High Impact Practices (HIPs) Grants to Enhance the Classroom Experience

**Description:** These small grants are designed to enhance the classroom experience through the purchase of instructional supplies/materials and travel associated with high impact practices (HIPs). All requests must comply with Radford University guidelines for spending of Education and General Funds.

**Amount:** Grants will be awarded up to $1000. Typical projects are $500. Proposals may be funded in whole or in part.

**Eligibility:** Faculty, staff, and adjuncts with current teaching assignments are eligible for one of these grants per academic year.

**Criteria:** Proposals will be evaluated on: depth of impact (degree to which the activity will improve student learning); breadth of impact (number of students affected); and endurance of impact (likelihood of sustainable improvements to student learning over time).

**Selection:** A selection committee will make recommendations made to the Assistant Provost for Academic Programs. Applicants will be informed of a decision within ten business days.

**Deadline:** Email completed forms to Alicia Van Winkle (avanwinkle@radford.edu) before COB on Friday, August 23rd 2019.

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### High Impact Practices (HIPs) Grants to Enhance the Classroom Experience

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<th>Name:</th>
<th>Department:</th>
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<td>Campus P.O. Box:</td>
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**Proposal title (for publicity):**

**Needs to be addressed:**

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Impacts to teaching and learning:

Course(s) impacted by this grant:

Proposed budget:

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<tr>
<th>Item Description</th>
<th>Cost</th>
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AMOUNT REQUESTED FROM ACADEMIC PROGRAMS $ 

If project exceeds $1000, indicate source and amount of supplemental funding: $ 

Reporting:

Grantees are required to submit a brief two-page summary to the Office of Academic Programs by the date indicated on the award letter. Include impacts to teaching and learning and the number of students engaged. We encourage you to submit high resolution images with your report. If there are individuals who are not affiliated with Radford University pictured, and if feasible, please have them sign a photo release.

Previous Recipients: David Sallee (Exploring Issues and Applications in Strength and Conditioning); Iain Clelland (The Sustainability Games); Heather Hollandsworth (Break Out of Illogical Thinking!); Ji-Eun Lee (Enhancing the Rhythmical Experience of Movement); Jane Machin (Scratch That! Using the Immediate Feedback Technique to Promote In-Class Engagement, Learning and Retention); Julie Temple (Can You Get There from Here? An Accessibility Compliance Survey); Sandra French (Who Will Remember Them?); Sarah Kennedy (Show It Speak It. To Prove You Really Know It!); Courtney Simpkins (Shifting Perspectives in Human Rights Activism); Ken Smith (Navigating the Tangle of Typography); Bob Sheehy/Jamie Lau (Assessment of Invertebrate Diversity at Selu Conservancy).