Radford University Faculty Senate

Motions

2022-2023

Table of Contents
Click on a motion below to be redirected to the motion page.

Faculty Senate Membership by College ................................................................. 1
Governance Structure of the 2022-2023 Faculty Senate ........................................... 3
Status of Motions of the 2022-2023 Faculty Senate .................................................. 6
22-23.01: Motion to Revise the MSN in Nursing Administration ............................... 7
22-23.02: Motion to Revise T&R Handbook Language to Clarify Faculty Professional Development Leave .......................................................... 8
22-23.03: Motion to Revise T&R Handbook Language to Revise Minimum Criteria for Faculty Promotions to Senior Instructor .......................................................... 10
22-23.04: Motion to Revise T&R Handbook Language to Revise Awarding Rank of Senior Instructor to New Faculty ................................................................. 12
22-23.05: Motion to Revise T&R Handbook Language to Clarify Probationary Period for Tenure-Track Positions ................................................................. 14
22-23.06: Motion to Add Temporary Membership for School of Nursing Representatives to Faculty Appeals and Faculty Grievance Committees .......................................................... 16
22-23.07: Motion to Revise T&R Handbook Language to Clarify the Use of FARs and Their Inclusion in Official Personnel Records ......................................................... 17
22-23.08: Motion to Revise T&R Faculty Handbook Language on Teaching Responsibilities ........ 21
22-23.09: Motion to Approve Recommendations for Revisions to the Academic Program Review and Enhancement Process ......................................................... 23
22-23.10: Motion to Approve a One-Year Modification to the Academic Program Review and Enhancement Timeline ................................................................. 27
22-23.11: Motion to Establish an *ad hoc* Multi-Disciplinary Program Governance Committee . 28
**Faculty Senate Membership by College** ([http://www.radford.edu/content/faculty-senate/home/contacts.html](http://www.radford.edu/content/faculty-senate/home/contacts.html))

### Artis College of Science and Technology

<table>
<thead>
<tr>
<th>Area</th>
<th>Name</th>
<th>Email</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>at-large</td>
<td>Andrew Foy</td>
<td><a href="mailto:afoy@radford.edu">afoy@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>Anthropological Sciences</td>
<td>Jake Fox</td>
<td><a href="mailto:jfox32@radford.edu">jfox32@radford.edu</a></td>
<td>2021-2023</td>
</tr>
<tr>
<td>Biology</td>
<td>Matt Close</td>
<td><a href="mailto:mclose2@radford.edu">mclose2@radford.edu</a></td>
<td>2021-2023</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Tim Fuhrer</td>
<td><a href="mailto:tfuhrer@radford.edu">tfuhrer@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>Geology</td>
<td>Ryan Sincavage</td>
<td><a href="mailto:rsincavage@radford.edu">rsincavage@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>Geospatial Science</td>
<td>Stockton Maxwell</td>
<td><a href="mailto:rmaxwell2@radford.edu">rmaxwell2@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Caleb Bradberry</td>
<td><a href="mailto:cbradberry@radford.edu">cbradberry@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>Mathematics/Statistics</td>
<td>Eric Choate</td>
<td><a href="mailto:echoate2@radford.edu">echoate2@radford.edu</a></td>
<td>2021-2023</td>
</tr>
<tr>
<td>Physics</td>
<td>Rhett Herman</td>
<td><a href="mailto:rherman@radford.edu">rherman@radford.edu</a></td>
<td>2022-2024</td>
</tr>
</tbody>
</table>

### Davis College of Business and Economics

<table>
<thead>
<tr>
<th>Area</th>
<th>Name</th>
<th>Email</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>at-large</td>
<td>Shuhong Wang</td>
<td><a href="mailto:shuwang@radford.edu">shuwang@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>Acctng, Finance, &amp; Business Law</td>
<td>Liang Shao</td>
<td><a href="mailto:lshao@radford.edu">lshao@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>Economics</td>
<td>Daniel Farhat</td>
<td><a href="mailto:dfarhat@radford.edu">dfarhat@radford.edu</a></td>
<td>2021-2023</td>
</tr>
<tr>
<td>Management</td>
<td>Dale Henderson</td>
<td><a href="mailto:dahender@radford.edu">dahender@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>Marketing</td>
<td>Maneesh Thakkar</td>
<td><a href="mailto:mthakkar@radford.edu">mthakkar@radford.edu</a></td>
<td>2022-2024</td>
</tr>
</tbody>
</table>

### College of Education and Human Development

<table>
<thead>
<tr>
<th>Area</th>
<th>Name</th>
<th>Email</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>at-large</td>
<td>Katie Hilden</td>
<td><a href="mailto:kclouse@radford.edu">kclouse@radford.edu</a></td>
<td>2021-2023</td>
</tr>
<tr>
<td>at-large</td>
<td>Cheri Triplett</td>
<td><a href="mailto:cftripplet@radford.edu">cftripplet@radford.edu</a></td>
<td>2021-2023</td>
</tr>
<tr>
<td>at-large--RCPT Seat</td>
<td>Brad Bizzell</td>
<td><a href="mailto:bbizzell@radford.edu">bbizzell@radford.edu</a></td>
<td>2021-2023</td>
</tr>
<tr>
<td>Counselor Education</td>
<td>Carrie Sanders</td>
<td><a href="mailto:csanders27@radford.edu">csanders27@radford.edu</a></td>
<td>2021-2023</td>
</tr>
<tr>
<td>Wally Scott</td>
<td></td>
<td><a href="mailto:wscott@radford.edu">wscott@radford.edu</a></td>
<td></td>
</tr>
<tr>
<td>Health and Human Performance</td>
<td>Anna DeVito</td>
<td><a href="mailto:adevito@radford.edu">adevito@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>Recreation, Parks &amp; Tourism</td>
<td></td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>School of Teacher Education</td>
<td>Roofia Galeshi</td>
<td><a href="mailto:rgaleshi@radford.edu">rgaleshi@radford.edu</a></td>
<td>2022-2024</td>
</tr>
</tbody>
</table>

