## REAL Curriculum Program Alignment Proposal

Department or School: Political Science
Date: 2-22-20
Degree type: $\quad \square \mathrm{BS} \square \mathrm{BA} \square \mathrm{BBA} \square \mathrm{BSN} \square \mathrm{BM} \square \mathrm{BFA} \square \mathrm{BSW} \boxtimes$ Minor $\square$ Certificate
Program: Minor in Political Science
REAL Area Program Designation Sought (check all that apply): $\square$ R $\square \mathrm{E}$ 区 A $\square \mathrm{L}$
Dept/School Contact: Daniel C. Reed, dreed33@radford.edu
BS/BA Requirements: NA

- Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above
- A single major degree program may fulfill no more than three REAL areas for any one student, unless all four REAL areas are fulfilled by accreditation or licensure requirements.
- A single minor or certificate degree program may fulfill no more than two REAL areas.
- Degree program may cover up to two REAL areas using a single prefix.
- All courses documenting the coverage of a REAL area must fulfill all learning outcomes and be designated in that area.
- All courses that document fulfillment of a REAL area within a degree program of study are NOT required to be taught by the department/school. However, departments/schools are expected to formally communicate with other departments about reliance on and inclusion of courses in their degree program plans of study. Indicate this through signature of chair or director of the partnering department or school in the areas below.
- Departments or schools that seek to fulfill REAL areas must acknowledge assessment requirements for those areas. Assessment of degree seeking students is required to be conducted yearly by the department or school offering the degree program.
- If departments or schools want to use a menu of courses to fulfill a particular area, please duplicate the sections below for each REAL area and include information for each course included in the menu of options.
- Please save this file for submission as PROGRAM NAME_ProgramType.docx (Example: Criminal Justice_BS.docx)


## By signing, the department/school acknowledges the above conditions and considerations:

| Dept/School Signature. Stephen Owen | Date:1/28/21 |
| :--- | :--- |

## Official Program Description:

Please paste the entire official program description from the Radford University catalog in the space within this box. Find those here: https://catalog.radford.edu/

The Minor in Political Science consists of POSC 120, POSC 233, and INST 101; 3 credit hours or more of the following: POSC 300, POSC 325, POSC 326, POSC 335, POSC 340, POSC 343, POSC 344, POSC 345, POSC 357, POSC 360; and 3 credit hours in any other 300 or 400 level POSC course.

## CULTURAL OR BEHAVIORAL ANALYSIS

|  | Is this course required or an elective for your degree program? $\boxtimes$ Required |
| :---: | :---: |
| Course Prefix: PO |  |
| mber: 120 | /school must also complete the remain |
| Course Title: Introduction to American Government | Course Rotation: |
| Credit Hours |  |
| $\square$ Yes | Int |
| Revised course: $\square$ Yes |  |
| Projected student enrollment per academic year: 300 | Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: |
| A Area: <br> Course Prefix: INST <br> Course Number: 101 <br> Course Title: Introduction to International Studies <br> Credit Hours: 3 <br> New course: $\square$ Yes $\boxtimes$ No <br> Revised course: $\square$ Yes $\boxtimes$ No <br> Projected student enrollment <br> per academic year: 300 <br> A Area: <br> Course Prefix: POSC <br> Course Number: 233 <br> Course Title: Law in America <br> Credit Hours: 3 <br> New course: $\square$ Yes $\boxtimes$ No <br> Revised course: $\boxtimes$ Yes $\square$ No <br> Projected student enrollment per academic year: 45 <br> A Area: <br> Course Prefix: POSC <br> Course Number: 300 <br> Course Title: Public <br> Administration <br> Credit Hours: 3 <br> New course: <br> $\square$ Yes No | Is this course required or an elective for your degree program? $\boxtimes$ Required |
|  | Is |
|  | If no, collaborating dept/school must also |
|  | $\mathrm{Cc}$ |
|  |  |
|  | Int |
|  | $\square$ At least once every three years $\square$ Other |
|  | Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: |
|  | Is this course required or an elective for your degree program? 凹 Required $\square$ Elective |
|  | Is this course offered within your dept/school? |
|  | If no, collaborating dept/school must also complete the remaining elements, and must sign below. |
|  | Course Rotation: |
|  |  |
|  | Intended Frequency: Every academic year $\square$ Every semester $\boxtimes$ Every other year $\square$ At least once every three years $\square$ Other |
|  | Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: |
|  | Is this course required or an elective for your degree program? $\square$ Required $\boxtimes$ Elective |
|  | Is this course offered within your dept/school? $\boxtimes$ Yes $\square$ No |
|  | If no, collaborating dept/school must also complete the remaining elements, and must sign below. |
|  |  |
|  | Course Rotation: |
|  |  |
|  | Intended Frequency: $\boxtimes$ Every academic year $\square$ Every semester $\square$ Every other year |


| Revised course: $\square$ Yes $\boxtimes$ No | $\quad \square$ At least once every three years $\square$ Other |
| :--- | :--- | :--- |
| Projected student enrollment |  |
| per academic year: 35 | Signature of collaborating chair/director indicating acknowledgement for inclusion and designation |
| if not offered in dept/school: |  |



| A Area: <br> Learning Goal: To examine the context and interactions of culture(s) and/or behavior(s). |
| :--- | :--- |
| Learning Outcome 1: Students |
| describe behaviors, beliefs, |
| cultures, social institutions, and/or |
| environments. | | Description of learning outcome assessment plan: |
| :--- |
| Data will be collected from the REAL General Studies Minor |
| assessments conducted by the university in the student's senior |
| year. Once the data is received in the department the department's |
| assessment committee will review the data to determine if |
| corrective action is necessary. If needed the assessment committee |

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|  | will develop an improvement plan in combination with faculty <br> teaching classes in this area and the department's curriculum <br> committee. The agreed upon changes will be incorporated into the <br> classes. The department's assessment committee will then continue <br> monitoring the collected assessment data to determine the <br> effectiveness of the corrective action and determine further actions <br> if necessary. |
| :--- | :--- |
| Learning Outcome 2: Students <br> analyze the interactions of <br> behaviors, beliefs, cultures, social <br> institutions, and/or environments. | Description of learning outcome assessment plan: <br> Data will be collected from the REAL General Studies Minor <br> assessments conducted by the university in the student's senior <br> year. Once the data is received in the department the department's <br> assessment committee will review the data to determine if <br> corrective action is necessary. If needed the assessment committee <br> will develop an improvement plan in combination with faculty <br> teaching classes in this area and the department's curriculum <br> committee. The agreed upon changes will be incorporated into the <br> classes. The department's assessment committee will then continue <br> monitoring the collected assessment data to determine the <br> effectiveness of the corrective action and determine further actions <br> if necessary. |

Additional information for REAL Council consideration:

Are existing material resources adequate to support this program alignment proposal?
$\boxtimes$ Yes $\square$ No If not, what additional material resources would be needed?
Are existing space resources adequate to support this program alignment proposal?No If not, what additional space resources would be needed?

Are existing human resources adequate to support this program alignment proposal?
$\boxtimes$ Yes $\square$ No If not, what additional human resources would be needed?

| Department Curriculum Committee | Signature: |  |
| :--- | :--- | :--- |
| Recommendation: | Signature: Stephen Owen | Date:1/28/21 |
| Chair/Dean on Behalf of Dept/School: | Date: 1-28-21 |  |
| College Curriculum Committee | Signature: | Date: |
| Approval: |  |  |


|  |  |  |
| :--- | :--- | :--- |
| Dean/AVP Approval: | Signature: | Date: |
| REAL Council Recommendation: | Signature: | Date: |
| Faculty Senate Curriculum Committee | Signature: |  |
| Recommendation: | Signature: | Date: |
|  | Signature: | Date: |
| Faculty Senate Approval: | Date: |  |
| Provost Approval: |  |  |

