

Residents, fellows, faculty, staff, and medical students will share insights about how the projects were developed.

The event is a collaboration between:

- Carilion Clinic Research and Development
- Virginia Tech Carilion School of Medicine
- Fralin Biomedical Research Institute at VTC
- Radford University Carilion

Agenda

- 7:00am-10:00am Oral Presentations (Virtual via Microsoft Teams)
- 10:00am-12:00pm Residents/Fellows Poster Session
- 12:30pm-1:30pm Keynote Speaker: Dr. Vilke (CRMH 6th Floor Auditorium)
- 2:00pm-5:00pm Faculty, Staff, and Student Poster Session

Abstracts are due by **5pm on Thursday, March 26**. We will let you know by **Thursday, April 9** if your poster and/or oral presentation is accepted.

The poster session will be held at CRMH 6th Floor Auditorium. If you have questions, contact Research@carilionclinic.org

Scholarship of Teaching and Learning: YOUR Center for Innovative Teaching and Learning supports SoTL (Scholarship of Teaching and Learning)

SoTL allows you to experiment with new techniques, grow your scholarly profile, and contribute to best practices! Registration is now open for our Spring 2026 book group, which will be reading *Engaging in the Scholarship of Teaching and Learning* by Cathy Bishop-Clark, Beth Dietz-Uhler and Craig E. Nelson. This book walks you through the development of a SoTL research project from

drafting a research question to developing data gathering an analysis plans and finally, to finding a venue for publication.

The book club will have an in-person and zoom meeting option and will meet on **February 25, March 25, and April 22** from **12:00-1:00**.

[Register Here](#)

Contact CITL@radford.edu to find out ways we can help you do research on your own teaching!

CITI Research Training

Did you know that CITI Research Training educational and training materials is not just for IRB or IACUC research?

CITI's focus areas also include courses in ethics, research, meeting regulatory requirements, responsible conduct of research, research administration and other topics pertinent to the interests of member organizations, individual learners, and society.

Please take advantage of other training materials offered to you through our CITI program.

- Responsible Conduct of Research (based on research discipline)
- Getting started with Grant Writing: An Introduction
- Data Management for SBE Research

If you are interested in learning more about the training opportunities provided by CITI, please contact Ricky Calderon in the Research Compliance Office at emcalderon@radford.edu or 540-831-5290.

Did you know?

New Additions to Radford University Archives & Special Collections

Radford University Archives and Special Collections is pleased to announce several recent and meaningful additions that deepen our understanding of the university's history and the lives connected to it.

Among these is the **Grover C. Young Collections**, which offers a fascinating window into American life and current events during the 1930s and 1940s. This collection consists of three scrapbooks assembled by Grover C. Young, documenting significant national events during a period marked by economic hardship, global conflict, and social change. The collection also includes several pieces of personal correspondence reflecting Young's law career in Virginia and Florida, as well as a photograph of Young at age 36. Complementing these materials are two annuals from the State Teachers College of East Radford (now Radford University) from 1928 and 1929, once owned by his wife, **Charleen Beller Young**, class of 1929, providing a direct connection to early student life at the institution.

Another important update is the recent expansion of the **James A. Organ Collection**, which now includes additional research and teaching materials along with personal correspondence. These new materials further illuminate Organ's professional work and intellectual contributions, strengthening this collection as a valuable resource for students and researchers.

These new additions reflect the Archives' ongoing commitment to preserving the stories that shape Radford University's past.

For more information about these collections, to plan a visit, or to inquire about research services or donations, please contact **Archives and Special Collections** at archives@radford.edu or visit us online through the Radford University Libraries website.

Inaugural Global Faculty Fellow Selected

The McGlothlin Center for Global Education and Engagement congratulates Dr. Vesna Costello for being selected as the inaugural Global Faculty Fellow. In this capacity, Dr. Costello will be assisting with international initiatives aimed at globalizing the campus. Among her responsibilities, supporting research global opportunities as well as identifying international grants for faculty collaborations will be a priority.

If you are interested in an international research opportunity you have come across or if you know of any other opportunities that may be of interest to other stakeholders around Radford, please contact Dr. Costello at vcoticcostel@radford.edu.



Inter-university Consortium for Political and Social Research

Radford University is a member of the **Inter-university Consortium for Political and Social Research, or ICPSR**. As such, you have broad access to "raw data about individuals and organizations on a wide range of topics representing current and historical research in the social and behavioral sciences. Data are primarily quantitative (numeric), although mixed-method and qualitative work is becoming more common." From off-campus, authenticate through the [Libraries A-Z Databases](#) to get full access. ICPSR offers data storage for social sciences-related research projects, if you are searching for an [open data repository](#). Questions? Contact our representatives, [Alyssa Archer](#) with RadfordU Libraries for tips on searching ICPSR and [Merrie Winfrey](#) with the Center for Innovative Teaching and Learning for using ICPSR data and resources in teaching.