### College of Humanities and Behavioral Sciences

<table>
<thead>
<tr>
<th>Area</th>
<th>Name</th>
<th>Email</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>at-large</td>
<td>Kevin Farrell</td>
<td><a href="mailto:kfarrell2@radford.edu">kfarrell2@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>at-large</td>
<td>Sandra French</td>
<td><a href="mailto:sfrench5@radford.edu">sfrench5@radford.edu</a></td>
<td>2021-2023</td>
</tr>
<tr>
<td>Communication</td>
<td>Scott Dunn</td>
<td><a href="mailto:swdunn@radford.edu">swdunn@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Rachel Santos</td>
<td><a href="mailto:rsantos5@radford.edu">rsantos5@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>English</td>
<td>David Beach</td>
<td><a href="mailto:dbeach6@radford.edu">dbeach6@radford.edu</a></td>
<td>2021-2023</td>
</tr>
<tr>
<td>Foreign Language &amp; Literature</td>
<td>I-Ping Fu</td>
<td><a href="mailto:ifu@radford.edu">ifu@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>History</td>
<td>Kurt Gingrich</td>
<td><a href="mailto:kgingric@radford.edu">kgingric@radford.edu</a></td>
<td>2021-2023</td>
</tr>
<tr>
<td>Philosophy &amp; Religion</td>
<td>Geoff Pollick</td>
<td><a href="mailto:gpollick@radford.edu">gpollick@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>Political Science</td>
<td>Chapman Rackaway</td>
<td><a href="mailto:crackaway@radford.edu">crackaway@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>---------------------------</td>
<td>------------------</td>
<td>-----------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Psychology</td>
<td>Jay Caughron</td>
<td><a href="mailto:jcaughron@radford.edu">jcaughron@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>Sociology</td>
<td>Roby Page</td>
<td><a href="mailto:erpage@radford.edu">erpage@radford.edu</a></td>
<td>2021-2023</td>
</tr>
</tbody>
</table>

### College of Visual and Performing Arts

<table>
<thead>
<tr>
<th>at-large</th>
<th>Ji-Eun Lee</th>
<th><a href="mailto:jlee211@radford.edu">jlee211@radford.edu</a></th>
<th>2022-2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>Margaret Adams</td>
<td><a href="mailto:madams74@radford.edu">madams74@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>Dance</td>
<td>James Robey</td>
<td><a href="mailto:jrooney3@radford.edu">jrooney3@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>Interior Design &amp; Fashion</td>
<td>Tammy Robinson</td>
<td><a href="mailto:ttrbinso@radford.edu">ttrbinso@radford.edu</a></td>
<td>2021-2023</td>
</tr>
<tr>
<td>Music</td>
<td>Denise Bernardini</td>
<td><a href="mailto:dbernardini1@radford.edu">dbernardini1@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>Theater/Cinema</td>
<td>Molly Hood</td>
<td><a href="mailto:mhood7@radford.edu">mhood7@radford.edu</a></td>
<td>2021-2023</td>
</tr>
</tbody>
</table>

### RU Libraries

<table>
<thead>
<tr>
<th>at-large</th>
<th>Alyssa Archer</th>
<th><a href="mailto:aarcher2@radford.edu">aarcher2@radford.edu</a></th>
<th>2021-2023</th>
</tr>
</thead>
</table>

### School of Nursing

<table>
<thead>
<tr>
<th>at-large</th>
<th>Christi Callahan</th>
<th><a href="mailto:ccallahan7@radford.edu">ccallahan7@radford.edu</a></th>
<th>2022-2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>at-large</td>
<td>Marjorie Young</td>
<td><a href="mailto:myoung67@radford.edu">myoung67@radford.edu</a></td>
<td>2021-2023</td>
</tr>
<tr>
<td>Nursing</td>
<td>Katie Katz</td>
<td><a href="mailto:krkatz@radford.edu">krkatz@radford.edu</a></td>
<td>2022-2024</td>
</tr>
</tbody>
</table>

### Waldron College of Health and Human Services

<table>
<thead>
<tr>
<th>at-large</th>
<th>Sheila Krajnik</th>
<th><a href="mailto:skrajnik@radford.edu">skrajnik@radford.edu</a></th>
<th>2022-2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Health Professions</td>
<td>John Cook</td>
<td><a href="mailto:jcook85@radford.edu">jcook85@radford.edu</a></td>
<td>2021-2023</td>
</tr>
<tr>
<td>Communication Science &amp; Disorders</td>
<td>Diane Millar</td>
<td><a href="mailto:dcmillar@radford.edu">dcmillar@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>Jason Browning</td>
<td><a href="mailto:jtbrowning@radford.edu">jtbrowning@radford.edu</a></td>
<td>2021-2023</td>
</tr>
<tr>
<td>Physical Therapy</td>
<td>Steve Glass</td>
<td><a href="mailto:smglass1@radford.edu">smglass1@radford.edu</a></td>
<td>2022-2024</td>
</tr>
<tr>
<td>Physician Assistant Studies</td>
<td>Judy Smith</td>
<td><a href="mailto:jsmith182@radford.edu">jsmith182@radford.edu</a></td>
<td>2021-2023</td>
</tr>
<tr>
<td>Public Health &amp; Healthcare Leadership</td>
<td>Jeannine Everhart</td>
<td><a href="mailto:jeverhart1@radford.edu">jeverhart1@radford.edu</a></td>
<td>2021-2023</td>
</tr>
<tr>
<td>Social Work</td>
<td>Christine Rogerson</td>
<td><a href="mailto:cvrogerson@radford.edu">cvrogerson@radford.edu</a></td>
<td>2022-2024</td>
</tr>
</tbody>
</table>

### Representative Senators

<table>
<thead>
<tr>
<th>Adjunct/FT Temp At-Large-CVPA</th>
<th>Will Sawyer</th>
<th><a href="mailto:wwsawyer@radford.edu">wwsawyer@radford.edu</a></th>
<th>2022-2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjunct/FT Temp At-Large-SoN</td>
<td>Maggie Bassett</td>
<td><a href="mailto:mbassett@radford.edu">mbassett@radford.edu</a></td>
<td>2022-2023</td>
</tr>
</tbody>
</table>
Governance Structure of the 2022-2023 Faculty Senate

