DEAR ALUMNI AND FRIENDS,

Universities are unusual places. Each cultivates its own culture, its own sense of community and its own experience. When we began writing this magazine, we posed a question to members of the Radford University family: What makes the Radford experience unique to you?

For faculty members, there is no greater satisfaction than watching students excel in their chosen areas of study. As you will discover from our college deans, teaching and mentoring are labors of love and their passions in life.

We also have nearly 500 staff members who work quietly behind the scenes to make sure we have a beautiful, well-run campus. They too have interesting stories to tell. Just ask boiler operator Stanley “Pete” Bolt, who has worked at Radford University for almost half a century.

You will also read about how the Radford experience is evolving. We continue to develop and strengthen our academic programs. We recently awarded our first Doctor of Nursing Practice degrees, joining the ranks of Virginia’s doctoral universities. We welcomed our first Doctor of Physical Therapy students this fall. We are also continuing with needed capital expansion on campus. Construction is progressing rapidly on our new state-of-the-art building for the College of Business and Economics, and planning is well under way for a new Center for the Sciences. The Radford Transit system, developed in partnership with the city of Radford, is connecting the university community and citizens of Radford with transit systems across the New River Valley.

Yes, Radford University is experiencing exciting change and growth, but it still is and always will be uniquely yours for life.

WITH WARMEST WISHES,

PENNY KYLE
PRESIDENT

Many alumni and students cited the relationships they formed with faculty members as one of their most valued memories of RU. They recalled with emotion the devoted professors who transformed from teacher to mentor to lifelong friend. Others remembered the opportunities they had both inside and outside the classroom to study and grow as scholars and as members of a global community.
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Can you identify these campus architectural features? Answers are on the back cover.
For the fourth year in a row, Radford University is on The Princeton Review’s list of best colleges and universities in the Southeast. “To be recognized again by The Princeton Review as one of the best institutions in our region is another indication of the high quality of Radford University and the education and opportunities we offer our students,” President Kyle said. “This is an honor for all of us: faculty, students, staff and friends of our university.”

Radford’s MBA program was also honored by the publication, being named among the nation’s best for the fourth time. “We recommend Radford University as one of the best institutions our readers could attend to earn an MBA,” an official wrote in releasing “The Best 294 Business Schools: 2012 Edition.”

Radford University’s online Doctor of Nursing Practice (D.N.P.) program, now in its second year, was listed by U.S. News & World Report among the best in the nation for student services and technology. In the magazine’s “Top Online Education Program Rankings, 2012 Edition,” the D.N.P. program is in the top one-third, recognized for offering such services as 24-hour technical support and flexibility for students.

Nationally known scholar, author and television host Marc Lamont Hill was the keynote speaker for the sixth annual Martin Luther King Jr. Tribute on campus in January. Pictured here with students Chloe Baskin (left) and Kaleice Green, Hill told the audience the late civil rights leader stood for progress, not complacency. “It’s simply not enough to sit idly by, waiting for when it’s your turn. Your turn is right now,” Hill said.
New Members Join Board of Visitors

Four people began serving new terms in July on the Radford University Board of Visitors. Appointed by Gov. Bob McDonnell were:

Anthony R. Bedell of Falls Church is the director of federal government affairs for Intuit, a leading provider of business and financial management solutions. Prior to joining Intuit, Bedell served as the associate administrator for the Office of Congressional and Legislative Affairs at the U.S. Small Business Administration. He is a graduate of Virginia Commonwealth University, a veteran of the U.S. Air Force and the current chairman of the Fairfax County Republican Committee.

Sandra C. Davis of Blacksburg is the owner of BCR Real Estate and BCR Property Management. Davis is vice chair of the Blacksburg Partnership, which seeks to enhance the quality of life in the Blacksburg community by enabling full-service commercial and retail districts, and a member of many other civic organizations. She has previously served as a member of the Virginia Tech Foundation Board of Directors and the Taubman Museum of Art Board of Trustees. She is a graduate of the Graduate School of Retail Bank Management.

René Fonseca of Springfield is the president of Ozinga International LLC, a ready-mix concrete and construction industry company in Chicago. Prior to joining Ozinga International, Fonseca was a consultant for the U.S. Department of Justice. He has also been a small-business owner and managed a consulting firm. Fonseca is a retired colonel with the Honduran Armed Forces and a graduate of American University and the United States Army Command and General Staff College.

Matthew B. Crisp of Cary, N.C., was reappointed to serve his first full term on the board. Crisp is the president of the AgBio division of Intrexon Corp. Prior to joining Intrexon, he was a managing director of Third Security LLC, a venture capital firm. Crisp currently serves on the Radford University Foundation Board of Directors and the RU College of Business and Economics Advisory Council. He is a 2004 graduate of Radford University.
Coca-Cola is now the official soft drink of Radford University, serving students, faculty and staff at 16 fountain dispensers, 13 coolers and 89 vending machines across campus. How many drinks does that total? More than a million a year just from vending machines, university officials say. The Coke brand now appears on athletic scoreboards, in sports programs and in other printed materials.

Radford Transit Rolls Out the Buses to Popular Acclaim

Radford Transit, a junior theatre and communication major from Pittsburgh, doesn’t have a car on campus, but that doesn’t slow him down. He is a regular rider on Radford Transit (RT), which began service in August with a fleet of red and white buses serving the Radford University campus, the city of Radford and beyond.

“I started using it at the beginning of the semester, and it has been a very pleasant surprise,” Imhoff said. He rides the bus to his classes, to visit friends across campus and to get to Christiansburg and Blacksburg on weekends.

Affordable, convenient public transportation around town has been embraced by the RU community. “I use it several times every day,” said Callie Newcomer, a junior psychology major from Covington, as she rode a bus on the University Express route to campus from the Green Hill Apartments on a drizzly fall day.

Newcomer said her morning bus rides with other RU students are sometimes crowded, making the trip to campus “cozy.” However, she is glad she no longer has to circle the campus in search of elusive commuter parking spots.

RT began rolling Aug. 1 with a ribbon-cutting. Speaking at the ceremony, President Kyle hailed the new service as one “that will bring benefits to us all, far and wide,” and a step toward “a much greener way to live our lives.”

A feasibility study in early 2009 demonstrated the need for a public bus system. Implementation was made possible by a $1.7 million grant from the Virginia Department of Rail and Public Transportation. Charles Manyara, associate professor of geography, prepared a study in 2009 of the commuting habits of the RU community as part of RU’s climate action planning efforts. He describes the service as an “added value to the effort to reach our carbon footprint goals.”

The five-route bus service, which has more than 100 stops, connects the RU community and citizens of Radford to transit systems across the region. The RT University Express route serves the RU campus and was the most popular route during its first months of service. Other destinations are the Radford Recreation Center, the Fairlawn shopping area, the New River Valley Mall in Christiansburg, and Blacksburg.

“The new system has been wildly successful,” said Josh Baker, general manager of the RT project for New River Valley Community Services, operator of the transit system. He said early ridership numbers—a nearly 30,000 a month on average—show the RT to be the third-busiest transit system in Southwest Virginia and among the top 15 in the state. The service is free to university students, faculty and staff with a valid identification card. The fare is $1 for the general public. Children under 12 ride free.

“We have been thrilled by the reception regionally and locally,” Baker said. “It has been surprising to hear how it is used to bring folks to Radford and the university or take them to Blacksburg on the weekend.”
Welcome to the Class of 2015

The university enrolled its largest freshman class for the 2011–12 academic year, boosting total enrollment to nearly 9,400.

“We are pleased with the continued growth we are experiencing and believe these increases are a clear indicator of the quality of our faculty and the academic programs we offer,” President Kyle said on Move-In Weekend Aug. 26–27.

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<th>2,035</th>
<th>PRE-NURSING</th>
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<td>New freshmen</td>
<td>PRE-BUSINESS</td>
<td>New transfer students</td>
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<td>CRIMINAL JUSTICE</td>
<td>Top 3 declared majors</td>
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Class of 2015 Profile

Gender and ethnicity

| 56 female | 44 male | 21 ethnic minorities |

Top 3 states after Virginia

| 93% | 3.14 |

Maryland
North Carolina
Pennsylvania

Average GPA

There’s nothing like curling up with a good book.

You will enjoy giving Radford University’s “Celebrating the Century: Forging the Future” history book to that special Highlander in your life and having copies for yourself, close friends and relatives who may enjoy reading about the place that helped shape your future and meant so much to you. Learn about Radford University’s history, how the campus began, which president held office during what era, the building expansions on campus, and read engaging faculty and student stories told through photographs, anecdotes and the voices of those who lived them.

To purchase your copy for $35 (plus shipping and handling), visit www.radford.bkstr.com today. If you have any questions, please contact the Radford University Bookstore at (540) 831-5144.
More Masterpieces on Campus

Salvador Dalí (Spanish, 1904-1989), The God of the Bay of Roses, 1944, Oil on canvas.

For the second time, the Radford University Art Museum is hosting a traveling exhibition from the Virginia Museum of Fine Arts (VMFA) in Richmond. “Goya, Dali, Warhol: Masterpieces of World Art from the Virginia Museum of Fine Arts” will be on campus through March 2, 2012.

In January 2011 the university hosted the debut of the VMFA’s first touring exhibition, drawing more visitors to the Radford University Art Museum during its first month than the venue had seen in the previous 12 months combined. Hosting the second exhibition strengthens the relationship between the university and the commonwealth’s most prestigious art museum, said Professor Steve Arbury, director of the Radford museum.

To learn more about upcoming events, please visit www.radford.edu/cvpa.

To learn more about becoming an Arts Society member, please visit www.giveto.radford.edu.

A Sweet Surprise

When Pinkberry frozen yogurt opened on campus last fall, President Kyle tied on a white apron and stepped behind the counter to serve delighted students and visitors. Pinkberry offers non- and low-fat, low-calorie frozen yogurt and smoothies inspired by Italian gelato shops. The Radford location is the only one in Southwest Virginia and the first full-service Pinkberry on a university campus.
For his groundbreaking work in augmented reality and mobile learning, Assistant Professor Matt Dunleavy was honored as Innovative Educator of the Year for 2011 by the Virginia Society for Technology in Education.

Dunleavy, director of the GAmES (Games, Animation, Modeling and Simulation) Lab, was cited for innovations that led to an intellectual property disclosure, a patent submission and a private commercial spin-off. He also created a YouTube channel offering tutorial videos created by RU graduate students. The videos have been viewed more than 468,000 times in nine countries.

Professors Donna Boyd and Fred Singer co-wrote the chapter “The Meaning and Evolution of Teaching Excellence: A ‘Radical’ Case Study from Radford University, Virginia,” describing their “radical” teaching experiences for the recently published international book “Inspiring Academics: Learning with the World’s Great University Teachers.”

Boyd is a professor and head of anthropological sciences in the School of Environmental and Physical Science and co-director of the RU Forensic Science Institute. Singer is a biology professor. Their radical experiment was a two-semester, 12-hour interdisciplinary course in biology, English and anthropology that they taught with retired Biology Professor Chuck Kugler and English Professor Rich Murphy.

Gary Schirr, assistant professor of marketing in the College of Business and Economics, has developed a course for spring 2012 on the dynamics of social media in marketing. The hybrid course, titled Marketing 471: Social Media Marketing and Issues in Marketing, will explore social media’s applications in the business environment. Students will work in the “big four” of Facebook, LinkedIn, Twitter and blogging with a project in an additional medium like Flickr, Foursquare or YouTube.

Schirr said he doesn’t think social media will supplant traditional media, but he notes that consumers are increasingly relying on discussions with and guidance from their networks on social media platforms to influence buying behavior.
For new Provost Sam Minner the Radford experience is a feeling of optimism among students following their dreams. For 45-year employee Pete Bolt it’s a lifelong job keeping the boiler plant in tip-top shape. For graduate Tara Brown it’s a place to pursue her passion for rural health care.

In this edition of the magazine, campus community members—alumni, administrators, professors, students and staff—share what Radford University means to them. The colleges send messages from their deans, updates on projects or programs, fact sheets and notes from alumni or students. Mike Jones, head coach for men’s basketball, talks about his life off the court.

Their stories show how the Radford experience goes beyond the lecture rooms, laboratories and solemn occasions. It includes everyday moments—some serious and others lighthearted—that become cherished memories of inspiring teachers, favorite places, respected colleagues and dear friends.
Teaching and Learning at RU
First Impressions

By Sam Minner, provost and vice president for academic affairs

Some of the things I love about Radford—the students who learn here and the faculty who teach here—are the optimistic and positive attitudes I observe on our campus. I love the feeling that things are moving forward at RU. Enrollment growth, new buildings, new programs and new connections with other organizations in the New River Valley and beyond are all examples of this progressive trend. Our students are also optimistic about their futures and seem to understand that their time at RU is a critical variable helping them to achieve their dreams.

My sense is that Radford is a place focusing more and more on outcomes. Lots of institutions of higher education focus too much on inputs, for example, the perceived academic abilities of students upon arrival as gauged by measures such as the SAT and ACT. Those measures are important, no doubt, and we are blessed to have many incredibly talented students here at RU. They are proud to be here, and we are proud and I would say very fortunate to have them here.

However, at Radford we care more about outcomes than inputs. We want our graduates to achieve at high levels, to go on to top-notch graduate schools and good jobs, and to acquire the intellectual habits of mind and refined social skills to lead meaningful lives. As a group, the Radford faculty is committed to these outcomes for all of our students. And the faculty’s belief that all of our students are capable of achieving them is a beautiful thing to behold.

The wonderful news is that people now understand that many learners have the potential to achieve at high levels. We know that high performance and the positive outcomes associated with high performance are not the exclusive domain of a few elite students. Those outcomes are as much about trying hard, attending to the good guidance of excellent teachers and not accepting anything less than high performance as anything else.
I recently read a great book titled “The Genius in All of Us” by David Shenk. Shenk repudiates what he calls an “unnecessarily pessimistic view of humanity” and suggests that “greatness is in reach of every individual.” That’s an incredibly positive and hopeful message.

Just the other day, I saw a good example of this idea in action. I was walking by the Bonnie, and I heard a professor talking with a student who had apparently not done well on a quiz. The student suggested that the content of the class was perhaps just too difficult for him and talked about dropping the class to avoid a bad grade. The professor would not hear of it. He offered the student the opportunity to come to his office for a tutorial and even recommended a few specific (and very good) study ideas. But most critically, the professor simply refused to accept the student’s suggestion that the material was too difficult. I have no idea what happened there, but I say well done to the professor for his effort. I sincerely hope the student did not drop the class. For some reason, I have the hunch that he did not.

I also love the fact that the focus here at RU is on teaching and learning, and I have been very impressed by the pedagogical knowledge and skills of the faculty. I see cutting-edge examples of teaching all the time.

Over the summer, I read John Medina’s book “Brain Rules.” Medina is a molecular biologist who has identified 12 easy-to-understand principles helping teachers of all kinds, including college professors, to maximize learning. For example, he describes how much information most learners forget during the first hour or two of initial exposure. Absent frequent and deliberate repetitions of the new information, most of us rapidly forget new things. The next week, the next day, sometimes even the next hour—we frequently forget what we just learned. Our brains simply work that way. I see lots of examples of how RU professors seem to understand this important principle.

A few weeks ago I was walking by a classroom with an open door, and I heard the professor say something like, “We went over this at the beginning of the class. Take another look at the board. I wrote down the critical concepts in today’s class. I’d like you to think about what we’ve done today and write down what you think are the key concepts in your own words. Let’s take a minute to go over those statements to see what everyone wrote.” Maybe the professor is knowledgeable about the latest research on brain science, or perhaps the professor just learned what works through trial and error, but that brief example of teaching was pretty impressive. This excellent RU professor clearly understands that new information needs to be repeated frequently in order to fix it into learners’ brains. Again, I say well done!

I have only been at RU for a few months, and I have much to learn about the culture, the opportunities and the challenges here. However, when you expect high levels of learning from students, presume that students can learn at those high levels and behave accordingly by employing the best teaching practices, our outcomes will continue to improve. It is very exciting to be a part of that process. My first impressions of teaching and learning at RU are extremely positive indeed!
‘Cozy Campus’ Offers Global Education

By I-Ping Fu, Assistant Professor
Department of Foreign Languages and Literatures

I began teaching Chinese language at Radford University in fall 2000. In the 11 years since, I have never had the first regret about coming to this university I have grown to love.

Radford is a cozy campus, where students have broad exposure to solid educational opportunities. I love the small ratio of faculty to students, which means our students can easily establish close relationships with their professors. I love the close ties my department has with its faculty, which enable me to find the support I need to succeed. I also love our advanced multimedia classrooms and language lab, facilities that not every university enjoys.

blessed to work in a community that is like a family, providing love and care.

I also feel fortunate to work with some of the best students at RU: the Zylphia Shu-En Kirk Scholars. These students study two years, or 16 hours, of Mandarin Chinese and, if they earn grades of B or better, receive partial stipends to study for five weeks in China. It is important for me to make sure my students learn not just the Chinese language but also the culture, which practices respect for elders, parents, teachers and government officials—this is the Chinese way.

Chinese is one of the most difficult languages to learn. The U.S. Defense Language Institute, which provides linguistic and cultural instruction to federal agencies, ranks the Spanish language as Level 1 and Chinese as Level 4. Yet interest in learning Chinese is increasing rapidly in the United States. A College Board study in April 2008 found 200 percent growth in Chinese language programs in K-12 schools since 2004. On college campuses, enrollment in Chinese classes rose 51 percent between 2002 and 2006, according to the Modern Language Association.

Beyond the classroom, I love the staff members at Dalton Dining Hall, where I enjoy most of my lunches and dinners. They not only provide hearty food, they offer genuine friendship, feeding both body and soul. Furthermore, people in this community are extremely friendly. I remember vividly how I felt when I first arrived in Radford. I thought something was wrong with me because people I had never met were waving at me! I feel

Professor I-Ping Fu (center) is pictured with her students on the Great Wall of China.

Students enjoy local fare at a Chinese market.
Many students want to learn Chinese for economic and political reasons. Others are simply curious or fascinated by the Chinese culture and language. It is not surprising to hear students say, “It is a difficult language to learn, yet it’s also a very beautiful and exotic language that I’m excited about learning.” Students take pride in studying Chinese, and they are motivated to come to class. If they could afford to do so, most say they would consider spending a summer studying in China and Taiwan. One student wrote in his reflection paper, “I knew that traveling to China would certainly broaden my understanding of culture, people and the world. I saw and experienced many things that most people never will!”

Over the past 11 years, my students and I have visited Beijing, Shanghai, Suzhou, Hangzhou, Xi’an, Dong Bei,Tsing Tao, Yun Nan, Kunming, Dali, Li Jiang, Shangri-la, Shanxi, Huang Shan, Nanjing and other places. We have transformed the travel program into a full five-week study abroad program.

As one student remarked, “I am more aware of the world outside my community and country. There are real issues in the world today, and it strikes a chord when you see these things in front of you. The trip has brought a reality to my life, and I will never again take my opportunities and knowledge for granted.”

RU students model traditional Chinese attire during their trip abroad.

New Faces on Campus and New Roles for Familiar Folks

Dozens of new faculty faces are on campus, and a number of administrators and teachers stepped into new roles.

ADMINISTRATORS AND DEANS

Dean of Students
Don Appiarius
Don Appiarius is Radford University’s new associate vice president for student affairs and dean of students. He comes to Radford from Shenandoah University, where he served as associate vice president for student development.

Dean Katherine Hawkins
Katherine “Kate” Hawkins joined the university over the summer as dean for the College of Humanities and Behavioral Sciences. Before joining Radford, she was the department chair, graduate coordinator and a professor in the Department of Communication Studies at Clemson University.

Dean Steve Helm
Steven Helm is the new dean of the McConnell Library. Helm served as interim university librarian since May 2010. Previously he was coordinator of library technology for nine years and was the library’s technology manager from 1997 to 2002.

MBA Director Chris Niles
The College of Business and Economics has appointed Chris Niles as director of its MBA program. Niles comes to Radford from Immaculata University in Philadelphia, where he was assistant director of academic advisement.
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<th>Name</th>
<th>Position</th>
<th>Degree</th>
<th>Previous experience</th>
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<td>Elizabeth Armstrong</td>
<td>Instructor, School of Nursing</td>
<td>Master of Science, Radford University, 2011</td>
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<tr>
<td>Sherry Ballew</td>
<td>Instructor, Department of Mathematics and Statistics</td>
<td>Master of Arts, Virginia Tech, Radford University Department of Mathematics and Statistics, 2009-2011</td>
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<tr>
<td>Aryn Bartley</td>
<td>Assistant professor, Department of English</td>
<td>Ph.D., Michigan State University</td>
<td>Michigan State University Department of English, 2003-2011</td>
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<td>Brooke Blanks</td>
<td>Assistant professor, School of Teacher Education and Leadership</td>
<td>Ph.D., University of North Carolina-Greensboro, 2011</td>
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<tr>
<td>Robert Boross</td>
<td>Assistant professor, Department of Dance</td>
<td>Master of Arts, New York University</td>
<td>Radford University Department of Dance, 2010-2011</td>
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<tr>
<td>Kevin W. Bowers</td>
<td>Assistant professor, School of Communication</td>
<td>Ph.D., University of Florida</td>
<td>University of Florida College of Journalism and Communications, 2008-2011</td>
</tr>
<tr>
<td>Julia Castleberry</td>
<td>Assistant professor, Doctor of Physical Therapy Program</td>
<td>Doctor of Physical Therapy, Virginia Commonwealth University</td>
<td>Virginia Commonwealth University, 2005-2011</td>
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<tr>
<td>Tanya Corbin</td>
<td>Assistant professor, Department of Political Science</td>
<td>Ph.D., Claremont Graduate University</td>
<td>University of Alaska-Fairbanks Department of Political Science, 2010-2011</td>
</tr>
<tr>
<td>Gary M. Fetter</td>
<td>Assistant professor, Department of Management</td>
<td>Ph.D., Virginia Tech</td>
<td>Western Carolina University College of Business, 2010-2011</td>
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<tr>
<td>Andrew Scott Foy</td>
<td>Assistant professor, Geospatial Science Program</td>
<td>Ph.D., Virginia Tech</td>
<td>Radford University School of Environmental and Physical Sciences, 2009-2011</td>
</tr>
<tr>
<td>Timothy J. Fuhrer</td>
<td>Assistant professor, Department of Chemistry and Physics</td>
<td>Ph.D. candidate, Virginia Tech</td>
<td>Radford University Department of Chemistry and Physics, 2006-2011</td>
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<tr>
<td>Sarah M. Gilbert</td>
<td>Instructor, School of Nursing</td>
<td>Ph.D. in progress, Medical University of South Carolina</td>
<td>Radford University School of Nursing, 2005-2011</td>
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<tr>
<td>Leah M. Gose</td>
<td>Assistant professor, Department of Art</td>
<td>Master of Fine Arts, Texas Woman’s University</td>
<td>Memphis College of Art, 2008-2011</td>
</tr>
<tr>
<td>Brenda K. Hastings</td>
<td>Instructor, Department of Mathematics and Statistics</td>
<td>Master of Science, Virginia Tech</td>
<td>Radford University Department of Mathematics and Statistics, 2006-2011</td>
</tr>
</tbody>
</table>
Laura J. Jacobsen
Associate professor, School of Teacher Education and Leadership
Ph.D., Virginia Tech
Radford University Department of Mathematics and Statistics, 2005-2011

Kristen L. Jagger
Associate professor, Doctor of Physical Therapy Program
Ph.D., University of Florida Rehabilitation Institute, Northeast Georgia Health System, 2009-2011

Emmanuel B. John
Associate professor, Doctor of Physical Therapy Program
Ph.D., University of Kansas Medical Center
Howard University Department of Physical Therapy, 2006-2011

Joe F. Jones
Chair and professor, Department of Philosophy and Religion
Ph.D., Florida State University
Barton College Department of Religion and Philosophy, 1991-2011

Danylle R. Kunkel
Assistant professor, Department of Management
Ph.D., Virginia Tech
Radford University Core Curriculum, 2010-2011

Taj Mahon-Haft
Assistant professor, Department of Criminal Justice
Ph.D., Washington State University
Washington State University Department of Sociology, 2003-2010

Laura Miear
Instructor, Master of Occupational Therapy Program
Master of Science, University of North Carolina-Chapel Hill
Heartland Rehabilitation Services, 2004-2011

Christopher J. Monceaux
Assistant professor, Department of Chemistry
Ph.D., Virginia Tech
Roanoke College Department of Chemistry, 2001-2011

Maharouf A. Oyolola
Assistant professor, Department of Economics
Ph.D., University of Wisconsin-Milwaukee
University of Vermont Department of Economics, 2007-2011

Lucinda McDermott Piro
Interim assistant professor, Department of Theatre
Master of Fine Arts, University of Virginia
Radford University School of Dance and Theatre, 2006-2011

Kathleen Palmes Poole
Associate professor, Department of Exercise, Sport and Health Education
Ph.D., University of Utah
Radford University Department of Exercise, Sport and Health Education, 2005-2011

Ashley D. Prout
Instructor, Department of Interior Design & Fashion
Master of Urban and Regional Planning, Virginia Tech, 2011

Robert Sanderl
Assistant professor, Department of Music
Doctor of Musical Arts, Eastman School of Music
Radford University Department of Music, 2009-2011

Sandra B. Schneider
Assistant professor, School of Teacher Education and Leadership
Ph.D., Virginia Tech
Radford University College of Education and Human Development, Virginia Tech Department of Human Development, 2008-2011

Michael M. Sinclair
Instructor, School of Social Work
Doctoral candidate, Norfolk State University
Radford University School of Social Work, 2005-2011

Alex M. Siyufy
Assistant professor, Doctor of Physical Therapy Program
Doctor of Physical Therapy, University of Pittsburgh
Old Dominion University School of Physical Therapy, 2007-2010
Sarah L. Smidl  
Assistant professor, Master of Occupational Therapy Program  
Ph.D., Virginia Tech  
Pulaski County Public Schools, occupational therapist, 2008-2011

Gabriella V. Smith  
Instructor, Department of Interior Design & Fashion  
Master of Arts, University of Kansas  
Radford University Department of Interior Design, 2009-2011

Kenneth L. Smith  
Assistant professor, Department of Art  
Master of Fine Arts, University of Hartford  
Radford University Art Department, 2008-2011

Paul B. Thomas  
Assistant professor, Department of Philosophy and Religious Studies  
Ph.D., University of Missouri-Kansas City  
Radford University Department of Philosophy and Religious Studies, 2008-2011

Renee K. Walsh  
Instructor, Department of Interior Design & Fashion  
Master of Science, Florida State University  
Radford University Department of Interior Design & Fashion, 2007-2011

Virginia K. Weisz  
Assistant professor, School of Nursing  
Doctoral candidate, University of North Carolina-Greensboro School of Nursing  
Radford University School of Nursing, 1996-2011

Anja Whittington  
Assistant professor, Department of Recreation, Parks and Tourism  
Ed.D., University of Maine  
University of Maine, Presque Isle School of Professional Programs, 2005-2011

Patricia Winter  
Assistant professor, Department of Music  
Ph.D. candidate, Temple University  
Temple University Boyer College of Music and Dance, 2008-2011

Allison K. Wisecup  
Assistant professor, Department of Sociology  
Ph.D., Duke University  
Duke University Department of Sociology, 2005-2011

Daniel R. Woods  
Assistant professor, Department of English  
Ph.D., Virginia Tech  
Radford University Department of English, 2008-2011

Tingyao Xiong  
Assistant professor, Department of Mathematics and Statistics  
Ph.D., Michigan State University  
Radford University Department of Mathematics and Statistics, 2010-2011

Yong Xu  
Instructor, Department of Mathematics and Statistics  
Ph.D., University of South Florida  
University of South Florida Department of Mathematics and Statistics
45 Years of Service with No Sign of Losing Steam

By Keith Hagarty

Before the first moon landing, before personal computers, wireless phones or the Internet, before disco came and went—and came and went again—Stanley “Pete” Bolt was a diligent Radford University employee.

Since 1965, Bolt has worked in the Department of Facilities Management as a boiler operator. He is one of the first employees on campus every morning, arriving at the boiler house on Main Street at 5:30 a.m. to start the daylight shift.

“I’m the oldest one in the department—might even be the oldest one at the college,” quipped Bolt, now 66. “It feels pretty good.”

Bolt can’t recall how or when he got the nickname “Pete,” only that it’s been with him since he was a little boy and, like his tenure at Radford, has stuck with him.

In April, President Kyle recognized Bolt for more than 45 years of dedicated service and commitment to Radford University.

“I’ve always liked it here,” Bolt said. Through the decades he has had other employment opportunities in the field, but he always knew where he belonged. “I have a lot of time invested here already,” he said with a smile. “There really is a bunch of good people around here.”

Boiler Plant Superintendent Mike Morrison has worked with Bolt for 11 years and said it’s hard to envision the operation without him. “He’s the cornerstone,” Morrison said. “He’s the rock we all lean on.”

From ongoing maintenance and cleaning to keeping the surroundings in tip-top shape, there is no component of the boiler house or its equipment that Bolt doesn’t know. And when it comes to painting in the past four decades, Bolt is hard pressed to recall just how many times he has painted and repainted the boiler house and its equipment. “They used to call me ‘Pete the Painter,’” he said.

Bolt has deep roots in Southwest Virginia. His family owned a farm in Floyd County before moving to Christiansburg in the early 1900s. Before his Radford employment, Bolt worked for five years at a local overalls factory, starting when he was just 16 years old.

“I just needed a job, really,” Bolt said of his young entry into the workforce. Wanting something more challenging, Bolt inquired about possibilities at nearby Radford College, where fate stepped in.

“When I had first come over here to the boiler house, one of the guys was retiring,” Bolt said. “I asked the boss here at the time, Jim Hatchett, if I could take his place, and that’s how I got in here.”

The campus and surrounding community today barely resemble what they were then. “It wasn’t half the size that it is now,” Bolt said. “My first job here was shoveling coal.”

Always mechanically inclined, Bolt was drawn to the boiler house, where he could apply his interest in and knack for working with equipment and seeing all the parts come together. He has been an eyewitness to how time and technological evolution can change job duties and responsibilities.

“Back then everything was mechanical, but now so much stuff is computerized—that’s been such a big turn-around,” he said, pointing to the mid-1990s as the first time he really noticed the magnitude of the shift. Yet the goal is the same, he said: “The main thing is keeping an eye on things and keeping that steam up the hill.”

Still going strong in his 60s, Bolt enjoys spending time in his home garden but has no interest yet in retiring. The next generation of boiler house operators will have to wait their turn. His co-workers say they don’t expect “Pete” to hang it up any time soon.

“He’s a heck of a worker,” said Bud Beland, a boiler operator. A veteran himself with more than 33 years of experience in the field, Beland said he never stops being in awe of Bolt’s long career and endless stamina.

Never one to draw attention to himself, Bolt dismisses the attention his longevity has brought, saying he appreciates and values all of the Radford experiences he has had and continues to have.
The Radford Experience

College of Business and Economics

No Finish Line

By R. Steven Boyd ’93

I will always look fondly upon and treasure my Radford experience. Like many who attend today, I grew up in a small rural community in Southwest Virginia, where I have deep roots. Even though I have strong connections to the area and a small-town view on life, it was at Radford that the world opened up for me, and my view of it expanded and changed greatly. It served as a catalyst and motivated me to strive for more, seek more and learn more because there was so much more to be discovered.

When I left Radford, I took away some very valuable skills along with a solid business education. One of the experiences at COBE in particular that was useful to me was my position as the vice president of programs for the Society for the Advancement of Management. I gained valuable insights into leadership and, even more importantly, the experience of being part of a management team for an organization. There's no better primer for the road ahead for a business student than being an officer in a business club where efforts are generally self-funded, and the work gets done through volunteers.

The other benefit of this experience was the mentorship and care of a trusted advisor and faculty member, the late Dr. Forrest Green, who was always there as a sounding board and objective voice. I realized then that I had to have not just one, but several mentors in my life to help guide my career and sometimes even my personal life. I would urge all students to look for mentors, and faculty is the place to start. I believe what particularly sets Radford apart from other schools is that the class sizes provide an intimate learning environment with faculty who are very involved and genuinely care. These are just a few of the many things I gained from my experience. Radford set the stage and positioned me well for where I am now in my career and life in the global community. It sparked in me the desire to learn, to work hard and discover. It will always be a part of who I am and will provide the way to even greater things. There is no finish line. Thanks, Radford, for a wonderful ride.

R. Steven Boyd ’93 is global product marketing director for the Equipment Division of Nike Inc. in Beaverton, Ore.
Leadership Development. The second floor interior will open into the three-story Jeffrey M. Price, Harriet B. Price and Family Grand Hall and Atrium.

