Date:

REAL Curriculum Program Alignment Proposal

| Department or School: Department of Information Technology Date: 3/16/2020 | | | | |
|--|--|--|--|--|
| Degree type: ☐BS ☐BA ☐BBA ☐BSN ☐BM ☐BFA ☐BSW ☒Minor ☐Certificate | | | | |
| Program: Computer Science Minor | | | | |
| REAL Area Program Designation Sought (check all that apply): | | | | |
| Dept/School Contact: Art Carter, aecarter@radford.edu | | | | |
| BS/BA Requirements: N/A | | | | |
| | | | | |
| | | | | |
| Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above A single major degree program may fulfill no more than three REAL areas for any one student, unless all four REAL areas are fulfilled by accreditation or licensure requirements. A single minor or certificate degree program may fulfill no more than two REAL areas. Degree program may cover up to two REAL areas using a single prefix. All courses documenting the coverage of a REAL area must fulfill all learning outcomes and be designated in that area. All courses that document fulfillment of a REAL area within a degree program of study are NOT required to be taught by the department/school. However, departments/schools are expected to formally communicate with other departments about reliance on and inclusion of courses in their degree program plans of study. Indicate this through signature of chair or director of the partnering department or school in the areas below. Departments or schools that seek to fulfill REAL areas must acknowledge assessment requirements for those areas. Assessment of degree seeking students is required to be conducted yearly by the department or school offering the degree program. If departments or schools want to use a menu of courses to fulfill a particular area, please duplicate the sections below for each REAL area and include information for each course included in the menu of options. Please save this file for submission as PROGRAM NAME_ProgramType.docx (Example: Criminal | | | | |
| Justice_BS.docx) | | | | |
| By signing, the department/school acknowledges the above conditions and considerations: | | | | |

Dept/School Signature

Official Program Description:

Please paste the entire official program description from the Radford University catalog in the space within this box. Find those here: https://catalog.radford.edu/

Please note that every department/school will have to submit a catalog change proposal for program that asks the Registrar's Office to insert language about the program coverage of the REAL areas into the official Radford University catalog upon approval.

(17 Semester Hours)

Courses in the R Category:

- ITEC 120 Principles of Computer Science I (4 credits)
- ITEC 220 Principles of Computer Science II (4 credits)
- ITEC 322 Discrete Mathematics or
 ITEC 324 Principles of Computer Science III (3 credits)

Other Courses: (6 credits)

Six Elective Credit Hours in ITEC

Note(s):

Each course applied to the minor must be passed with a grade of "C" or better. The minor GPA will be calculated by using the 17 best hours applied toward the minor.

SCIENTIFIC AND QUANTITATIVE REASONING

| R Area: | Is this course required | or an elective for your degree program? ⊠ Required ☐ Elective | |
|--|--|--|--|
| Course Prefix: ITEC | | vithin your dept/school? ☐ Yes ☒ No | |
| Course Number: 120 | | school must also complete the remaining elements, and must sign below. | |
| Course Title: Principles of | | 0 | |
| Computer Science I | Course Rotation: | ☑ Fall ☑ Spring ☐ Intersession ☐ Other (Explain below) | |
| Credit Hours: 4 | course notation. | 2 run 2 spring 1 intersession 1 outer (Explain below) | |
| New course: \square Yes \boxtimes No | Intended Fraguency | ☐ Every academic year ☒ Every semester ☐ Every other year | |
| | | | |
| Revised course: ☐ Yes ☒ No | | ☐ At least once every three years ☐ Other | |
| Due in the district out and the suit | Cignoture of collaborat | ing chair/director indicating acknowledgement for inclusion and designation if | |
| Projected student enrollment | - | | |
| per academic year: 75 | not offered in dept/sch | | |
| R Area: | | or an elective for your degree program? ⊠ Required ☐ Elective | |
| Course Prefix: ITEC | Is this course offered within your dept/school? ☐ Yes ☒ No | | |
| Course Number: 220 | If no, collaborating dept/s | school must also complete the remaining elements, and must sign below. | |
| Course Title: Principles of | | | |
| Computer Science II | Course Rotation: | ☐ Fall ☐ Spring ☐ Intersession ☐ Other (Explain below) | |
| Credit Hours: 4 | | | |
| New course: ☐ Yes ☒ No | Intended Frequency: | ☐ Every academic year ☒ Every semester ☐ Every other year | |
| Revised course: ☐ Yes ☒ No | | ☐ At least once every three years ☐ Other | |
| Nevised course. El res | | | |
| Projected student enrollment | Signature of collaborat | ing chair/director indicating acknowledgement for inclusion and designation if | |
| per academic year: 40 | not offered in dept/sch | | |
| | | as an elective to meet the 300 level class in the R area | |
| | ses must be taker | i as all elective to fileet tile 500 level class ill tile it alea | |
| requirement. | | | |
| R Area: | Is this course required | or an elective for your degree program? ☐ Required ☒ Elective | |
| Course Prefix: ITEC | Is this course offered w | vithin your dept/school? ☐ Yes | |
| Course Number: 322 | If no, collaborating dept/s | school must also complete the remaining elements, and must sign below. | |
| Course Title: Discrete Math for | | | |
| Computer Science | Course Rotation: | ☑ Fall ☑ Spring ☐ Intersession ☐ Other (Explain below) | |
| Credit Hours: 3 | | | |
| New course: ☐ Yes ☒ No | Intended Frequency: | ☐ Every academic year ☒ Every semester ☐ Every other year | |
| Revised course: ⊠ Yes □ No | | ☐ At least once every three years ☐ Other | |
| Nevisea course. 🖾 res 🗀 No | | | |
| Projected student enrollment | Signature of collaborat | ing chair/director indicating acknowledgement for inclusion and designation if | |
| per academic year: 20 | not offered in dept/sch | | |
| R Area: | | or an elective for your degree program? ☐ Required ☒ Elective | |
| | · · | vithin your dept/school? ☐ Yes ☒ No | |
| Course Prefix: ITEC | | school must also complete the remaining elements, and must sign below. | |
| Course Number: 324 | in no, conaborating depty s | construct also complete the remaining elements, and must sign below. | |
| Course Title: Principle of | Course Rotation: | ☐ Fall ☐ Spring ☐ Intersession ☐ Other (Explain below) | |
| Computer Science III | Course Notation. | Mail Machine Dilitersession Dottler (Explain below) | |
| Credit Hours: 3 | laker ded Englisher | | |
| New course: ☐ Yes ☒ No | | ☐ Every academic year ☒ Every semester ☐ Every other year | |
| Revised course: ☐ Yes ☒ No | | ☐ At least once every three years ☐ Other | |
| | 6 | | |
| Projected student enrollment | _ | ing chair/director indicating acknowledgement for inclusion and designation if | |
| per academic year: 20 | not offered in dept/sch | | |
| R Area: | · · | or an elective for your degree program? ☐ Required | |
| Course Prefix: ITEC | | vithin your dept/school? □ Yes ⊠ No | |
| Course Number: 375 | If no, collaborating dept/school must also complete the remaining elements, and must sign below. | | |
| Course Title: Data Science | | | |
| Credit Hours: 3 | Course Rotation: | □ Fall □ Spring □ Intersession □ Other (Explain below) | |
| New course: ☐ Yes ☒ No | | | |
| Revised course: ☐ Yes ☒ No | Intended Frequency: | ☐ Every academic year ☒ Every semester ☐ Every other year | |
| | | ☐ At least once every three years ☐ Other | |
| Projected student enrollment | | | |
| per academic year: 20 | Signature of collaborat | ing chair/director indicating acknowledgement for inclusion and designation if | |
| ľ. , | not offered in dept/sch | | |

R Designated Course Required within the Program of Study Approved for Inclusion in the General Education Coursework: (please list at least one, can also be listed above but does not need to be) ITEC 120.

R Area:

Learning Goal: To apply scientific and quantitative reasoning to questions about the natural world, mathematics, or related areas.

Learning Outcome 1: Students apply scientific and quantitative information to test problems and draw conclusions.

Description of learning outcome assessment plan:

Data will be collected from the REAL General Studies Minor assessments conducted by the university in the student's senior year. Once the data is received in the department the department's assessment committee will review the data to determine if corrective action is necessary. If needed the assessment committee will develop an improvement plan in combination with faculty teaching classes in this area and the department's curriculum committee. The agreed upon changes will be incorporated into the classes. The department's assessment committee will then continue monitoring the collected assessment data to determine the effectiveness of the corrective action and determine further actions if necessary.

Learning Outcome 2: Students evaluate the quality of data, methods, or inferences used to generate scientific and quantitative knowledge. Description of learning outcome assessment plan:

Data will be collected from the REAL General Studies Minor assessments conducted by the university in the student's senior year. Once the data is received in the department the department's assessment committee will review the data to determine if corrective action is necessary. If needed the assessment committee will develop an improvement plan in combination with faculty teaching classes in this area and the department's curriculum committee. The agreed upon changes will be incorporated into the classes. The department's assessment committee will then continue monitoring the collected assessment data to determine the effectiveness of the corrective action and determine further actions if necessary.

Additional information for REAL Council consideration:

| Are existing material resources adequate to support this program alignment proposal? ⊠ Yes □ No If not, what additional material resources would be needed? |
|---|
| Are existing space resources adequate to support this program alignment proposal? ☑ Yes ☐ No If not, what additional space resources would be needed? |
| Are existing human resources adequate to support this program alignment proposal? $oxines$ Yes $oxines$ No If not, what additional human resources would be needed? |

| Department Curriculum Committee Recommendation: | Signature: | Date: |
|--|------------|-------|
| Chair/Dean on Behalf of Dept/School: | Signature: | Date: |
| College Curriculum Committee Approval: | Signature: | Date: |
| Dean/AVP Approval: | Signature: | Date: |
| REAL Council Recommendation: | Signature: | Date: |
| Faculty Senate Curriculum Committee Recommendation: | Signature: | Date: |
| Faculty Senate Approval: | Signature: | Date: |
| Provost Approval: | Signature: | Date: |