REAL Curriculum Program Alignment Proposal

Department or School	: Enter dept/school name: Economics	Date:	1/8/2020	
Degree type: ☐ BS I	□BA □BBA □BSN □BM □BFA □BSW ⊠Minor	□Certifica	ate	
rogram: Enter program name including concentration, etc. Be as specific as possible.				
REAL Area Program Designation Sought (check all that apply):				
Dept/School Contact: Thomas Duncan (Curriculum Chair) tduncan13@radford.edu				
BS/BA Requirements:	Enter courses required for BS or BA requirement needs to be submitted separately.	nt. Each d	egree program	

- Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above
- A single major degree program may fulfill no more than three REAL areas for any one student, unless all four REAL areas are fulfilled by accreditation or licensure requirements.
- A single minor or certificate degree program may fulfill no more than two REAL areas.
- Degree program may cover up to two REAL areas using a single prefix.
- All courses documenting the coverage of a REAL area must fulfill all learning outcomes and be designated in that area.
- All courses that document fulfillment of a REAL area within a degree program of study are NOT required to be taught by the department/school. However, departments/schools are expected to formally communicate with other departments about reliance on and inclusion of courses in their degree program plans of study. Indicate this through signature of chair or director of the partnering department or school in the areas below.
- Departments or schools that seek to fulfill REAL areas must acknowledge assessment requirements for those areas. Assessment of degree seeking students is required to be conducted yearly by the department or school offering the degree program.
- If departments or schools want to use a menu of courses to fulfill a particular area, please duplicate the sections below for each REAL area and include information for each course included in the menu of options.

By signing, the department/school acknowledges the above conditions and consider	lerations:
Dept/School Signature	Date:

Official Program Description:

Please paste the entire official program description from the Radford University catalog in the space within this box. Find those here: https://catalog.radford.edu/

Minor in Economics

Proposed Program

(15 Semester Hours)

The Economics Department offers a minor in economics that consists of 15 semester hours of economics courses.

Required Courses (15 credit hours)

Econ 105: Principles of Macroeconomics (3 credit hours) Econ 106: Principles of Microeconomics (3 credit hours) Econ 340: Global Economy and Business (3 credit hours)

Any 2 Econ prefixed courses as electives in Minor. (6 credit hours)

CULTURAL OR BEHAVIORAL ANALYSIS

A Area:	Is this course required or an elective for your degree program? 🗵 Required 🗀 Elective		
Course Prefix: ECON	Is this course offered within your dept/school? ☑ Yes ☐ No		
Course Number: 105	If no, collaborating dept/school must also complete the remaining elements, and must sign below.		
Course Title: Principles of			
Macroeconomics	Course Rotation: ☐ Fall ☐ Spring ☐ Intersession ☐ Other (Explain below)		
Credit Hours: 3			
New course: ☐ Yes 🗵 No	Intended Frequency: X Every academic year X Every semester ☐ Every other year		
Revised course: ⊠ Yes ☐ No	☐ At least once every three years ☐ Other		
Projected enrollment need per academic year: 50	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:		
A Area:	Is this course required or an elective for your degree program? ☒ Required ☐ Elective		
Course Prefix: ECON	Is this course offered within your dept/school? ☑ Yes ☐ No		
Course Number: 106	If no, collaborating dept/school must also complete the remaining elements, and must sign below.		
Course Title: Principles of			
Microeconomics	Course Rotation: ☐ Fall ☐ Spring ☐ Intersession ☐ Other (Explain below)		
Credit Hours: 3			
New course: ☐ Yes 🗵 No	Intended Frequency: X Every academic year X Every semester ☐ Every other year		
Revised course: ⊠ Yes ☐ No	☐ At least once every three years ☐ Other		
Projected enrollment need per academic year: 50	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:		
A Area:	Is this course required or an elective for your degree program? ⊠ Required ☐ Elective		
Course Prefix: ECON	Is this course offered within your dept/school? ☑ Yes ☐ No		
Course Number: 340	If no, collaborating dept/school must also complete the remaining elements, and must sign below.		
Course Title: Global Economy			
and Business	Course Rotation: ☐ Fall ☐ Spring ☐ Intersession ☐ Other (Explain below)		
Credit Hours: 3			
New course: ☐ Yes ☒ No	Intended Frequency: X Every academic year X Every semester ☐ Every other year		
Revised course: ☐ Yes ☒ No	☐ At least once every three years ☐ Other		
	, ,		

Projected enrollment need per	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if	
academic year: 50	not offered in dept/school:	
A Designated Course Required within the Program of Study Approved for Inclusion in the General		
Education Coursework: ECON 105, ECON 106		

A Area: Learning Goal: To examine the context and interactions of culture(s) and/or behavior(s).			
Describe assessment pla	an:		
The Program plans to utilize the university-wide assessment measures for the area. The assessment results of Econ BBA majors will be reviewed by the Department Assessment Committee and the Department Curriculum Committee. Based on the reviews, the Curriculum Committee will make necessary changes in these three courses as all of the courses are offered in the Economics Department.			
Learning Outcome 1:	Description of learning outcome assessment plan:		
Students describe			
behaviors, beliefs, cultures,	Assessment will take place through new university approved universal		
social institutions, and/or environments.	assessment measure.		
Learning Outcome 2:	Description of learning outcome assessment plan:		
Students analyze the	Secondary of team and a secondary brain		
interactions of behaviors,	Assessment will take place through new university approved universal		
beliefs, cultures, social	assessment measure.		
institutions, and/or	assessificate incasule.		
environments.			

Are existing material resources adequate to support this program alignment proposal? $oximes$ Yes $oximes$ No If not, what additional material resources would be needed?				
Are existing space resources adequate to support this program alignment proposal? \boxtimes Yes \square No If not, what additional space resources would be needed?				
Are existing human resources adequate to support this program alignment proposal? $\ \ \ \ \ \ \ \ \ \ \ \ \ $				
Department Curriculum Committee Recommendation:	Signature:	Thomas K	Duncan	Date: 3/27/2020
Chair/Dean on Behalf of Dept/School:	Signature:	Jul III		Date: 7/3/20

College Curriculum Committee Approval:	Signature:	Date: 7/3/20
Dean/AVP Approval:	Signature: Jayendu Bhaduny.	Date: 7/3/20
REAL Council Recommendation:	Signature:	Date:
Faculty Senate Curriculum Committee Recommendation:	Signature:	Date:
Faculty Senate Approval:	Signature:	Date:
Provost Approval:	Signature:	Date: