

Budget Planning Summit: Breakout Group 7

RADFORD
UNIVERSITY

Group 7 Membership

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Recommendations

List 5-7 strategies in pursuit of institutional innovation.

1. Partnerships- 4 levels department based, cross-colleges/departments, with other higher ed institutions, with private partnerships
2. Increased Competency based & prior learning credits in order to engage adults and veterans
3. Enhance online offerings
4. Develop certificate programs (develops life long learners)
5. Create a program with already existing faculty, classes, mentors and industry for “careers that do not exist yet” this is a highly competitive program for entry.



Strategy 1

Provide additional details on the recommended strategy; including opportunities and/or challenges in achieving the desired outcome.

- Increase competency-based and prior learning credit in order to engage and support adults and veterans in certificate and degree completion and lifelong learning opportunities.
 - Develop tests to equate/demonstrate prior learning with learning objectives established for classes and/or certificates.
 - Develop a rubric for comparing/accepting life experiences with learning objectives established for classes and/or certificates.
 - Provide a portfolio demonstrating mastery of core competencies, coursework, and/or certificates.
- Challenges:
 - Providing adequate support for the needs of the students (social, emotional, educational, financial)
 - Availability. These students may not be operating on the same schedules as traditional students.

Strategy 2—Increase Partnerships and Interdisciplinary Efforts

Provide additional details on the recommended strategy; including opportunities and/or challenges in achieving the desired outcome.

Opportunities:

- Form partnerships and collaborations with other higher ed institutions (regionally to globally), industries, and public agencies (e.g., internships, scholarships, collaborative programs and degrees, collaborative research and grant activities)
- Encourage, facilitate, and incentivize interdisciplinary programs and activities within the university (e.g, sharing of resources, development of collaborative teaching and research programs which cross traditional boundaries)

Challenges:

- Perceived ownership and competition over limited resources
- Time, administrative support, and resource limitations

Strategy 3 - Enhance Online Offerings

Provide additional details on the recommended strategy; including opportunities and/or challenges in achieving the desired outcome.

- Identify areas of focus based on statewide and regional employment gaps/needs where Radford University has established expertise.
- Develop Online asynchronous courses that are not based on traditional semesters.
- Leverage Open Educational Resources where possible.
- Create small modules that provide flexible learning paths.
- Opportunity
 - Reach more non traditional students (adults and Vets) and accelerated learners.
- Challenges
 - Building community among students
 - Logistical Challenges & Dedicating the resources to develop quality online