# REAL Curriculum Program Alignment Proposal

## Program Details

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| Department or School: | Health and Human Performance | Date: | 11/2/2020 |

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| Degree type: | **BS BA BBA BSN BM BFA BSW Minor Certificate** |
| Program: | Asian Martial Arts |

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| REAL Area Program Designation Sought (check all that apply): | **R  E  A  L** |

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| Dept/School Contact: | Anna Devito |
| BS/BA Requirements: | N/A - minor |

## Course and Learning Goal and Outcomes Documentation Identification

## Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above

## A single major degree program may fulfill no more than three REAL areas for any one student, unless all four REAL areas are fulfilled by accreditation or licensure requirements.

## A single minor or certificate degree program may fulfill no more than two REAL areas.

## Degree program may cover up to two REAL areas using a single prefix.

## All courses documenting the coverage of a REAL area must fulfill all learning outcomes and be designated in that area.

## All courses that document fulfillment of a REAL area within a degree program of study are NOT required to be taught by the department/school. However, departments/schools are expected to formally communicate with other departments about reliance on and inclusion of courses in their degree program plans of study. Indicate this through signature of chair or director of the partnering department or school in the areas below.

## Departments or schools that seek to fulfill REAL areas must acknowledge assessment requirements for those areas. Assessment of degree seeking students is required to be conducted yearly by the department or school offering the degree program.

## If departments or schools want to use a menu of courses to fulfill a particular area, please duplicate the sections below for each REAL area and include information for each course included in the menu of options.

## Please save this file for submission as PROGRAM NAME\_ProgramType.docx (Example: Criminal Justice\_BS.docx)

**By signing, the department/school acknowledges the above conditions and considerations:**

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| **Dept/School Signature** | **Date:** |

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| **Official Program Description:**  **Old Program**  **This is the same program sent to the CEHD Curriculum committee. The 5 courses were moved around to reflect the new category (changed from E to L)**   |  |  | | --- | --- | | |  | | --- | | Asian Martial Arts Minor (15 credits) | | | Required REAL-L courses (6 credits)   * [ESHE 263 - Principles of Self Defense](https://catalog.radford.edu/preview_program.php?catoid=44&poid=4689) (3) * [ESHE 310 - Self-Defense Applications](https://catalog.radford.edu/preview_program.php?catoid=44&poid=4689) (3)  Choose three hours (L) from the following: (3 credits)  * [ESHE 364 - Pre-Professional Fieldwork in ESHE](https://catalog.radford.edu/preview_program.php?catoid=44&poid=4689) (3)   [HLTH 320 - Health and Safety Foundations](https://catalog.radford.edu/preview_program.php?catoid=44&poid=4689) GE (3)  Additional required Martial Arts course (6 credits)  [ESHE 262 - Introduction to Asian Martial Arts](https://catalog.radford.edu/preview_program.php?catoid=44&poid=4689) (GE) (3)   * [ESHE 361 - World Martial Arts](https://catalog.radford.edu/preview_program.php?catoid=44&poid=4689) (3) | |

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| L Area:  Course Prefix: ESHE  Course Number: **263**  Course Title: **Principles of Self Defense** Credit Hours: **3**  New course:  Yes  No  Revised course:  Yes  No  Projected student enrollment per academic year: 20 | Is this course required or an elective for your degree program?  Required  Elective  Is this course offered within your dept/school?  Yes  No  If no, collaborating dept/school must also complete the remaining elements, and must sign below.  Course Rotation:  Fall  Spring  Intersession  Other (Explain below)  Intended Frequency:  Every academic year  Every semester  Every other year  At least once every three years  Other    Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: |
| L Area:  Course Prefix: ESHE  Course Number: **310**  Course Title: **Self-Defense Applications** Credit Hours: **3**  New course:  Yes  No  Revised course:  Yes  No  Projected student enrollment per academic year: 20 | Is this course required or an elective for your degree program?  Required  Elective  Is this course offered within your dept/school?  Yes  No  If no, collaborating dept/school must also complete the remaining elements, and must sign below.  Course Rotation:  Fall  Spring  Intersession  Other (Explain below)  Intended Frequency:  Every academic year  Every semester  Every other year  At least once every three years  Other    Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: |
| L Area:  Course Prefix: HLTH  Course Number: 320  Course Title: **Health and Safety**  Credit Hours: 3  New course:  Yes  No  Revised course:  Yes  No  Projected student enrollment per academic year: 25 | Is this course required or an elective for your degree program?  Required  Elective  **NOTE: Students can choose between this and ESHE 364.**  Is this course offered within your dept/school?  Yes  No  If no, collaborating dept/school must also complete the remaining elements, and must sign below.  Course Rotation:  Fall  Spring  Intersession  Other (Explain below)  Intended Frequency:  Every academic year  Every semester  Every other year  At least once every three years  Other  Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: |
| L Area:  Course Prefix: ESHE  Course Number: **364**  Course Title: **Pre-Professional Fieldwork in ESHE**  Credit Hours: 3  New course:  Yes  No  Revised course:  Yes  No  Projected student enrollment per academic year: 25 | Is this course required or an elective for your degree program?  Required  Elective  **NOTE: Students can choose between this and HLTH 320.**  Is this course offered within your dept/school?  Yes  No  If no, collaborating dept/school must also complete the remaining elements, and must sign below.  Course Rotation:  Fall  Spring  Intersession  Other (Explain below)  Intended Frequency:  Every academic year  Every semester  Every other year  At least once every three years  Other    Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: |
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| L Designated Course Required within the Program of Study Approved for Inclusion in the General Education Coursework: (please list at least one, can also be listed above but does not need to be)  None required for L (HLTH 320 & ESHE 263 are GE) |

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| L Area:  Learning Goal: To explore professional practice through the application of knowledge, skills, and critical reflection. | |
| Learning Outcome 1: Students apply acquired knowledge and skills to develop professional identity or professional practice. | Description of learning outcome assessment plan:  In all of the L courses, students will practice skills they likely will use in Self-Defense, to teach, coach, perform first aid. Knowing all this information is part of professional identity as a martial arts professional.  To accomplish this, students will work with scenarios in class and possibly complete a field experience where they apply their knowledge and learning in specific situations. Students may also apply what they learn in written assignments such as developing lesson plans, manuals, plans to respond, research, and other assignments. |
| Learning Outcome 2: Students critically reflect on their learning, abilities, experiences, or role within professional contexts. | Description of learning outcome assessment plan:  Students will critically reflect in each class after simulations or experiences as to how the experiences affect their future personally and professionally (working in martial arts or other areas) . |
| Additional information for REAL Council consideration:  ESHE 263 is approved for GE | |

## Approvals and Review

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| Are existing material resources adequate to support this program alignment proposal?  Yes  No If not, what additional material resources would be needed?  Are existing space resources adequate to support this program alignment proposal?  Yes  No If not, what additional space resources would be needed?  Are existing human resources adequate to support this program alignment proposal?  Yes  No If not, what additional human resources would be needed? | | | |
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| Department Curriculum Committee Recommendation: | Signature: | Date: | |
| Chair/Dean on Behalf of Dept/School: | Signature: | Date: | |
| College Curriculum Committee Approval: | Signature: | Date: | |
| Dean/AVP Approval: | Signature: | Date: | |
| REAL Council Recommendation: | Signature: | Date: | |
| Faculty Senate Curriculum Committee Recommendation: | Signature: | Date: | |
| Faculty Senate Approval: | Signature: | Date: | |
| Provost Approval: | Signature: | | Date: |