

Foods and Nutrition

Program Handbook

www.radford.edu/nutr

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Accreditation



Radford University's Nutrition and Dietetics Didactic Program is accredited by the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics
120 South Riverside Plaza, Suite 2190
Chicago, IL 60606-6995, (312)-899-0040 ext. 5400
<http://www.eatrightPRO.org/ACEND>

ACEND is recognized by the United States Department of Education which recognizes the quality and effectiveness of ACEND as the accrediting body for nutrition and dietetics programs. ACEND is also a member of the Association of Specialized and Professional Accreditors (ASPA) and abides by its code of good practice.

Mission

The mission of Radford University's Nutrition and Dietetics Program extends the missions of the University, College and Department by preparing professionals to serve the public through the promotion of optimal nutrition, health and well-being. The Nutrition and Dietetics Program is designed to prepare students for supervised practice leading to eligibility for the Commission on Dietetic Registration (CDR) credentialing exam to become Registered Dietitian Nutritionists (RDN).

Goals and Outcome Measures

Goal 1: The DPD will attract and prepare graduates who will become competent entry-level nutrition and dietetics practitioners.

1. Program Completion: At least 80% of program students complete program/degree requirements within 3 years (150% of the program length).
2. Graduate Application and Acceptance into Supervised Practice
 - a. At least 50% of program graduates apply for admission to a supervised practice program prior to or within 12 months of graduation.
 - b. At least 65% percent of program graduates are admitted to a supervised practice program within 12 months of graduation.
3. Graduate Performance on the Registration Exam: The program's one-year pass rate (graduates who pass the registration exam within one year of first attempt) on the CDR credentialing exam for dietitian nutritionists is at least 80%.
4. Supervised Practice Program Director Satisfaction: At least 80% of supervised practice program directors will indicate that overall graduates were "adequately prepared" or "well prepared" for their programs.
5. Graduate Satisfaction with Preparation for Supervised Practice: At least 80% of graduates who enter a supervised practice program within 12 months of graduation will indicate that overall, they were "adequately prepared" or "well prepared" for their programs.

Goal 2: The DPD will prepare graduates with a solid foundation for advanced studies.

1. Graduate Acceptance into Advanced Study Programs: At least 80% of graduates who apply to advanced studies within 12 months of graduation will be accepted.
2. Graduate Satisfaction with Preparation for Advanced Study Programs: At least 80% of graduates who entered advanced study programs within 12 months of graduation indicated they were overall “adequately prepared” or “well prepared” for their programs.

Results of program outcome measures are available upon request.

Code of Ethics

The Nutrition and Dietetics Program has adopted the [Code of Ethics for the Nutrition and Dietetics Profession](#). All students and faculty are expected to abide by this code which consists of 32 standards under the following 4 principles:

1. Competence and professional development in practice (Non-Maleficence)
2. Integrity in personal and organizational behaviors and practices (Autonomy)
3. Professionalism (Beneficence)
4. Social responsibility for local, regional, national, global nutrition and well-being (Justice)

Credentialing

In order to practice as a Registered Dietitian Nutritionist (RDN), professionals must be credentialed by the [Commission on Dietetic Registration](#) (CDR).

Here is how our program fits into the process:

1. Graduate with a BS degree in Foods and Nutrition with a concentration in Nutrition and Dietetics from Radford University, an ACEND accredited Didactic Program in Dietetics (DPD), meeting the program specifications for a Verification Statement.
2. Complete a minimum of a master’s degree.
3. Complete required supervised practice/experience through an ACEND-accredited program.
4. Pass a national examination administered by the Commission on Dietetic Registration.

Students who successfully complete all degree and DPD requirements will graduate with a BS degree in Food and Nutrition and be awarded a DPD Verification Statement.

Complete information regarding credentialing can be found on the website of the Commission on Dietetic Registration at <https://www.cdrnet.org/certifications/registered-dietitian-rd-certification>.

Supervised Practice

Supervised practice programs may require either a specific application process or use the [Dietetics Centralized Application Service \(DICAS\)](#).

Strong candidates for a supervised practice program typically have:

- 3.0 GPA or higher

- Quality references from faculty, supervisors, and/or dietitians
- Distinguishing characteristics:
 - Volunteer experiences related to health and nutrition
 - Paid work experiences, especially in areas related to your desired area(s) of practice
 - Active involvement in professional organizations at the student, local, state, and national levels
 - Presentation, poster sessions, and community talks
- Excellent communication skills (written and verbal)
- Competitive GRE scores (if required by program)

Guidance is provided to assist students with identifying potential supervised practice and/or graduate programs and navigating the application process. This process is introduced in NUTR 301 Introduction to Professions in Nutrition and Dietetics and covered in more depth in NUTR 401 Career Development in Nutrition and Dietetics.

The Academy of Nutrition and Dietetics maintains a [program directory](#) for ACEND accredited programs.

Career Outlook

Employment of dietitians and nutritionists is projected to grow 8 percent from 2025 to 2035, **much faster than the average** for all occupations according to the Bureau of Labor Statistics

<https://www.bls.gov/ooh/healthcare/dietitians-and-nutritionists.htm>.

Refer to the [Academy's Registered Dietitian Nutritionist Fact Sheet](#) for detailed information about employment opportunities, salaries and job outlook.

Program Policies & Information

Admission Requirements and Procedures

Foods and Nutrition majors complete core curriculum requirements, major course requirements, and additional requirements specified by the major for the bachelor of science degree. Students take the prerequisite courses during the first two years, followed by the upper division major courses during the junior and senior year. Pre-requisites must be completed prior to enrolling in upper division NUTR courses.

Submission of an application is required for those intending to enroll in upper division courses. Instructions for submitting an application are discussed during advising, covered in NUTR 301, and can be requested from the program director.

Students must meet the following criteria for admission to Nutrition and Dietetics concentration:

1. Cumulative GPA of 2.8 or better.
2. Completion of the following prerequisites with a grade of C or better:

- | | |
|--------------------------|--------------|
| a. NUTR 214 | e. NUTR 301* |
| b. CHEM 111 | f. PSYC 121 |
| c. CHEM 112 or 122 | g. MATH 125 |
| d. BIOL 310 and BIOL 311 | h. STAT 200 |

*For transfer students who wish to enroll directly into the Nutrition & Dietetics concentration, this class may be completed during their first year of coursework at Radford University.

Application to the Nutrition and Dietetics concentration is open in the Spring semester for enrollment in the subsequent Fall term. Application instructions are posted to the program website by January.

Performance Monitoring

Students are monitored for academic progress at the mid-point and conclusion of each semester. Mid-term grades are submitted for all undergraduate courses. Students meet with their assigned advisor around mid-term to discuss academics, course scheduling, and career goals. The Navigate system is used by instructors to raise academic, social, or wellness concerns. Referrals can also be made through Navigate to campus resources such as the Harvey Knowledge Center (tutoring, academic coaching) or Peer Success Coaching (time management, study skills).

Instructors are available for assistance during regular office hours or scheduled appointments and may offer study sessions, as needed.

Progression and Remediation

At the conclusion of each semester, GPAs are checked to ensure continued success. Students admitted to upper division who have fallen below the required GPA of 2.8 will have one semester to remediate and bring their GPA up to standards. Faculty are available for assistance during regular office hours and may schedule additional advising appointments as needed. University services are also available for student support. See the [University Resources for Study Support](#) section of the Handbook. Students failing to maintain the GPA standard will be offered assistance from faculty and professional advisors to pursue career paths appropriate to their ability.

Students are encouraged to seek guidance from the program faculty for maintaining or improving their GPA, however, it is the responsibility of the students ultimately to check their degree-audit at the end of each semester, and keep track of their cumulative and as well in-major GPA to graduate from the program and earn the Verification Statement. Students have access to their personal academic records through degree audit and advising notes through Navigate.

Graduation and Program Completion

A 2.8 GPA on all college work attempted and a 2.8 GPA in the major is required to complete the program and graduate. Additionally, all major courses must be completed within 5 years of admission to upper division with a C or better to earn a Verification Statement. If a student fails to earn at least a C in a course, they may still graduate with a 2.8 overall and in-major GPA, but must repeat any major classes in which the grade earned was less than C in order to earn a Verification Statement.

