

**Radford University**  
**Suspension Appeal: Academic Improvement Plan (AIP)**  
**Spring 2025**

This academic recovery plan provides practical and tangible steps to improve your academic status and get back on track .

**Student Submission Deadline: Wednesday, January 8th, 2025 by 11:59pm**

Email completed AIP form with Advisor Signature to [appeals@radford.edu](mailto:appeals@radford.edu) no later than the student submission deadline.

Name: \_\_\_\_\_ RU ID: \_\_\_\_\_ Major: \_\_\_\_\_ Date: \_\_\_\_\_

**Appeal Requirements**

1. **Meet with your academic advisor to complete this form** before January 8th, 2025.
  - a. **Your Job:** Use Starfish to make this appointment NOW.
2. **Enroll in UNIV150 course during Spring semester.**  
*Student Initial during appointment* \_\_\_\_\_.
3. **Meet with your academic advisor during week 3** of the term.
  - a. **Your Job:** Use Starfish to make this appointment in advance.  
*Student Initial during appointment* \_\_\_\_\_.
4. **Meet with your academic advisor at midterm** to review your progress.
  - a. **Your Job:** Use Starfish to make this appointment in advance.  
*Student Initial during appointment* \_\_\_\_\_.

**Student Completion Area:**

1. How do you plan to address the challenges that contributed to your suspension status?
2. If you are approved to return and you start to struggle academically, what help will you seek?  
(see page 2 for help with this question).

**Proposed Course Schedule:**

<b><u>Spring (13hrs max including UNIV150)</u></b>	
<b>1.</b>	<b>4.</b>
<b>2.</b>	<b>5.</b>
<b>3.</b>	<b>6.</b>

**Advisor Comments:**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_/\_\_\_\_/202\_\_  
HSC Advisor Signature

## **Academic Tools for Academic Recovery**

1. **Attend peer coaching throughout the semester.** Peer academic coaches provide opportunities to meet other students who have done well in college and can share their strategies and tips for academic success.

**Your Job:** Use Starfish to make this appointment beginning the second week of classes. On your homepage, look for the heading Services and locate Peer Academic Coaching (Main Campus) or Peer Academic Coaching (RUC). There, you will see a link to PACs under the header "My Services." Your PAC can then work with you to schedule recurring meetings for the semester.

2. **Attending tutoring early in the semester.** Identify courses where you will need tutoring based on your previous academic performance and sign up for tutoring no later than the second week of school. Do not wait until you get behind or overwhelmed.

**Your Job:** Schedule your appointment by logging into Starfish. Use Starfish to make this appointment. On your homepage, look for the heading Services and locate Harvey Center Tutoring (Main Campus) or Tutoring (RUC).

## **Additional Considerations**

If you are a student who has worked with the Center for Accessibility Services (CAS), now is the time to request accommodations for next semester.

**Your Job:** Immediately contact CAS to request accommodations.

If you have already started the accommodations process but still need assistance, please consult your academic advisor and contact CAS immediately.

**Your Job:** Immediately contact CAS to determine what you need to do to complete the accommodations process. If you have access to the CAS portal, check there, too.

## **Personal Tools for Academic Recovery**

College can be difficult to navigate, and Radford has resources that can assist. Using the following resources is not required but is strongly suggested.

**Counseling Center:** Student Counseling Services (SCS) provides free, confidential mental health services for eligible students. They also support students experiencing a mental health crisis. Find them here:

<https://www.radford.edu/content/student-counseling/home.html>

**Counseling and Psychological Services (CAPS):** CAPS provides assessment, consultation, and counseling/intervention services. They offer comprehensive psychological evaluations for attention deficit, anxiety and mood disorders, specific learning disorders, autism, and anxiety or mood disorders. They charge for services using a sliding scale schedule. Note that CAPS does not provide emergency services for students in crisis. Find them here:

<https://www.radford.edu/content/chbs/home/psychology/services.html>

**Office of Dean of Students:** The Office of the Dean of Students responds to students' personal concerns and oversees the protection of student rights. If you have to miss class for an extended time, this office

can assist you in finding support and notifying professors as indicated. Find them here:

<https://www.radford.edu/content/dos/home.html>

**Student Health Services:** Student Health Services provides health care on campus and is staffed by Carilion Clinic professionals. Find them here: <https://www.radford.edu/content/student-health/home.html>

**Student Recreation and Wellness:** Rec and Wellness provides club sports, outdoor programs, fitness and wellness classes, and other programs. Their state-of-the-art facility includes weights, cycles, and basketball courts – to name a few! Find them here:

<https://www.radford.edu/content/radfordcore/home/student-life/wellness.html>

**Substance Abuse and Violence Education Support Services (SAVES):** (SAVES) is dedicated to reducing the negative consequences of substance abuse and violence through campus-wide initiatives that address these issues and promote student success. Find them here:

<https://www.radford.edu/content/saves/home.html>