REAL Curriculum Program Alignment Proposal

Department or So	chool:	Health and Human Performance	Dat	e: 11	1/2/2020	
Degree type:	□BS	□BA □BBA □BSN □BM □BFA □BSW ☑Mino	ır □Cer	tificate	e	
Program:	Coach	ning Education Minor				
REAL Area Prog	ram D	esignation Sought (check all that apply):	\square R	□Е	\boxtimes A \boxtimes L	
Dept/School Con	tact:	Melissa Grim mlgrim@radford.edu				
BS/BA Requireme	ents:	N/A (minor)				
 Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each 						

- Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above
- A single major degree program may fulfill no more than three REAL areas for any one student, unless all four REAL areas are fulfilled by accreditation or licensure requirements.
- A single minor or certificate degree program may fulfill no more than two REAL areas.
- Degree program may cover up to two REAL areas using a single prefix.
- All courses documenting the coverage of a REAL area must fulfill all learning outcomes and be designated in that area.
- All courses that document fulfillment of a REAL area within a degree program of study are NOT
 required to be taught by the department/school. However, departments/schools are expected to
 formally communicate with other departments about reliance on and inclusion of courses in their
 degree program plans of study. Indicate this through signature of chair or director of the
 partnering department or school in the areas below.
- Departments or schools that seek to fulfill REAL areas must acknowledge assessment requirements for those areas. Assessment of degree seeking students is required to be conducted yearly by the department or school offering the degree program.
- If departments or schools want to use a menu of courses to fulfill a particular area, please duplicate the sections below for each REAL area and include information for each course included in the menu of options.
- Please save this file for submission as PROGRAM NAME_ProgramType.docx (Example: Criminal Justice BS.docx)

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B١	/ Signing.	tne	departme	nt/scnoo	ı acknowi	eages the	above	conditions and	a considerations:

Dept/School Signature	Date:

Official Program Description:

Please paste the entire official program description from the Radford University catalog in the space within this box. Find those here: https://catalog.radford.edu/

Please note that every department/school will have to submit a catalog change proposal for program that asks the Registrar's Office to insert language about the program coverage of the REAL areas into the official Radford University catalog upon approval.

This is the updated version of the Coaching Sport Minor. A program revision form was sent to the curriculum committee at the same time this proposal form was submitted.

Coaching Education Minor (18 credits)

Coaching Education Minor (18 credits)

1. Required REAL-A courses (9 credit hours)

- a. ESHE 388 Coaching the Athlete (3)
- b. Choose one of the two REAL-A courses below (3) General education

ESHE 350 - Sport and Exercise Psychology

ESHE 370 - Sociocultural Aspects of Sport

c. Choose one of the one of the following: (REAL-A course)

(if a course was not used in 2b above, it may also be taken here)

HLTH 200 Wellness Lifestyle

NUTR 214 Introduction to Nutrition

ESHE 212 Intro to Sport Management

2. Required REAL-L Area Courses (9 credit hours)

- a. HLTH 320 Health and Safety (3)
- b. Choose one of the following REAL-L courses (3)

ESHE 389 Coaching Fieldwork in ESHE (3)

ESHE 364 Pre-Professional Fieldwork

c. Choose one of the following REAL-L courses (3)

ESHE 288 Coaching Fundamentals (3)

ESHE 214 Intro to Fitness, Strength, & Conditioning (3)

CULTURAL OR BEHAVIORAL ANALYSIS

A Area:	Is this course required or an elective for your degree program? ⊠ Required ☐ Elective			
Course Prefix: ESHE	Is this course offered within your dept/school? ☑ Yes ☐ No			
Course Number: 388	If no, collaborating dept/school must also complete the remaining elements, and must sign below.			
Course Title: Coaching the				
Athlete	Course Rotation:	☑ Fall ☑ Spring ☐ Intersession ☐ Other (Explain below)		
Credit Hours: 3				
New course: ☐ Yes ☒ No	Intended Frequency:	\square Every academic year \boxtimes Every semester \square Every other year		
Revised course: \(\text{Yes} \text{No} \)		☐ At least once every three years ☐ Other		
Revised Course: A res Lino				
Projected student enrollment	Signature of collabora	ting chair/director indicating acknowledgement for inclusion and designation if		
per academic year: 5-10	not offered in dept/sc	hool:		
	Is this course required	d or an elective for your degree program? Required Elective – Choice of		
A Area:	two courses (ESHE 35			
Course Prefix: ESHE	· ·	within your dept/school? ⊠ Yes □ No		
Course Number: 350		/school must also complete the remaining elements, and must sign below.		
Course Title: Sport and	in no, conaborating acpt,	school must also complete the remaining elements, and must sign selow.		
Exercise Psychology	Course Rotation:	☑ Fall ☑ Spring ☐ Intersession ☒ Other (Explain below)		
Credit Hours: 3	Summer	Z ran Z spring Z intersession Z other (Explain below)		
New course: ☐ Yes		☐ Every academic year ☒ Every semester ☐ Every other year		
Revised course: ⊠ Yes □ No	intended Frequency.			
		☐ At least once every three years ☐ Other		
Projected student enrollment	Signature of collabora	ting chair/director indicating acknowledgement for inclusion and designation if		
per academic year: 5-10	not offered in dept/sc			
A A		d or an elective for your degree program? ☐ Required ☒ Elective Choice of		
A Area:	two courses (ESHE 35			
Course Prefix: ESHE	,	•		
Course Number: 370		within your dept/school? ⊠ Yes □ No /school must also complete the remaining elements, and must sign below.		
Course Title: Sociocultural	in no, conaborating dept/	scribol must also complete the remaining elements, and must sign below.		
Aspects of Sport	Course Rotation:	☑ Fall □ Spring □ Intersession □ Other (Explain below)		
Credit Hours: 3	Course Notation.	□ Fall □ Spring □ intersession □ Other (Explain below)		
New course: ☐ Yes ⊠ No	Intended Fraguesia	M Suprivered aminutes D Supriverment of D Suprive the ruger		
Revised course: ⊠ Yes □ No	Intended Frequency:	☑ Every academic year ☐ Every semester ☐ Every other year		
		☐ At least once every three years ☐ Other		
Projected student enrollment	Signature of collabora	ting chair/director indicating acknowledgement for inclusion and designation if		
per academic year: 5-10	not offered in dept/sc			
A A	·	d or an elective for your degree program? ☐ Required ☒ Elective – Choice of		
A Area:		12, HLTH 200, NUTR 214)		
Course Prefix: ESHE		within your dept/school? ⊠ Yes □ No		
Course Number: 212		within your dept/school: 凶 fes ロ No /school must also complete the remaining elements, and must sign below.		
Course Title: Introduction to	in no, collaborating dept/	school must also complete the remaining elements, and must sign below.		
Sport Management	Course Rotation:	☑ Fall ☑ Spring ☐ Intersession ☐ Other (Explain below)		
Credit Hours: 3	Course Notation.	Main Marghan Mittersession of Other (Explain below)		
New course: ☐ Yes No	Intended Fraguence	☐ Every academic year ☒ Every semester ☐ Every other year		
Revised course: ⊠ Yes □ No	intended Frequency.			
		☐ At least once every three years ☐ Other		
Projected student enrollment	Cianatura of callabara	ting shair/director indicating solve avaled goment for inclusion and decignation if		
per academic year: 3-6	not offered in dept/sc	ting chair/director indicating acknowledgement for inclusion and designation if		
A A	·	d or an elective for your degree program? ☐ Required ☒ Elective- Choice of		
A Area:	-	12. HLTH 200, NUTR 214)		
Course Prefix: HLTH				
Course Number: 200		within your dept/school? ⊠ Yes □ No		
Course Title: Wellness	in no, conaborating dept/	school must also complete the remaining elements, and must sign below.		
Lifestyle	Course Potation	M Fall M Spring I Intercossion I Other (Evaluin helaw)		
Credit Hours: 3	Course Rotation:	☑ Fall ☑ Spring ☐ Intersession ☐ Other (Explain below)		
New course: ☐ Yes ☒ No	lakanda (For			
Revised course: ⊠ Yes □ No	Intended Frequency:			
_ :::		☐ At least once every three years ☐ Other		
Projected student enrollment	Ciamatonia ef il I	ation to be stored in alternation of the second of the sec		
per academic year: 3-6		ting chair/director indicating acknowledgement for inclusion and designation if		
i '	not offered in dept/sc	HOOI.		

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A Area:	Is this course required or an elective for your degree program? ☐ Required ☒ Elective-Choice of				
Course Prefix: NUTR	three courses (ESHE 212, HLTH 200, NUTR 214)				
Course Number: 214					
Course Title: Introduction to	Is this course offered within your dept/school? ⊠ Yes □ No If no, collaborating dept/school must also complete the remaining elements, and must sign below.				
Nutrition	if no, conaborating deptyschool must also complete the remaining elements, and must sign below.				
Credit Hours: 3	Course Rotation: ☐ Fall ☐ Spring ☐ Intersession ☐ Other (Explain below)				
New course: ☐ Yes ☒ No	Course Notation. 2 van 2 spring 2 intersession 2 other (Explain below)				
Revised course: ⊠ Yes □ No	Intended Frequency: ☐ Every academic year ☒ Every semester ☐ Every other year				
	☐ At least once every three years ☐ Other				
Projected student enrollment					
per academic year: 2-4	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if				
	not offered in dept/school:				
A Designated Course Re	quired within the Program of Study Approved for Inclusion in the General				
Education Coursework:	(please list at least one, can also be listed above but does not need to be)				
2. Choose one of the fol	lowing: REAL-A Courses also General Education Courses (3)				
ESHE 350 - Sport and	Exercise Psychology or ESHE 370 - Sociocultural Aspects of Sport				
A Area:					
<u> </u>	ne the context and interactions of culture(s) and/or behavior(s).				
, ,	students will complete a coaching field placement. After completing that field				
placements students will w	vrite and submit a paper that will include questions such as:				
How do you think that the	location of your placement affected player behavior?				
Discuss player behaviors of	n your current team vs teams you have played on or other teams that you played				
against this year. How might team behavior differ if the team were boys, girls, co-ed, different age?					
Learning Outcome 1: Studen					
describe behaviors, beliefs, o					
social institutions, and/or					
environments.	University Assessment for A				
Learning Outcome 2: Studen	Description of learning outcome assessment plan:				
analyze the interactions of	Description of learning outcome assessment plan.				
behaviors, beliefs, cultures, s	social				
	institutions, and/or environments. University Assessment for A				
,, 5 5					
Additional information for REAL Council consideration:					

APPLIED LEARNING

L Area:	Is this course required	or an elective for your degree program? 🛭 Required 🛚 Elective			
Course Prefix: <i>HLTH</i>					
Course Number: <i>320</i>	Is this course offered within your dept/school? ☑ Yes ☐ No				
Course Title: <i>Health and Safety</i>	If no, collaborating dept/school must also complete the remaining elements, and must sign below.				
Credit Hours: 3					
New course: ☐ Yes 🛮 No	Course Rotation:	☑ Fall ☑ Spring ☐ Intersession ☐ Other (Explain below)			
Revised course: ⊠ Yes ☐ No					
	Intended Frequency:	☑ Every academic year ☐ Every semester ☐ Every other year			
Projected student enrollment		☐ At least once every three years ☐ Other			
per academic year: <i>5-10</i>					
		ting chair/director indicating acknowledgement for inclusion and designation if			
	not offered in dept/sc				
L Area:	· ·	or an elective for your degree program? Required Elective Choice of			
Course Prefix: <i>ESHE</i>	ESHE 389 or 364	11. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.			
Course Number: 364		within your dept/school? ☑ Yes ☐ No			
Course Title: <i>Coaching Fieldwork</i>	ii no, collaborating dept/	school must also complete the remaining elements, and must sign below.			
Credit Hours: 3	Course Rotation:	☑ Fall ☑ Spring ☐ Intersession ☐ Other (Explain below)			
New course: ☐ Yes ☒ No	Course Notation.	Za Faii Za Spring Intersession In Other (Explain below)			
Revised course: ⊠ Yes ☐ No	Intended Frequency:	☑ Every academic year ☐ Every semester ☐ Every other year			
Drainated student and Illumin	intenueu Hequenty.	☐ At least once every three years ☐ Other			
Projected student enrollment		At least once every timee years in other			
per academic year: <i>5-10</i>	Signature of collabora	ting chair/director indicating acknowledgement for inclusion and designation if			
	not offered in dept/sc				
L Area:		or an elective for your degree program? Required Elective Choice of			
Course Prefix: <i>ESHE</i>	ESHE 389 or 364				
Course Number: 389		within your dept/school? ☑ Yes □ No			
Course Title: <i>Coaching Fieldwork</i>					
Credit Hours: 3					
New course: ☐ Yes ☒ No	Course Rotation:	☑ Fall ☑ Spring ☐ Intersession ☐ Other (Explain below)			
Revised course: ⊠ Yes ☐ No					
	Intended Frequency:	☑ Every academic year ☐ Every semester ☐ Every other year			
Projected student enrollment		☐ At least once every three years ☐ Other			
per academic year: 5-10					
	=	ting chair/director indicating acknowledgement for inclusion and designation if			
	not offered in dept/sc				
L Area:	·	or an elective for your degree program? \square Required \boxtimes Elective Choice of			
Course Prefix: <i>ESHE</i>	ESHE 288 or 214	11: 12 My - 12 My			
Course Number: 288		within your dept/school? ☑ Yes ☐ No			
Course Title: <i>Coaching</i>	ii no, collaborating dept/	school must also complete the remaining elements, and must sign below.			
Fundamentals	Course Rotation:	☑ Fall ☑ Spring ☐ Intersession ☐ Other (Explain below)			
Credit Hours: 3	Course Notation.	Z rail Z spring I intersession I other (Explain below)			
New course: ☐ Yes ☒ No Revised course: ☒ Yes ☐ No	Intended Frequency:	☑ Every academic year ☐ Every semester ☐ Every other year			
Revised course: A res L No	intended Frequency.	☐ At least once every three years ☐ Other			
Projected student enrollment		Acteust once every times years in other			
per academic year: <i>5-10</i>	Signature of collabora	ting chair/director indicating acknowledgement for inclusion and designation if			
per dedderme year. 5 26	not offered in dept/sc				
L Area:		or an elective for your degree program? Required Elective Choice of			
Course Prefix: ESHE	ESHE 288 or 214				
Course Number: 214					
Course Title: <i>Intro to Fitness</i>					
Strength & Conditioning	Is this course offered	within your dept/school? ☑ Yes □ No			
Credit Hours: 3		school must also complete the remaining elements, and must sign below.			
New course: ☐ Yes 🛛 No					
Revised course: ⊠ Yes ☐ No	Course Rotation:	☑ Fall ☑ Spring ☐ Intersession ☐ Other (Explain below)			
Projected student enrollment	Intended Frequency:	☑ Every academic year ☐ Every semester ☐ Every other year			
per academic year: 5-10		☐ At least once every three years ☐ Other			

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		e of collaborating chair/director indicating acknowledgem red in dept/school:	ent for inclusion and designation if	
		vithin the Program of Study Approved for In list at least one, can also be listed above bu		
critical reflection. As part of some classes and a coaching experiences. In additional coaching experiences.	s one	ssional practice through the application of k full class, students will apply knowledge they lead to the experiences, student will complete projects	rn in coaching classes to real	
reflect on their experiences.				
Learning Outcome 1: Students a		Description of learning outcome assessmen	nt plan:	
acquired knowledge and skills to develop professional identity or professional practice.		University Assessment for L		
Learning Outcome 2: Students		Description of learning outcome assessmen	nt plan:	
critically reflect on their learning abilities, experiences, or role with professional contexts.		University Assessment Plan for L		
Additional information for REAL See note under A above	Coun	cil consideration:		
		adequate to support this program alignment on all material resources would be needed?	t proposal?	
		equate to support this program alignment ponal space resources would be needed?	roposal?	
-		dequate to support this program alignment onal human resources would be needed?	proposal?	
Department Curriculum Commit Recommendation:	tee	Signature:	Date:	
Chair/Dean on Behalf of Dept/Sc	hool:	Signature:	Date:	
College Curriculum Committee Approval:		Signature:	Date:	

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Dean/AVP Approval:	Signature:	Date:
REAL Council Recommendation:	Signature:	Date:
Faculty Senate Curriculum Committee Recommendation:	Signature:	Date:
Faculty Senate Approval:	Signature:	Date:
Provost Approval:	Signature:	Date: