# REAL Curriculum Program Alignment Proposal

	Program Details	
Department or	School: School of Teacher Education and Leadership Date: 2/1/21	
Degree type:	⊠BS □BA □BBA □BSN □BM □BFA □BSW □Minor □Certificate	
Program:	Interdisciplinary Early Childhood Program (B.S. Licensure & Non-licensure option)	
REAL Area Program Designation Sought (check all that apply): 🛛 🛛 R 🗖 E 🖾 A 🖾 L		
Dept/School Contact: (abozack@radford.edu)		
The BS requirements for the major are covered in the program		
	requirements and no change is being requested.	
BS/BA Requiren	nents:	

### Course and Learning Goal and Outcomes Documentation Identification

- Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above
- A single major degree program may fulfill no more than three REAL areas for any one student, unless all four REAL areas are fulfilled by accreditation or licensure requirements.
- A single minor or certificate degree program may fulfill no more than two REAL areas.
- Degree program may cover up to two REAL areas using a single prefix.
- All courses documenting the coverage of a REAL area must fulfill all learning outcomes and be designated in that area.
- All courses that document fulfillment of a REAL area within a degree program of study are NOT required to be taught by the department/school. However, departments/schools are expected to formally communicate with other departments about reliance on and inclusion of courses in their degree program plans of study. Indicate this through signature of chair or director of the partnering department or school in the areas below.
- Departments or schools that seek to fulfill REAL areas must acknowledge assessment requirements for those areas. Assessment of degree seeking students is required to be conducted yearly by the department or school offering the degree program.
- If departments or schools want to use a menu of courses to fulfill a particular area, please duplicate the sections below for each REAL area and include information for each course included in the menu of options.
- Please save this file for submission as PROGRAM NAME\_ProgramType.docx (Example: Criminal Justice\_BS.docx)

By signing, the department/school acknowledges the above conditions and considerations:

Dept/School Signature	Date:

### **Official Program Description:**

# This is the most up-to-date language that should be reflected in the upcoming catalog.

Early Childhood Education and Early Childhood Special Education Five-Year Program

Upon successful completion of the four-year program, including passing licensure assessments and field experiences, students earn a bachelor's degree and are eligible to apply for licensure with an endorsement in Early Childhood Special Education, (Birth-Age 5 all disabilities). Students pursuing teacher licensure must apply, be accepted, and meet retention requirements for the Teacher Education Program (see admission procedure for details).

Students may also pursue a non-licensure route, earn their bachelor's degree, and not take and/or pass the licensure assessments.

Upon successful completion of the 4-year licensure program, students have the option to return for a 5th year to complete an M.S. in Education: Curriculum & Instruction leading to an additional endorsement in Early/Primary Education (PreK-3). Students must meet all requirements for admission to the College of Graduate and Professional Studies and the Teacher Education Program before being enrolled in the graduate portion of the program.

Core Curriculum Requirements (30-36 credits)

The following courses are required for the major and students are urged to take them as part of their Core Curriculum requirements:

- MATH 121 Math Content for Teachers I
- MATH 122 Math Content for Teachers II
- HIST 101 World History to 1500 or
- HIST 102 World History since 1500
- An ART, DNCE, MUSC, or THEA course
- HIST 111
- One of the following: GEOG 101, 102, 103, 140, 201, 202, 203 or 280 One of the following lab sciences
- ASTR 111- General Astronomy I
- ASTR 112- General Astronomy II
- BIOL 103- Environmental Biology
- BIOL 104- Human Biology
- BIOL 105- Biology for Health Science Majors
- CHEM 111- General Chemistry I
- CHEM 112- General Chemistry II
- CHEM 120- Chemistry of Life
- GEOL 100- Earth Resources and Natural Hazards
- GEOL 105- Exploring Earth
- GEOL 106- The Earth through Time
- PHYS 111- General Physics
- PHYS 112- General Physics
- PHYS 221- Physics I
- PHYS 222- Physics II

Note(s):

The student should consult with his/her academic advisor to review the recommended courses for the Core Curriculum in this major.

Interdisciplinary Core (16 credits)

- EDEF 300 Human Development and Learning: Birth through Adolescence
- EDSP 360 Introduction to Early Childhood Special Education
- EDUC 370 Introduction to Multicultural Education
- EDUC 415 Methods for Elementary Science Instruction
- An English Class: ENGL 424 The Study of Children's Literature (recommended)
- PHSC 350 Physical Science
   Early Childhood Development Concentration (11 credits)
- EDEC 321 Early Development and Learning: Infants and Toddlers
- EDEC 322 Early Development and Learning: Preschool Age (Three to five years)
- EDEC 423 Language Arts and Literature for Young Children Special Education Concentration (30 credits)
- EDSP 363 Language Development and Disorders in Infancy and Early Childhood
- EDSP 436 Teaching Infants, Toddlers, and Preschoolers with Disabilities
- EDSP 438 Program Management in Early Childhood Special Education
- EDSP 439 Medical and Neurodevelopmental Aspects of Teaching Young Children with Disabilities
- EDSP 451 Collaborative Consultation and Communication Skills for Special Education Professional Education (30 credits)

# 4-year Licensure Option and 5th Year (4+1) Option

- EDEC 400 Foundations, Programs, and Trends in Early Childhood Education
- EDEC 430 Practicum in Preschool of Virginia Public School Setting
- EDSP 437 Assessment, Diagnosis, and Evaluation in Early Childhood Special Education
- EDSP 440 Practicum in Early Intervention
- EDSP 445 Methods for Early Childhood Special Education Mathematics
- EDSP 450 Student Teaching: Early Childhood Special Education
- EDSP 462 Proactive Classroom Management and Positive Behavior Support
- EDSP 465 Individualized Supports and Specialized Care of Students with Significant Disabilities 4-year Non-licensure Option
- EDEC 400 Foundations, Programs, and Trends in Early Childhood Education
- EDEC 410 Practicum in Preschool of Non-Licensure Setting
- EDEC 425 Assessment-Based Instruction and Adaptations for Young Children (PreK-3rd Grade)
- EDEC 445 Administration of Programs for Young Children
- EDSP 400 Introduction to Autism Spectrum Disorders
- EDSP 440 Practicum in Early Intervention
- EDSP 454 Educational Technology for Diverse Populations
- EDSP 462 Proactive Classroom Management and Positive Behavior Support

Electives

Students wanting Virginia licensure in Early Childhood Education (PreK-3) must continue in the M.S. in Education with a concentration in Early Childhood Education.

Total Hours for Bachelor of Science Degree in Interdisciplinary Studies: Early Childhood 122

# SCIENTIFIC AND QUANTITATIVE REASONING

R Designated Course Required within the Program of Study Approved for Inclusion in the General Education Coursework: (please list at least one, can also be listed above but does not need to be)

R Area: Course Prefix: GEOL Course Number: 100 Course Title: Earth Resources and Natural Hazards Credit Hours: 4	☐ Elective Is this course offered	d or an elective for your degree program? □ Required within your dept/school? □ Yes ⊠ No pt/school must also complete the remaining elements,
New course: □ Yes  ⊠ No Revised course: □ Yes  ⊠ No	Course Rotation: below)	⊠ Fall ⊠ Spring □ Intersession □ Other (Explain
Projected enrollment need per academic year: 5	Intended Frequency: other year	□X Every academic year □ XEvery semester □ Every
		$\Box$ At least once every three years $\Box$ Other
	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:	

R Area:	Is this course required or an elective for your degree program? 🛛 Required 🛛		
Course Prefix: MATH	Elective		
Course Number: 122	Is this course offered within your dept/school? $\Box$ Yes $\boxtimes$ No		
Course Title: Math	If no, collaborating de	pt/school must also complete the remaining elements, and	
Content for Teachers II	must sign below.		
Credit Hours: 3			
New course: 🗆 Yes 🛛 🛛 No	Course Rotation:	☑ Fall ☑ Spring □ Intersession □ Other (Explain below)	
Revised course: □ Yes ⊠	Intended Frequency:	🗵 Every academic year 🖾 Every semester 🗆 Every other	
No	year		
	,	□ At least once every three years □ Other	
Projected student			
enrollment per academic	Signature of collabora	ting chair/director indicating acknowledgement for	
year: 15	-	tion if not offered in dept/school:	
R Area:	-	I or an elective for your degree program? $\boxtimes$ Required $\square$	
Course Prefix: PHSC	Elective		
Course Number: 350		with in view doubt (ash as 12 🗆 View 🕅 Na	
Course Title: PHYSICAL		within your dept/school? 🗆 Yes 🛛 No	
SCIENCE		pt/school must also complete the remaining elements, and	
Credit Hours: 4	must sign below.		
New course: $\Box$ Yes $\boxtimes$			
No	Course Rotation:	☑ Fall ☑ Spring □ Intersession □ Other (Explain below)	
Revised course: □ Yes ⊠	Intended Frequency:	$oxtimes$ Every academic year $oxtimes$ Every semester $\Box$ Every other	
No	year		
		$\Box$ At least once every three years $\Box$ Other	
Projected student			
enrollment per academic	Signature of collabora	ting chair/director indicating acknowledgement for	
year: 15	inclusion and designat	tion if not offered in dept/school:	
R Area: Course Prefix: ASTR	Is this course required Elective	l or an elective for your degree program? 🗆 Required 🛛 🛛	
Course Number: 111		within your dept/school2 🗆 Ves 🗖 No	
Course Title: LGENERAL	Is this course offered within your dept/school?  Yes No If no, collaborating dept/school must also complete the remaining elements, and		
ASTRONOMY 1	must sign below.	proschool must also complete the remaining elements, and	
Credit Hours: 4	must sign below.		
New course: $\Box$ Yes $\boxtimes$	Course Detations		
No No	Course Rotation:	☑ Fall ☑ Spring □ Intersession □ Other (Explain below)	
Revised course:  Yes			
No		$\Box$ X Every academic year $\Box$ XEvery semester $\Box$ Every other	
	year		
		$\Box$ At least once every three years $\Box$ Other	