Columns will flank the entrance to the third floor, which will house the Nancy Eisenhart Artis ’73 Executive Conference Room and adjacent Janice Eisenhart ’70 MBA Library, COBE faculty and administration offices and two special-event venues.

Other building highlights include 12 tiered or flexible classrooms to accommodate 30 to 65 students each, a 120-person lecture room, a 200-person multipurpose room and small conference rooms. It is also designed to meet LEED Silver certification standards by reducing CO₂ emissions and maximizing energy savings, water efficiency and indoor environmental quality.

“The design is all about responding to President Kyle’s call to create a place where our students can interact with the business community and executives, and to encourage education that transitions our students from RU to their future careers,” Gilbert said.

To learn more about how you can become part of this exciting project through naming opportunities, contact University Advancement at (540) 831-5407 or visit www.giveto.radford.edu.

A Message from Dean Faye Gilbert

To me, the COBE community of faculty, staff, students and alumni are exemplars of education that works.

Our faculty and staff are invested in creating wonderful experiences: virtual opportunities connecting COBE students with peers in France, Germany, Ireland or Africa, directed study and applied projects on behalf of regional organizations and companies, and the spirited, challenging classroom interactions that encourage intellectual growth.

My COBE pride is based on such student achievements as the Student Managed Investment Portfolio Organization’s performance at the RISE XI conference, where it was named No. 1 in the Value Added category; and the experiential learning work of COBE students on behalf of nonprofit organizations. COBE students bring a strong work ethic and an earnest desire to contribute. At COBE, we nurture their confidence and drive them to become successful while preserving their core values.

The success and contributions of COBE’s more than 12,000 alumni are another source of pride. COBE graduates are leaders in global firms, corporations and dynamic new ventures. Many of them are active supporters of RU and COBE. They enhance the COBE learning experience as members of the advisory council and visit campus as sponsors of events such as Experience Business Casually and the Global Capitalism Speaker Series or as participants in the COBE Speaker Series.

I am proud of this community and, as dean, am committed to helping COBE’s exceptional business education—founded on a solid core within the liberal arts—to flourish. I invite you to experience business with us: actively, globally, entrepreneurially.
Wow! I can’t believe I’m finally an alumna of Radford University. I remember my first day as a freshman like it was yesterday. I got my 8 a.m. Monday-Wednesday-Friday class confused with my 8 a.m. Tuesday-Thursday class. When the professor walked in and said, “Welcome to Religion 112,” I knew I was in the wrong room. After I made it to the correct class, Intro to Recreation, the professor was in the middle of saying how you should never be late to class. Oops! Epic failure on the first day—life couldn’t get better, I thought, but it did!

While at Radford I learned many things—how to be patient with group work, how to get to class on time, the price of coffee at 7-11 (with tax) and, last but not least, how lucky I was to have the professors I did throughout my college career. While many students don’t realize it, the professors are there for them. At graduation in May, I was the keynote speaker for the College of Education and Human Development. I will never forget the day I read the email saying I had been nominated. It felt like such a huge achievement. But I knew I wouldn’t have gotten it without my professors. I graduated from Radford with two degrees: recreation, parks and tourism, and communication. I am now lucky to have a full-time job with salary, and I know I got it because of the most dedicated professors I had.

One of the biggest things I learned at Radford was to always take that chance. You will never know unless you take it. During my second year, Dr. Teresa O’Bannon and Dr. Edward Udd were in the process of planning a study abroad program in France. I thought I would never be able to go. After some serious convincing of my parents, Dad especially, I spent my spring 2009 semester as the guinea pig of the new program in Vichy. Who would have ever thought this small-town girl from Riner would be exploring the big cities of Europe? But with the encouragement of my professors, I did it. During my semester in France, more and more opportunities came my way: first, meeting new people from different countries and establishing lifelong friendships with future travel destinations, and second, travel at my fingertips. While in France I was able to visit seven other countries: Egypt, Spain, Italy, Greece, Switzerland, Turkey and Malta.

If you get anything out of my story, I hope it’s this: Don’t take your professors for granted. I’m lucky I got to know mine the way I did. Some professors may say we float their boats, but in reality they float ours. Where would I be today without them? I know I wouldn’t be where I am.

Jana Mosby ’11 is events manager at The River Company Restaurant and Brewery Inc. in Radford.
Master’s Program in Math Education Graduates 1st Students

By Deanne Estrada

Teaching teachers to be more effective in the classroom is one of the top priorities for Radford University’s popular master’s program for high school teachers.

You read that correctly. Learning how to teach math is a popular pursuit at RU.

“In its first three years, the mathematics education master’s program has had enrollments that more than doubled our initial goals,” said Laura J. Jacobsen, coordinator for the Master of Science in mathematics education initiative. “We now have partnerships with more than 30 Virginia school divisions, with the majority of these in Southwest and Southside Virginia, and about one-third in the Richmond area. We have been thrilled with the interest, participation and support for this program.”

In the spring and summer, the program, now in its fourth year, awarded its first 14 degrees, a milestone for the only program of its kind in the commonwealth.

With the cohort of 20 teachers who began their master’s work in the current academic year, the program has watched its enrollment total jump to nearly 60.

The program, established in 2009, offers a Master of Science in education with a concentration in mathematics education. Graduates are prepared to teach not only advanced placement and dual enrollment high school math classes but also undergraduate courses at community colleges and four-year institutions.

To further understand the importance of the program, Jacobsen points to an international study showing that high school mathematics students perform best in countries where teachers typically hold master’s degrees. RU’s program, the professor said, is designed to help licensed teachers improve mathematical content knowledge and focus on materials addressed in the Virginia Standards of Learning.

The M.S. in math education is ideal for the practicing teacher and particularly for those interested in teaching advanced placement or dual enrollment courses, Jacobsen said. It is a 36-credit-hour program for licensed secondary school teachers and provides the 18 hours of graduate credit needed for those individuals desiring to teach mathematics at the community college or four-year-institution level.

“We are very pleased with the success of the program,” Jacobsen said, “and proud of our role in ensuring that Virginia’s high school students are prepared for success in an increasingly competitive global economy.”
You’re HIRED!

By Dana Garnand ’05

After graduating in 2005 from Radford University’s nursing program, I traveled to Washington, D.C., for an interview and received the surprise of my life: The interviewer looked at my resume and said, “You graduated from Radford? You’re hired!”

I had no idea that a small college in Southwest Virginia had such a prominent reputation. Subsequently, in working with some new graduates of other programs, I found their clinical experiences were mainly observational, as opposed to the hands-on clinical experiences that Waldron College offered. I was grateful for how much work the professors put into my education. They held the students to the highest expectations and emphasized the importance of lifelong learning. The small size of classes and clinical groups allowed the experiences to be personalized for each student’s needs. For example, Professor (Virginia) Weisz noted that I was struggling with a topic in assessment, so she gave me an extra quiz to take home. Dr. (Lisa) Onega encouraged students to discuss what made us unique and how to implement this in our nursing practice.

Their diligence as instructors motivated me to precept students myself and ultimately to continue on to graduate school, where I am currently enrolled in a family nurse practitioner (F.N.P.) program.

Because of my experience in the Waldron College School of Nursing, I am proud to recommend Radford to anyone considering a nursing career. I will always value what I learned in the health professions library, with its free electronic versions of journals that make research fast and easy. I will remember the lounge as a place to study with a group, take a nap between classes or catch up with fellow students. And can any of us forget the assessment lab and Stan, the simulation mannequin? My favorite place was the instruction area—no cramped, tiny desks but rather a spacious area conducive to learning. Professors found time to talk to us nursing students about the various tracks of study available and to help us choose which one to pursue.

The challenging career path I am following today was made accessible to me by my teachers at Radford. Thank you!

Dana Garnand ’05 lives in Reston and is enrolled in the family nurse practitioner graduate program at Shenandoah University in Winchester.

“You graduated from Radford? You’re hired!”
Let’s face it. We’re all getting older.

And as we age, many of us become more susceptible to such chronic and debilitating conditions as arthritis and cardiovascular disease, as well as heart attack and stroke.

These conditions are among a number of factors behind the growing demand for physical therapists, a profession in which the American Physical Therapy Association projects growth of 30 percent from 2008 to 2018. In the United States, nearly 50,000 new physical therapists will be needed, according to those projections.

Helping to meet that demand is Radford University’s Waldron College of Health and Human Services, which in 2011 enrolled the first 14 students in its new Doctor of Physical Therapy (D.P.T.) program.

“No single program in the entire nation will be able to independently meet the increased needs,” Waldron Dean Raymond Linville said. “However, as more educational programs become available, especially those in underrepresented regions, the disparity should decrease over the next 10 years.”

Advances in rehabilitative technologies—battlefield triage during the conflicts in Iraq and Afghanistan is a prime example—and “an evolving culture in which individuals engage in more at-risk activities than in the past,” Linville said, also are increasing the demand for physical therapists.

Radford University is focused on meeting those needs.

To do so, it has partnered with some of the region’s largest health care providers, including Medical Facilities of America, Carilion Clinic, Genesis Rehab Inc. and Richfield Retirement Community.

These and other health care agencies in the area will provide Radford University students with rich clinical experiences that will best prepare them for work as physical therapists.

“My goal from the first has been to recruit students from our area and for them to remain here following graduation, and with the help of our community partners, the D.P.T. faculty and President Kyle, we are doing exactly that,” Linville said.

To house Radford’s new D.P.T. program, construction began this year on a new state-of-the-art facility at Carilion Roanoke Community Hospital. The 7,900-square-foot space will include computer and research labs, offices, classrooms and locker rooms.

Edward C. Swanson, the program’s director, said the new department will also provide the community and local physical therapists an opportunity to carry out research and receive specialized patient assessment in the areas of motion analysis and balance.
All That and More

By Amanda Linares ’02

When I chose Radford for my undergraduate degree, I was looking for small classes, a beautiful campus, interesting courses and friendly people. I found all of that and more at Radford. When I think of Radford now, I think first and foremost of my exceptionally dedicated professors.

Every professor I had was in love with the subject matter, and it showed. Their passion was infectious, and I learned so much more than I ever expected, even in my required general education courses. My professors were able to pass on their vast knowledge with pronounced enthusiasm because the classes were small enough to foster a personal relationship with each and every student.

Radford means beautiful views. At Radford I found a love for geology. I had always avoided science class, and I dreaded my forced lab science credits. Instead, I found myself in Dr. Sethi’s geology class wondering how I could add a major to my curriculum. I only minored in geology, but I took advantage of all the “off sites” the department had to offer. These trips gave me the opportunity to drink in the stunning views of the New River Valley and beyond.

Radford also means international wanderlust. When I arrived at Radford, I had never traveled outside the United States. Radford allowed me to study abroad twice in my four years. I was able to take trips to places I never thought I would see.

The research Mark Whiting is conducting in his Radford University laboratory may soon lead to effective treatments for traumatic brain injury.

The assistant professor in the university’s Department of Psychology received a grant from the National Institutes of Health (NIH) for the research. The $405,272 grant is to Whiting and colleague Beverly Rzigalinski, a professor at Edward Via College of Osteopathic Medicine (VCOM) in Blacksburg, for a two-year project.

The research will investigate a potential treatment to stop harmful free-radical production and brain degeneration after head trauma from events such as car accidents, sports injuries and assaults. The researchers’ findings could also have applications in battlefield triage to treat head injuries from explosions.

“Dr. Rzigalinski and I are grateful to the institutes for this support of our work and pleased to be able to continue our research in this important area,” Whiting said. “This is also a teaching opportunity. Two Radford undergraduates and two graduate students will be working on the project with us.”

Whiting said the grant application was submitted in February 2011, peer reviewed in June and awarded in early September. The granting agency is the National Institute of Neurological Disorders and Stroke, one of the 27 divisions of the NIH.

“This is a great honor for Dr. Whiting as well as for Radford University,” President Kyle said. “Radford is proud to be a partner in this collaboration with VCOM.”

Whiting, who is beginning his fourth year as a professor at Radford, is also an alumnus. He earned a Bachelor of Science degree in psychology in 2003 and also holds a doctorate in physiological psychology from Virginia Commonwealth University. This year he is teaching graduate and undergraduate courses in addition to his research.

The NIH, an agency of the U.S. Department of Health and Human Services, is one of the world’s foremost medical research centers. Based in Bethesda, Md., it is responsible for biomedical and health-related research.
Welcome to the College of Humanities and Behavioral Sciences! Our 125 faculty members offer the highest quality instruction to more than 2,000 students pursuing majors in eight departments, a School of Communication and a number of interdisciplinary programs. We provide our students with the individualized attention of a liberal arts college coupled with the resources and opportunities of a comprehensive university such as Radford.

Through the core curriculum integrated with coursework in their majors, our students develop skill sets in oral and written communication, critical thinking, creative problem solving, ethical judgment and collaboration with others that serve them well throughout their academic careers as well as their personal lives and professional employment after graduation from Radford University. In addition, interested students regularly team up with faculty members on research projects that often result in conference presentations and publications.

Our students engage in experiential learning and a variety of internships that provide opportunities to apply what they are learning in the classroom to the workplace. Not only does this help prepare students for jobs after graduation, it also offers them the means to serve the larger community.

Many of our students take advantage of the chance to study in countries around the world. Whether through a monthlong summer program or a full year of immersion in another culture, international experiences help students develop vital skills as global citizens.

A Message from Dean Katherine Hawkins

Amanda Linares ’02 is an attorney with the U.S. Air Force JAG Corps in Shreveport, La.
The MAGAZINE of RADFORD UNIVERSITY

Science doesn’t occur in the dark, and there’s no magic involved. So says Radford University Physics Professor Rhett Herman about the prospect of passersby witnessing, through clear glass walls, real science taking shape inside RU laboratories in the soon-to-be-built Center for the Sciences.

“We want to show visitors—RU students as well as the numerous off-campus K–12 students and others who visit with our Science Days—that real science is done by people just like everyone else, with no dark magic behind thick walls,” Herman said.

Those science-illuminating labs are part of the plans under way for the long-awaited Center for the Sciences, which will adjoin Reed and Curie halls and house the Forensic Science Institute and the departments of anthropological sciences, biology and chemistry.

The building also will provide new spaces for the popular RU Planetarium and the Museum of the Earth Sciences, which will be “three times bigger and have a blow-you-away design,” said Steve Lenhart, geology professor and museum director.

Construction on the Center for the Sciences is expected to begin in fall 2012, with a tentative completion date of August 2014.

“We are in the middle of an exciting planning process, with many faculty and students offering advice, input and important discussions about the learning and research space that will propel our college forward in its ability to continue its outstanding tradition of
A Message from Dean Orion Rogers

I am proud to lead the College of Science and Technology for many reasons. CSAT faculty and staff are dedicated to excellence in teaching, advising and mentoring students. Since 2008, five CSAT faculty members have won university-level awards for teaching, research and service, and five CSAT faculty members have earned the Virginia Outstanding Faculty Award since 1996. Dr. Donna Boyd received the U.S. Professor of the Year Award in 2006.

I am proud that students conduct research with renowned faculty scholars who write books, publish and present papers, earn grant funding and edit journals. We are proud of Brandon Newmyer and his research mentor, Dr. Mark Cline. In 2011 Brandon became the first Radford student to receive a Goldwater Scholarship, a prestigious national award to college sophomores and juniors pursuing careers in science, mathematics and engineering.

Opportunities for extraordinary learning experiences are CSAT points of pride. At RU, students use the aviary, greenhouse and observatory, and conduct research with sophisticated equipment, including LIDAR remote sensing technology and a scanning tunneling/atomic force microscope. Study abroad opportunities exist in the Galapagos Islands and Ecuador. Students actively engage in learning and complete course projects that solve information technology problems for nonprofit organizations. Educational outreach through the Museum of the Earth Sciences, Magic of Chemistry, Planetarium, Science Exploration Day, Blue Ridge Highlands Science Fair, programming competitions and Summer Bridge Program inspire visiting K-12 students to pursue careers in science, technology and mathematics.

I am most proud of the transformation in our students as they are challenged and supported to grow intellectually, develop a professional work ethic and experience the rewards of teamwork, problem-solving and diligence.

### Undergraduate Majors
- Anthropological Sciences*
- Biology*
- Chemistry*
- Computer Science and Technology
- Geology*
- Geospatial Science*
- Information Science and Systems
- Mathematics*
- Physics*

### Undergraduate Minors
- Astronomy
- Computer Science
- Forensic Science—Interdisciplinary
- Information Systems
- Information Technology
- Statistics
* also offered as minors

mentoring, teaching and promoting the future success of our students,” said Orion Rogers, dean of the College of Science and Technology (CSAT).

The $49 million, 115,000-square-foot facility will include faculty and staff offices, teaching and research laboratories, and a vivarium for climate-controlled zoology research.

When construction is completed, renovation will begin on Reed and Curie, which eventually will house the departments of geology, geospatial science and physics, as well as the dean’s office and the CSAT Advising Center. Completion date for the renovation has yet to be determined.

“We think the new building and Reed and Curie renovations will support collaborative research and provide comfortable and inviting spaces for cutting-edge work among disciplines across the college,” Rogers said. “We are planning for the needs of our students today and five decades from now. Each and every laboratory, classroom, office space and outreach facility will be built with an eye toward sustainability, flexibility and growth.”

Seth Peery ’03 is a senior GIS architect in the Center for Geospatial Informational Technology at Virginia Tech.

the assets at one’s disposal becomes a habit, and it’s a life skill that has served me well.

We live in challenging, sometimes discouraging times, and prospects for the future seem uncertain. However, as our economy changes, a premium is placed on the creation and application of new knowledge. A degree from RU, regardless of one’s major, imparts the technical tools to create this knowledge and add value to one’s world. The skills, confidence and life experiences gained through the other dimensions of the Radford experience, including participation in campus organizations, athletics, research, volunteering and many others enable us to see beyond problems, know which tool from our academic toolkit to apply in a particular situation and develop the creativity to improvise a new one as the need arises.

I fully credit my years at RU for helping me to learn how to learn—and learn how to live. I find great encouragement in the fact that my story is one of many thousands from alumni around the world who have lived the Radford experience.
The Power of Thought
RU Launches New Degree in Design Thinking

By Keith Hagarty

The power to create ... the power to innovate ... the power to generate successful solutions to a variety of problems—this is the power of design thinking.

Radford University’s College of Visual & Performing Arts (CVPA) launched its Master of Fine Arts (M.F.A.) in design thinking, marking the first graduate program offered by the Department of Interior Design & Fashion (ID&F).

Starting in fall 2012, the M.F.A. in design thinking will be administered completely online, with students having the option of completing the program either part time in four years, or full time in two.

“We’re so excited!” said Holly Cline, interim chair of ID&F. “The online component will allow anyone in the country or the world to complete this degree.”

The M.F.A. in design thinking is a leadership degree path intended to augment any bachelor’s degree, meaning that the prospective student does not need an undergraduate degree in design to enroll in the program.

In his book “Design Thinking ... What is That?” author and award-winning industrial designer Mark Dziersk says, while the term “design” is often used to describe an object or end result, in its most effective form it is not a noun at all but rather a verb meaning a process or an action.

Using the work of Dziersk and other “design thinking” experts as a springboard, Cline said, a team of designers, artists and instructors familiar with this type of thinking process collaborated to create the new graduate program, which has a strong emphasis on the power of thought. “It’s how the design process embodies good decision-making,” she said.
I have had the privilege of serving as dean of the College of Visual & Performing Arts (CVPA) for more than two decades. During that time, we have worked to expand our academic programming, physical space, wonderfully qualified faculty, and significant presence in the community and the commonwealth. To that last point, I have always strongly believed that we possess a “product” that must be freely shared with the campus and community.

In addition to the extremely impressive presentations, performances and exhibits produced within our college, we have hosted and presented to the campus artists, actors, performers, designers, choreographers, educators and ensembles—all truly world-class—who have added immeasurably to the cultural experience of the region and, most importantly, the student body at Radford University.

I must also recognize the success of the Arts Society whose mission and purpose is to raise scholarship funds for deserving and accomplished students in the visual and performing arts. Two decades ago, we awarded less than $1,000 per year in scholarships; now we award almost $100,000 per year! This has been the result of an extraordinary partnership between the university and members of the community who share in the belief that the arts, and the students who come to RU to develop as professionals in the arts, are most worthy of as much support as we can provide.

That leads to my point of greatest pride ... the fact that the CVPA has attracted, prepared and graduated thousands of students who have taken their experiences in the college and gone on to make countless contributions to society as teachers, designers, performers, artists and therapists. Many have indeed reached the big time! I am equally proud, however, of all the graduates from our programs, who are contributing to individual quality of life in their communities and making invaluable improvements to our world one person at a time.
When the College of Graduate and Professional Studies awarded degrees in December to the first graduates from the Doctor of Nursing Practice program, the achievement was remarkable not only for the recipients but also for Radford University.

“You have led us into the ranks of doctoral universities in the commonwealth of Virginia and by doing so have helped rewrite the very definition of education at Radford,” President Kyle said in a message to DeEtta Compton of Radford and Arneda Faye Lyons of Dublin after they completed work for their D.N.P. degrees in August. "Along with your colleagues and professors, you have raised the prestige and public profile of Radford University to the advantage of our future students and graduates. For that, we are all deeply grateful.”

Kimberly D. Hall of Christiansburg completed her D.N.P. course work in December and was honored with Compton and Lyons at a hooding ceremony during Winter Commencement 2011.

The D.N.P. program enrolled its first cohort of 32 students in August 2010 and is the only such university program in Virginia offered entirely online. It is also the only online program in Virginia that accepts post-baccalaureate nursing graduates for doctoral study.

The awarding of Radford’s first doctoral degrees “is a milestone in the history of the university and a huge honor,” said Kimberly F. Carter, director of the School of Nursing in the Waldron College of Health and Human Services. “We are proud of our first doctoral nurses and deeply grateful to everyone who made their success possible.”