[ICPSR Data and Resources](#)

Virginia Academy of Science, Engineering, and Medicine

Radford University is a partner of the **Virginia Academy of Science, Engineering, and Medicine (VASEM)** which provides an independent resource of expertise in science, engineering, and medicine to Virginia. VASEM has two events coming up that may be a great opportunity for any faculty members interested.

Virginia Crossroads: Flood Resilience across the Commonwealth

March 27, 2026

9:00am to 5:00pm

CODE Building, Irving Theater

225 W Water St, Charlottesville, VA 22902

This is an in-person or online event where you will get the chance to learn from local experts and practitioners as well as strengthen your network to support science-informed policy and planning in Virginia's changing climate.

[Register Here](#)

Spring Membership Event: Western Virginia

April 8, 2026

2:00pm to 5:00pm

Virginia Tech, Hahn Horticulture Garden

200 Garden Lane, Blacksburg, VA 24061

This will be an opportunity to connect, share updates, and discuss the Academy's work amongst other VASEM members. This meeting will include brief updates on current and upcoming projects, opportunities for member involvement, and conversation on issues shaping science, engineering, medicine, and public policy in Virginia.

[Register Here](#)

Upcoming Events

3rd Annual Highlander Research Blitz

Calling all Radford and RUC students! Want to show off your research or creative project in just three minutes? Apply now for the **2026 Highlander Research Blitz** — a fun, fast-paced competition taking place on **April 1, 2026 from 5pm to 7:30pm** hosted by OURS and the Office of Graduate Affairs.

Finalists will have **3 minutes and 1 PowerPoint slide** to explain their mentored research or creative inquiry to a general audience. Prizes awarded to the top grad and undergrad presenters!

Students interested in participating should complete the **online application and submit a 3-minute audition video by February 20, 2026.**

[Submit Your Application for the 2026 Highlander Research Blitz Competition](#)

Student Engagement Forum

The Office of Undergraduate Research (OURS) is pleased to announce dates for the **35th Student Engagement Forum**. Ideas for discipline or course-based sessions are welcome and we would be happy to plan those sessions as requested. Oral presentations, poster presentations, visual arts exhibits, e-portfolios, panels, performing arts presentations, and other ideas are invited from all

disciplines. Presentations accepted at other conferences are also welcome. Please save the dates below to ensure timely submission of your projects.

- **March 11** — Title and author submission deadline for all presentations
- **April 6** — Poster printing submission deadline

Posters will primarily be on Tuesday April 21st and oral presentations on Wednesday April 22nd.

We look forward to working with you to create an exceptional opportunity for students to share their scholarly and creative contributions with the Radford campus and the community.

Faculty, staff, and students are encouraged to reach out to the OURS office in Whitt 118, OURS Support, ours@radford.edu, or 540-831-7203 with their ideas for disseminating their work in April.

The Wicked Festival

The Wicked Festival is an exposition of student problem solving convened by the College of Humanities and Behavioral Sciences, run by the Highlander Center for Character and Public Impact, and supported by the Center for Innovative Teaching and Learning (CITL) and the Office of Undergraduate Research and Scholarship.

The Spring 2026 Wicked Festival will be held April 2, 2026 from 5-8p.m. in the Artis Center.

Faculty, students, families and prospective Radford students may contact Professor Jessica Mattox at jmattox3@radford.edu for more information.

Faculty Awards Ceremony

Please Save the Date for the **Faculty Awards Ceremony**, celebrating the outstanding achievements of our colleagues! This special event will honor T&R and AP faculty members who this year were awarded external funding, internal SEED grants, Faculty Professional Development Leave, University Awards, Dalton Eminent Scholars, as well as folks who submitted external awards.

Please note that this ceremony has been **rescheduled** and will now take place on **April 24, 2026 in Kyle 340 from 3-5pm.**

The Seventh Annual Summer Institute in Research and Creativity

Save the date for the seventh annual Summer Institute for Research and Creativity, **May 14 and 15, at Selu, free and open to all faculty and staff.**

Do you have a dissertation chapter that wants to be an article? Do you have an idea for a textbook? Would your research benefit from support for grant writing? Do you just need a kick in the pants (i.e., productivity, creativity, and accountability coaching)?

Participants will receive a certificate of completion for attending the workshops. Contact hkeith1@radford.edu for more information.

For a full listing of upcoming research presentations and events, please visit Radford's 2025-2026 Events Calendar



Radford
UNIVERSITY

Research and Creative
Scholarship

Jeanne Mekolichick
Martin Hall 218
jmekolic@radford.edu

February 2026



801 East Main Street | Radford, VA 24142 US

[Subscribe](#) to our email list.