REAL Curriculum Program Alignment Proposal

Department or School: Enter dept/school name: Geospatial Science Date: 4/6/2020				4/6/2020
Degree type:	□BS [□BA □BBA □BSN □BM □BFA □BSW ⊠Minor	□Certific	ate
Program:	Global	Perspectives		
REAL Area Pro	gram D	esignation Sought (check all that apply):		IE 🛛 A 🗆 L
Dept/School Co	ntact:	Andrew Foy afoy@radford.edu		
BS/BA Requirem	nents:	NA		

- Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above
- A single major degree program may fulfill no more than three REAL areas for any one student, unless all four REAL areas are fulfilled by accreditation or licensure requirements.
- A single minor or certificate degree program may fulfill no more than two REAL areas.
- Degree program may cover up to two REAL areas using a single prefix.
- All courses documenting the coverage of a REAL area must fulfill all learning outcomes and be designated in that area.
- All courses that document fulfillment of a REAL area within a degree program of study are NOT required to be taught by the department/school. However, departments/schools are expected to formally communicate with other departments about reliance on and inclusion of courses in their degree program plans of study. Indicate this through signature of chair or director of the partnering department or school in the areas below.
- Departments or schools that seek to fulfill REAL areas must acknowledge assessment requirements for those areas. Assessment of degree seeking students is required to be conducted yearly by the department or school offering the degree program.
- If departments or schools want to use a menu of courses to fulfill a particular area, please duplicate the sections below for each REAL area and include information for each course included in the menu of options.
- Please save this file for submission as PROGRAM NAME_ProgramType.docx (Example: Criminal Justice_BS.docx)

By signing, the department/school acknowledges the above conditions and considerations:

Dept/School Signature	Church	Date:4/21/20

Official Program Description:

Please paste the entire official program description from the Radford University catalog in the space within this box. Find those here: <u>https://catalog.radford.edu/</u>

Please note that every department/school will have to submit a catalog change proposal for program that asks the Registrar's Office to insert language about the program coverage of the REAL areas into the official Radford University catalog upon approval.

Global Perspectives Minor (18 credit hours)

The minor is focused on the interplay between international cultures, economies, and natural settings as a background knowledge applicable to multiple employment opportunities and lines of work in the globalized marketplace. It explores the connections between places and people from a global perspective. Understanding other places and cultures and how these relate to our own is increasingly important to navigating this interconnected world. Student are introduced to other cultures, histories, economies and environments, with an emphasis on how these influence us and in turn how we influence them as we evolve and change together. It is increasingly important for students to understand how cultures, economies, and nature interact at varied and multiple scales of experience. Students learn not only about culture, economy, and the environment, but also how to visualize and see these connections through the learning of and application of geospatial software applied over time and space.

Minor Required Courses (12 credits)

GEOG 101: Europe and the Americas (3) or GEOG 102: Asia and Africa (3)

GEOG 103: Human Geography (3)

GEOG 280: Regional Geography (3)

GEOG 305: Population Geography (3)

Elective Courses (6 credits)

ANSC 105: Native North America

ANSC 106: Intro to Cultural Anthropology

ANSC 433: The Ancient & Living Maya: Anthropological Perspectives on Maya Culture

HIST 323: Middle East in the World: 1700 - present

HIST 343: Europe since 1890

ECON 340: Global Economy and Business

HIST 326: Contemporary Africa

POSC 344: Middle East Politics

POSC 353: Current issues in world affairs

GEOG 101: Europe and the Americas (3) or GEOG 102: Asia and Africa (3) **Different from the required GEOG 101 or 102*

MGMT 326: Cultural diversity and international management

ECON 311: Economic development

ECON 309: Comparative economic systems

SCIENTIFIC AND QUANTITATIVE REASONING

R Area:	Is this course required or an elective for your degree program? Required Elective		
Course Prefix:	Is this course offered within your dept/school? \Box Yes \Box No		
Course Number:	If no, collaborating dept/school must also complete the remaining elements, and must sign below.		
Course Title:			
Credit Hours:	Course Rotation: 🛛 Fall 🖾 Spring 🗆 Intersession 🗆 Other (Explain below)		
New course: 🗆 Yes 🛛 No			
Revised course: 🗆 Yes 🛛 No	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year		
	\Box At least once every three years \Box Other		
Projected student enrollment			
per academic year:	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:		
R Area:	Is this course required or an elective for your degree program? Required Elective		
Course Prefix:	Is this course offered within your dept/school? 🗆 Yes 🛛 No		
Course Number:	If no, collaborating dept/school must also complete the remaining elements, and must sign below.		
Course Title:			
Credit Hours:	Course Rotation: 🛛 Fall 🖾 Spring 🖾 Intersession 🗆 Other (Explain below)		
New course: 🗆 Yes 🛛 No			
Revised course: 🗆 Yes 🗆 No	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year		
	□ At least once every three years □ Other		
Projected student enrollment			
per academic year:	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:		
R Area:	Is this course required or an elective for your degree program? Required Elective		
Course Prefix:	Is this course offered within your dept/school? 🗆 Yes 🔲 No		
Course Number:	If no, collaborating dept/school must also complete the remaining elements, and must sign below.		
Course Title:			
Credit Hours:	Course Rotation: 🛛 Fall 🗆 Spring 🗆 Intersession 🗆 Other (Explain below)		
New course: \Box Yes \Box No			
Revised course: \Box Yes \Box No	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year		
	□ At least once every three years □ Other		
Projected student enrollment			
per academic year:	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:		
R Designated Course Required within the Program of Study Approved for Inclusion in the General			
Education Coursework: (place list at least and can also be listed above but does not need to be)			

Education Coursework: (please list at least one, can also be listed above but does not need to be)

R Area:		
Learning Goal: To apply scientific and quantitative reasoning to questions about the natural world,		
mathematics, or related areas.		
Learning Outcome 1: Students apply scientific and quantitative information to test problems and draw conclusions.	Description of learning outcome assessment plan:	
Learning Outcome 2: Students evaluate the quality of data, methods, or inferences used to generate scientific and quantitative knowledge.	Description of learning outcome assessment plan:	
Additional information for REAL Coun	cil consideration:	

	01/14/2020	
E Area:	Is this course required or an elective for your degree program? Required Elective	
Course Prefix:	Is this course offered within your dept/school? 🗌 Yes 🛛 No	
Course Number:	If no, collaborating dept/school must also complete the remaining elements, and must sign below.	
Course Title: Europe and the		
Americas of Africa and Asia	Course Rotation: 🛛 Fall 🗋 Spring 🗋 Intersession 🗆 Other (Explain below)	
Credit Hours: 3		
New course: 🗆 Yes 🛛 No	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year	
Revised course: 🗆 Yes 🛛 No	\Box At least once every three years \Box Other	
Projected student enrollment per academic year:	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:	
E Area:	Is this course required or an elective for your degree program? Required Elective	
Course Prefix:	Is this course offered within your dept/school? 🗌 Yes 🛛 No	
Course Number:	If no, collaborating dept/school must also complete the remaining elements, and must sign below.	
Course Title:		
Credit Hours:	Course Rotation: 🛛 Fall 🗋 Spring 🗋 Intersession 🗋 Other (Explain below)	
New course: 🗆 Yes 🛛 No		
Revised course: 🗆 Yes 🛛 No	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year	
	\Box At least once every three years \Box Other	
Projected student enrollment		
per academic year:	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if	
	not offered in dept/school:	
E Area:	Is this course required or an elective for your degree program? Required Elective	
Course Prefix:	Is this course offered within your dept/school? 🗌 Yes 🛛 No	
Course Number:	If no, collaborating dept/school must also complete the remaining elements, and must sign below.	
Course Title: Population		
Geography	Course Rotation: 🛛 Fall 🗋 Spring 🗋 Intersession 🗋 Other (Explain below)	
Credit Hours:		
New course: 🗆 Yes 🛛 No	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year	
Revised course: 🗆 Yes 🛛 No	\Box At least once every three years \Box Other	
Projected student enrollment per academic year:	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:	
	quired within the Program of Study Approved for Inclusion in the General	
Education Coursework: (please list at least one, can also be listed above but does not need to be)		

E Area:		
Learning Goal: To explore humani	stic or artistic expression through inquiry or creativity.	
Learning Outcome 1: Students demonstrate understanding of diverse ideas, languages, products, or processes of humanistic inquiry or artistic expression.	Description of learning outcome assessment plan:	
Learning Outcome 2: Students critically evaluate, synthesize, or create forms of human expression or inquiry.	Description of learning outcome assessment plan:	
Additional information for REAL Council of	consideration:	

CULTURAL OR BEHAVIORAL ANALYSIS

CULIURAL OR BEHAVIOR		
A Area:	Is this course required	l or an elective for your degree program? 🗌 Required 🛛 Elective (Choice of
Course Prefix: GEOG	101 or 102)	
Course Number: 101	Is this course offered	within your dept/school? 🛛 Yes 🛛 No
Course Title: Europe and the	If no, collaborating dept/	/school must also complete the remaining elements, and must sign below.
Credit Hours: 3		
New course: \Box Yes \boxtimes No	Course Rotation:	🛛 Fall 🛛 Spring 🖾 Intersession 🗆 Other (Explain below)
Revised course: 🗆 Yes 🛛 No	Intended Frequency	M Even andemia year D Even competer D Even other year
	Intended Frequency:	
Projected student enrollment		□ At least once every three years □ Other
per academic year: 90 +		
	-	ting chair/director indicating acknowledgement for inclusion and designation if
	not offered in dept/sc	
A Area:	Is this course required	l or an elective for your degree program? 🗌 Required 🛛 Elective (Choice of
Course Prefix: GEOG	101 or 102)	
Course Number: 102	Is this course offered	within your dept/school? 🛛 Yes 🛛 No
Course Title: Africa and Asia		/school must also complete the remaining elements, and must sign below.
Course Inte: Africa and Asia Credit Hours: 3	,	, , , ,
	Course Rotation:	🛛 Fall 🛛 Spring 🖾 Intersession 🗆 Other (Explain below)
New course: 🗆 Yes 🛛 No		
Revised course: 🗆 Yes 🛛 No	Intended Frequency	🕅 Eveny academic year 🗆 Eveny comester 🖓 Eveny other year
	Intended Frequency:	Every academic year Every semester Every other year
Projected student enrollment		□ At least once every three years □ Other
per academic year: 90 +		
	-	ting chair/director indicating acknowledgement for inclusion and designation if
	not offered in dept/sc	hool:
A Area:	Is this course required	l or an elective for your degree program? 🛛 Required 🛛 Elective
Course Prefix: GEOG	Is this course offered	within your dept/school? 🛛 Yes 🛛 No
Course Number: 103	If no, collaborating dept/	school must also complete the remaining elements, and must sign below.
Course Title: Human Geography		
Credit Hours: 3	Course Rotation:	🛛 Fall 🛛 Spring 🖾 Intersession 🗆 Other (Explain below)
New course: \Box Yes \boxtimes No		
Revised course: \Box Yes \boxtimes No	Intended Frequency:	🛛 Every academic year 🗆 Every semester 🗆 Every other year
Revised course: Li res 🖾 No	intended riequency.	\Box At least once every three years \Box Other
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Projected student enrollment	Cignoturo of collabora	ting obsir/director indicating colynomial dependent for inclusion and designation if
per academic year:50		ting chair/director indicating acknowledgement for inclusion and designation if
	not offered in dept/sc	
A Area:		for an elective for your degree program? $oxtimes$ Required $\ \square$ Elective
Course Prefix: GEOG		within your dept/school? 🛛 Yes 🛛 No
Course Number: 305	If no, collaborating dept/	/school must also complete the remaining elements, and must sign below.
Course Title: Population		
Geography	Course Rotation:	🖾 Fall 🛛 Spring 🛛 Intersession 🗆 Other (Explain below)
Credit Hours: 3		
New course: 🗆 Yes 🛛 No	Intended Frequency:	🛛 Every academic year 🗆 Every semester 🗆 Every other year
Revised course: \Box Yes \boxtimes No		□ At least once every three years □ Other
Projected student enrollment	Signature of collabora	ting chair/director indicating acknowledgement for inclusion and designation if
per academic year: 20	not offered in dept/sc	
A Designated Course Rec	juired within the	Program of Study Approved for Inclusion in the General
Education Coursework: (please list at least	t one, can also be listed above but does not need to be)
1. GEOG 101		
2. GEOG 102		
3. GEOG 103		
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A Area:

Learning Goal: To examine the context and interactions of culture(s) and/or behavior(s).

Learning Outcome 1: Students describe behaviors, beliefs, cultures, social institutions, and/or environments.	Description of learning outcome assessment plan: Data will be collected from the REAL General Studies Minor assessments conducted by the university in the student's senior year. Once the data is received in the department the department's assessment committee will review the data to determine if corrective action is necessary. If needed the assessment committee will develop an improvement plan in combination with faculty teaching classes in this area and the department's curriculum committee. The agreed upon changes will be incorporated into the classes. The department's assessment committee will then continue monitoring the collected assessment data to determine the effectiveness of the corrective action and determine further actions if necessary.	
Learning Outcome 2: Students analyze the interactions of behaviors, beliefs, cultures, social institutions, and/or environments.	Description of learning outcome assessment plan: Data will be collected from the REAL General Studies Minor assessments conducted by the university in the student's senior year. Once the data is received in the department the department's assessment committee will review the data to determine if corrective action is necessary. If needed the assessment committee will develop an improvement plan in combination with faculty teaching classes in this area and the department's curriculum committee. The agreed upon changes will be incorporated into the classes. The department's assessment committee will then continue monitoring the collected assessment data to determine the effectiveness of the corrective action and determine further actions if necessary.	
Additional information for REAL Council consideration:		

APPLIED LEARNING

Arda.	Is this course required or an elective for your degree program? Required Elective
Area: Course Prefix:	Is this course offered within your dept/school? \Box Yes \Box No
	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Number:	
Course Title: Credit Hours:	Course Rotation: 🛛 Fall 🗆 Spring 🗆 Intersession 🗆 Other (Explain below)
lew course: 🗆 Yes 🛛 No	
evised course: \Box Yes \Box No	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year
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er academic year:	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation i not offered in dept/school:
Area:	Is this course required or an elective for your degree program? Required Elective
Course Prefix:	Is this course offered within your dept/school? 🗆 Yes 🛛 No
Course Number:	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title:	
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lew course: 🗆 Yes 🛛 No	
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Area:	Is this course required or an elective for your degree program? Required Elective
Course Prefix:	Is this course offered within your dept/school?
Course Number:	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title:	
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lew course: 🗆 Yes 🛛 No	
evised course: \Box Yes \Box No	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year
	□ At least once every three years □ Other
rojected student enrollment	,,,
er academic year:	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation i not offered in dept/school:

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L Area:			
Learning Goal: To explore profe	Learning Goal: To explore professional practice through the application of knowledge, skills, and		
critical reflection.			
Learning Outcome 1: Students apply acquired knowledge and skills to develop professional identity or professional practice.	Description of learning outcome assessment plan:		
Learning Outcome 2: Students critically reflect on their learning, abilities, experiences, or role within professional contexts.	Description of learning outcome assessment plan:		
Additional information for REAL Council consideration:			

Are existing material resources adequate to support this program alignment proposal? \boxtimes Yes \square No If not, what additional material resources would be needed?

Are existing space resources adequate to support this program alignment proposal? \boxtimes Yes \square No If not, what additional space resources would be needed?

Are existing human resources adequate to support this program alignment proposal? \boxtimes Yes \square No If not, what additional human resources would be needed?

Department Curriculum Committee Recommendation:	Signature:	Date:4/21/20
Chair/Dean on Behalf of Dept/School:		Date:4/21/20
College Curriculum Committee		Date:
Dean/AVP Approval:	Signature:	Date:
REAL Council Recommendation:	Signature:	Date:
Faculty Senate Curriculum Committee Recommendation:	Signature:	Date:
Faculty Senate Approval:	Signature:	Date:
Provost Approval:	Signature:	Date: