

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1-7)
Affidavit for Standards 1 through 7

Biennial Reporting Period: September 1, 2015, through August 31, 2017
Name of Institution: Radford University

By my signature, I verify the following:

- (1) that the information submitted to document Standard 1 of Section 8VAC20-542-40 of the Regulations Governing the Review and Approval of Education Programs in Virginia is accurate and complete; and
- (2) that Standards 2 through 7 of Section 8VAC20-542-40 of the Regulations Governing the Review and Approval of Education Programs in Virginia have been met and documentation of the evidence is on file and available for review at this institution.

Kenna M. Colley
Name of Dean or Director

Kenna M. Colley
Signature of Dean or Director

8.28.17
Date

Attachments: Copy of the "Certification of Standard 1 - Assessment Passing Rates" report
Copy of the "Certification of Standards 2 through 7" report

Fax the signed affidavit page and attachments to:

Brian A. Mason, Virginia Department of Education, Division of Teacher Education and Licensure
Fax No.: (804) 530-4510

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2015, through August 31, 2017
Name of Institution: Radford University

Std. #	Description of Standard	Description of Assessments														
		VCLA (A)			VRA or VRE (C)			SLLA (B)			PRAKIS SUBJECT ASSESSMENT (E)					
Ref.		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
1.	Candidate Progress and Performance on Prescribed Board of Education License Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.															
A	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.															
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English, French, German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education - Visual Impairments PreK-12 endorsement.															
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the <i>Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)</i> or the <i>Reading for Virginia Educators: Elementary and Special Education (RVE)</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> or the <i>Reading for Virginia Educators: Reading Specialist</i> .															
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Assessment (SLLA)</i> .															
	P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.															
	Instructions															
	Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.															
	For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2015, through August 31, 2017:															
	Step 1 Enter the number of program completers for the current biennial reporting period.															
	Step 2 Enter the number of program exiters for the current biennial reporting period.															
	Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.															
	Step 3 If there are ten or more "Total Completers and Exiters", then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.															
	Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.															
	Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.															
	Approved Education Program															
		Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR
	Early/Primary Education PreK-3	19	0	19	0	19	100.0%	19				100.0%	19			
	Elementary Education PreK-6	150	2	152	2	152	100.0%	152				100.0%	152			
	Middle Education 6-8	14	1	15	1	15	100.0%	15				100.0%	15			
	Reading Specialist	7	0	7	0	7	100.0%	7				100.0%	7			
	School Counselor PreK-12	11	0	11	0	11	100.0%	11				100.0%	11			
	School Psychology	10	2	12	2	12	100.0%	12				100.0%	12			
	School Social Worker	0	0	0	0	0	Not applicable					Not applicable				
	Spanish PreK-12	9	0	9	0	9	100.0%	9				100.0%	9			
	Visual Arts PreK-12	7	0	7	0	7	100.0%	7				100.0%	7			
	Dance Arts PreK-12	36	0	36	0	36	100.0%	36				100.0%	36			
	Health and Physical Education PreK-12	9	0	9	0	9	100.0%	9				100.0%	9			
	Music Education - Instrumental PreK-12															

Approved Education Program	Roller Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exits	SLLA (A)					PRAxis SUBJECT (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exits	Number of Program Completers	Number of Program Exits		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Music Education - Vocal/Choral Prek-12	2	0	1	1	4	100.0%	13				100.0%	13			Not applicable					Not applicable				
English			12	1	13	100.0%	13				Not applicable				Not applicable					Not applicable				
History and Social Sciences			15	2	17	100.0%	17				100.0%	17			Not applicable					Not applicable				
Mathematics			5	1	6						Not applicable				Not applicable					Not applicable				
Science - Biology	7	0	1	1	8						Not applicable				Not applicable					Not applicable				
Science - Chemistry	1	0	1	1	2						Not applicable				Not applicable					Not applicable				
Science - Earth Science	5	0	4	4	9						Not applicable				Not applicable					Not applicable				
Science - Physics	1	0	20	1	1						Not applicable				Not applicable					Not applicable				
Special Education - Early Childhood					20	100.0%	20				Not applicable				Not applicable					Not applicable				
Special Education - Hearing Impairments K-12	5	2	7	0	14	100.0%	14				Not applicable				92.9%	13		1		Not applicable				
Special Education - General Curriculum K-12			45	1	46	100.0%	46				Not applicable				95.7%	44		2		Not applicable				
Special Education - Adapted Curriculum K-12			33	1	34	100.0%	34				Not applicable				Not applicable					Not applicable				
Special Education - Visual Impairments PreK-12					0						Not applicable				Not applicable					Not applicable				
Gifted Education (Add-on)	2	0			2	Not applicable					Not applicable				Not applicable					Not applicable				
Gifted Education (Add-on)					0	Not applicable					Not applicable				Not applicable					Not applicable				
Mathematics - Algebra I (Add-on)			46	0	46	Not applicable					Not applicable				Not applicable					Not applicable				
Administration and Supervision PreK-12					1	Not applicable					Not applicable				Not applicable					Not applicable				
Administration and Supervision PreK-12 (central office only)					1	Not applicable					Not applicable				Not applicable					Not applicable				

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2015, through August 31, 2017

Name of Institution: Radford University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. [Note: Reading Specialist endorsement programs must provide evidence of practicum experience in the diagnosis and remediation of reading difficulties.]
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2015, through August 31, 2017, please complete the following information:

1) For each approved education program listed below that received approval prior to September 1, 2015, and for which you had at least one program completer or program extiter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received approval prior to September 1, 2015, for which you had a total of zero program completers and program extiters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received approval on or after September 1, 2015, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	MET	MET	MET	MET	MET	MET
Elementary Education PreK-5	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET
School Social Worker	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Dance Arts PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Early Childhood	MET	MET	MET	MET	MET	MET
Special Education - Hearing Impairments K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - Visual Impairments PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