		01/14/2020		
Projected enrollment	-	ting chair/director indicating acknowledgement for		
need per academic year:	inclusion and designation if not offered in dept/school:			
5				
R Area:	Is this course required or an elective for your degree program?   Required   Required			
Course Prefix: ASTR	Elective			
Course Number: 112	Is this course offered within your dept/school?  Yes  No			
Course Title: GENERAL	If no, collaborating dept/school must also complete the remaining elements, and			
ASTRONOMY II	must sign below.			
Credit Hours: 4				
New course: 🗆 Yes 🛛 🛛	Course Rotation:	🛛 Fall 🖾 Spring 🛛 Intersession 🗆 Other (Explain below)		
No				
Revised course: □ Yes ⊠	Intended Frequency:	□X Every academic year □ XEvery semester □ Every other		
No	year			
		$\Box$ At least once every three years $\Box$ Other		
Projected enrollment				
need per academic year:	Signature of collabora	ting chair/director indicating acknowledgement for		
5	inclusion and designat	tion if not offered in dept/school:		
R Area:	Is this course required	l or an elective for your degree program? 🗆 Required 🛛 🛛		
Course Prefix: BIOL	Elective	· · · · · ·		
Course Number: 103	Is this course offered	within your dept/school? 🗆 Yes 🛛 No		
Course Title:		pt/school must also complete the remaining elements, and		
ENVIRONMENTAL	must sign below.			
BIOLOGY				
Credit Hours: 4	Course Rotation:	⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)		
New course: 🗆 Yes 🛛 🛛				
No	Intended Frequency:	□X Every academic year □ XEvery semester □ Every other		
Revised course: □ Yes ⊠	year ,			
No		□ At least once every three years □ Other		
		, ,		
Projected enrollment	Signature of collaborating chair/director indicating acknowledgement for			
need per academic year:	inclusion and designat	tion if not offered in dept/school:		
30				
R Area:		or an elective for your degree program? 🗆 Required 🛛 🛛		
Course Prefix: BIOL	Elective			
Course Number: 104	Is this course offered within your dept/school?  Yes No			
Course Title: HUMAN	If no, collaborating dept/school must also complete the remaining elements, and			
BIOLOGY	must sign below.			
Credit Hours: 4				
New course: 🗆 Yes 🛛	Course Rotation:	$oxtimes$ Fall $oxtimes$ Spring $\Box$ Intersession $\Box$ Other (Explain below)		
No				
Revised course: □ Yes ⊠	Intended Frequency:	$\Box$ X Every academic year $\Box$ XEvery semester $\Box$ Every other		
No	year			
		$\Box$ At least once every three years $\Box$ Other		
Projected enrollment				
need per academic year:	-	ting chair/director indicating acknowledgement for		
30	inclusion and designat	tion if not offered in dept/school:		
R Area:	Is this course required	l or an elective for your degree program? 🗆 Required 🛛 🛛		
Course Prefix: BIOL	Elective			
Course Number: 105	Is this course offered	within your dept/school? 🗆 Yes 🛛 No		
		-		

		01/14/2020		
Course Title: BIOLOGY FOR HEALTH SERVICES Credit Hours: 4	If no, collaborating de must sign below.	pt/school must also complete the remaining elements, and		
New course:  Yes  No	Course Rotation:	⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)		
	Intended Frequency: year	$\Box$ X Every academic year $\Box$ XEvery semester $\Box$ Every other		
		$\Box$ At least once every three years $\Box$ Other		
Projected enrollment				
need per academic year: 15	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:			
R Area:				
Course Prefix: CHEM	Elective	or an elective for your degree program?   Required   Required		
Course Number: 111				
Course Title: GENERAL CHEMISTRY	Is this course offered within your dept/school?  Yes  No If no, collaborating dept/school must also complete the remaining elements, and must sign below.			
Credit Hours: 4				
New course: 🗆 Yes 🛛 🛛 No	Course Rotation:	$oxtimes$ Fall $oxtimes$ Spring $\Box$ Intersession $\Box$ Other (Explain below)		
Revised course: □ Yes ⊠ No	Intended Frequency: year	$\Box$ X Every academic year $\Box$ XEvery semester $\Box$ Every other		
		$\Box$ At least once every three years $\Box$ Other		
Projected enrollment				
need per academic year: 5	-	ting chair/director indicating acknowledgement for ion if not offered in dept/school:		
R Area:		or an elective for your degree program?   Required		
Course Prefix: CHEM	Elective			
Course Number: 112 Course Title: GENERAL CHEMISTRY II Credit Hours: 4	Is this course offered within your dept/school? □ Yes ⊠ No If no, collaborating dept/school must also complete the remaining elements, and must sign below.			
New course: 🗆 Yes 🛛 🛛 No	Course Rotation:	⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)		
Revised course: □ Yes ⊠ No	Intended Frequency: year	$\Box$ X Every academic year $\Box$ XEvery semester $\Box$ Every other		
		$\Box$ At least once every three years $\Box$ Other		
Projected enrollment need per academic year: 5	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:			
R Area:		l or an elective for your degree program? □ Required ⊠		
Course Prefix: CHEM	Elective			
	21000110			
Course Number: 120	Is this course offered	within your dept/school? 🗆 Yes 🛛 No		
Course Title: CHEMISTRY	Is this course offered v If no, collaborating de	within your dept/school?  Yes  No pt/school must also complete the remaining elements, and		
Course Title: CHEMISTRY OF LIFE	Is this course offered			
Course Title: CHEMISTRY OF LIFE Credit Hours: 3	Is this course offered v If no, collaborating de must sign below.	pt/school must also complete the remaining elements, and		
Course Title: CHEMISTRY OF LIFE	Is this course offered v If no, collaborating de			
Course Title: CHEMISTRY OF LIFE Credit Hours: 3 New course:  Yes	Is this course offered w If no, collaborating de must sign below. Course Rotation:	pt/school must also complete the remaining elements, and ⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)		
Course Title: CHEMISTRY OF LIFE Credit Hours: 3 New course:  Yes X No	Is this course offered w If no, collaborating de must sign below. Course Rotation:	pt/school must also complete the remaining elements, and		

Projected enrollment		□ At least once every three years □ Other	
need per academic year:			
5	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:		
R Area:	Is this course required or an elective for your degree program?   Required   Required		
Course Prefix: GEOL	Elective		
Course Number: 105	Is this course offered within your dept/school? $\Box$ Yes $\ igtimes$ No		
Course Title: EXPLORING EARTH	If no, collaborating dept/school must also complete the remaining elements, and		
Credit Hours: 4	must sign below.		
New course: $\Box$ Yes $\boxtimes$	Course Rotation:	⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)	
No			
Revised course: □ Yes ⊠	Intended Frequency:	□X Every academic year □ XEvery semester □ Every other	
No	year		
Projected enrollment		$\Box$ At least once every three years $\Box$ Other	
need per academic year:		the sheet of the standard standard standard standard standards and the	
5	-	ting chair/director indicating acknowledgement for ion if not offered in dept/school:	
R Area:	-	or an elective for your degree program?   Required	
Course Prefix: GEOL	Elective		
Course Number: 106		within your dept/school? 🗆 Yes 🛛 No	
Course Title: THE EARTH		pt/school must also complete the remaining elements, and	
THROUGH TIME	must sign below.		
Credit Hours: 4			
New course:  Yes  No	Course Rotation:	☑ Fall ☑ Spring □ Intersession □ Other (Explain below)	
Revised course: □ Yes ⊠			
No	year	□X Every academic year □ XEvery semester □ Every other	
	year	□ At least once every three years □ Other	
Projected enrollment			
need per academic year:	Signature of collabora	ting chair/director indicating acknowledgement for	
5	inclusion and designat	ion if not offered in dept/school:	
R Area:		or an elective for your degree program? 🗆 Required 🛛 🛛	
Course Prefix: PHYS	Elective		
Course Number: 111 Course Title: GENERAL		within your dept/school? 🗆 Yes 🛛 No	
PHYSICS	If no, collaborating de must sign below.	pt/school must also complete the remaining elements, and	
Credit Hours: 3	inust sign below.		
New course: 🗆 Yes 🛛 🛛	Course Rotation:	⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)	
Revised course: □ Yes ⊠	Intended Frequency:	□X Every academic year □ XEvery semester □ Every other	
No	year		
		$\Box$ At least once every three years $\Box$ Other	
Projected enrollment need per academic year:			
3	Signature of collaborating chair/director indicating acknowledgement for		
	inclusion and designat	ion if not offered in dept/school:	
R Area:		or an elective for your degree program? 🗆 Required 🛛 🛛	
Course Prefix: PHYS Course Number: 112	Elective		
Course Multiper: 112	Is this course offered	within your dept/school? 🗆 Yes 🛛 No	

