Think of a time when you faced a challenge at Radford University. Have you faced challenges as you were deciding which classes to take, balancing your class work with life outside of class, or troubleshooting a technique for research? Who did you go to for help? Did you wish there were experienced students who could help you navigate your challenge? Did you wish you had more resources specifically focused on your major?

As you became a thriving student, you likely overcame many challenges and probably have a few helpful hints to share with your fellow students. Share your expertise and advice by becoming a **REALISE student representative!**

**THE REALISE PROGRAM**

Realising Inclusive Science Excellence (REALISE) is a 5 year (2017-2022), one million dollar grant aimed at creating a more inclusive, welcoming environment for students entering STEM fields at Radford. One of the specific goals of REALISE is to build a community of learners among Biology, Chemistry and Physics students. The REALISE students work in collaboration with faculty mentors to organize and host a variety of social and academic events aimed at helping other students feel welcome. The REALISE students also create a variety of student success materials aimed at helping other students have positive, successful college experience. Examples of our past events and success materials include: resume writing workshops, game night, faculty/student mixer, study tip bookmarks, and positivity cards.

**THE ROLE OF THE REALISE STUDENTS**

Being a REALISE student is challenging and requires dedication, perseverance and professionalism. As a REALISE student you will provide guidance, support, and encouragement that fosters success of all Radford students, regardless of age, ethnicity, gender or socioeconomic status. As a REALISE student you must be trustworthy, have good listening skills and use good judgement when offering advice to other students.

**RESPONSIBILITIES OF A REALISE STUDENT**

- Work with faculty mentors to develop and student success materials
- Attend training/orientation to become an effective and inclusive leader
- Organize and Host REALISE Program Events
- Attend weekly one hour peer role model meetings with faculty mentors
- Listen to other students and provide advice that fosters success
- Participate in reflection and program evaluation

**BENEFITS OF BEING A REALISE STUDENT**

- Support fellow students
- Serve the Radford University community
- Gain real work experience
- Develop and improve organizational and leadership skills
- Improve writing and communication skills
- Gain experience with graphic design
- Earn $10/hr for 5 hours/week of service during the 15 week semester
We hope you take the next step and apply to participate!

**Required Qualifications of a REALISE Student**
- Knowledgeable of the university community
- Personable, flexible and considerate to the needs of other students
- Willing to work in a team setting
- Willing to help fellow students make choices that help them succeed
- Completed at least 30 credit hours at Radford University
- Should have at least a 2.3 grade point average (GPA)
- Should be willing to meet the necessary time commitment of the program

**Preferred Qualifications of a REALISE Student**
- Demonstrate excellence in at least two of the following: organizational skills, study skills, problem-solving skills, communication, time-management, and computer skills.
- Knowledge of student support services, degree requirements.

Previous experience in a mentoring program is *not* required to participate. To apply:
- Complete the application and writing sample (type please!), and email the application and essay as a single pdf file to tphelpsdu@radford.edu by April 5, 2019. Please ask a faculty mentor if you need help emailing the application.
- Candidates will be informed by email if they will receive an interview.

## Contact Information

<table>
<thead>
<tr>
<th>Name (Last, First, Mi)</th>
<th>Radford ID#</th>
<th>Today's Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Radford University E-mail Address (we correspond through Radford email only)</td>
<td>Phone Number</td>
<td></td>
</tr>
<tr>
<td>Street Address</td>
<td>City/ST/Zip</td>
<td>Other Phone Number</td>
</tr>
<tr>
<td>Date of Birth</td>
<td>Age</td>
<td>Gender</td>
</tr>
<tr>
<td></td>
<td></td>
<td>☐ Female ☐ Male</td>
</tr>
</tbody>
</table>

**Ethnicity/Race**
- ☐ American Indian/Native American
- ☐ Hispanic/Chicano/Latino
- ☐ Other
- ☐ Asian/Pacific Islander
- ☐ Multi-racial
- ☐ I would rather not answer
- ☐ Black/African American
- ☐ White/Caucasian

**Academic Status**
- ☐ Sophomore ☐ Junior ☐ Senior

**Current Enrollment**
- ☐ Fulltime ☐ Part-time

**GPA**

**Major**

**References (List 2 faculty/staff with phone numbers and email addresses)**

---

ATS/09-13  Radford University | REALising Inclusive Science Excellence | Artis College of Science and Technology

Page 2 of 3
*Written REQUIREMENT:* On a separate sheet of paper, please type and submit a response to each of the following:

1. Describe your personal characteristics/skills that will make you a good REALISE student.
2. Describe a challenge you faced at Radford and how you overcame that challenge.
3. Describe what you believe it means to be successful in your major.
4. What is one piece of advice you would share with a freshmen entering your major if they asked you how to succeed?

Please ensure that your answers are clearly written and free of spelling and grammar errors.

---

**STATEMENT OF INTENT & SIGNATURE**

By signing this form, I agree to the following:

> I will attend an orientation/training workshop.
> I will spend four hours each week of the fifteen week semester actively organizing and participating in REALISE events.
> I will meet one hour each week of the fifteen week semester with the faculty mentors.
> I will contact a faculty mentor if I am unsure how to handle a situation related to other students (i.e. academic, social, communication problems, etc.).
> I will maintain at least a 2.3 G.P.A.
> I have completed at least 26 credit hours.
> I will participate in the end of semester evaluation of the program.

I certify that all information on my application is accurate and I give the REALISE team permission to verify any information included in this application. My signature below represents an awareness of my commitment and responsibilities to the REALISE Program.

Signature ________________________________________