

## General Education Model - Assessment Architecture

Timeline/Cycle – typically a three-year cycle for competencies, inquiries, integrative  
By semester? By year (only in the fall and spring)?

	2026-27	2027-28	2028-29	2029-30	2030-31
Competencies	Data collection	Reflection	Program Revision	Data collection	Reflection
Inquiries: SI	Pause	Data collection	Reflection	Program revision	Data collection
Inquiries: HA	Pause	Data collection	Reflection	Program revision	Data collection
Inquiries: SB	Pause	Pause	Data collection	Reflection	Program Revision
Integrative	Pause	Pause	Data collection	Reflection	Program Revision

### General Recommendations

- Individual instructors identify an assignment that fulfills the learning outcomes and complete a rubric in the LMS
- Students complete the assignment as part of their regular course work
- Instructors grade the assignment using their normal scoring criteria as part of the students' class grades.
- One rubric for each learning outcome in the LMS
- Assessment is not the same as grading
- Data privacy/anonymity important
- Policy issues in place at beginning
  - Faculty-driven process about assessing teaching and learning
  - If anyone is identifiable in any way, data are not included in the output
  - Data go directly to the General Education Program
  - Faculty cannot be evaluated using their individual assessment reports
  - Individual instructor reports will only be provided to the instructor
  - Departments/schools will not be required to generate assessment reports
  - Program-level reports will be publicly shared on General Education program web site