Faculty Senate Executive Council

President—Kurt Gingrich
Vice-President—Sheila Krajnick
Secretary—David Beach
At-Large—Katie Katz
At-Large—Matthew Close

Campus Environment

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denise Bernardini</td>
<td>CVPA</td>
</tr>
<tr>
<td>Jake Fox, Chair</td>
<td>Artis</td>
</tr>
<tr>
<td>I-Ping Fu</td>
<td>CHBS</td>
</tr>
<tr>
<td>Katie Katz</td>
<td>SoN</td>
</tr>
<tr>
<td>Diane Millar</td>
<td>Waldron</td>
</tr>
<tr>
<td>Carrie Sanders</td>
<td>CEHD</td>
</tr>
<tr>
<td>Will Sawyer</td>
<td>CVPA</td>
</tr>
<tr>
<td>Judy Smith</td>
<td>Waldron/RUC</td>
</tr>
<tr>
<td>Maneesh Thakkar</td>
<td>Davis</td>
</tr>
</tbody>
</table>

Curriculum

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alyssa Archer</td>
<td>RU Libraries</td>
</tr>
<tr>
<td>Jason Browning</td>
<td>Waldron/RUC</td>
</tr>
<tr>
<td>Eric Choate</td>
<td>Artis</td>
</tr>
<tr>
<td>Anna DeVito, Co-Chair</td>
<td>CEHD</td>
</tr>
<tr>
<td>Scott Dunn, Co-Chair</td>
<td>CHBS</td>
</tr>
<tr>
<td>Dan Farhat</td>
<td>Davis</td>
</tr>
<tr>
<td>Tim Fuhrer</td>
<td>Artis</td>
</tr>
</tbody>
</table>
Rhett Herman  Artis
Geoff Pollick  CHBS
Christine Rogerson  Waldron
Ryan Sincavage  Artis
Cheri Triplett  CEHD

Faculty Issues

David Beach  CHBS
Matt Close  Artis
JC Cook  Waldron/RUC
Jeannine Everhart  Waldron/RUC
Kevin Farrell, Chair  CHBS/RUC
Roofia Galeshi  CEHD
Ji-Eun Lee  CVPA
Rachel Santos  CHBS
Liang Shao  Davis
Marjorie Young  SoN

Governance

Maggie Bassett  SoN
Brad Bizzell  CEHD
Andrew Foy, Chair  Artis
Sandy French  CHBS
Sheila Krajnik  Waldron/RUC
Chapman Rackaway  CHBS
James Robey  CVPA
Tammy Robinson  CVPA
Brian Buccola  Waldron
Shuhong Wang  Davis
# Resource Allocation

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Margaret Adams</td>
<td>CVPA</td>
</tr>
<tr>
<td>Caleb Bradberry</td>
<td>Artis</td>
</tr>
<tr>
<td>Christi Callahan</td>
<td>SoN</td>
</tr>
<tr>
<td>Jay Caughron</td>
<td>CHBS</td>
</tr>
<tr>
<td>Stephen Glass</td>
<td>Waldron/RUC</td>
</tr>
<tr>
<td>Dale Henderson, Chair</td>
<td>Davis</td>
</tr>
<tr>
<td>Katie Hilden</td>
<td>CEHD</td>
</tr>
<tr>
<td>Molly Hood</td>
<td>CVPA</td>
</tr>
<tr>
<td>Stockton Maxwell</td>
<td>Artis</td>
</tr>
<tr>
<td>Roby Page</td>
<td>CHBS</td>
</tr>
</tbody>
</table>
### Status of Motions of the 2022-2023 Faculty Senate

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Sponsor</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022-2023</td>
<td>Motion to Revise the MSN in Nursing Administration</td>
<td>FSEC</td>
<td>Passed 9/1/22</td>
</tr>
<tr>
<td>22-23.01</td>
<td>Motion to Revise the T&amp;R Handbook Language to Clarify Faculty Professional Development Leave</td>
<td>Faculty Issues</td>
<td>Passed 11/3/22</td>
</tr>
<tr>
<td>22-23.02</td>
<td>Motion to Revise the T&amp;R Handbook Language to Revise Minimum Criteria for Faculty Promotions to Senior Instructor</td>
<td>Faculty Issues</td>
<td>Passed 10/20/22</td>
</tr>
<tr>
<td>22-23.03</td>
<td>Motion to Revise the T&amp;R Handbook Language to Revise Awarding Rank of Senior Instructor to New Faculty</td>
<td>Faculty Issues</td>
<td>Passed 11/3/22</td>
</tr>
<tr>
<td>22-23.04</td>
<td>Motion to Revise the T&amp;R Handbook Language to Clarify Probationary Period for Tenure-Track Positions</td>
<td>Faculty Issues</td>
<td>Delayed indefinitely 11/3/22</td>
</tr>
<tr>
<td>22-23.05</td>
<td>Motion to Add Temporary Membership for School of Nursing Representatives to Faculty Appeals and Faculty Grievance Committees</td>
<td>Governance</td>
<td>Passed 11/3/22</td>
</tr>
<tr>
<td>22-23.06</td>
<td>Motion to Revise T&amp;R Handbook Language to Clarify the Use of FARs and Their Inclusion in Official Personnel Records</td>
<td>Governance</td>
<td>Passed 11/3/22</td>
</tr>
<tr>
<td>22-23.07</td>
<td>Motion to Revise T&amp;R Faculty Handbook Language on Teaching Responsibilities</td>
<td>Governance</td>
<td>Passed 11/3/22</td>
</tr>
<tr>
<td>22-23.08</td>
<td>Motion to Approve Recommendations for Revisions to the Academic Program Review and Enhancement Process</td>
<td>Governance</td>
<td>Tabled 11/3/22</td>
</tr>
<tr>
<td>22-23.09</td>
<td>Motion to Approve a One-Year Modification to the Academic Program Review and Enhancement Timeline</td>
<td>Governance</td>
<td></td>
</tr>
<tr>
<td>22-23.10</td>
<td>Motion to Establish an ad hoc Multi-Disciplinary Program Governance Committee</td>
<td>Curriculum</td>
<td></td>
</tr>
</tbody>
</table>
22-23.01: Motion to Revise the MSN in Nursing Administration

Referred by: Faculty Senate Executive Council

MOTION:

Faculty Senate approves removing IPEH 607 as a required course in the MSN in Nursing Administration program.

RATIONALE:

While this is a proposal basically of only internal concern to the School of Nursing, Faculty Senate approval is required because this change, along with previous revisions, will trigger a SCHEV review of the program. The formal approval of senate enabled this proposal to get to SCHEV in time to have the revision approved for the Fall 2022 semester.

RETURN TO THE TABLE OF CONTENTS
22-23.02: Motion to Revise T&R Handbook Language to Clarify Faculty Professional Development Leave

Referred by: Faculty Issues Committee

MOTION:

The Faculty Senate approves the addition of language (red type) in Section 1.12.1.1 of the T&R Faculty Handbook.

1.12.1.1 Faculty Professional Development Leaves

The Faculty Professional Development Leave program is designed to provide leave equivalent to one semester to support and enhance scholarly activities, teaching, research, and/or artistic ability. To be eligible for Professional Development Leave faculty members must be tenured with seven years of prior university service, including documented years of service to Jefferson College of Health Sciences, prior to the time at which the leave will begin or have completed seven years of service prior to the time at which the leave will begin since a previous Faculty Professional Development Leave. Time spent on Faculty Professional Development Leave is not considered in compiling minimum service requirements for future leave.

The awarding of Faculty Professional Development Leave is subject to the availability of University funds and the ability of the department or school, in the absence of the requesting faculty member, to meet its teaching and other obligations without undue burden on department faculty. Such leaves are awarded based on applications from all interested, eligible faculty; review and recommendations from a standing committee; and approval by the Provost.

A faculty member may take one semester leave at full pay or two semesters of leave at half-pay, with full fringe benefits. Recipients of a Faculty Professional Development Leave may receive additional compensation from other approved sources up to a total equal to their annual salary from the University if approved in advance by the Provost. They may also obtain additional funds from external sources to cover expenses for travel, research and secretarial assistance, and the purchase of relevant materials. Engagement in consulting activities shall be consonant with existing University policy. Specific arrangements must be approved by the Department Chair, the College Dean, and the Provost. The Chair of the Department Personnel Committee shall serve as substitute if the applicant is the Department Chair.

Faculty Professional Development Leave is granted with the expectation that the increased competence of the recipient will also benefit the University. The faculty member must, therefore, upon completion of his or her leave, return to full-time service with the University for a period equal to the period of leave, or repay the University the full amount paid to the faculty member during the leave.
A written report describing accomplishments while on leave must be submitted by the faculty member to the Department Chair, Dean, Chair of the Faculty Professional Development Leave Committee, and the Provost with his or her Faculty Annual Report or within three months of return from leave. The Chair of the Department Personnel Committee shall serve as substitute if the applicant is the Department Chair.

Time spent on Faculty Professional Development Leave will count towards qualification for promotions.

RATIONALE:

This motion modifies the eligibility for Faculty Professional Development Leaves, allowing tenured faculty to count their years of service to Jefferson College of Health Sciences.
22-23.03: Motion to Revise T&R Handbook Language to Revise Minimum Criteria for Faculty Promotions to Senior Instructor

Referred by: Faculty Issues Committee

MOTION:

The Faculty Senate approves the addition of language (red type) in Section 1.6.1.1 of the T&R Faculty Handbook.

1.6.1.1 Minimum Criteria for Faculty Promotions

Senior Instructor
Holds an advanced, non-terminal degree consistent with the accreditation criteria of the discipline and the Southern Association of Colleges and Schools. Must be special purpose faculty and have six years of full-time service at Radford University, including documented years of service to Jefferson College of Health Sciences, as an instructor.

Assistant Professor
Must hold a terminal degree in area of specialty

Associate Professor
a. Must hold a terminal degree in area of specialty and have six years of service at Radford University or other accredited collegiate institution, of which three years must be with the terminal degree, or

b. Must hold a terminal degree in area of specialty; and must have four years of full-time service at Radford University or other accredited collegiate institution; and must have a total of ten years specialized experience which fits the position held as determined by the Provost in consultation with the department chair, including academic service and other specialized experiences.

Professor
a. Must hold a terminal degree in area of specialty; and must have six years as Associate Professor, of which three years must be at Radford University; and must have made at Radford University significant contributions in his or her field, including exemplary teaching.

Faculty are eligible to apply for promotion during the year when they are completing the applicable minimal criteria. Recognition will be given to the fact that for a few fields the prevailing terminal degree is not the doctorate. In such cases the terminal degree or combination of degrees or certificates will be based on the guidelines of the appropriate national accrediting organization.

Upon positive recommendations of the Department Promotion Committee, the Department Chair, the College Dean, the Provost, and the approval of the President, time spent on professional leave may count towards promotion. Time spent on personal leave
will not count towards promotion. Graduate Teaching Assistantships are not counted towards full-time service.

Tenured and tenure-track faculty in administrative and professional positions may be considered for promotion; the same minimum criteria would apply.

Exceptions to the above minimal criteria may be made in cases of exceptional merit upon positive recommendation by the Department Chair, the Department Promotion Committee, and the College Dean and the approval of the Provost.

The highest held degree must be in an area appropriate to the specialized field of teaching.

RATIONALE:

This motion modifies the criteria for promotion to Senior Instructor, allowing candidates to count years of service at Jefferson College of Health Sciences or another accredited institution. At present, promotion to Senior Instructor requires six years of service at Radford University, which is inconsistent with the criteria for promotion to other ranks.

RETURN TO THE TABLE OF CONTENTS
22-23.04: Motion to Revise T&R Handbook Language to Revise Awarding Rank of Senior Instructor to New Faculty

Referred by: Faculty Issues Committee

MOTION:

The Faculty Senate approves the addition of language (red type) in Section 1.3.1.4 of the T&R Faculty Handbook.

1.3.1.4 Awarding Rank to New Faculty

The following shall be minimal qualifications for consideration for appointment to the faculty rank indicated:

Instructor
Holds a Bachelor’s degree in the discipline or field in which he or she will be employed to teach and has at least 18 hours of graduate credit in the field, or holds the Master’s degree in the discipline or field in which he or she will be employed to teach.

Senior Instructor
Holds a Bachelor’s degree in the discipline or field in which he or she will be employed to teach and has at least 18 hours of graduate credit in the field, or holds the Master’s degree in the discipline or field in which he or she will be employed to teach, with a minimum of six years of full-time service at other collegiate accredited institutions, with demonstrated excellence in teaching.

Assistant Professor
Holds a terminal degree in the discipline or field in which he or she will be employed to teach.

Associate Professor
Holds a terminal degree in the discipline or field in which he or she will be employed to teach and has six years of full-time service at accredited collegiate institutions, at least three years of which must be subsequent to the terminal degree in area of specialty, and has demonstrated excellence in teaching, service, and scholarship.

Professor
Holds a terminal degree in the discipline or field in which he or she will be employed to teach and has a minimum of ten years of full-time service at accredited collegiate institutions, and has exemplary contributions in teaching, service, and scholarship.

Exceptions to the above minimal criteria, including credit for other specialized experience which fits the position to which appointed, may be made upon positive
recommendations by the Department Personnel Committee, the Department Chair, and the College Dean with the approval of the Provost.

RATIONALE:

This motion adds criteria for new faculty to be hired at the Senior Instructor rank. At present, Senior Instructor is omitted from Section 1.3.1.4, while all other faculty ranks are included.
22-23.05: Motion to Revise T&R Handbook Language to Clarify Probationary Period for Tenure-Track Positions

Referred by: Faculty Issues Committee

MOTION:

The Faculty Senate approves the addition of language (red type) in Section 1.7 of the T&R Faculty Handbook.

1.7 TENURE
A decision to grant tenure is an affirmative decision and is available only to tenure-track faculty, College Deans, the Provost, and the President of the University.

Faculty members are only eligible for tenure at the conclusion of a probationary period. That probationary period, for all instructor and professorial ranks at Radford University, shall be six years. Should a tenure-track faculty member be approved for an Externally Funded Professional Leave, the time period of the leave shall be included in the probationary period for tenure. Should a tenure-track faculty member take a Professional Leave Without Pay, the time period of the leave shall be included in the probationary period only with the recommendation of the Department Personnel Committee, the Department Chair, and the College Dean, and approval by the Provost. Should a faculty member take Personal Leave, the time period of the leave shall not be counted in the probationary period for tenure.

Faculty hired on a full-time temporary basis are not eligible for tenure. Should a full-time temporary faculty member later be hired to a tenure-track position, the faculty member will be offered the opportunity to count his or her continuous and uninterrupted prior service as a full-time temporary faculty member at Radford University, including documented years of service to Jefferson College of Health Sciences, as part of the probationary period. Faculty hired on a part-time basis shall not be eligible for tenure. Should a part-time faculty member later be hired to a tenure-track position, previous part-time service shall not be counted as part of the probationary period.

A tenure-track faculty member who held a previous tenure-track appointment, or an appointment as a visiting professor at another accredited institution after completing the terminal degree in his or her field, will be offered the opportunity to count up to a total of two years of prior service credit as part of the probationary period at Radford University. A faculty member who held a previous tenure-track appointment, or an appointment as a visiting professor at another accredited institution, and who is hired as a Department Chair at Radford University will be offered the opportunity to count up to a total of three years of prior service credit as part of the probationary period at Radford University. The faculty member’s decision to count or to waive credit for prior service will be made at the time of initial hiring.
When a faculty member's previous experience and/or extraordinary contributions warrant such action, tenure may be awarded upon appointment. This can occur, though, only with the recommendation of the Department Personnel Committee and the Chair of the department in which the faculty member seeks appointment.

RATIONALE:

This motion allows for years of service to Jefferson College of Health Sciences to count towards the probationary period for former full-time temporary faculty hired to a tenure-track position.

RETURN TO THE TABLE OF CONTENTS
22-23.06: Motion to Add Temporary Membership for School of Nursing Representatives to Faculty Appeals and Faculty Grievance Committees

Referred by: Governance Committee

MOTION:

Faculty Senate approves the temporary addition of one representative from the School of Nursing to the Faculty Appeals Committee for the 2022-2023 academic year, and one representative from the School of Nursing to the Faculty Grievance Committee for the 2022-2023 academic year. Temporary representatives and alternates from the School of Nursing will be selected according to Section 1.8.4 of the T&R Faculty Handbook, Composition of Faculty Appeals Committee, and Section 1.9.5, Composition of Faculty Grievance Committee. These temporary representatives will serve for a one-year term.

RATIONALE:

Currently, the School of Nursing is not represented on the Faculty Appeals and Faculty Grievance Committees. This motion would provide representation temporarily for the 2022-2023 academic year, while Faculty Senate gives consideration and deliberation to changes to the composition of these committees, given changes in faculty numbers across the University, and creation of the School of Nursing as a standalone unit.

RETURN TO THE TABLE OF CONTENTS
22-23.07: Motion to Revise T&R Handbook Language to Clarify the Use of FARs and Their Inclusion in Official Personnel Records

Referred by: Governance Committee

MOTION:

Faculty Senate approves the addition of language (red type) and the deletion of language (stricken through) to Section 1.4.1.4.1 of the Teaching & Research Faculty Handbook.

1.4.1.4 Faculty Evaluation Procedures

1.4.1.4.1 Evaluation Procedures for Tenured and Tenure-track Faculty

1. By August 15, each returning faculty member shall submit to the Department Chair a Faculty Annual Report, which includes specific information concerning the faculty member's significant activities for the past academic year in the areas of teaching, professional contributions, and university service, and a brief statement of what the faculty member hopes to accomplish in each area for the upcoming academic year. A brief description of the workload of the faculty member, including factors which might influence faculty performance, such as overloads, number of class preparations, graduate hours taught, independent studies, supervision of interns, off-campus assignments, etc. should be included.

If an individual faculty member chooses to include intra-departmental, extra-departmental, or extra-university colleague evaluations as part of his or her evaluation, the department as a whole must develop and approve, by majority vote, a procedure for obtaining such colleague evaluations, and determining the weight that shall be given to them. Evaluators (i.e. Department Chair, Dean, or Provost) shall not request or initiate such internal or external colleague evaluations.

2. Annually, the Department Chair shall prepare evaluations of all faculty based on the activities of the previous academic year for teaching and university service and the past three years for scholarly and professional activities. The Department Chair shall use the three previous years’ student evaluations in the annual teaching evaluation of each tenured faculty member. For example, the 2001-02 annual evaluation shall include student evaluations of teaching from 1999-2000, 2000-01, and 2001-02. Numerical data from student ratings should be evaluated in context. Chairs should consider a variety of factors that influence student ratings; these may include the number and level of students in the course being evaluated, whether the course is required, the difficulty of the subject matter, the rigor of course requirements, and written student comments. Chairs (and personnel committees) will specify the criteria used in addition to student evaluations and indicate their weighting in the evaluation.

For the evaluation of tenure-track faculty members, it is also important that the Department Chair consider the previous year’s recommendations and supporting justifications for
The evaluation shall include:

a. strengths and/or weaknesses within the categories of teaching, professional contributions, and university service, citing examples;

b. a description of performance for each category of evaluation, using the terms outstanding, above expectations, meets expectations, meets expectations minimally, below expectations, or poor;

c. an overall evaluation and written justification for the ratings assigned in each evaluation category

d. an assessment of the faculty member’s progress towards the minimum criteria for eligibility for tenure and/or promotion, where appropriate.

If weaknesses are cited or if ratings below 3.5 appear in any of the three evaluation categories, the Department Chair shall include recommendations to the faculty member for improving performance.

3. A weighted average of the three categories (teaching, professional contributions, and university service) shall be used to determine the overall evaluation of each faculty member. The range of acceptable weights for each category is as follows, with the stipulation that the sum of the weights must equal 100%:

- Teaching: 40% - 75%
- Professional Contributions: 15% - 40%
- University Service: 5% - 30%

For faculty and Department Chairs who have reassigned time for university service, the minimal weights allowable for teaching and university service shall be commensurate with their reassigned time. Faculty who receive reassigned time for research or grant work shall have at least 30% of their evaluation in the category of Professional Contributions. Faculty who have externally funded reassigned time shall be entitled to an exception to these lower limits, to be determined in consultation with the Department Chair. Faculty who have reassigned time for administrative work shall have at least 25% of their evaluations in the category of University Service. Faculty with other special circumstances shall determine an appropriate range of weights to be assigned to each category of evaluation in consultation with their department chair.

Annually, each faculty member, in consultation with the Department Chair, determines the percentage value (within the prescribed range) for each evaluation category that will be used in her or his evaluation after the Chair’s final rating in each category is submitted to the individual faculty member.

Colleges and departments may make decisions regarding more specific expectations for faculty effort within these ranges and shall clearly communicate these expectations in writing to faculty at the beginning of the academic year.

The Department Chair shall assign a numerical value to the descriptive term that
represents her or his assessment of a faculty member in each of the three evaluation categories, as follows:

- **Outstanding**: 4.5 – 5.0
- **Above Expectations**: 3.5 – 4.49
- **Meets Expectations**: 3.0 – 3.49
- **Below Expectations**: 2.0 – 2.99
- **Unacceptable**: Below 2.0

A tenured faculty member whose overall evaluation rating falls below 3.0 or whose teaching rating falls below 3.0 is subject to post-tenure review which, after due process, may result in sanctions up to and including dismissal.

A faculty member’s overall evaluation will be determined as follows:

a. The numerical value assigned to each of the three evaluation categories will be multiplied by the weight previously determined for the category, e.g., a weighted percentage value of 40% - 75% will be used in the evaluation category “teaching.”

b. The numerical values thus obtained for the three evaluation categories will be added together to determine the faculty member’s overall evaluation.

For example: Assume that faculty member “X” elects to count “teaching” as 60% of her or his evaluation, “professional contributions” as 30%, and “University service” as 10%. If the Department Chair assigns this faculty member numerical ratings of 3.6 (above expectations) in teaching, 4.5 (outstanding) in professional contributions, and 2.7 (meets expectations minimally) in University service, the faculty member’s overall evaluation would be determined as follows:

- **Teaching**: 3.6 x .60 = 2.16
- **Professional contributions**: 4.5 x .30 = 1.35
- **University service**: 2.7 x .10 = .27
- **OVERALL RATING**: 3.78 (above expectations)

4. The Department Chair shall send a copy of the proposed faculty evaluation to the faculty member under evaluation by the date specified in the University’s **Time Schedule for Personnel Decisions** Personnel Timeline. All faculty members shall be given the opportunity to respond to the tentative evaluations of themselves by their Department Chair before the evaluation from the Chair is signed and forwarded to the College Dean.

5. Each response to a tentative evaluation may be presented either in writing or verbally in conference. Each written response must be received no later than the date specified in the University’s **Time Schedule for Personnel Decisions** Personnel Timeline. Each conference must be requested no later than the date specified in the University’s **Time Schedule for Personnel Decisions** Personnel Timeline. After consideration of the faculty member’s response, the Department Chair shall forward his or her their final evaluation to the Dean with a copy to the faculty member. If the faculty member disagrees with the evaluation from the Chair, he or she they may send to the Dean a statement of his or her
their disagreement.

6. The evaluation of each faculty member from the Chair shall be forwarded to the Dean of that College. The Dean shall review the evaluation from the Chair. If the Dean concurs with the evaluation from the Chair, he or she may give reasons for this concurrence. If the Dean disagrees with the evaluation from the Chair, the Dean shall set forth his or her reasons for disagreement. In either case, if the Dean adds anything to the evaluation from the Chair, a written copy of the Dean’s comments shall be sent to the Chair and to the faculty member.

7. A faculty member who disagrees with all or any part of his or her final evaluation may file an appeal with the Faculty Appeals Committee. The recommendation of the Faculty Appeals Committee shall be given to the Provost. The Provost shall give full consideration to the recommendation of the Faculty Appeals Committee and shall render a final decision in the matter. The final evaluation as reviewed by the Dean or, in such cases where it is rendered, the final decision of the Provost, shall be the basis for merit pay increases and shall be considered in decisions related to promotion, reappointment, and tenure.