Verification Statements

Verification Statements will only be awarded to students completing degree requirements for the Foods and Nutrition major with a Nutrition and Dietetics concentration at Radford University. Students are required to achieve and maintain a cumulative as well as in-major GPA of 2.8 or higher and must earn a 'C' or better in all NUTR classes.

The following stipulations apply:

1. Courses that are required for the DPD may be taken at other institutions if they are accepted as equivalent to the Radford University course. Preauthorization to take a course for transfer credit is recommended. This is completed through the [Office of Admissions](#).
2. There is a limit on the amount of transfer credit that can be awarded for major courses. Seventy-five percent (75%) of Nutrition and Dietetics (NUTR) courses must be completed at RU. Additionally, the university [Transfer Credit Policy](#) requires that a minimum of 30 credit hours must be taken at Radford University in order to be granted a degree.
3. Transfer and post baccalaureate students who have satisfied the Core Curriculum requirement are still required to meet all prerequisites for the DPD in order to receive a Verification Statement.
4. The DPD curriculum will be revised periodically to meet accreditation standards, RDN Exam test specifications and advances in the discipline. Majors who have not yet started upper division (Junior-level) courses will be required to comply with those changes in order to receive a Verification Statement even though the change may not be required by the University to graduate.
5. **Major (NUTR) courses must have been completed within 5 years of the verification date.** At the discretion of the student's advisor and the DPD Program Director, Core Curriculum and Additional Requirements may also need to have been completed within 5 years of the verification date.

Once all degree and DPD requirements have been completed, individuals are eligible for issuance of a DPD Verification Statement. The DPD Director will confirm all program requirements are met before issuing the statement. Verification Statements are issued electronically, via e-mail, within three weeks post degree conferral.

Assessment of Prior Learning

Credit for transfer courses is evaluated by the Office of Admissions and certain stipulations apply as stated in the Policy for Issuing Verification Statements. Students with prior learning experiences may be eligible for course substitutions following review by the Program Director. Students may be required to submit course syllabi or documentation to determine equivalency to program requirements. Coursework must meet recency and accreditation requirements.

Disciplinary/Termination Procedures

The Radford University policy for student discipline or termination is followed. The [Standards of Student Conduct](#) and more information is available on the [Office of Student Standards and Conduct website](#).

Online Test Proctoring

Tests are administered using an online proctoring tool, Lockdown Browser with Respondus Monitor, which requires a computer (Windows, Mac, or Chromebook) or an iPad with a functional webcam, microphone, and high-speed internet connection. Students must display their Radford University photo ID to the camera to validate identity. The remainder of the exam session will be recorded and may be reviewed by a proctor and the instructor. The vendor has been authorized as an agent of Radford University to access education records protected under the U.S. Family Education Rights and Privacy Act (FERPA) 34 CFR 99. Video recordings will be stored on the vendors' systems, with access restricted to authorized personnel only. A review of such recordings will only be permitted for authorized vendor personnel and any party authorized by the University, including the Student Standards and Conduct Office.

Withdrawal and Refund of Tuition and Fees

The Radford University [withdrawal procedures](#) and [refund policy](#) is followed.

Academic Advising

Students are assigned a faculty advisor upon declaration of the major. Students meet with their advisor at least once per semester to discuss academic progress, course scheduling and career planning.

The Office of Academic Advising supplements the work of the faculty advisors in assisting students with matriculation and degree completion requirements. Professional advising staff is available during normal business hours to provide information and appropriate referrals related to academic policies, degree programs, career goals and life goals. The Office of Academic Advising is located in Young Hall, 3rd floor; 540-831-2139, hsc@radford.edu.

Vital, time sensitive information from faculty advisors and the Advising Center is communicated by Radford University email. Students should read their university email regularly.

Transfer Students

Students from Virginia Community Colleges may take the prerequisite courses as part of an Associate of Arts, Associate of Science, or an Associate of Arts and Science degree. Transfer equivalents are listed below. Students transferring from other institutions should refer to transfer resources from Undergraduate Admissions <https://www.radford.edu/content/admissions/home/transfer-landing.html>. Students desiring to take major courses at other institutions should refer to the policy on [Verification Statements](#) above.

Radford University Course	Virginia Community College System Courses
MATH 125	MTH 165, 161, or 101
CHEM 111	CHM 111, 126, or CHEM 101 + CHEM 101L
CHEM 112	CHM 112 or CHEM 102 + 102L
CHEM 122	CHM 122

PSYC 121	PSY 200 or 201
STAT 200	BUS 220, 221, 222, 224, 225, MTH 245, PSY 213, or MATH 217
NUTR 214	DIT 121 + DIT 122, HLT 138 or 230
BIOL 310 & 311	BIO 141 & 142 or 205 & 206 or 231 & 232 or NAS 171 & 172
BIOL 334	BIO 150 or 205 or 211 or NAS 185

Field Experience

Students must follow the procedures outlined in the Radford University Internship Agreement for NUTR 364 Field Experience in Nutrition and Dietetics placements. Refer to the document [here](#). This agreement outlines the responsibilities of the student, the university and the agency for the experience. Students who act within the scope of their approved course internship activities are protected by tort liability through a program of self-insurance under the Commonwealth Risk Management Plan.

Program Specific Policies

1. The student is responsible for locating and securing a potential field experience site consistent with their interests and goals and related to foods, nutrition, and dietetics. The faculty instructor has final approval of the desired site. Students are encouraged to register for the “Handshake” platform available through the Center for Career and Talent Development and use it to make connections to suitable agencies.
2. Field Experience sites should provide the student the opportunity to observe Nutrition and Dietetics related practice in one or more of the following domains:
 - a. Scientific and Evidence Base of Practice: Integration of scientific information and translation of research into practice.
 - b. Professional Practice Expectations: Beliefs, values, attitudes and behaviors for the nutrition and dietetics practitioner level of practice.
 - c. Clinical and Client Services: Development and delivery of information, products and services to individuals, groups and populations.
 - d. Practice Management and Use of Resources: Strategic application of principles of management and systems in the provision of services to individuals and organizations .
3. Timeline for selection and evaluation of sites:
 - a. The student will submit potential selections for the Field Experience site by Monday of the 3rd week of the semester.
 - b. The faculty instructor will review proposed sites to ensure they meet selection criteria noted in policy. Approval will either be granted or the student will receive redirection by Friday of the 3rd week.
 - c. The instructor will make an initial contact with the site supervisor during the 4th week of the semester.
 - d. The instructor will monitor appropriateness of the site for learning experiences at mid-semester and again during the last week of the term.
4. The student is liable for safety in travel to and from the agency site.

5. If required, drug testing/criminal background checks are the responsibility of the student.
6. Students engaged in field experience must not be used to replace employees at the agency site.

Complaints

If a student or field experience agency/supervisor has a complaint regarding faculty, other students or the program it should first be brought to the chair of the department (831-5480). The chair will either resolve the complaint or refer it to the appropriate administrator. Specific offices on campus are designated to deal with particular issues:

- The [Office of the Dean of Students](#) provides general assistance for students with regards to complaints.
- The [Office of Compliance](#) provides specific information and means of reporting issues regarding:
 - Sexual, Domestic and Dating Violence; Sexual Exploitation, Stalking and Sexual Harassment
 - Discrimination and Diversity
- The [Office of the Registrar](#) provides procedures for filing [grade appeals](#) and problems regarding student rights as provided by the [Family Educational Rights and Privacy Act \(FERPA\) Policy](#).

Record of student complaints, including the resolution of complaints, are maintained for a period of seven years.

If a student or field experience agency/supervisor has a complaint that the program may not be in compliance with ACEND accreditation standards or policies, a signed allegation may be submitted to ACEND. Anonymous complaints are not accepted. Refer to the [ACEND website](#) for a description of how complaints are addressed.

Accreditation Council for Education in Nutrition and Dietetics of the
Academy of Nutrition and Dietetics
120 South Riverside Plaza, Suite 2190
Chicago, IL 60606-6995, (312)-899-0040 ext 5400
<http://www.eatrightPRO.org/ACEND>

University Student Policies

The [Office of the Dean of Students](#) is the primary source for student policies. Specific policies are listed below.

Academic Calendar

The [Academic Calendar](#) provides key dates and deadlines for the academic year. The DPD follows the University academic calendar.

Costs and Financial Aid

- Tuition and fee schedules as well as financial aid information is available from the Office of Undergraduate Admissions at www.radford.edu/pay.
- Text book costs vary depending on the course and can be found at the [Radford University Bookstore](#).

- Students must purchase a chef's coat for Food Preparation Labs.
- Student Membership in the Academy of Nutrition and Dietetics is required. Member resources are used for classes. Annual Dues are \$58 for the June 1-May 31 membership year. Join at <https://www.eatrightpro.org/membership>.
- Scholarships are available for student members from the Academy of Nutrition and Dietetics Foundation. Information regarding these scholarships can be found at <https://eatrightfoundation.org/why-it-matters/scholarships/>.
- Scholarships are available to students through the Radford University Foundation. Eligibility varies for each scholarship. Major, merit, financial need and leadership experience may be considered. Completing the FAFSA, writing essays or including references may be required for some scholarships. Follow this link to apply <https://radford.academicworks.com/>.
- The **Mary Kathryn Phipps Brewer Memorial Scholarship** is designated for students in the Nutrition and Dietetics major. Mrs. Brewer was a Radford College graduate, Class of 1949. She taught Home Economics at the high school level, with a keen interest in foods and nutrition. Her husband created this scholarship in her memory. Apply to this scholarship through the Foundation Scholarships portal <https://radford.academicworks.com/>.

Standards of Student Conduct

Radford University is a community of scholars and learners in which the ideals of freedom of inquiry, thought, expression, and the individual are sustained. With these ideals comes the responsibility of every student to hold him or herself to the standards of the Radford University community set forth in its policies. Choosing to join the Radford University community obligates each member to a code of civilized behavior. Please refer to the [Standard of Student Conduct](#).

Academic Integrity & Honor Pledge

Academic Integrity is the cornerstone on which an individual, as well as a community, can base a healthy and productive academic life. Please refer to student resources regarding [Academic Integrity](#).

The University Honor Pledge provides the foundation for a university community in which freedom, trust, and respect can prevail. In accepting admission to the University, each student makes a commitment to support and uphold the Honor Pledge without compromise or exception.

"I shall uphold the values and ideals of Radford University by engaging in responsible behavior and striving always to be accountable for my actions while holding myself and others to the highest moral and ethical standards of academic integrity and good citizenship as defined in the Standards."

Nondiscrimination Policies

Radford University complies with state and federal laws to ensure non-discrimination and equal opportunity. Please refer to the [Discrimination and Harassment Policy](#).

Academic Policies

All Radford University academic policies can be found in the [Academic Policies section of the Undergraduate Catalog](#), posted on the website of the Office of the Registrar. It is the responsibility of the student to become familiar with the academic policies, curriculum requirements and associated deadlines posted in the catalog. It is ultimately the student's responsibility to be cognizant of and comply with all university policies and procedures and to meet all stated requirements for the degree. Stated policies include the following:

- Academic Advising
- Grades and Credit
- Repetition of Courses
- Other Academic Information
- Academic Leave
- Non-Academic Leave Withdrawal
- Partial Non-Academic Withdrawals
- Call to Active Military Duty
- Withdrawal Procedures
- Undergraduate Academic Standing
- Readmission
- Class Load
- Records and Reports of Students
- Student Record Policy
- Honor System
- Completing a Degree
- Graduation Policy
- Commencement Exercises
- Posthumous Degree Policy
- Accelerated Bachelor's/Master's Programs
- Exception to Academic Policy

University Resources for Student Support

Radford University provides many resources and support services to make your academic experience successful. View the [comprehensive list](#) of services and learn more about select services below.

Office of Academic Advising

The Office of Academic Advising <https://www.radford.edu/advising/> supports students in degree planning. Academic Advising provides accurate information about institutional policies, procedures, resources, requirements and programs.

Academic Support

The [Harvey Center for Writing and Learning](#) supports students in achieving academic success. Using a learner-centered approach, we offer free academic consulting and seminars to support students' skills and confidence in navigating the opportunities and challenges of their coursework.

Center for Accessibility Services

The Center for Accessibility Services (CAS) www.radford.edu/cas is committed to the ongoing goal of access and inclusion so that all individuals on campus can fully participate in the university experience. CAS serves and supports students, family members and visitors seeking reasonable accommodations under the Americans with Disabilities Act.

Student Counseling Services

Student Counseling Services (SCS) <https://www.radford.edu/content/student-counseling/home.html> provides free, confidential, mental health services for eligible students. Student Counseling Services supports the academic mission by providing learning opportunities for students to grow as individuals, to form deeper relationships with their peers and to develop as successful members of our community and society at large.

Substance Abuse and Violence Education Support Services

Radford University's Substance Abuse and Violence Education Support Services (SAVES)

www.radford.edu/saves is dedicated to reducing negative consequences related to substance abuse and/or violence through campus wide initiatives that address these issues and promote student success.

Student Health Services

As a top-notch medical team, Student Health Services www.radford.edu/health recognizes the importance of quality medical care as you work toward your future. Student Health is certified by the Association for Ambulatory Health Care Inc. and is located on the ground floor of Moffett Hall.

Technology Support

The Technology Assistance Center provides centralized support for the technology needs of the campus community.

Walk-in Support located in Walker 153. Monday through Friday 8 a.m. – 4:45 p.m.

Phone Support (540) 831-7500. Monday through Thursday 8 a.m. – 9 p.m., Friday 8 a.m. – 5 p.m., and Sunday 6 p.m. – 9 p.m.

IT OneStop <https://radford.service-now.com/itonestop> is the online tool for submitting support requests and finding solutions to common problems

Teaching Resources Center

As part of the College of Education and Human Development, students in Nutrition and Dietetics have access to support from the [Teaching Resources Center](#) located in Peters Hall. Services specifically applicable to NUTR majors include access to computers loaded with nutrition analysis software, copiers and scanners, equipment available for lending and discipline specific collections. Technology support for major specific projects is also provided.

Student and Professional Organizations

Students are encouraged to join professional associations at all levels and to become actively involved.

Academy of Nutrition and Dietetics

Student Membership in the Academy of Nutrition and Dietetics is **required**. Member resources are used for classes. Annual Dues are \$58 for the June 1-May 31 membership year. Join at <https://www.eatrightpro.org/membership>. Member benefits include a variety of programs, products and resources including: 1) Leadership Opportunities, 2) Scholarships and Financial Aid, 3) Job Search Resources, 4) Networking and Mentoring, 5) Discounts on Books and Resources for Classes, 6) Publications- Student Scoop, Food & Nutrition Magazine, Journal of the Academy of Nutrition and

Dietetics, Daily e- News. 6) Discounts to the annual Food and Nutrition Conference and Exhibition (FNCE). Visit AND's [Student Member Center](#) for further information.

State Affiliate of the Academy

Academy membership includes membership in a state affiliate which extends opportunities for scholarships, networking, conference discounts and more. Visit the Virginia Academy of Nutrition and Dietetics <https://www.eatrightvirginia.org/svand>

Local Affiliates of the Academy

Virginia is divided into districts that host local affiliates of the Academy. These organizations provide grassroots opportunities for involvement, networking, awards and more. Visit the Southwest Virginia Academy of Nutrition and Dietetics <http://www.eatrightsvand.org>.

Student Academy of Nutrition and Dietetics (SAND@RU)

Students are encouraged to join the Student Academy of Nutrition and Dietetics (SAND@RU). This student organization promotes the profession of dietetics through leadership opportunities, community services, and professional development. The organization enhances camaraderie among the students at all levels. Official announcements and meeting minutes are distributed to all majors through university email. A bulletin board near faculty offices displays announcements of events and opportunities. Students also keep in contact on Facebook at <https://www.facebook.com/ru.nutr> and on Instagram @ ru_s.a.n.d.

Curriculum

The curriculum for the DPD is carefully planned according to ACEND core knowledge requirements. The complete curriculum and course descriptions can be found in the [Undergraduate Academic Catalog](#).

ACEND Accreditation Standards for Nutrition and Dietetics Didactic Programs

Core Knowledge Statements (2022)

Domain 1. Scientific and Evidence Base of Practice: Integration of scientific information and translation of research into practice.

Upon completion of the program, graduates are able to:

- KRDN 1.1 Demonstrate how to locate, interpret, evaluate and use professional literature to make ethical, evidence-based practice decisions.
- KRDN 1.2 Select and use appropriate current information technologies to locate and apply evidence-based guidelines and protocols.
- KRDN1.3 Apply critical thinking skills.

Domain 2. Professional Practice Expectations: Beliefs, values, attitudes and behaviors for the nutrition and dietetics practitioner level of practice.

Upon completion of the program, graduates are able to:

- KRDN 2.1 Demonstrate effective and professional oral and written communication and documentation.
- KRDN 2.2 Describe the governance of nutrition and dietetics practice, such as the Scope of Practice for the Registered Dietitian Nutritionist and the Code of Ethics for the Profession of Nutrition and Dietetics.
- KRDN 2.3 Assess the impact of a public policy position on nutrition and dietetics profession.
- KRDN 2.4 Discuss the impact of health care policy and different health care delivery systems on food and nutrition services.
- KRDN 2.5 Identify and describe the work of interprofessional teams and the roles of others with whom the registered dietitian nutritionist collaborates.
- KRDN 2.7 Describe contributing factors to health inequity in nutrition and dietetics.
- KRDN 2.8 Participate in a nutrition and dietetics professional organization and explain the significant role of the organization.
- KRDN 2.9 Defend a position on issues impacting the nutrition and dietetics profession.

Domain 3. Clinical and Client Services: Development and delivery of information, products and services to individuals, groups and populations.

Upon completion of the program, graduates are able to:

- KRDN 3.1 Use the Nutrition Care Process and clinical workflow elements to assess nutritional parameters, diagnose nutrition related problems, determine appropriate nutrition interventions and develop plans to monitor the effectiveness of these interventions.
- KRDN 3.2 Develop an educational session or program/educational strategy for a target population.
- KRDN 3.3 Demonstrate counseling and education methods to facilitate behavior change and enhance wellness for individuals and groups.
- KRDN 3.4 Practice routine health screening assessments, including measuring blood pressure and conducting waived point-of-care laboratory testing (such as blood glucose or cholesterol).
- KRDN 3.5 Describe concepts of nutritional genomics and how they relate to medical nutrition therapy, health and disease.
- KRDN 3.6 Develop nutritionally sound meals, menus and meal plans that promote health and disease management and meet client's/patient's needs.

Domain 4. Practice Management and Use of Resources: Strategic application of principles of management and systems in the provision of services to individuals and organizations.

Upon completion of the program, graduates are able to:

- KRDN 4.1 Apply management theories to the development of programs or services.
- KRDN 4.2 Evaluate a budget/financial management plan and interpret financial data.
- KRDN 4.3 Demonstrate an understanding of the regulation system related to billing and coding, what services are reimbursable by third party payers, and how reimbursement may be obtained.
- KRDN 4.4 Apply the principles of human resource management to different situations.
- KRDN 4.5 Apply safety and sanitation principles related to food, personnel and consumers.
- KRDN 4.6 Explain the process involved in delivering quality food and nutrition services.
- KRDN 4.7 Evaluate data to be used in decision-making for continuous quality improvement.

Domain 5. Leadership and Career Management: Skills, strengths, knowledge and experience relevant to leadership potential and professional growth for the nutrition and dietetics practitioner.

Upon completion of the program, graduates are able to:

- KRDN 5.1 Perform self-assessment that includes awareness in terms of learning and leadership styles and develop goals for self-improvement.
- KRDN 5.2 Identify and articulate one's skills, strengths, knowledge and experiences relevant to the position desired and career goals.
- KRDN 5.3 Practice how to self-advocate for opportunities in a variety of settings (such as asking for needed support, presenting an elevator pitch).
- KRDN 5.4 Practice resolving differences or dealing with conflict.
- KRDN 5.5 Promote team involvement and recognize the skills of each member.
- KRDN 5.6 Demonstrate an understanding of the importance and expectations of a professional in mentoring and precepting others.