

Radford University Faculty Senate

Motions 2025-2026

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25-26.01: Motion to Revise the Faculty Handbook to Include the New Membership Composition of the Faculty Appeals Committee

Referred by: Faculty Senate Executive Council

MOTION: The Faculty Senate approves the addition of language (red type) and the deletion of language (stricken through) in the Membership Composition of the **Faculty Appeals Committee** in Section 1.8.4 of the *Radford University Teaching and Research Faculty Handbook*.

1.8.4 Composition of Faculty Appeals Committees

The Faculty Appeals Committee shall consist of ~~ten elected tenured faculty members~~ one elected tenured faculty member from each academic college. Representation is as follows: ~~three~~ one representatives elected from the College of Humanities and Behavioral Sciences, one from the College of Business and Economics, one from the College of Education and Human Development, one from the College of Visual and Performing Arts, ~~two~~ one from the College of Science and Technology, ~~and~~ one from the Waldron College of Health and Human Services, and one from the College of Nursing. ~~One~~ Two tenured faculty members will be ~~elected~~ selected at-large by the ~~University faculty~~ Faculty Senate Executive Council.

One alternate member shall be elected to the committee from each college. Colleges should establish procedures to ensure that the alternate is not from the same department as the elected member who may temporarily be replaced. Alternates should be those faculty who received the second highest number of votes and are members of a Department other than that in which the committee member elected serves. ~~One~~ Two alternate members shall be selected for the at-large faculty representatives. ~~This~~ These shall be ~~the faculty who received the second highest number of votes in the at-large election and who is a~~ members of a departments other than ~~that~~ those in from which the elected at-large members serves.

RATIONALE: In 2024, the School of Nursing was elevated to the College of Nursing which requires a reallocation of seats in the Faculty Appeals Committee to include a member from nursing and an alternate. The 2024-2025 Faculty Senate approved a motion to change the Faculty Appeals Committee composition in the *Internal Governance at Radford University* document, and this *Teaching and Research Faculty Handbook* change follows those approved changes to ensure agreement between the two documents.

25-26.02: Motion to Revise the Faculty Handbook to Include the New Membership Composition of the Faculty Grievance Committee

Referred by: Faculty Senate Executive Council

MOTION:

The Faculty Senate approves the addition of language (red type) and the deletion of language (stricken through) in the Membership Composition of the **Faculty Grievance Committee** in section 1.9.5 of *the Radford University Teaching and Research Faculty Handbook*.

1.9.5 Composition of Faculty Grievance Committee

The Faculty Grievance Committee shall consist of ~~ten~~ one elected tenured faculty members. Representation is as follows: ~~three representatives elected from the College of Humanities and Behavioral Sciences, one from the College of Business and Economics, one from the College of Education and Human Development, one from the College of Visual and Performing Arts, two from the College of Science and Technology, and one from the Waldron College of Health and Human Services~~ from each academic college. ~~One~~ Two tenured faculty members will be selected at-large by the ~~University faculty~~ Faculty Senate Executive Council.

Elected members and alternates will serve three-year terms. The terms should be staggered so that each year one-third of the members are elected. Members may serve more than one term. One alternate member shall be elected to the committee from each college. Colleges should establish procedures to ensure that the alternate is not from the same department as the elected member who may temporarily be replaced. Alternates should be those faculty who received the second highest number of votes and are members of a Department other than that in which the committee member elected serves. ~~One~~ Two alternate members shall be selected for the at-large faculty representative. ~~This~~ These shall be the faculty who received the second highest number of votes in the at-large election and who ~~is~~ are a members of a departments other than that in which the elected at-large members serves.

RATIONALE:

In 2024, the School of Nursing was elevated to the College of Nursing which requires a reallocation of seats in the Faculty Grievance Committee to include a member from Nursing and an alternate. The 2024-2025 Faculty Senate approved a motion to change the Faculty Grievance

Committee composition in the *Internal Governance at Radford University* document, and this *Teaching and Research Faculty Handbook* change follows those approved changes to ensure agreement between the two documents.

25-26.03: Motion to Delete the Minor in Forensic Science (R)

Referred by: Faculty Senate Executive Council

MOTION:

The Faculty Senate supports the deletion of the minor in Forensic Science (R).