In another milestone for the Waldron College, the first 10 Master of Occupational Therapy graduates were awarded their degrees in December.
A Message from Dean Dennis Grady

Here are the top 10 reasons why being dean of the Graduate College is the best job on campus:

10. I get to work in one of the oldest, coolest and most historic buildings on campus—Lucas Hall, built in 1928.

9. We are serving the critical needs of the citizens of the commonwealth by adding three new doctoral programs and one master’s program in the allied health area in the past three years.

8. Every day brings interesting new issues and challenges that make the time seem to vanish each work day.

7. Overseeing the Office of Sponsored Programs allows me to look across campus and see all of the exciting research being conducted by our excellent faculty.

6. I get to chair the Intellectual Property Committee and assist faculty in protecting their intellectual endeavors and transferring their efforts into the marketplace.

5. As chair of the Sustainability Steering Committee, I get to see how really “green” our campus is and help in planning to make it even “greener” in the future.

4. I get to teach a Core 201 class in the Honors Academy from time to time in my area of expertise, environmental policy, which allows me to keep in touch with our undergraduate student population.

3. I get to work every day with an incredible group of dedicated professionals in the Graduate College, in the Sponsored Programs Office and in the Research Compliance Office.

2. I have the unique opportunity of working with all of the other academic deans and our new provost, who are an amazing group of academic administrators with whom it is an honor to be associated.

And the No. 1 reason why being the graduate dean is the best job on campus …

1. I get to watch our graduate students grow into true professionals and see the pride in their eyes during graduate commencement as they walk across the stage to receive their master’s and doctoral hoods, symbols of their amazing achievements.
Coach Jones
On and Off the Court
By Matt Halberg
Mike Jones, head coach for men's basketball at Radford University, has a full schedule. When he's not running practices or looking over game film with the rest of his staff, he's playing the role of father and husband at home. Radford is Jones' first gig as a head coach at the Division I level. Few know, however, that he's been coaching for nearly half of his 46 years.

After gaining national attention as an assistant coach under Shaka Smart at Virginia Commonwealth University during the Rams' magical Final Four run in early 2011—a feat dubbed the greatest Cinderella story in collegiate basketball—Jones signed on in June as the Highlanders' head coach.

In this interview with the man who is leading one of the major contenders in Big South basketball, we find out what Coach Jones does when he's not on the floor or locked away in his office at the Dedmon Center.

Matt Halberg: When did you first realize that you wanted to do what you're doing right now?

Mike Jones: I always knew that I loved the game, so when I finished playing at the age of 23, after college was over, I thought I'd give it a try. When I tried it, I loved it.

MH: Growing up, who was your favorite professional athlete, and why?

MJ: Muhammad Ali. It was because he was so confident. Everyone likes confidence, and he exuded so much confidence in his ability to make what he wanted to happen in the ring, happen. The thing I admire most about him was that, as famous as he was, he loved to let everyone know that he was a common man, just like everyone else.

MH: What's your favorite meal, including an appetizer, entrée, a side and dessert?

MJ: [Whistles] My wife, Sharon, makes this killer Caesar salad with Craisins and croutons, with parmesan cheese in it. For the main course I like some good soul food: fried pork chops with macaroni and cheese, and collard greens. For dessert my wife makes something called “cookie stuff.” It's like baked cookie dough with ice cream on top.

MH: Tell me more about your family.

MJ: My wife and I have been married almost 18 years, and we have two boys. The 14-year-old, Nate, goes to Radford High, and the fifth-grader, Miles, is at Belle Heth Elementary.

MH: Growing up, who are the two people who had the greatest impact on your life?

MJ: My grandmother and my father, really. I used to spend my summers in Louisiana with my mother's mother. She was a huge influence on me. My first year of coaching, she passed away, but she was a big influence. My dad taught me how to be successful. He was very hard on me growing up, and then when I got into college he flipped the script and became my friend. [Jimmy Jones was a guard who played professional basketball for 10 years with the ABA and later in the NBA with the Washington Bullets.]

MH: What is your favorite thing to do when you have a day off?

MJ: Great question. Well, I get teased for not having any hobbies. I'd say it would be hanging out with my kids shooting some basketball in the driveway. Other than that, playing Madden with them or watching a movie.

MH: Speaking of, what's your favorite movie?


MH: Favorite music artist of all time?

MJ: The Roots. I love The Roots. I love their style, their music. I love the way Black Thought raps.

MH: Favorite color?

MJ: Turquoise.

MH: Favorite soda?

MJ: Ginger ale.

“My dad taught me how to be successful.”

MH: Do you have a favorite professional sports team?

MJ: Oh yeah, I'm a big L.A. Lakers fan. I love the Lakers. I grew up watching Magic Johnson, James Worthy and Kareem Abdul-Jabbar, and in my opinion they're the greatest point guard, power forward and center of all time.

MH: What's something that the average RU basketball fan, or even someone who works in the office, doesn't know about you?

MJ: That I love Johnny Cash music.

To keep up with Coach Jones and the Highlanders, visit www.ruhighlanders.com.
Melungeons and their settlement in the southern Appalachian region of Virginia and upper East Tennessee.

Becky Rhodes, Bartow, Ga., was named Teacher of the Year 2012 for Cartersville Elementary School after 28 years in her profession. The distinction is granted to instructors who demonstrate exemplary ability in the classroom and serve as role models and mentors to the students they teach.

Phyllis Satterfield, Salem, is the principal at Masons Cove Elementary School in Roanoke County.

1972 Did you know ... Oct. 5-7 Radford celebrated its first homecoming as a university?

Carol Wheeler Doss, Gladewater, received a Master of Arts in community and organizational leadership on May 7, 2011, from Emory & Henry College. Doss is coordinator for two nonprofits based in Abingdon: Upper Tennessee River Roundtable and Keep Southwest Virginia Beautiful. She also serves on the board of directors and is treasurer for Keep Southwest Virginia Beautiful.

1981 Mike Johnston, Leesburg, Ga., is the executive director of development at The Sherwood Foundation in Albany.

1982 Mark Curran, Columbia, S.C., is the president and CEO at Lion's Share Federal Credit Union in Salisbury, N.C.

1983 Did you know ... Aug. 21 the Big South Conference was formed and included Radford University as a charter member?

Jayne Katz Ayers married Tye Jurgensen, 4/21/11, on the beach in Marco Island, Fla.

Kimberly Blanchard, Richmond, has been promoted to associate vice president of sales at Davenport and Company.

Richard Pearce, Fredericksburg, is the vice president for administration and finance at Mary Washington and treasurer of the UMW Foundation.

Ted Broach, Norfolk, is the Mid-Atlantic outside sales representative at Bay Diesel & Generator. He is responsible for parts, service and new equipment sales primarily to marine and industrial clients.

Robin L. Van Ness (M.S.) married David M. Strohsahl, 7/25/10, at Francis Asbury United Methodist Church in Virginia Beach.

Alan Faustino, Atlantic City, N.J., has been appointed to team physician for the Heartland Hospice office in Northfield.

Michael Myers (M.S. ’93), Roanoke, is the principal of Pulaski County High School in Pulaski.

Mark Rader, Parkland, Fla., has been promoted to chief executive officer of University Hospital and Medical Center (UHMC) in the Fort Lauderdale area.

Tammy Newcomb, Vinton, has been named principal of William Byrd Middle School.

Scott Baker, Mechanicsville, is Spotsylvania County’s assistant superintendent for instruction.

Jeanette S. Mann, Covington, graduated from Piedmont Virginia Community College magna cum laude with an Associate of Applied Science in EMS and Paramedic on May 13, 2011. Jeanette received EMS Academic and Leadership Excellence in April and is the EMS coordinator at Dabney S. Lancaster Community College and adjunct EMS faculty.

Michelle Marks, Matawan, N.J., was appointed as first grade teacher for the
RU is calling you!

CLASS REPRESENTATIVES—representatives are an integral component of every reunion! These dedicated alumni help raise awareness around reunion weekend activities. The time commitment is minimal, and your efforts as a class representative will truly make a difference.

ALUMNI TEACHING DAY—a program that invites RU alumni back to the classroom, so they can share their insights and perspectives about the working world with current students.

If you are interested in learning more about these roles, please contact Sandra Bond at 1-888-4RUGRAD or alumni@radford.edu.

school year 2011-12 for Great Barrington Rudolf Steiner School.

1993 Francis and Theresa Hixon Beiter (‘96) announce the birth of their son Devin Charles, 5/18/11.

1994 Nancy Fay England and Sean Lee England announce the birth of their daughter Elissa Rose, 10/3/10. She joins her big brothers, Patrick and Zane.

Anne Michael Greene, Marshall, is an entrepreneur, real estate broker and marketing consultant.

Samantha Mortimer, Te Aroha, New Zealand, is assistant principal at Te Aroha College.

Joseph Reinsel, Flint, Mich., is an assistant professor of interactive arts at University of Michigan-Flint.

Did you know … March 1

“Doc” Severinsen, a big band leader, trumpeter and former NBC Orchestra band leader of the Tonight Show starring Johnny Carson, performed on campus?

James Bryant Jr., Johnson, Kan., has been promoted to the rank of lieutenant colonel in the U.S. Army.

Drew Dickerson, Morehead, Ky., joined the Atlantic 10 Conference as the new director of media relations and public relations agency in Blacksburg.

1997 Joelle (Gardner) Clark and Chris Clark announce the birth of their twin daughters, Kendall Gianna and Taylor McChesney, 5/6/11.

M. Susan Lawson Kennon, Lynchburg, associate registrar at Lynchburg College, is currently serving as president of the Virginia Association of Collegiate Registrars and Admissions Officers (VACRAO). She is also pursuing her Doctor of Education at Lynchburg College.

Tracey Patterson and Chris Patterson announce the birth of their son, Noah Ryan, 11/6/10.

Laura R. Ray, Leesburg, is a senior paralegal for business immigration at Goel & Anderson.

Amanda Rhodes announces the birth of her son, Anthony Elijah, 6/28/11.

1998 Todd Barrish, New York City, N.Y., is president and founder of Indicate Media firm headquartered in New York City. Indicate Media has operations in New York and South Florida.

Zoe A. Belcher (M.S. ’01) Moodus, Conn., received the 2010 Women on the Rise Award from Professional Woman in Construction.

E.G. Bradshaw, Stuart, is the principal at Eastern View High School.

Erin Seamen and George Seamen announce the birth of their son, George Covington Seamen, 7/17/10.

1999 Angela Moore, High Point, N.C., is the principal for Thomasville Primary School.

Amanda Smith and Justin Smith announce the birth of their daughter, Chloe Bennett, 7/15/11.

Andrew “Andy” Vanhook, Harrisonburg, is an imaginative producer at Appeal Production.
Are You Ready for a Bonus?

Want to see even more from this edition of The Magazine of Radford University? For bonus content, including additional photos and video, scan the code or visit www.radford.edu/magazine.

Keep up with RU!

Follow us on:

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Click and Connect

To ensure you receive the monthly alumni e-News with important information on Radford University, news and upcoming events, update your contact information by visiting www.radford.edu/alumniupdate today!

While you’re there, let us know what has been going on in your life. Career move? Marriage? A new little Highlander? We want to know, so we can share it with your classmates in a future edition of The Magazine of Radford University. We look forward to connecting with you!
Continued from page 35

2002  Gary Cody, Radford, is the director of Parks, Recreation and Tourism for Wythe County.

Andrea Frymire, Oklahoma City, Okla., is an executive vice president for Midwest Housing Equity Group, Inc., a nonprofit federal tax syndicator.

2003  Stephanie Anderson, Chantilly, is a substance abuse counselor in Fairfax County.

Matthew Allen Crumpacker is engaged to Kaili Tara Cheraye Switzer Hutchison.

Brian Edward Deibler and Ruth Eileen Perry Deibler (’04) announce the birth of their son, Jude Edward Deibler, 8/18/10.

Jen Gallagher married Will Gallagher, 5/8/10, overlooking the James River in Williamsburg, and announces the birth of their son, Tripp Gallagher, 12/21/10.

Melissa Hudson married Wes Jarrell, 1/8/11, at St. Jude Catholic Church with reception at RU’s Muse Hall.

Jacob Rinker married Emma DiMaria (’04), 10/9/10, at Glen Garden in Fredericksburg, pictured right.

Sarah Ross (M.S. ’08), Blacksburg, is the senior assistant director of admissions at Radford University.

Jayme Sally married Jeffrey Fletcher, 9/4/10, at Shade Trees and Evergreens in Frederick, Md.

2004  Ruth Deibler, Newport News, is with KSA Interiors of Glen Allen as an on-site interior design contractor to the VA Hospital campus in Hampton.

Sara Ensey, Baltimore, Md., is a cardiac rehabilitation nurse navigator at Northwest Hospital.

Joshua Lee Myers, Midlothian, is a government relations specialist.

2005  Christopher Abplanalp, Abingdon, is a software designer with CGI.


Regan Lee Rich married Dylan Gavagni, 3/7/09, in Micanopy, Fla.

Katie Annice Rochlin married Vince Romano, 9/18/10.

Kelly Slach married Kris Russell, 10/18/08, at Baylake United Methodist

At the royal palace in The Hague, a Radford University alumnus presented his credentials to Queen Beatrix and took over June 29 as Sri Lanka’s ambassador to the Netherlands.

“It was a very traditional, very formal experience,” said Buddhi Athauda ’93, MBA ‘98. “We rode in a carriage flanked by guards to the Noordeinde Royal Palace, where the band played our national anthem and I was presented for a discussion with the queen.”

As ambassador, Athauda has a 24/7 job as official representative of Sri Lanka and his compatriots to institutions in The Hague. He promotes Sri Lanka’s culture, trade and bilateral relations with the Netherlands and its people, and represents his country at The Hague’s several international justice organizations and in its United Nations delegation. Among his duties, he serves as a permanent representative to the Organization for the Prohibition of Chemical Weapons (OPCW), which represents about 98 percent of the global population and an equal portion of the worldwide chemical industry.

Athauda’s diplomatic career followed a business career that began in 1996, when he was one of the first employees of a startup company, Iridium, that went on to revolutionize international telecommunications with the first mobile satellite telephone.

“Those were the boom days,” he said. “We raised $7.5 billion and put Iridium’s first satellite in the sky. We were also one of the pioneering multinational companies to open the Indian market.”

In 2007, Athauda entered the Sri Lankan diplomatic corps as part of the country’s delegation to Germany. He served as consul general in Frankfurt, where he represented and promoted Sri Lankan interests in the six surrounding German states.

Reflecting on his time at Radford University, Athauda is quick to acknowledge its characteristic combination of academics and personal attention. “RU really helped me. My professors were true teachers with a passion for teaching who took an interest in me and went out of their way to stretch a kid and his talents.”

Citing the value of social skills to both his business and diplomatic careers, Athauda said the university was a safe platform to develop his skills in that critical area.

Athauda’s advice to current RU students is to be aggressive in developing a global perspective through international experiences. “As international citizens, we have no choice but to be part of the international community. For one’s own personal sake and for the sake of the international community, we each need to make a conscious effort. Growth is happening across the globe. To stay competitive, America needs penetration into the emerging markets where the opportunities are.”
Church in Virginia Beach. Kelly has been promoted to assistant regional program director for Bon Secours Pulmonary Rehabilitation in Norfolk and Portsmouth.

Rev. Benson E. Shelton, Fairfax, assistant rector at St. Francis Episcopal Church in Great Falls, was ordained at the church, 4/2/11.

Lisa Taylor (M.S.), Blacksburg, received the McGlothlin Award for Teaching Excellence. She was also named Virginia’s Region VI Teacher of the Year, 2010 Teacher of the Year for Montgomery County Public Schools and Belview Elementary School’s Teacher of the Year.

2006 Molly Burke, Roanoke, is an assistant commonwealth’s attorney for Pittsylvania County.

Beckie Cox, Dublin, is the new rapid response coordinator for New River Community College.

Lindsey Dickerson, Fairfax, was honored, 5/13/11, by Neil MacBride, U.S. attorney for the Eastern District of Virginia, for her investigative work on an international scheme.

Amy Hixon and Spencer Hixon announce the birth of their daughter, Adelaide Ann, 3/27/11.


Pictured above, back row, left to right: Bob Journey, John Reisbeck ’77, Mark McKinnon ’77, Wayne Klotz ’78, Alan Lane ’78, Rob Maxey ’80, Mike Carr ’80, Paul Sprunk ’79, Dale Tutterow ’80; center row, left to right: Deidra Journey ’78, Christine Reisbeck ’78, Brian Baumgarten ’79, Sharon Baumgarten ’79, Julie Tutterow, Barbara Maxey ’80; front row, left to right: Mary Burke Klotz ’80, David Baumgarten ’11, Doug Bradley ’11, Nancy McKinnon, Pam Carr, Debbie Lane.


Dave Husar, Fairfax Station, is an assistant commonwealth’s attorney for Pittsylvania County.

Kathryn Peck married Adam Gresham, 6/28/09, at the Fauquier Springs Country Club. RU attendants were Josi Sutton Colley ’06, Sara Beth Clayton ’06, Lara Wohlgenuth ’05, Tye Kiskinis ’06, Brandon Harcum ’06, Doug Cox ’06, Jason Wolf ’06, Scott Hoar ’07, Sarah Lebo ’07 and John Vellines ’06.

Michelle Taylor Ruebush, Verona, is a financial center manager for StellarOne.

Meagan Jarvis married Seth Deacon, 4/17/10, at Lexington Baptist Church. Meagan is a media relations coordinator at ParknPool Corporation in Lexington, pictured above.

Corey Meador (M.S. ’08), Vinton, was promoted to director of speech and pediatrics for O&W Enterprises in January 2011.

Jeremy Weing, Lexington, graduated from the Infantryman One Station Unit Training at Fort Benning, Columbus, Ga.

Angela Brogan Cales, Shelby, Ala., is a member of Teach for America.
2009 Teri Blair Angle, Alexandria, is engaged to Justin Lucy. An April 28, 2012, wedding is planned.

Heather Bradshaw, Suffolk, has joined BCF, a brand communications firm in Virginia Beach, as assistant contact strategist.

Holly Norwood Cox married Dustin Paul Ferrara, 5/21/11, at First Baptist Church in Ashland.

Chris Dillow, Bland, advanced in local qualifying held on May 11, 2011, for the U.S. Open men's golf championship. Dillow outlasted four other golfers in a five-way playoff for one of the final three spots in a qualifier at Lake Presidential Golf Club in Upper Marlboro, Md.

Robert Nathaniel Frantz married Brittany Elizabeth Hanger, 7/16/11, at the Oak Grove Church of the Brethren in Roanoke.

Alyssa Yerger married Calvin Holston, 7/31/10, at Whitehall Manor in Bluemont.

2010 Kirstine Barber, Salem, is assistant principal for curriculum and instruction at Andrew Lewis Middle School.

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1944 Mary Pace McGee of Possumoson, 7/29/11

1947 Genevra Mae Newman Allison of Blackstone, 5/6/11

1949 Marie Surratt Nelson (M.S. ’75) of Draper, N.C., 7/2/11

1950 Betty Lew Davis Moore of Troutville, 6/26/11

2009 Eleanor “Ellie” Gilley of Lookout Mountain, Tenn., 5/13/11

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2010 Taylor Crockett Chrisman, Christiansburg, is the national sales manager at Prestar Packaging Inc.

2010 Trey Kovacs, Fairfax, is the editor of workplacechoice.org, the Competitive Enterprise Institute’s comprehensive labor news website. He is also a research associate for CEI’s Financial Services group. Kovacs recently co-authored “Labor Unions and the Democratic Party: Growing Rifts in the Coalition,” a study published by Capital Research Center’s Labor Watch.

2010 Brittany A. Lillegard, Gunnison, Colo., is an independent geology consultant in exploration drilling.

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2011 Laura Herald, Asheville, N.C., was named sales and design assistant at Professional Business Interiors.

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Radford University thanked its most generous benefactors at the Radford Society Celebration on Oct. 29.

“No matter your relationship to Radford, all of you are united by your common belief in its mission and your commitment to equipping it with the resources by which to achieve success,” Georgia Anne Snyder-Falkinham, president of the Radford University Foundation Board, told the evening’s nearly 100 guests in the Covington Center for Visual and Performing Arts. “Your generosity and your philanthropic leadership have provided funding that will transform Radford University’s campus, its programs and the lives of the students it serves.”

A highlight of the evening was a performance by Jacqueline Holtzhauer, a junior music therapy major from Stafford, who played three musical selections on a Steinway Model D concert grand piano, one of 37 Steinways on campus.

In her remarks to the gathering, President Kyle noted that Radford was recognized in September as an All-Steinway School, a distinction made possible by gifts from private donors. She thanked the Radford Society for its generosity and emphasized the importance of gifts from alumni, faculty, friends, parents and staff in promoting and preserving academic and artistic excellence.
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Mr. Robert H. Hovis III and Mrs. Mary Ann Hovis ’65
Mr. Randal J. Kirk ’76
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Mr. Elbert Waldron * and Mrs. Evelyn Waldron *

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Estate of Elma Eloise Dowdy ’47
Ms. Norma Johnson Farrell ’67
First Radford LLC
Estate of Kathryn Frit Gump
Ms. Susan Foster Hanger ’70
Mr. Michael S. Hurt ’94 and Mrs. Sally Hurt
Ms. Patricia Gwen Jacobs ’08
Mrs. Rebecca Jones Johnson ’50
Dr. and Mrs. William W. King
Medical Facilities of America
Mrs. Dorothy Strader Moore ’50
Mr. and Mrs. Robert B. Nolan
Mr. Jeffrey Monroe Price ’86 and Mrs. Harriet B. Price
Estate of Nancy J. Pridemore ’40
Estate of Joyce Reynolds ’65
Mr. Peter R. W. Roughton Jr. and Mrs. Patricia Roughton ’72
RU Alumni Association
Mr. James L. Sink M.S. ’75 and Mrs. Doris Grey Sink ’74
Honorable and Mrs. James C. Turk
Virginia Health Care Foundation

BRONZE
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Dr. David L. Albig and Dr. Pegeen H. Albig
Anonymous
Anonymous
Mrs. Jayne Katz Ayers ’83
Mr. Bryant N. Barden *
Camp Younts Foundation
Mr. Augie Marshall Campanello ’79
Chartwells
Dr. H. Douglas Covington
Estate of Anna Gray Cronise ’53
Mr. R. Bruce Cunningham and Mrs. Bonnie B. Cunningham ’80
Mr. and Mrs. Charles L. Eaton
Ms. Dorothy Gillespie
Dr. George A. Gray and Mrs. Ann Gardner Gray *
Dr. W. Peter Trower and Dr. Marcella J. Griggs ’84
Mr. Leo Harris and Mrs. Melva Lunceford Harris ’60
Ms. Virginia Louise Hills ’42 *
Mr. Miles Horton *
Ms. Bonnie Hurlburt ’58
Mr. Jerry L. Hutchens ’75 and Mrs. Mary Ingles Hutchens ’71, M.S. ’87
Mr. Thomas D. Irvin * and Mrs. Frances Umberger Irvin ’51 *
Mr. Jack M. Jeffers and Mrs. Patricia A. Jeffers M.S. ’87
The Robert Wood Johnson Foundation
Ms. Evelyn C. Kimball
Dr. James P. King *
Dr. and Mrs. James P. King, Jr.
Kolla-Landwehr Foundation
The Lazarus Foundation Inc.
Mr. George W. Logan and Mrs. Helen Harmon Best Logan ’95
Ms. Ann K. Lucas
Mary Morton Parsons Foundation
Dr. Charles W. McClellan
Estate of Geneva Regina McClung ’31
Estate of Sandra Elaine McPherson ’70
Dr. Theresa Ann Milon ’70, M.S. ’75
Mr. Philip W. Moran and Mrs. Cheri Johnson Moran ’69
New River Valley Health Foundation
Mr. Samuel H. Nixon Jr. * and Mrs. Nancy Bane Nixon ’58
Dr. Johann A. Norstedt
Estate of Ruth L. Painter ’28
Dr. Fred L. Phlegar and Mrs. Roxie E. Phlegar ’45 *
Estate of Myrtle E. Pleune ’31
Dr. John Ray and Mrs. Nancy Sullivan Ray ’55
Roanoke Electric Steel Corporation
RU Student Government Association
SAS LLC
Mr. Edward Charles Savage ’81
Ms. Nancy Morrison Scullock ’52
Dr. and Mrs. George Smith Jr.
Ms. Lanora Marie Smith ’43 *
Dr. Joseph Falkingham and Mrs. Georgia Anne Snyder-Falkingham
Dr. Robert D. Spellman
StellarOne Corporation
Estate of Maryanne Stump ’48
Colonel Willoughby B. Tyler *
George and Cornelia Verlander Memorial Foundation
Ms. Susan Ellen Walters ’58
Wells Fargo
Whiting-Turner Contracting Company
Mr. Abie Williams Jr. and Mrs. Debbie Robertson Williams ’82
Mr. and Mrs. Melburn S. Williams
Estate of Ruth W. Williamson

The Society of 1910, established in 1992 by the Radford University Foundation, recognizes alumni and friends who have included Radford University in their estate plans. * Deceased

Every effort has been made to ensure the accuracy of the Radford Society listings. If there is an error, please accept our apologies and contact University Advancement so that we may correct our records.
Radford Society
July 1, 2010, to June 30, 2011

**Benefactor**
$25,000 and above
Dr. H. Pat Artis and Mrs. Nancy E. Artis ’73
BB & T Foundation
Mr. Charles P. Brewer Jr.
Carillon Clinic
Dominion, Inc. and The Dominion Foundation
Jessie Ball duPont Fund
Friendship Retirement Community
Dr. George A. Gray and Mrs. Ann Gardner Gray *
Mr. Michael S. Hurt ’94 and Mrs. Sally Hurt
Mr. George W. Logan and Mrs. Helen Harmon Best Logan ’95
Medical Facilities of America
Montag Family Foundation
Estate of Joyce Reynders ’65
Scottish Rite Foundation of Virginia
The Lettie Pate Whitehead Foundation
Whiting-Turner Contracting Company
Mr. Abie Williams Jr. and Debbie Robertshaw Williams ’82

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Mr. Leo Harris and Mrs. Melva Lunceford Harris ’60
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SunTrust Foundation
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Mr. Kevin Bugg ’85 and Mrs. Lisa Rinadali Bugg ’86
Danaher Motion
Ms. Angela Marie Drummond ’90
Mrs. D. Scotty Fonza
Dr. Faye W. Gilbert
Ms. Bonnie Hurburt ’58
Mr. and Mrs. Doug Juanarena
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Mr. Thomas Stephen Raup ’80
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RU Student Government Association
Mr. Louis Robert Soscia Jr. ’82
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Ms. Kathy Smith Allman
Alpha Natural Resources
Mr. and Mrs. Richard S. Alvarez
Amerigroup
ATK Energetic Systems
Atlantic Bay Mortgage Group LLC
Dr. Richard Bay and Mrs. Patricia Alynn M. Buchanan ’06
Mr. and Mrs. John C. Bingham
Mrs. Effie King Brown ’31
Chartwells
Cherry, Bekarta & Holland
Ms. D. Diane Christian ’66
Mr. Alan F. Coffey and Ms. Janet Potts
Estate of Warren and Dorothy Collins
Mr. and Mrs. Jack Davis
Delta Star Inc.
Dr. and Mrs. Phillip A. Edelman
Enterprise Holdings
Dr. Jonathan Fife and Dr. Ann S. Ferren
First Bank of Virginia
Mrs. Pat Riddler Griffin ’58
Dr. Richard Harshberger and Mrs. Kathleen Harvey Harshberger ’80
Mr. Jeffrey Hartz
Ms. Jo Ann Kiemann
Mr. Robert Lineburg
Mr. and Mrs. David R. Malcolm
Dr. Charles W. McClellan
Ms. Lorena Roberts McGarvey ’62
Mr. and Mrs. John C. Bingham
Dr. Richard Bay and Mrs. Patricia Alynn M. Buchanan ’06
Mr. and Mrs. Jack Davis
Delta Star Inc.
Dr. and Mrs. Phillip A. Edelman
Enterprise Holdings
Dr. Jonathan Fife and Dr. Ann S. Ferren
First Bank of Virginia
Mrs. Pat Riddler Griffin ’58
Dr. Richard Harshberger and Mrs. Kathleen Harvey Harshberger ’80
Mr. Jeffrey Hartz
Ms. Jo Ann Kiemann
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Mr. and Mrs. David R. Malcolm
Dr. Charles W. McClellan
Ms. Lorena Roberts McGarvey ’62
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Mr. Chris Meighan ’91 and Mrs. Terri Esformes Meighan ’91
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Patrick Henry Community College
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+ Mr. Michael C. Anderson and Mrs. Kathleen Saklin Anderson ’05
Anonymous
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Mr. and Mrs. Jefferson D. Armistead ’95
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+ Junior Charter member

*Deceased
+ Junior Charter member

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Mr. Stephen L. Jones
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+ Mr. Timothy Walter Johnson ’99 and
Mrs. April Shelton Johnson ’01
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THE RADFORD SOCIETY

The Radford Society was established in 2008 to recognize the university’s most generous benefactors. Gifts from alumni, faculty, staff, parents and friends play a vital role in promoting and preserving academic excellence. Whether to support a special program or new facility, build an endowment fund or meet an immediate need, each donation empowers Radford University to provide outstanding educational opportunities today and prepare for the challenges of tomorrow. The Radford Society honors this extraordinary philanthropy by private donors.

MEMBER BENEFITS

Participation in the Radford Society brings many rewards, the most significant of which is the knowledge that your gift makes a real difference in the lives of Radford University students.

Your leadership support provides many worthwhile benefits, including our deepest gratitude. Radford Society members will be recognized in Radford University’s annual Honor Roll of Donors and receive invitations to exclusive university events.

GIVING LEVELS

Alumni and friends who wish to support Radford University and be recognized as part of the Radford Society can do so at any one of the following levels:

- Charter $1,000 - $2,499
- Shareholder $2,500 - $4,999
- Partner $5,000 - $9,999
- Investor $10,000 - $24,999
- Benefactor $25,000 and above
- President’s Circle $100,000 and above in lifetime giving and/or irrevocable planned gifts

+ Junior Charter membership is extended to graduating seniors and alumni who have graduated within the last five years and donate $100 annually. Alumni who are 6-10 years post graduation may join with a donation of $500 annually.

Winter 2012
Expansion and renovation are essential elements of Radford University’s commitment to its students, ensuring that they have the best academic facilities. With support from corporations like Novozymes Biologicals, the university will begin work this fall on its new Center for the Sciences, a $49 million building that will integrate the existing Reed and Curie halls.

In late 2011 Novozymes pledged $50,000 to the new science complex, which at completion will double the space available for natural science classrooms and study spaces. Undergraduate students will take introductory courses in the new Novozymes Biology Lab.

“The classes taught in this laboratory will lay the foundation for successful careers in science for many of our students,” President Kyle said in acknowledgment of the corporation’s generosity. “We are grateful to Novozymes and proud to partner with the company in creating this wonderful learning space.”

Based in Denmark with locations around the world, including Virginia, Novozymes uses biotechnology to improve the use of resources in more than 40 industries and offers the leading technology platform for bioethanol production. Within the biofuels industry, Novozymes’ enzyme technology helps unlock the fuel potential of starch crops and biomass.

The Novozymes Biology Lab is the second Radford University program supported by the company. It has given to the Summer Bridge Program for the previous three years and has made a $10,000 gift for the 2012 session. Summer Bridge is offered free of charge to rising sophomore, junior and senior female high school students from across Virginia to study science, technology and mathematics with Radford University professors.

Such partnerships with the private sector are essential to provide the facilities and resources required for a vibrant university. To learn more about how you can help to lay a firm foundation for Radford University’s future, visit the University Advancement website, www.giveto.radford.edu.
The generosity of alumni and friends allows the university to equip buildings with state-of-the-art technology that will enrich the learning environment, fund postdoctoral fellowships that bring young, innovative researchers to campus, help attract and retain the exceptional faculty for which we are known and endow scholarships that fuel the vitality of the student body for generations to come.

Our fiscal year runs July 1 to June 30. To find out details on ways you can support Radford University, please visit us online today.

www.giveto.radford.edu       www.radforduniversityfoundation.org

Neither Radford University nor the Radford University Foundation can render tax or legal advice. Please consult your professional financial advisor before making a charitable gift.
REGISTER TODAY!

Winter Homecoming

Feb. 24-25, 2012

All alumni are invited to take a walk down memory lane while enjoying the beauty of campus for a winter celebration. We will also feature for the first time a Young Alumni Reunion for the classes of 2001-2011. Other activities to enjoy include women’s and men’s basketball games, HOOPla BBQ Bash, Alumni Teaching Day, the Highlander Polar Plunge, RU Connected: Alumni and Student Networking Coffee and more!

Visit www.radford.edu/alumni for details and to register.