

Think of a time when you faced a challenge at Radford University. Have you faced challenges as you were deciding which classes to take, balancing your class work with life outside of class, or troubleshooting a technique for research? Who did you go to for help? Did you wish there were experienced students who could help you navigate your challenge? As you became a thriving student, you likely overcame many challenges and probably have a few helpful hints to share with your fellow students. Consider becoming a **Peer Role Model!**

THE “REALISE” PEER ROLE MODELING PROGRAM

The mission of the **Realising Inclusive Science Excellence (REALISE) Peer Role Modeling** Program is to build a community of learners among Biology, Chemistry and Physics students. Peer Role Models are students who are in good academic standing and have successfully completed at least two semesters of classes at Radford University. In collaboration with faculty mentors, the Peer Role Models will organize and host a variety of social and academic events (i.e., student success seminars, Maker events, game nights, movie nights, etc.).

THE ROLE OF THE PEER ROLE MODEL

Being a Peer Role Model is challenging and requires dedication, perseverance and professionalism. As a Peer Role Model you will provide guidance, support, and encouragement that fosters success of *all* Radford students, regardless of age, ethnicity, gender or socioeconomic status. As a Peer Role Model you must be trustworthy, have good listening skills and use good judgement when offering advice to other students.

RESPONSIBILITIES OF A PEER ROLE MODEL

- Work with faculty mentors to develop and coordinate events
- Attend Peer Role Model training/orientation
- Organize and Host Peer Role Modeling Program Events
- Attend weekly one hour peer role model meetings with faculty mentors
- Listen to other students and provide advice that fosters success
- Participate in reflection and program evaluation

BENEFITS OF BEING A PEER ROLE MODEL

- Support fellow students
- Service to the university
- Develop and improve organizational and leadership skills
- Gain real work experience
- Earn \$10/hr for 5 hours/week of service during the 15 week semester

REQUIRED QUALIFICATIONS OF A PEER ROLE MODEL

- Knowledgeable of the university community
- Personable, flexible and considerate to the needs of other students
- Willing to work in a team setting
- Willing to help fellow students make choices that help them succeed
- Completed at least 30 credit hours at Radford University
- Should have at least a 2.3 grade point average (GPA)
- Should be willing to meet the necessary time commitment of the program

PREFERRED QUALIFICATIONS OF A PEER ROLE MODEL

PEER ROLE MODEL APPLICATION – REALISE PROGRAM

- Able to demonstrate excellence in a least two of the following: communication, time-management, organizational, study and problem-solving skills.
- Knowledge of student support services, degree requirements, and the MakerSpace.

WE HOPE YOU TAKE THE NEXT STEP AND APPLY TO PARTICIPATE

Previous experience in a peer role modeling program is *not* required to participate. To apply:

- Complete the application and essay below (type please!), and email the application and essay as a single pdf file to tphelpsdu@radford.edu by **April 16, 2018**. Please ask a faculty mentor if you need help emailing the application.
- Candidates will be informed by email if they will receive an interview.

CONTACT INFORMATION

NAME (LAST, FIRST, MI)		RADFORD ID#	TODAY'S DATE
RADFORD UNIVERSITY E-MAIL ADDRESS (WE CORRESPOND THROUGH RADFORD EMAIL ONLY)		PHONE NUMBER	
STREET ADDRESS	CITY/ST/ZIP	OTHER PHONE NUMBER	
DATE OF BIRTH	AGE	GENDER <input type="checkbox"/> FEMALE <input type="checkbox"/> MALE	
ETHNICITY/RACE <input type="checkbox"/> AMERICAN INDIAN/NATIVE AMERICAN <input type="checkbox"/> HISPANIC/CHICANO/LATINO <input type="checkbox"/> OTHER <input type="checkbox"/> ASIAN/PACIFIC ISLANDER <input type="checkbox"/> MULTI-RACIAL <input type="checkbox"/> I WOULD RATHER NOT ANSWER <input type="checkbox"/> BLACK/AFRICAN AMERICAN <input type="checkbox"/> WHITE/CAUCASIAN			

ACADEMIC STATUS	CURRENT ENROLLMENT	GPA	MAJOR
<input type="checkbox"/> SOPHOMORE <input type="checkbox"/> JUNIOR <input type="checkbox"/> SENIOR	<input type="checkbox"/> FULLTIME <input type="checkbox"/> PART-TIME		

CAREER GOAL

REFERENCES (LIST 2 FACULTY/STAFF WITH PHONE NUMBERS AND E-MAIL ADDRESSES):

PEER ROLE MODEL APPLICATION – REALISE PROGRAM

PREVIOUS PEER MENTORING EXPERIENCE

***ESSAY REQUIREMENT:** On a separate sheet of paper, please type and submit a brief essay explaining why you would like to become a peer role model. Your essay must include the following: 1) personal characteristics/skills that would make you a good role model, 2) a description of a challenge you faced at Radford and how you overcame that challenge, 3) a description of what you hope to achieve for yourself and others as a role model. Your essay must be clearly written and free of spelling and grammar errors.

STATEMENT OF INTENT & SIGNATURE

By signing this form, I agree to the following:

- > I will attend an orientation/training workshop.
- > I will spend four hours each week of the fifteen week semester actively organizing and participating in Peer Role Modeling events.
- > I will meet one hour each week of the fifteen week semester with the faculty mentors.
- > I will contact a faculty mentor if I am unsure how to handle a situation related to mentees (i.e. academic or communication problems, etc.).
- > I will maintain at least a 2.3 G.P.A.
- > I have completed at least 26 credit hours.
- > I will participate in the end of semester evaluation of the program.

I certify that all information on my application is accurate and I give the REALISE team permission to verify any information included in this application. My signature below represents an awareness of my commitment and responsibilities to the REALISE Peer Role Modeling Program.

Signature _____