RATIONALE:

The Department of Anthropological Sciences submitted this proposal on behalf of the Forensic Science Institute (FSI) Director Dr. Donna Boyd. The FSI is no longer able to offer this minor due to lack of faculty and resources. The Department of Anthropological Sciences (on behalf of the FSI) and the Artis College of Science and Technology have agreed that this minor program should no longer be continued.

25-26.04: Motion to Create the General Education Implementation Steering Committee

Referred by: Faculty Senate Executive Council

MOTION:

The Faculty Senate recommends the creating of the General Education Implementation Steering Committee with composition and charges as detailed in the Appendix.

RATIONALE:

The proposed general education model requires a campus-wide effort to ensure successful support and implementation. The General Education Implementation Plan ensures leadership in four strategic areas and faculty involvement in the process. The General Education Implementation Steering Committee's role will be to coordinate overall rollout and communication of the implementation plan and to provide integration

25-26.04: Motion to Create the General Education Implementation Steering Committee

Referred by: Faculty Senate Executive Council

MOTION:

The Faculty Senate recommends the creating of the General Education Implementation Steering Committee with composition and charges as detailed in the Appendix.

RATIONALE:

The proposed general education model requires a campus-wide effort to ensure successful support and implementation. The General Education Implementation Plan ensures leadership in four strategic areas and faculty involvement in the process. The General Education Implementation Steering Committee's role will be to coordinate overall rollout and communication of the implementation plan and to provide integration among the implementation subcommittees.

25-26.05: Motion to Create the General Education Implementation Curriculum Subcommittee

Referred by: Faculty Senate Executive Council

MOTION:

The Faculty Senate recommends the creating of the General Education Implementation Curriculum Subcommittee with composition and charges as detailed in the Appendix.

RATIONALE:

The proposed general education model requires a campus-wide effort to ensure successful support and implementation. The General Education Implementation Plan ensures leadership in four strategic areas and faculty involvement in the process. The General Education Implementation Curriculum Subcommittee will be essential for implementing the new general education model through approval of general education courses, reviewing and making recommendations for previously approved REAL course designations and ensuring coherence in course structure and support.

25-26.06: Motion to Create the General Education Implementation Assessment Subcommittee

Referred by: Faculty Senate Executive Council

MOTION:

The Faculty Senate recommends the creating of the General Education Implementation Assessment Subcommittee with composition and charges as detailed in the Appendix.

RATIONALE:

The proposed general education model requires a campus-wide effort to ensure successful support and implementation. The General Education Implementation Plan ensures leadership in four strategic areas and faculty involvement in the process. The General Education Implementation Assessment Subcommittee will be important for implementing the new general education model through development of the assessment system for the general education program, creation of rubrics for all general education components, creating data collection tools and reporting mechanisms and ensuring accreditation alignment.

25-26.07: Motion to Create the General Education Implementation Technology Integration Subcommittee

Referred by: Faculty Senate Executive Council

MOTION:

The Faculty Senate recommends the creating of the General Education Implementation Technology Integration Subcommittee with composition and charges as detailed in the Appendix.

RATIONALE:

The proposed general education model requires a campus-wide effort to ensure successful support and implementation. The General Education Implementation Plan ensures leadership in four strategic areas and faculty involvement in the process. The General Education Implementation Technology Integration Subcommittee will be essential to ensure that the digital infrastructure is in place to support general education delivery, assessment and advising.

25-26.08: Motion to Create the General Education RADF 101/Find Your Place & Advising Subcommittee

Referred by: Faculty Senate Executive Council

MOTION:

The Faculty Senate recommends the creating of the General Education Implementation RADF 101/Find Your Place & Advising Subcommittee with composition and charges as detailed in the Appendix.

RATIONALE:

The proposed general education model requires a campus-wide effort to ensure successful support and implementation. The General Education Implementation Plan ensures leadership in four strategic areas and faculty involvement in the process. RADF 101/Find Your Place is a unique component of the general education model and this committee will be essential for development of the course, training and pilot rollout. This committee will also be important for coordinating with advising and student success to ensure alignment of advising strategies to the goals of the new general education model.