Procedures for appeals are given in section 1.8 of this Handbook.

8. The following shall become a part of each faculty member’s official personnel file in the office of the Provost: the faculty member’s evaluation from the Chair; the decisions and comments of the Dean; any written disagreements with either the Chair or the Dean that the faculty member under evaluation wishes to include; any recommendations that may issue from the Faculty Appeals Committee; any final decision rendered by the Provost subsequent to recommendations of the Faculty Appeals Committee. As soon as the evaluation process is completed, the following shall become a part of each faculty file in the Office of the Provost and Vice President for Academic Affairs: the faculty member’s Faculty Annual Report, the faculty member’s evaluation from the Chair with numerical ratings; the decisions and comments of the Dean; any written disagreements with either the Chair or the Dean that the faculty member under evaluation wishes to include; any recommendations that may issue from the Faculty Appeals Committee; any final decisions rendered by the Provost and Vice President for Academic Affairs subsequent to recommendations of the Faculty Appeals Committee.

RATIONALE:

These clarifications to include the Faculty Annual Reports in Official Personnel Records will achieve consistency with the language in the Personnel Timeline.
22-23.08: Motion to Revise T&R Faculty Handbook Language on Teaching Responsibilities

Referred by: Curriculum Committee

MOTION:

Faculty Senate approves the proposed language for Section 2.3 of the T&R Faculty Handbook, Teaching Responsibilities, to replace the current language for Section 2.3 of the T&R Faculty Handbook.

Current Language
2.3 Teaching Responsibilities

For faculty members with responsibilities for advising, university service, and expectations of professional contributions, the normal teaching load is twelve (adjusted) semester hours per semester. For faculty who have no significant responsibilities other than teaching, the normal (adjusted) teaching load is fifteen semester hours per semester.

Assigned faculty teaching load reflects a variety of factors such as disciplinary norms, the number of students enrolled in classes, the number of preparations required, and the level of courses taught. Department chairs assign teaching responsibilities with the approval of the Dean.

Proposed Language
2.3 Teaching Responsibilities

Assigned faculty teaching load reflects a variety of factors such as disciplinary norms and accreditation, the number of students enrolled in classes, the number of preparations required, the level and type of courses taught, and responsibility for laboratory, clinical, studio, or practicum instruction. Department chairs and school directors assign teaching responsibilities, based on university goals and priorities, department and college needs, consideration of disciplinary accreditation, and the faculty member’s interests and capabilities, with the approval of the appropriate supervising Dean.

The chair or director determines the faculty member’s teaching load distribution for each academic semester in consultation with the faculty member, prior to the determination of the course schedule.

For faculty who have no significant responsibilities other than teaching, the normal (adjusted) teaching load is fifteen semester hours per semester. For faculty members with responsibilities for advising, university service, and expectations of professional contributions, the normal teaching load is twelve (adjusted) semester hours per semester.

Faculty who devote a significant amount of time in high-engagement practices may receive up to three semester hours of time reassigned from the normal (adjusted) teaching load. High-
engagement practices are those that enhance student recruitment, retention, persistence, and degree completion.

Faculty who are heavily committed to service or undertaking especially intensive professional, scholarly and creative contributions could have additional reassignment of time, arranged in consultation with their chair or director and the appropriate supervising dean.

Faculty involved in administration of academic programs may also have a reduced teaching load, in consultation with the appropriate supervising dean.

RATIONALE:

The revised language provides more detailed guidance on faculty teaching loads, including broad criteria for reassigned time. The revision clarifies that reassigned time may be appropriate for faculty with significant administrative or service responsibilities or for faculty engaged in especially intensive scholarly, professional, or creative activities. It also allows for the use of reassigned time to support university initiatives related to recruitment and retention.

RETURN TO THE TABLE OF CONTENTS
22-23.09: Motion to Approve Recommendations for Revisions to the Academic Program Review and Enhancement Process

Referred by: Governance Committee

MOTION:

Faculty Senate supports the following recommendations for revising the Academic Program Review and Enhancement process: that the standing charges and the composition of the Academic Program Review and Enhancement (APRE) Committee will be as appended below; that the criteria that put a program on monitoring are failure to demonstrate appropriate assessment of student learning or failure to meet SCHEV viability standards; that a program placed on monitoring will submit annual reports to the APRE Committee for three years since being placed on monitoring. These annual reports will document progress on the criteria/criterion that placed the program on monitoring and subject to the same review as other programs undergoing APRE. If the program is not making sufficient progress at the end of the three-year monitoring period, the program will also develop and submit a plan for sunsetting the program. Sunsetting should include a process for the program to be modified, either through reduction in size, merging with another program, or discontinuation.

Academic Program Review and Enhancement Proposal Membership:

A. One T&R associate rank or above faculty member from each undergraduate college, and the School of Nursing, along with one T&R associate rank or above faculty member representing the Graduate College*

B. The Dean of each undergraduate college, the School of Nursing and the Dean of the Graduate College

C. A representative from the Faculty Senate Curriculum Committee

D. A representative from the Office of the Provost (non-voting)

E. A representative from the Office of the Assistant Provost for Academic Budgets and Operations (non-voting)

F. The Director of the Office of Institutional Effectiveness and Quality Improvement (nonvoting)

*Faculty members representing undergraduate colleges and the School of Nursing are elected by their respective college/school; the faculty member representing the graduate college is appointed by the Graduate Affairs Council. Nominations for faculty members must be received by Deans no later than close of business on Friday of week 10 of the spring semester. Voting must conclude no later than the close of business on Friday of week 12 with the results being communicated to the provost during week 13 of the of spring semester. In the case of faculty
membership vacancies, new members will be elected by their college/school to fulfill the remainder of the original terms.

Charges:

A. Interim Charges (to be addressed prior to undertaking the first round of program reviews):

1. Determine terms of service for elected faculty members, including length of staggered terms for elected faculty members.

2. Review and revise as necessary the existing schedule of reviews of academic programs defined to include majors, minors, certificates, and any other credit-bearing programs, not including the general education program.

3. Review and revise as necessary the deadlines for reports to be submitted to the committee.

4. Establish clear and transparent criteria and benchmarks for determining the health of programs.

5. Investigate the need for data-based strength-of-program metrics developed internally, for the review of each academic program.

6. Liaise with REAL Council on REAL Curriculum to align reporting expectations, criteria, and benchmarks.

7. Once benchmarks and criteria have been developed, work with the Office of Institutional Effectiveness and Quality Improvement to create templates defining the contents of reports for programs on monitoring and program review reports that speak to the above-mentioned criteria and benchmarks.

8. Review and revise proposed charges, membership, and criteria. Submit these recommendations to Faculty Senate for review and approval.

B. Standing Charges

1. Form working groups within the committee to address charges below as needed.

2. Receive reports from programs based on the established and known schedule and timetable and review these reports based on criteria and benchmarks that the committee uses to assess program health. Such reports will be prepared with input from all faculty members in the program.
3. For each program that was reviewed, make one of two recommendations to the provost:

(1) the program be maintained; or

(2) the program be placed on or remain on monitoring. These recommendations will be accompanied by explanations and will also be provided to the academic programs in a timely way to allow consultation with all faculty members in the program. Programs that are placed on monitoring will develop or revise a plan of action in consultation with the committee. The committee is responsible for identifying specific criteria or benchmarks that need remediation and can recommend a program work with outside consultants.

4. For programs on monitoring, receive annual reports and review these based on criteria and benchmarks that the committee uses to assess program health and progress on responses to the committee recommendations. This review process determines if a program has made sufficient progress to be taken off monitoring.

5. If after three years a program has not made sufficient progress to be taken off monitoring, then the committee recommends to the provost that the program be modified, either through reduction in size, merging with another program, or discontinuation. All recommendations for merging with another program or discontinuance must be sent to Faculty Senate for its recommendation to the provost. If financial investments are made in programs on monitoring and no progress is documented, the committee may recommend additional resources are discontinued. This process does not reset the cycle for the next program review.

6. Recommend to the Provost when and what program enhancements are warranted; enhancements could include the creation of new faculty lines or other forms of investment and could be directed either to programs with clear growth potential or programs that program review has demonstrated have clear needs. These recommendations should include concrete recommendations on the allocation of new resources.

7. Complete an annual assessment of committee policies and procedures. Report on the state of committee policies and procedures at the end of academic program review and enhancement cycle. This should include feedback from all stakeholders involved in the APRE process.

8. Committee should ensure all documents pertaining to the Academic Program Review and Enhancement process are permanently retained by and accessible from the Provost’s Office.

9. Provide report templates, along with clear explanations of evaluation criteria and benchmarks, to programs being evaluated the following year. Likewise report all relevant
deadlines, including when reports must be submitted and when feedback must be received from the committee

SUPPORTING DOCUMENTS:
1. Proposed Revised APRE Template

RATIONALE:

In Motion 21-22.07, Faculty Senate charged the Academic Program Review and Enhancement Committee to initiate revisions of the committee’s composition and charges. This motion noted that the current process is not achieving its stated purpose to determine the “overall health, viability, and curricular integrity of programs” and to encourage the sorts of reviews that lead to programmatic improvements. This motion anticipated that changes to the composition of the committee would be minor but that changes to the committee’s charges would be significant. Pursuant to this motion, the APRE committee reviewed the current process during the 2021-22 academic year and reached consensus on a number of ways to improve the process. As per Motion 21-22.07, the APRE committee must allow consideration by Senate of standing charges, committee membership, and review criteria for programs to be placed on monitoring. The revised template is appended below for informational purposes.

RETURN TO THE TABLE OF CONTENTS
22-23.10: Motion to Approve a One-Year Modification to the Academic Program Review and Enhancement Timeline

Referred by: Governance Committee

MOTION:

Faculty Senate approves a one-year modification to the Academic Program Review process to allow selected departments to submit to their respective Dean their Program Review documents on January 15, 2023.

RATIONALE:

With the reinstatement of the Academic Review Program process, after a one-year hiatus, this motion only alters the department’s due date to give them sufficient time to complete their report. The remainder of the dates will remain the same. Please see table:

<table>
<thead>
<tr>
<th>Department Submits Report to the Dean by January 15, 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean Reviews Reports and submits to APRE by January 31, 2023; copy to the department chair/director</td>
</tr>
<tr>
<td>APRE report sent to Department Faculty &amp; Chair, and College Dean by March 15. Simultaneously, recommendations to retain/enhance go to the Provost; recommendations to discontinue go to the Faculty Senate for review and comment.</td>
</tr>
</tbody>
</table>

RETURN TO THE TABLE OF CONTENTS
22-23.11: Motion to Establish an *ad hoc* Multi-Disciplinary Program Governance Committee

Referred by: Curriculum Committee

MOTION:

Faculty Senate supports the formation of an *ad hoc* committee to examine issues related to multi-disciplinary programs, with the following suggested membership:

1. One faculty representative from each college/school, appointed by the FSEC (7)
2. One Dean selected by the Provost (1)
3. One Chair selected by the Council of Chairs (1)
4. Faculty Senate Curriculum Committee Chair (1)
5. Assistant Provost for Undergraduate Education (1)
6. Assistant Provost for Budget and Academic Operations (Chair) (1)

The committee will focus on the following charges:

1. Develop a defined administrative structure for multi-disciplinary programs to help ensure success of new and/or continuing programs.
2. Develop and approve a pathway for new programs to include those responsible for initiation and maintenance of the program, evaluation of the program, delegation of FTE for classes, evaluation of those overseeing the program, evaluation of the program as part of the APRE process, etc.
3. Recommend a financial structure to support new and continuing programs to include program director stipend and ongoing costs for program support and/or growth.

The committee will keep the Faculty Senate appraised of its progress and follow standard approval pathways for substantive changes that it proposes.

RATIONALE:

Multi-disciplinary programs offer exciting new opportunities for the university’s students and faculty, but they also present problems with governance, especially when they include courses housed in multiple colleges. This *ad hoc* committee will help address those concerns.

[RETURN TO THE TABLE OF CONTENTS]