

Category	Mastered (4)	Proficient (3)	Emerging (2)	Beginning (1)
Research Question	The presenter introduced the research question and the background information in a way that engaged the audience and clearly imparted the relevance of the research. The presenter shared the importance of the research to the world and our lives in a way that allowed members of the audience to connect to the impact of the research on a personal level.	Research question was clearly stated. Appropriate background information was shared to give context to the research question. The audience understood the importance of the research on the world and our lives.	Research question was stated, but may have been unclear. Background information was offered, but it did not provide enough context for the audience to grasp the relevance. The presenter provided an explanation of the importance of the research, but it did not connect well with the audience.	Research question was unclear or unstated. Little to no background information was provided to give context to the research question. No attempt was made to connect the importance of the research to the lives of the audience.
Research Outcomes	Outcomes of the research were shared in a clear and concise manner that was also engaging and entertaining. The quality of the research outcomes shared represents a significant contribution to the field of study.	Outcomes of the research were shared in a clear and concise manner. The presenter was able to demonstrate the quality and relevance of the research through their description of the research process and results.	Outcomes of the research were shared, but some of the information was missing or not easily grasped. The quality and significance of the research contribution somewhat unclear.	Outcomes of the research, as well as the significance of those outcomes were unclear.
Use of Language	The presentation used language that was specifically engineered to help a non-specialist audience understand the subject matter. The presenters use of language also helped keep the audience interested throughout the presentation.	Presentation avoided subject-specific jargon and explained any necessary terminology.	Presentation had some subject-specific jargon that was unexplained or not clearly explained to the audience.	Presentation used subject-specific jargon and terminology that made the information inaccessible to a non-specialist audience.
Organization and Pacing	The sequence of the presentation was seamless. The presenter used pacing for maximum impact on the audience. The visual enhanced the quality of the presentation.	The sequence of the presentation was easy to follow. Each section of the presentation was given adequate time. The presentation did not feel rushed. The visual was appropriate for the content of the presentation	The presentation was not strongly organized. Some areas of the presentation were given too much or too little time. The visual lacked a clear connection to the topic of the research.	The presentation was confusing due to a lack of organization and/or pacing. The visual was absent or had no connection the topic of the research.
Stage Presence	The presenter made the audience feel engaged in the presentation and conveyed enthusiasm for the research through eye contact, voice modulation, and body language. The presentation was memorable.	The presenter was enthusiastic about the research. Eye contact and voice modulation conveyed confidence. The presentation was articulate.	The presenter showed signs of nervousness during the presentation. Eye contact was not consistently focused on the audience. Voice modulation and articulation were inconsistent, which resulted in sections of the presentation that were hard to hear or understand.	The presenter had poor body language, eye contact, voice modulation, and articulation. Large sections of the presentation were hard to hear and/or understand.