		01/14/2020
Course Title: GENERAL	If no, collaborating de	pt/school must also complete the remaining elements, and
PHYSICS II	must sign below.	
Credit Hours: 3		
New course: 🗆 Yes 🛛 🛛	Course Rotation:	☑ Fall ☑ Spring □ Intersession □ Other (Explain below)
No		
Revised course: 🗆 Yes 🛛	Intended Frequency:	□X Every academic year □ XEvery semester □ Every other
No	year ,	
	,	$\Box$ At least once every three years $\Box$ Other
Projected enrollment		
need per academic year:	Signature of collabora	ting chair/director indicating acknowledgement for
	-	tion if not offered in dept/school:
R Area:		d or an elective for your degree program?   Required
Course Prefix: PHYS	Elective	
Course Number: 221		within your dept/school? 🗆 Yes 🛛 No
Course Title: PHYSICS I12		ept/school must also complete the remaining elements, and
Credit Hours: 4	must sign below.	by school must also complete the remaining clements, and
New course: 🗆 Yes 🛛 🛛	must sign below.	
No	Course Rotation:	⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)
Revised course: □ Yes ⊠		
No		
110		$\Box$ X Every academic year $\Box$ XEvery semester $\Box$ Every other
Projected enrollment	year	
need per academic year:		$\Box$ At least once every three years $\Box$ Other
2	Cignature of collabors	ting chair (director indicating acknowledgement for
	-	ating chair/director indicating acknowledgement for
R Area:		tion if not offered in dept/school:
Course Prefix: PHYS		d or an elective for your degree program? 🗆 Required 🛛 🗵
Course Number: 222	Elective	
Course Title: PHYSICS II		within your dept/school?  Yes  No
Credit Hours: 4		pt/school must also complete the remaining elements, and
New course: $\Box$ Yes $\boxtimes$	must sign below.	
New course: $\Box$ res $\Box$		
	Course Rotation:	☑ Fall ☑ Spring □ Intersession □ Other (Explain below)
Revised course: $\Box$ Yes $\boxtimes$		
No		$\Box$ X Every academic year $\Box$ XEvery semester $\Box$ Every other
Projected enrollment	year	
need per academic year:		$\Box$ At least once every three years $\Box$ Other
2		
	-	ating chair/director indicating acknowledgement for
	-	tion if not offered in dept/school:
Additional information for RE		
We will use the universit	ty assessments for th	e REAL minors for R.

# HUMANISTIC OR ARTISTIC EXPRESSION

E Area:		
Course Prefix:		
Course Number:		
Course Title:		

Is this course required or an elective for your degree program? ☐ Required ☐ Elective Is this course offered within your dept/school? ☐ Yes ☐ No If no, collaborating dept/school must also complete the remaining elements, and must sign below.

Credit Hours:	
New course: 🗆 Yes 🛛 No	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year
Revised course: 🗆 Yes 🛛 No	□ At least once every three years □ Other
Projected student enrollment	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
per academic year:	not offered in dept/school:
E Area:	Is this course required or an elective for your degree program? $\Box$ Required $\Box$ Elective
Course Prefix:	Is this course offered within your dept/school? 🗆 Yes 🛛 No
Course Number:	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title:	
Credit Hours:	Course Rotation: 🛛 Fall 🗋 Spring 🗋 Intersession 🗆 Other (Explain below)
New course: 🗆 Yes 🛛 No	
Revised course: 🗆 Yes 🛛 No	Intended Frequency: $\Box$ Every academic year $\Box$ Every semester $\Box$ Every other year
	□ At least once every three years □ Other
Projected student enrollment	
per academic year:	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
	not offered in dept/school:
E Area:	Is this course required or an elective for your degree program? $\Box$ Required $\Box$ Elective
Course Prefix:	Is this course offered within your dept/school? 🗆 Yes 🛛 No
Course Number:	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title:	
Credit Hours:	Course Rotation: 🛛 Fall 🗋 Spring 🗋 Intersession 🗆 Other (Explain below)
New course: 🗆 Yes 🛛 No	
Revised course: 🗆 Yes 🛛 No	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year
	$\Box$ At least once every three years $\Box$ Other
Projected student enrollment	
per academic year:	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
	not offered in dept/school:
E Designated Course Red	quired within the Program of Study Approved for Inclusion in the General
l	

Education Coursework: (please list at least one, can also be listed above but does not need to be)

# E Area:

Learning Goal: To explore humanistic or artistic expression through inquiry or creativity.

Learning Could to explore numuristic of antistic expression timough inquiry of creativity.			
Learning Outcome 1: Students demonstrate understanding of diverse ideas, languages, products, or processes of humanistic inquiry or artistic expression.	Description of learning outcome assessment plan:		
Learning Outcome 2: Students critically evaluate, synthesize, or create forms of human expression or inquiry.	Description of learning outcome assessment plan:		
Additional information for REAL Council consideration: See documentation of emails from Amanda Bozack with Chair permissions. Math 122 and PHSC 350 both have GE designations.			

Students will get an E minor.

# CULTURAL OR BEHAVIORAL ANALYSIS

A Area:	Is this course required	or an elective for your degree program? 🛛 Required 🛛 Elective		
Course Prefix: EDSP	Is this course offered within your dept/school? 🛛 Yes 🛛 No			
Course Number: 360	If no, collaborating dept/s	chool must also complete the remaining elements, and must sign below.		
Course Title: Introduction to				
Early Childhood Special	Course Rotation:	⊠ Fall □ Spring □ Intersession □ Other (Explain below)		
Education	Intended Frequency:	🗵 Every academic year 🗆 Every semester 🗆 Every other year		
Credit Hours: 3	intended Frequency.	□ At least once every three years □ Other		
New course: 🛛 Yes 🛛 No				
Revised course: 🛛 Yes 🛛 No	Signature of collaborat	ing chair/director indicating acknowledgement for inclusion and designation if		
Projected student enrollment	not offered in dept/sch			
per academic year: 15				
A Area:	Is this course required	or an elective for your degree program? ⊠ Required □ Elective		
Course Prefix: EDEF		/ithin your dept/school? ⊠ Yes □ No		
Course Number: 300		school must also complete the remaining elements, and must sign below.		
Course Title: <b>Human</b>				
Growth and	Course Rotation:	$oxtimes$ Fall $oxtimes$ Spring $\Box$ Intersession $\Box$ Other (Explain below)		
Development: Birth				
through Adolescence	Intended Frequency:	🗆 Every academic year 🛛 Every semester 🗆 Every other year		
Credit Hours: 3		$\Box$ At least once every three years $\Box$ Other		
New course: 🗆 Yes 🛛 No	Signature of collaborat	ing chair/director indicating acknowledgement for inclusion and designation if		
Revised course: 🛛 Yes 🛛 No	not offered in dept/sch			
Projected student enrollment per academic year: 15				
A Area:	le this course requ	ired or an elective for your degree program? ⊠ Required □		
Course Prefix: HIST				
	Elective			
Course Number: 111		ed within your dept/school? 🗆 Yes 🛛 No		
Course Title: U.S. History		g dept/school must also complete the remaining elements, and		
to 1865	must sign below.			
Credit Hours: 3				
New course: 🗆 Yes 🛛 🛛	Course Rotation:	🛛 Fall 🖾 Spring 🛛 Intersession 🗆 Other (Explain below)		
No				
Revised course: 🗆 Yes 🛛	Intended Frequen	cy: ⊠ Every academic year ⊠ Every semester □ Every other		
No	year			
	year			
Projected student		$\Box$ At least once every three years $\Box$ Other		
enrollment per academic				
year: 15	-	orating chair/director indicating acknowledgement for		
		gnation if not offered in dept/school:		
-	•	Program of Study Approved for Inclusion in the General		
Education Coursework: H	HIST 111			

### A Area:

Learning Goal: To examine the context and interactions of culture(s) and/or behavior(s).

Learning Outcome 1: Students	Description of learning outcome assessment plan:
describe behaviors, beliefs, cultures,	
social institutions, and/or	
environments.	

Learning Outcome 2: Students analyze the interactions of behaviors, beliefs, cultures, social institutions, and/or environments. Description of learning outcome assessment plan:

Additional information for REAL Council consideration:

We will use the university assessments for the REAL minors for A.

See documentation of emails from Amanda Bozack with Chair permissions for HIST 111 and HIST 112. HUMD 300, and HIST 111 and 112 have GE designations.

### APPLIED LEARNING

L Area: Course Prefix: EDSP Course Number: 440 Course Title: Exploring	Is this course required or an elective for your degree program? $\square$ Required $\square$ Elective Is this course offered within your dept/school? $\square$ Yes $\square$ No If no, collaborating dept/school must also complete the remaining elements, and must sign below.		
Education Credit Hours: 3	Course Rotation:	$\boxtimes$ Fall $\Box$ Spring $\Box$ Intersession $\Box$ Other (Explain below)	
New course: 🗆 Yes 🛛 No	Intended Frequency:	XX Every academic year 🗆 Every semester 🗆 Every other year	
Revised course: 🛛 Yes 🛛 No		□ At least once every three years □ Other	
Projected enrollment need per academic year: 15	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:		
L Area:	Is this course required	or an elective for your degree program? 🛛 Required 🛛 Elective	
Course Prefix: EDUC	Is this course offered v	vithin your dept/school? 🛛 Yes 🛛 No	
Course Number: 370	If no, collaborating dept/	school must also complete the remaining elements, and must sign below.	
Course Title: Introduction to			
Multicultural Education	Course Rotation:	🛛 Fall 🛛 Spring 🔲 Intersession 🗆 Other (Explain below)	
Credit Hours: 3			
New course: 🛛 Yes 🛛 No	Intended Frequency:	XX Every academic year $\square$ Every semester $\square$ Every other year	
Revised course: 🗆 Yes 🛛 No		□ At least once every three years □ Other	
Projected enrollment need per academic year: 180	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:		
L Area:	Is this course required	or an elective for your degree program? 🛛 Required 🛛 Elective	
Course Prefix: EDSP	Is this course offered v	within your dept/school? ⊠ Yes 🛛 No	
Course Number: 454	If no, collaborating dept/school must also complete the remaining elements, and must sign below.		
Course Title: Educational			
Technology	Course Rotation:	🛛 Fall 🛛 Spring 🛛 Intersession 🗆 Other (Explain below)	
Credit Hours:3			
New course: 🗆 Yes 🛛 No	Intended Frequency:	XX Every academic year $\square$ Every semester $\square$ Every other year	
Revised course: 🛛 Yes 🛛 No		□ At least once every three years □ Other	
Projected enrollment need per academic year: 63	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:		

L Designated Course Required within the Program of Study Approved for Inclusion in the General Education Coursework: (please list at least one, can also be listed above but does not need to be)

### EDUC 370

This course no course pre-requisites and is open to all students, regardless of minor/major. The content in it is broad and does "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession."

### L Area:

Learning Goal: To explore professional practice through the application of knowledge, skills, and critical reflection.

# Describe assessment plan:

use rela will ass	the faculty who teach these courses are developing a common rubric that will be sed to evaluate students' developing expertise, knowledge and or skills as it elates to incorporating instructional technology into their future teaching. Faculty ill use the rubric twice during the semester to assess two of the module ssignments that students create as part of their Google site or website that they evelop (e.g., lesson plans, plans for incorporating Assistive Technology).
Students critically reflect on their learning, abilities, experiences, or role within professional contexts. Me tha stre inst	tudents create a Google site or website in EDSP 454 that showcases their eveloping understanding, skills, and ability to critically evaluate astructional technology. leasure 1: The faculty who teach these courses are developing a common rubric nat will be used to evaluate students' ability to critically evaluate their own rengths and ability to meet challenges when developing and applying structional technology in real world educational settings. leasure 2: The faculty who teach these courses are developing a common rubric nat will be used to assess students' self-reflection of how using online professional evelopment resources or online classes, or joining professional organizations

### Approvals and Review

Are existing material resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional material resources would be needed?

Are existing space resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional space resources would be needed?

Are existing human resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional human resources would be needed?

Department Curriculum Committee Recommendation:	Signature:	Date:
Chair/Dean on Behalf of Dept/School:	Signature:	Date:
College Curriculum Committee Approval:	Signature:	Date:
Dean/AVP Approval:	Signature:	Date:
REAL Council Recommendation:	Signature:	Date:
Faculty Senate Curriculum Committee Recommendation:	Signature:	Date:
Faculty Senate Approval:	Signature:	Date:
Provost Approval:	Signature:	Date:

### **REAL Curriculum Program Alignment Proposal**

	Program Details
Department or Sch	nool: School of Teacher Education and Leadership Date: Enter date
Degree type:	⊠BS □BA □BBA □BSN □BM □BFA □BSW □Minor □Certificate
Program: li	nterdisciplinary Early Childhood Program 5 <sup>th</sup> year track
REAL Area Prog	gram Designation Sought (check all that apply): 🛛 🛛 R 🗆 E 🖾 A 🖾 L
Dept/School Conta	Amanda Bozack, Chair of the School of Teacher Education and Leadership (abozack@radford.edu)
	The BS requirements for the major are covered in the program requirements and
	no change is being requested.
BS/BA Requiremen	nts:

### Course and Learning Goal and Outcomes Documentation Identification

- Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above
- A single major degree program may fulfill no more than three REAL areas for any one student, unless all four REAL areas are fulfilled by accreditation or licensure requirements.
- A single minor or certificate degree program may fulfill no more than two REAL areas.
- Degree program may cover up to two REAL areas using a single prefix.
- All courses documenting the coverage of a REAL area must fulfill all learning outcomes and be designated in that area.
- All courses that document fulfillment of a REAL area within a degree program of study are NOT required to be taught by the department/school. However, departments/schools are expected to formally communicate with other departments about reliance on and inclusion of courses in their degree program plans of study. Indicate this through signature of chair or director of the partnering department or school in the areas below.
- Departments or schools that seek to fulfill REAL areas must acknowledge assessment requirements for those areas. Assessment of degree seeking students is required to be conducted yearly by the department or school offering the degree program.
- If departments or schools want to use a menu of courses to fulfill a particular area, please duplicate the sections below for each REAL area and include information for each course included in the menu of options.
- Please save this file for submission as PROGRAM NAME\_ProgramType.docx (Example: Criminal Justice\_BS.docx)

#### By signing, the department/school acknowledges the above conditions and considerations:

Dept/School Signature	Date:
-----------------------	-------

Official Program Description:

This is the most up-to-date language that should be reflected in the upcoming catalog.

Early Childhood Special Education

Upon successful completion of the four-year program, including passing licensure assessments and field experiences, students earn a bachelor's degree and are eligible to apply for licensure with an endorsement in Early Childhood Special Education, (Birth-Age 5 all disabilities). Students pursuing teacher

licensure must apply, be accepted, and meet retention requirements for the Teacher Education Program (see admission procedure for details).

Students may also pursue a non-licensure route, earn their bachelor's degree, and not take and/or pass the licensure assessments.

Upon successful completion of the 4-year licensure program, students have the option to return for a 5th year to complete a M.S. in Education: Curriculum & Instruction leading to an additional endorsement in Early/Primary Education (PreK-3). Students must meet all requirements for admission to the College of Graduate and Professional Studies and the Teacher Education Program before being enrolled in the graduate portion of the program.

Core Curriculum Requirements (30-36 credits)

The following courses are required for the major and students are urged to take it as part of their Core Curriculum requirements:

ENGL 111 - Principles of College Composition

MATH 121 - Math Content for Teachers I

MATH 122 - Math Content for Teachers II

One of the following lab sciences:

ASTR 111- General Astronomy I

ASTR 112- General Astronomy II

BIOL 103- Environmental Biology

BIOL 104- Human Biology

**BIOL 105- Biology for Health Science Majors** 

CHEM 111- General Chemistry I

CHEM 112- General Chemistry II

CHEM 120- Chemistry of Life

GEOL 100- Earth Resources and Natural Hazards

GEOL 105- Exploring Earth

GEOL 106- The Earth through Time

PHYS 111- General Physics

PHYS 112- General Physics

PHYS 221- Physics I

PHYS 222- Physics II

HIST 101 - World History to 1500 or

HIST 102 - World History since 1500

HIST 111 - U.S. History to 1865

Any 100- or 200-level Geography class (except GEOG 211)

An ART, DNCE, MUSC, or THEA course (recommended)

The student should consult with his/her academic advisor to review the recommended courses for the Core Curriculum in this major.

Interdisciplinary Core (16 credits)

EDEF 300 - Human Development and Learning: Birth through Adolescence

EDSP 360 - Introduction to Early Childhood Special Education

EDUC 415 - Methods for Elementary Science Instruction

An English Class: ENGL 424 - The Study of Children's Literature (recommended)

PHSC 350 - Physical Science

Early Childhood Development Concentration (11 credits)

EDEC 321 - Early Development and Learning: Infants and Toddlers

EDEC 322 - Early Development and Learning: Preschool Age (Three to five years)

EDEC 423 - Language Arts and Literature for Young Children

Special Education Concentration (15 credits)

EDSP 363 - Language Development and Disorders in Infancy and Early Childhood

EDSP 436 - Teaching Infants, Toddlers, and Preschoolers with Disabilities

EDSP 438 - Program Management in Early Childhood Special Education

EDSP 439 - Medical and Neurodevelopmental Aspects of Teaching Young Children with Disabilities

EDSP 451 - Collaborative Consultation and Communication Skills for Special Education

Professional Education (30 credits)

4-year Licensure Option and 5th Year (4+1) Option

EDEC 400 - Foundations, Programs, and Trends in Early Childhood Education

EDEC 430 - Practicum in Preschool of Virginia Public School Setting

EDSP 437 - Assessment, Diagnosis, and Evaluation in Early Childhood Special Education

EDSP 440 - Practicum in Early Intervention

EDSP 445 - Methods for Early Childhood Special Education Mathematics

EDSP 450 - Student Teaching: Early Childhood Special Education

EDSP 462 - Proactive Classroom Management and Positive Behavior Support

EDSP 465 - Individualized Supports and Specialized Care of Students with Significant Disabilities

4-year Non-licensure Option

EDEC 400 - Foundations, Programs, and Trends in Early Childhood Education

EDEC 410 - Practicum in Preschool of Non-Licensure Setting

EDEC 420 - Practicum in Child Development Settings

EDEC 425 - Assessment-Based Instruction and Adaptations for Young Children (PreK-3rd Grade)

EDEC 445 - Administration of Programs for Young Children

EDSP 400 - Introduction to Autism Spectrum Disorders

EDSP 440 - Practicum in Early Intervention

EDSP 454 - Educational Technology for Diverse Populations

EDSP 462 - Proactive Classroom Management and Positive Behavior Support

Electives

\*Students pursuing the 5th year MS must take <u>HIST 112</u>, <u>MATH 212</u>, <u>EDRD 314</u>, <u>EDUC 304</u>, <u>EDUC 420</u>, and <u>EDSP 472</u>.

Note(s):

Students pursuing Virginia licensure in Early/Primary Education (PreK-3) must continue in the M.S. in Education with a concentration in Early Childhood Education.

Total Hours for Bachelor of Science Degree in Interdisciplinary Studies: Early Childhood Special Education 122

# SCIENTIFIC AND QUANTITATIVE REASONING

R Area: Course Prefix: GEOL Course Number: 100 Course Title: Earth Resources and Natural Hazards	Elective Is this course offered	d or an elective for your degree program? □ Required ⊠ within your dept/school? □ Yes ⊠ No pt/school must also complete the remaining elements, and
Credit Hours: 4 New course: □ Yes ⊠ No	Course Rotation:	⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)
Revised course: □ Yes ⊠ No	Intended Frequency: year	$\Box$ X Every academic year $\Box$ XEvery semester $\Box$ Every other
Projected enrollment need	I	$\Box$ At least once every three years $\Box$ Other
per academic year: 5	Signature of collabora	ting chair/director indicating acknowledgement for inclusion offered in dept/school:
R Area: Course Prefix: MATH	Is this course require Elective	d or an elective for your degree program? $oxtimes$ Required $\Box$
Course Number: 122 Course Title: Math Content for Teachers II Credit Hours: 3	Is this course offered	within your dept/school? □ Yes ⊠ No ept/school must also complete the remaining elements, and
New course: 🗆 Yes 🛛 🛛	Course Rotation:	$oxtimes$ Fall $oxtimes$ Spring $\Box$ Intersession $\Box$ Other (Explain below)
Revised course: □ Yes ⊠ No	Intended Frequency: year	$oxtimes$ Every academic year $oxtimes$ Every semester $\Box$ Every other
Projected student enrollment per academic		□ At least once every three years □ Other
year: 15		ating chair/director indicating acknowledgement for ation if not offered in dept/school:
R Area: Course Prefix: PHSC	Is this course require Elective	d or an elective for your degree program? ⊠ Required □
Course Number: 350 Course Title: PHYSICAL SCIENCE Credit Hours: 4		within your dept/school? □ Yes ⊠ No ept/school must also complete the remaining elements, and
New course: □ Yes ⊠ No	Course Rotation:	⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)
Revised course: □ Yes ⊠ No	Intended Frequency: year	$oxtimes$ Every academic year $oxtimes$ Every semester $\Box$ Every other
Projected student		$\Box$ At least once every three years $\Box$ Other
enrollment per academic year: 15	•	ating chair/director indicating acknowledgement for ation if not offered in dept/school:
R Area: Course Prefix: ASTR	Is this course require Elective	d or an elective for your degree program? 🗆 Required 🛛 🗵
Course Number: 111 Course Title: LGENERAL ASTRONOMY 1 Credit Hours: 4	Is this course offered	within your dept/school?  Yes No ept/school must also complete the remaining elements, and

		01/14/2020
New course: 🗆 Yes 🛛 🛛 No	Course Rotation:	⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)
-		
Revised course: □ Yes ⊠ No	Intended Frequency:	□X Every academic year □ XEvery semester □ Every other
	year	
Projected enrollment need per academic year:		$\Box$ At least once every three years $\Box$ Other
5	Signature of collabora	ting chair/director indicating acknowledgement for
	-	tion if not offered in dept/school:
R Area:	Is this course required	l or an elective for your degree program? 🗆 Required 🛛 🖾
Course Prefix: ASTR	Elective	
Course Number: 112	Is this course offered	within your dept/school? 🗆 Yes 🛛 No
Course Title: GENERAL	· · ·	pt/school must also complete the remaining elements, and
ASTRONOMY II Credit Hours: 4	must sign below.	
New course: $\Box$ Yes $\boxtimes$		
New course: 🗆 Yes 🖾 No	Course Rotation:	☑ Fall ☑ Spring □ Intersession □ Other (Explain below)
Revised course:  Yes	Intended Frequence	
No		□X Every academic year □ XEvery semester □ Every other
	year	□ At least once every three years □ Other
Projected enrollment		
need per academic year:	Signature of collabora	ting chair/director indicating acknowledgement for
5	-	tion if not offered in dept/school:
R Area:	-	l or an elective for your degree program? □ Required ⊠
Course Prefix: BIOL	Elective	, , , , , , , , , , , , , , , , , , , ,
Course Number: 103	Is this course offered	within your dept/school? 🗆 Yes 🛛 No
Course Title:	If no, collaborating de	pt/school must also complete the remaining elements, and
ENVIRONMENTAL	must sign below.	
BIOLOGY		
Credit Hours: 4	Course Rotation:	☑ Fall ☑ Spring □ Intersession □ Other (Explain below)
New course: 🗆 Yes 🛛 🛛 No		
Revised course:  Yes		$\Box$ X Every academic year $\Box$ XEvery semester $\Box$ Every other
No	year	
		$\Box$ At least once every three years $\Box$ Other
Projected enrollment	Signature of collabora	ting chair/director indicating acknowledgement for
need per academic year:	•	tion if not offered in dept/school:
30		
R Area:	Is this course required	l or an elective for your degree program? 🗆 Required 🛛 🛛
Course Prefix: BIOL	Elective	
Course Number: 104		within your dept/school? 🗆 Yes 🛛 No
Course Title: HUMAN	· · ·	pt/school must also complete the remaining elements, and
BIOLOGY Credit Hours: 4	must sign below.	
New course: $\Box$ Yes $\boxtimes$		
No	Course Rotation:	⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)
Revised course:  Yes	Intended Fragmans	
No	Intended Frequency: year	□X Every academic year □ XEvery semester □ Every other
	year	□ At least once every three years □ Other
	l	LA REASE ONCE EVELY UNEE YEARS LOUTER

Projected enrollment			
need per academic year:	Signature of collabora	ting chair/director indicating acknowledgement for	
30	Signature of collaborating chair/director indicating acknowledgement for		
R Area:	inclusion and designation if not offered in dept/school:		
Course Prefix: BIOL	Is this course required or an elective for your degree program?  Required  Required		
	Elective		
Course Number: 105	Is this course offered within your dept/school?  Yes  No		
Course Title: BIOLOGY	If no, collaborating dept/school must also complete the remaining elements, and		
FOR HEALTH SERVICES	must sign below.		
Credit Hours: 4			
New course: 🗆 Yes 🛛 🛛	Course Rotation:	⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)	
No			
Revised course: □ Yes ⊠	Intended Frequency:	□X Every academic year □ XEvery semester □ Every other	
No	year		
	,	□ At least once every three years □ Other	
Projected enrollment			
need per academic year:	Signature of collabora	ting chair/director indicating acknowledgement for	
15	-	ion if not offered in dept/school:	
R Area:		or an elective for your degree program?   Required	
Course Prefix: CHEM	Elective		
Course Number: 111		within your dant/school2 🗆 Yas 🕅 Na	
Course Title: GENERAL		within your dept/school?  Yes No	
CHEMISTRY		pt/school must also complete the remaining elements, and	
Credit Hours: 4	must sign below.		
New course: $\Box$ Yes $\boxtimes$			
No	Course Rotation:	⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)	
Revised course: □ Yes ⊠			
No		□X Every academic year □ XEvery semester □ Every other	
NO	year		
Projected enrollment		$\Box$ At least once every three years $\Box$ Other	
need per academic year:			
5	-	ting chair/director indicating acknowledgement for	
-	-	ion if not offered in dept/school:	
R Area:		or an elective for your degree program? 🗆 Required 🛛 🛛	
Course Prefix: CHEM	Elective		
Course Number: 112	Is this course offered	within your dept/school? 🗆 Yes 🛛 No	
Course Title: GENERAL	If no, collaborating de	pt/school must also complete the remaining elements, and	
CHEMISTRY II	must sign below.		
Credit Hours: 4			
New course: 🗆 Yes 🛛 🛛	Course Rotation:	⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)	
No			
Revised course: □ Yes ⊠	Intended Frequency:	□X Every academic year □ XEvery semester □ Every other	
No	year	, , , , , , , , , , , , , , , , , ,	
		□ At least once every three years □ Other	
Projected enrollment			
need per academic year:	Signature of collaborating chair/director indicating acknowledgement for		
5	-	ion if not offered in dept/school:	
R Area:		or an elective for your degree program?   Required	
Course Prefix: CHEM	Elective		
Course Number: 120	Is this course offered within your dept/school?  Yes  No		
Course Title: CHEMISTRY			
OF LIFE			

		01/14/2020
Credit Hours: 3	-	pt/school must also complete the remaining elements, and
New course: 🗆 Yes 🛛 🛛	must sign below.	
No		
Revised course: □ Yes ⊠	Course Rotation:	☑ Fall ☑ Spring □ Intersession □ Other (Explain below)
No		
	Intended Frequency:	□X Every academic year □ XEvery semester □ Every other
Projected enrollment	year ,	
need per academic year:	,	□ At least once every three years □ Other
5		
	Signature of collabora	ting chair/director indicating acknowledgement for
	-	cion if not offered in dept/school:
D. Areas	-	
R Area:		or an elective for your degree program? 🗆 Required 🛛 🖾
Course Prefix: GEOL	Elective	
Course Number: 105	Is this course offered	within your dept/school? 🗆 Yes 🛛 No
Course Title: EXPLORING	If no, collaborating de	pt/school must also complete the remaining elements, and
EARTH	must sign below.	
Credit Hours: 4		
New course: 🗆 Yes 🛛 🖾	Course Rotation:	⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)
No		
Revised course:  Yes	Intended Frequency:	□X Every academic year □ XEvery semester □ Every other
No		
	year	
Projected enrollment		$\Box$ At least once every three years $\Box$ Other
need per academic year:		
5	-	ting chair/director indicating acknowledgement for
3	inclusion and designat	ion if not offered in dept/school:
R Area:	Is this course required	or an elective for your degree program? 🗆 Required 🛛 🛛
Course Prefix: GEOL	Elective	
Course Prefix: GEOL Course Number: 106	Elective	within your dept/school?  Yes  No
	Elective Is this course offered	within your dept/school? 🗆 Yes 🛛 No
Course Number: 106	Elective Is this course offered v If no, collaborating de	
Course Number: 106 Course Title: THE EARTH	Elective Is this course offered	within your dept/school? 🗆 Yes 🛛 No
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4	Elective Is this course offered If no, collaborating de must sign below.	within your dept/school?  Yes No pt/school must also complete the remaining elements, and
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4 New course: 🗆 Yes 🖾	Elective Is this course offered v If no, collaborating de	within your dept/school? 🗆 Yes 🛛 No
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4 New course:  Yes X No	Elective Is this course offered v If no, collaborating de must sign below. Course Rotation:	within your dept/school?  Yes No pt/school must also complete the remaining elements, and  Fall Spring Intersession Other (Explain below)
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4 New course:  Yes X No Revised course: Yes X	Elective Is this course offered v If no, collaborating de must sign below. Course Rotation: Intended Frequency:	within your dept/school?  Yes No pt/school must also complete the remaining elements, and
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4 New course:  Yes X No	Elective Is this course offered v If no, collaborating de must sign below. Course Rotation:	within your dept/school? □ Yes ⊠ No pt/school must also complete the remaining elements, and ⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below) □X Every academic year □ XEvery semester □ Every other
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4 New course:  Yes M No Revised course: Yes M No	Elective Is this course offered v If no, collaborating de must sign below. Course Rotation: Intended Frequency:	within your dept/school?  Yes No pt/school must also complete the remaining elements, and  Fall Spring Intersession Other (Explain below)
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4 New course: □ Yes ⊠ No Revised course: □ Yes ⊠ No Projected enrollment	Elective Is this course offered v If no, collaborating de must sign below. Course Rotation: Intended Frequency:	within your dept/school? □ Yes ⊠ No pt/school must also complete the remaining elements, and ⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below) □X Every academic year □ XEvery semester □ Every other
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4 New course:  Yes  No Revised course: Yes  No Projected enrollment need per academic year:	Elective Is this course offered v If no, collaborating de must sign below. Course Rotation: Intended Frequency: year Signature of collabora	<ul> <li>within your dept/school? □ Yes ⊠ No pt/school must also complete the remaining elements, and</li> <li>☑ Fall ☑ Spring □ Intersession □ Other (Explain below)</li> <li>□X Every academic year □ XEvery semester □ Every other</li> <li>□ At least once every three years □ Other</li> <li>ting chair/director indicating acknowledgement for</li> </ul>
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4 New course:  Yes No Revised course: Yes No Projected enrollment	Elective Is this course offered v If no, collaborating de must sign below. Course Rotation: Intended Frequency: year Signature of collabora	<ul> <li>within your dept/school? □ Yes ⊠ No pt/school must also complete the remaining elements, and</li> <li>⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)</li> <li>□X Every academic year □ XEvery semester □ Every other</li> <li>□ At least once every three years □ Other</li> </ul>
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4 New course:  Yes  No Revised course: Yes  No Projected enrollment need per academic year:	Elective Is this course offered of If no, collaborating de must sign below. Course Rotation: Intended Frequency: year Signature of collabora inclusion and designat	<ul> <li>within your dept/school? □ Yes ⊠ No pt/school must also complete the remaining elements, and</li> <li>☑ Fall ☑ Spring □ Intersession □ Other (Explain below)</li> <li>□X Every academic year □ XEvery semester □ Every other</li> <li>□ At least once every three years □ Other</li> <li>ting chair/director indicating acknowledgement for</li> </ul>
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4 New course:  Yes X No Revised course: Yes X No Projected enrollment need per academic year: 5	Elective Is this course offered of If no, collaborating de must sign below. Course Rotation: Intended Frequency: year Signature of collabora inclusion and designat	within your dept/school? □ Yes ⊠ No pt/school must also complete the remaining elements, and ⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below) □X Every academic year □ XEvery semester □ Every other □ At least once every three years □ Other ting chair/director indicating acknowledgement for cion if not offered in dept/school:
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4 New course:  Yes  No Revised course: Yes  No Projected enrollment need per academic year: 5 R Area:	Elective Is this course offered of If no, collaborating de must sign below. Course Rotation: Intended Frequency: year Signature of collabora inclusion and designat Is this course required Elective	within your dept/school? ☐ Yes ⊠ No pt/school must also complete the remaining elements, and ⊠ Fall ⊠ Spring ☐ Intersession ☐ Other (Explain below) ☐X Every academic year ☐ XEvery semester ☐ Every other ☐ At least once every three years ☐ Other ting chair/director indicating acknowledgement for cion if not offered in dept/school: or an elective for your degree program? ☐ Required ⊠
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4 New course: □ Yes ⊠ No Revised course: □ Yes ⊠ No Projected enrollment need per academic year: 5 R Area: Course Prefix: PHYS	Elective Is this course offered of If no, collaborating de must sign below. Course Rotation: Intended Frequency: year Signature of collabora inclusion and designat Is this course required Elective Is this course offered of	within your dept/school? □ Yes ⊠ No pt/school must also complete the remaining elements, and ⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below) □X Every academic year □ XEvery semester □ Every other □ At least once every three years □ Other ting chair/director indicating acknowledgement for cion if not offered in dept/school: I or an elective for your degree program? □ Required ⊠ within your dept/school? □ Yes ⊠ No
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4 New course: ☐ Yes ⊠ No Revised course: ☐ Yes ⊠ No Projected enrollment need per academic year: 5 R Area: Course Prefix: PHYS Course Number: 111	Elective Is this course offered of If no, collaborating de must sign below. Course Rotation: Intended Frequency: year Signature of collabora inclusion and designat Is this course required Elective Is this course offered of If no, collaborating de	within your dept/school? ☐ Yes ⊠ No pt/school must also complete the remaining elements, and ⊠ Fall ⊠ Spring ☐ Intersession ☐ Other (Explain below) ☐X Every academic year ☐ XEvery semester ☐ Every other ☐ At least once every three years ☐ Other ting chair/director indicating acknowledgement for cion if not offered in dept/school: or an elective for your degree program? ☐ Required ⊠
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4 New course: □ Yes ⊠ No Revised course: □ Yes ⊠ No Projected enrollment need per academic year: 5 R Area: Course Prefix: PHYS Course Number: 111 Course Title: GENERAL PHYSICS	Elective Is this course offered of If no, collaborating de must sign below. Course Rotation: Intended Frequency: year Signature of collabora inclusion and designat Is this course required Elective Is this course offered of	within your dept/school? □ Yes ⊠ No pt/school must also complete the remaining elements, and ⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below) □X Every academic year □ XEvery semester □ Every other □ At least once every three years □ Other ting chair/director indicating acknowledgement for cion if not offered in dept/school: I or an elective for your degree program? □ Required ⊠ within your dept/school? □ Yes ⊠ No
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4 New course: □ Yes ⊠ No Revised course: □ Yes ⊠ No Projected enrollment need per academic year: 5 R Area: Course Prefix: PHYS Course Number: 111 Course Title: GENERAL PHYSICS Credit Hours: 3	Elective Is this course offered of If no, collaborating de must sign below. Course Rotation: Intended Frequency: year Signature of collabora inclusion and designat Is this course required Elective Is this course offered of If no, collaborating de must sign below.	within your dept/school?  Yes  No pt/school must also complete the remaining elements, and Fall Spring Intersession Other (Explain below) X Every academic year XEvery semester Every other At least once every three years Other ting chair/director indicating acknowledgement for cion if not offered in dept/school: For an elective for your degree program? Required  within your dept/school? Yes No pt/school must also complete the remaining elements, and
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4 New course: □ Yes ⊠ No Revised course: □ Yes ⊠ No Projected enrollment need per academic year: 5 R Area: Course Prefix: PHYS Course Number: 111 Course Title: GENERAL PHYSICS Credit Hours: 3 New course: □ Yes ⊠	Elective Is this course offered of If no, collaborating de must sign below. Course Rotation: Intended Frequency: year Signature of collabora inclusion and designat Is this course required Elective Is this course offered of If no, collaborating de	within your dept/school? □ Yes ⊠ No pt/school must also complete the remaining elements, and ⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below) □X Every academic year □ XEvery semester □ Every other □ At least once every three years □ Other ting chair/director indicating acknowledgement for cion if not offered in dept/school: I or an elective for your degree program? □ Required ⊠ within your dept/school? □ Yes ⊠ No
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4 New course: □ Yes ⊠ No Revised course: □ Yes ⊠ No Projected enrollment need per academic year: 5 R Area: Course Prefix: PHYS Course Number: 111 Course Title: GENERAL PHYSICS Credit Hours: 3 New course: □ Yes ⊠ No	Elective Is this course offered of If no, collaborating de must sign below. Course Rotation: Intended Frequency: year Signature of collabora inclusion and designat Is this course required Elective Is this course offered of If no, collaborating de must sign below. Course Rotation:	<ul> <li>within your dept/school? □ Yes ⊠ No pt/school must also complete the remaining elements, and</li> <li>□ Fall ⊠ Spring □ Intersession □ Other (Explain below)</li> <li>□ X Every academic year □ XEvery semester □ Every other</li> <li>□ At least once every three years □ Other</li> <li>ting chair/director indicating acknowledgement for to ffered in dept/school:</li> <li>I or an elective for your degree program? □ Required ⊠</li> <li>within your dept/school? □ Yes ⊠ No pt/school must also complete the remaining elements, and</li> <li>□ Fall ⊠ Spring □ Intersession □ Other (Explain below)</li> </ul>
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4 New course: □ Yes ⊠ No Revised course: □ Yes ⊠ No Projected enrollment need per academic year: 5 R Area: Course Prefix: PHYS Course Number: 111 Course Title: GENERAL PHYSICS Credit Hours: 3 New course: □ Yes ⊠ No Revised course: □ Yes ⊠	Elective Is this course offered of If no, collaborating de must sign below. Course Rotation: Intended Frequency: year Signature of collabora inclusion and designat Is this course required Elective Is this course offered of If no, collaborating de must sign below. Course Rotation:	within your dept/school?  Yes  No pt/school must also complete the remaining elements, and Fall Spring Intersession Other (Explain below) X Every academic year XEvery semester Every other At least once every three years Other ting chair/director indicating acknowledgement for cion if not offered in dept/school: For an elective for your degree program? Required  within your dept/school? Yes No pt/school must also complete the remaining elements, and
Course Number: 106 Course Title: THE EARTH THROUGH TIME Credit Hours: 4 New course: □ Yes ⊠ No Revised course: □ Yes ⊠ No Projected enrollment need per academic year: 5 R Area: Course Prefix: PHYS Course Number: 111 Course Title: GENERAL PHYSICS Credit Hours: 3 New course: □ Yes ⊠ No	Elective Is this course offered of If no, collaborating de must sign below. Course Rotation: Intended Frequency: year Signature of collabora inclusion and designat Is this course required Elective Is this course offered of If no, collaborating de must sign below. Course Rotation:	<ul> <li>within your dept/school? □ Yes ⊠ No pt/school must also complete the remaining elements, and</li> <li>□ Fall ⊠ Spring □ Intersession □ Other (Explain below)</li> <li>□ X Every academic year □ XEvery semester □ Every other</li> <li>□ At least once every three years □ Other</li> <li>ting chair/director indicating acknowledgement for to ffered in dept/school:</li> <li>I or an elective for your degree program? □ Required ⊠</li> <li>within your dept/school? □ Yes ⊠ No pt/school must also complete the remaining elements, and</li> <li>□ Fall ⊠ Spring □ Intersession □ Other (Explain below)</li> </ul>

		01/11/2020	
Projected enrollment need per academic year:		$\Box$ At least once every three years $\Box$ Other	
3	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:		
R Area: Course Prefix: PHYS Course Number: 112	Is this course required Elective	l or an elective for your degree program? 🗆 Required 🛛 🖾	
Course Title: GENERAL PHYSICS II Credit Hours: 3	Is this course offered within your dept/school?  Yes No If no, collaborating dept/school must also complete the remaining elements, and must sign below.		
New course: 🗆 Yes 🛛 🛛 No	Course Rotation:	$oxtimes$ Fall $oxtimes$ Spring $\Box$ Intersession $\Box$ Other (Explain below)	
Revised course: □ Yes ⊠ No	Intended Frequency: year	□X Every academic year □ XEvery semester □ Every other	
Projected enrollment	,	$\Box$ At least once every three years $\Box$ Other	
need per academic year:	-	ting chair/director indicating acknowledgement for tion if not offered in dept/school:	
R Area: Course Prefix: PHYS	Is this course required Elective	l or an elective for your degree program? 🗆 Required 🛛 🖾	
Course Number: 221 Course Title: PHYSICS I12 Credit Hours: 4		within your dept/school?  Yes  No pt/school must also complete the remaining elements, and	
New course: □ Yes ⊠ No Revised course: □ Yes ⊠	Course Rotation:	⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)	
No	Intended Frequency: year	$\Box$ X Every academic year $\Box$ XEvery semester $\Box$ Every other	
Projected enrollment need per academic year:	,	$\Box$ At least once every three years $\Box$ Other	
2	-	ting chair/director indicating acknowledgement for tion if not offered in dept/school:	
R Area: Course Prefix: PHYS	Is this course required Elective	l or an elective for your degree program? 🗆 Required 🛛 🛛	
Course Number: 222 Course Title: PHYSICS II Credit Hours: 4 New course:   Yes	Is this course offered within your dept/school? □ Yes ⊠ No If no, collaborating dept/school must also complete the remaining elements, and must sign below.		
No Revised course: □ Yes ⊠	Course Rotation:	⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)	
No	Intended Frequency: year	$\Box$ X Every academic year $\Box$ XEvery semester $\Box$ Every other	
Projected enrollment need per academic year:	,	$\Box$ At least once every three years $\Box$ Other	
2	-	ting chair/director indicating acknowledgement for tion if not offered in dept/school:	
	ired within the Program	n of Study Approved for Inclusion in the General Education listed above but does not need to be)	

MATH 112 and PHSC 350 are approved for General Education.

### R Area:

Learning Goal: To apply scientific and quantitative reasoning to questions about the natural world, mathematics, or related areas.

mathematics, or related areas.	
Learning Outcome 1: Students	Description of learning outcome assessment plan:
apply scientific and quantitative	We will use the REAL Studies minor assessment for R.
information to test problems	
and draw conclusions.	
Learning Outcome 2:	Description of learning outcome assessment plan:
Students evaluate the quality of	We will use the REAL Studies minor assessment for R.
data, methods, or inferences	
used to generate scientific and	
quantitative knowledge.	
Additional information for REAL C	Council consideration:
We will use the university asse	essments for the REAL minors for R.

### HUMANISTIC OR ARTISTIC EXPRESSION

E Area:	Is this course required or an elective for your degree program? $\Box$ Required $\Box$		
Course Prefix:	Elective		
Course Number:	Is this course offered	within your dept/school? 🗆 Yes 🛛 No	
Course Title:	If no, collaborating de	pt/school must also complete the remaining elements, and	
Credit Hours:	must sign below.		
New course: 🗆 Yes 🛛			
No	Course Rotation:	□ Fall □ Spring □ Intersession □ Other (Explain below)	
Revised course: $\Box$ Yes $\Box$			
No	Intended Frequency:	Every academic year Every semester Every other	
	year		
Projected student		At least once every three years Other	
enrollment per academic			
year:	Signature of collabora	ting chair/director indicating acknowledgement for	
	inclusion and designation if not offered in dept/school:		
E Area:	Is this course required	l or an elective for your degree program? 🗆 Required 🛛	
E Area: Course Prefix:	Is this course required Elective	l or an elective for your degree program? 🗆 Required 🛛 🗆	
	Elective		
Course Prefix:	Elective Is this course offered	within your dept/school? 🗆 Yes 🛛 No	
Course Prefix: Course Number:	Elective Is this course offered If no, collaborating de		
Course Prefix: Course Number: Course Title:	Elective Is this course offered	within your dept/school? 🗆 Yes 🛛 No	
Course Prefix: Course Number: Course Title: Credit Hours:	Elective Is this course offered If no, collaborating de must sign below.	within your dept/school?  Yes No pt/school must also complete the remaining elements, and	
Course Prefix: Course Number: Course Title: Credit Hours: New course: 🗆 Yes 🛛	Elective Is this course offered If no, collaborating de	within your dept/school? 🗆 Yes 🛛 No	
Course Prefix: Course Number: Course Title: Credit Hours: New course: ☐ Yes ☐ No	Elective Is this course offered If no, collaborating de must sign below. Course Rotation:	within your dept/school?  Yes No pt/school must also complete the remaining elements, and	
Course Prefix: Course Number: Course Title: Credit Hours: New course: ☐ Yes ☐ No Revised course: ☐ Yes ☐	Elective Is this course offered If no, collaborating de must sign below. Course Rotation: Intended Frequency:	within your dept/school?  Yes No pt/school must also complete the remaining elements, and  Fall Spring Intersession Other (Explain below)	
Course Prefix: Course Number: Course Title: Credit Hours: New course: ☐ Yes ☐ No Revised course: ☐ Yes ☐	Elective Is this course offered If no, collaborating de must sign below. Course Rotation:	within your dept/school?  Yes No pt/school must also complete the remaining elements, and Fall Spring Intersession Other (Explain below) Every academic year Every semester Every other	
Course Prefix: Course Number: Course Title: Credit Hours: New course:  Yes  No Revised course: Yes  No No	Elective Is this course offered If no, collaborating de must sign below. Course Rotation: Intended Frequency:	within your dept/school?  Yes No pt/school must also complete the remaining elements, and  Fall Spring Intersession Other (Explain below)	
Course Prefix: Course Number: Course Title: Credit Hours: New course: ☐ Yes ☐ No Revised course: ☐ Yes ☐ No Projected student	Elective Is this course offered If no, collaborating de must sign below. Course Rotation: Intended Frequency: year	within your dept/school?  Yes No pt/school must also complete the remaining elements, and Fall Spring Intersession Other (Explain below) Every academic year Every semester Every other	

		, ,	
E Area:	Is this course required or an elective for your degree program?   Required		
Course Prefix:	Elective		
Course Number:	Is this course offered within your dept/school?  Yes  No		
Course Title:	If no, collaborating de	pt/school must also complete the remaining elements, and	
Credit Hours:	must sign below.		
New course: 🗆 Yes 🛛			
No	Course Rotation:	□ Fall □ Spring □ Intersession □ Other (Explain below)	
Revised course: 🗆 Yes 🛛			
No	Intended Frequency:	Every academic year Every semester Every other	
	year		
Projected student	/	□ At least once every three years □ Other	
enrollment per academic			
year:	Signature of collaborating chair/director indicating acknowledgement for		
	inclusion and designation if not offered in dept/school:		
	<b>.</b>		
E Designated Course Required within the Program of Study Approved for Inclusion in the General Education			

Coursework: (please list at least one, can also be listed above but does not need to be)

	E Area:	
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Learning Goal: To explore humanistic or artistic expression through inquiry or creativity.

Learning Goal. To explore numaristi		
Learning Outcome 1:	Description of learning outcome assessment plan:	
Students demonstrate		
understanding of diverse ideas,		
languages, products, or processes		
of humanistic inquiry or artistic		
expression.		
Learning Outcome 2: Students	Description of learning outcome assessment plan:	
critically evaluate, synthesize, or		
create forms of human expression		
or inquiry.		
Additional information for REAL Cou	ncil consideration:	
See documentation of emails from Amanda Bozack with Chair permissions.		
Math 122 and PHSC 350 both have GE designations.		
Students will get an E minor.		

# CULTURAL OR BEHAVIORAL ANALYSIS

CULIURAL OR BEHAVIORAL			
A Area: Course Prefix: EDSP	Is this course required Elective	l or an elective for your degree program? 🛛 Required $\ \square$	
Course Number: 360 Course Title: Introduction to Early Childhood Special Education	Is this course offered within your dept/school? ⊠ Yes □ No If no, collaborating dept/school must also complete the remaining elements, and		
Credit Hours: 3 New course: ⊠ Yes □	Course Rotation:	⊠ Fall □ Spring □ Intersession □ Other (Explain below)	
No Revised course: ⊠ Yes □	Intended Frequency: year	$oxtimes$ Every academic year $\Box$ Every semester $\Box$ Every other	
No		$\Box$ At least once every three years $\Box$ Other	
Projected student enrollment per academic year: 15	-	ting chair/director indicating acknowledgement for tion if not offered in dept/school:	
A Area: Course Prefix: EDEF	Is this course required Elective	l or an elective for your degree program? 🛛 Required $\Box$	
Course Number: 300 Course Title: Human Growth and Development: Birth	Is this course offered	within your dept/school? 🛛 Yes 🛛 No pt/school must also complete the remaining elements, and	
through Adolescence Credit Hours: 3	Course Rotation:	⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)	
New course: 🗆 Yes 🛛 🛛 No	Intended Frequency: year	$oxtimes$ Every academic year $oxtimes$ Every semester $\Box$ Every other	
Revised course: ⊠ Yes □ No	,	$\Box$ At least once every three years $\Box$ Other	
Projected student enrollment per academic year: 15	-	ting chair/director indicating acknowledgement for tion if not offered in dept/school:	
A Area: Course Prefix: HIST	Is this course required Elective	l or an elective for your degree program? $oxtimes$ Required $\ \Box$	
Course Number: 112 Course Title: U.S. History Since 1865 Credit Hours: 3	Is this course offered within your dept/school? □ Yes ⊠ No If no, collaborating dept/school must also complete the remaining elements, and must sign below.		
New course: 🗆 Yes 🛛 🛛	Course Rotation:	⊠ Fall ⊠ Spring □ Intersession □ Other (Explain below)	
Revised course: □ Yes ⊠ No	Intended Frequency: year	$oxtimes$ Every academic year $oxtimes$ Every semester $\Box$ Every other	
Projected student		$\Box$ At least once every three years $\Box$ Other	
enrollment per academic	Signature of collaborating chair/director indicating acknowledgement for		
year: 15 A Designated Course Requ	<sup>15</sup> inclusion and designation if not offered in dept/school: ignated Course Required within the Program of Study Approved for Inclusion in the General Education		
	-	listed above but does not need to be)	

All of these courses have no course pre-requisites and are open to all students, regardless of minor/major. The content in them is broad and does "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession."

A Area:			
Learning Goal: To examine the context and interactions of culture(s) and/or behavior(s).			
Learning Outcome 1: Students Description of learning outcome assessment plan:			
describe behaviors, beliefs,	We will use the REAL Studies minor assessment for A.		
cultures, social institutions,			
and/or environments.			
Learning Outcome 2: Students	Description of learning outcome assessment plan:		
analyze the interactions of	We will use the REAL Studies minor assessment for A.		
behaviors, beliefs, cultures,			
social institutions, and/or			
environments.			
Additional information for REAL Council consideration:			
We will use the university assessments for the REAL minors for A.			
See documentation of emails from Amanda Bozack with Chair permissions for HIST 111 and HIST 112.			
HUMD 300, and HIST 111 and 112 have GE designations.			
	-		

### APPLIED LEARNING

L Area: Course Prefix: EDSP	Is this course required or an elective for your degree program? 🗵 Required 🛛		
	Elective		
Course Number: 440		within your dept/school? 🛛 Yes 🛛 No	
Course Title: Practicum in	If no, collaborating de	pt/school must also complete the remaining elements, and	
Early Intervention	must sign below.		
Credit Hours: 3			
New course: 🗆 Yes 🛛 🛛	Course Rotation:	⊠ Fall □ Spring □ Intersession □ Other (Explain below)	
No			
Revised course: 🗵 Yes	Intended Frequency:	🗵 Every academic year 🗆 Every semester 🗆 Every other	
🗆 No	year		
	year	□ At least once every three years □ Other	
Projected student			
enrollment per academic	Signature of collabora	ting chair/director indicating acknowledgement for	
year: 12	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:		
· · · · · · · · · · · · · · · · · · ·		•	
L Area:	•	l or an elective for your degree program? 🛛 Required 🛛 🗆	
Course Prefix: EDSP	Elective		
Course Number: 450	Is this course offered within your dept/school? 🛛 Yes 🛛 No		
Course Title: Student	If no, collaborating dept/school must also complete the remaining elements, and		
Teaching Early Childhood	must sign below.		
Special Education	Ŭ		
Credit Hours: 9	Course Rotation:	□ Fall ⊠ Spring □ Intersession □ Other (Explain below)	
New course: 🗆 Yes 🛛 🛛			
No	Intended Frequency:	⊠ Every academic year □ Every semester □ Every other	
Revised course: 🛛 Yes		Every academic year in Every semester in Every Other	
	year		
		□ At least once every three years □ Other	

Projected student enrollment per academic year: 12	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:		
L Area:	Is this course required or an elective for your degree program?   Required		
Course Prefix:	Elective		
Course Number:	Is this course offered	within your dept/school? 🗆 Yes 🛛 No	
Course Title:	If no, collaborating de	pt/school must also complete the remaining elements, and	
Credit Hours: 3	must sign below.		
New course: 🗆 Yes 🛛			
No	Course Rotation:	□ Fall □ Spring □ Intersession □ Other (Explain below)	
Revised course: 🗆 Yes			
□ No	Intended Frequency:	Every academic year      Every semester      Every other	
	year		
Projected student		□ At least once every three years □ Other	
enrollment per academic			
year:	Signature of collaborating chair/director indicating acknowledgement for		
	inclusion and designation if not offered in dept/school:		
L Designated Course Required within the Program of Study Approved for Inclusion in the General Education			
Coursework: (please list at least one, can also be listed above but does not need to be)			

Т

L Area:

Learning Goal: To explore professional practice through the application of knowledge, skills, and critical reflection.

Learning Outcome 1: Students apply acquired knowledge and	Description of learning outcome assessment plan:
skills to develop professional identity or professional practice.	Students describe a child they will be working with, write an objective, determine routines and activities for instruction, select an instructional strategy, collect baseline, and plan instruction with a child to implement the strategy so that the child might progress. They will also conduct a literature review on the effectiveness and use of their chosen instructional strategy apply their instruction and take data; and write a paper with a literature review, baseline, and methods sections.
Learning Outcome 2: Students critically reflect on their learning, abilities, experiences, or role within professional contexts.	Description of learning outcome assessment plan: Students reflect on daily teaching using a daily log system noting what they have done each day, in addition to weekly reflections that integrate identifying areas for needed growth and how students plan to address those areas of need.
	Students also video record their own lesson implementation, and share it with the university supervisor in addition to their own self-reflection. Students will upload this student teaching video into Edthena, an online, video tool, storage, and management platform, where they will embed self-reflection on the practices used and observed. The university supervisor will additionally provide embedded feedback within Edthena.

Additional information for REAL Council consideration:

### **Approvals and Review**

Are existing material resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional material resources would be needed?

Are existing space resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional space resources would be needed?

Are existing human resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional human resources would be needed?

Department Curriculum Committee Recommendation:	Signature:	Date:
Chair/Dean on Behalf of Dept/School:	Signature:	Date:
College Curriculum Committee Approval:	Signature:	Date:
Dean/AVP Approval:	Signature:	Date:
REAL Council Recommendation:	Signature:	Date:
Faculty Senate Curriculum Committee Recommendation:	Signature:	Date:
Faculty Senate Approval:	Signature:	Date:
Provost Approval:	Signature:	Date: