## **REAL Curriculum Program Alignment Proposal**

Program Details			
Department or S	School: DEPARTMENT OF MUSIC	Date: 6-22-2020	
Degree type: BS BA BBA BBA BSN BM BFA BSW Minor Certificate			
Program: Music Production Minor			
REAL Area Program Designation Sought (check all that apply):			
REAL AIEd PIU			
	ntact: Timothy Channell – Department Chair; Davi		

Course and Learning Goal and Outcomes Documentation Identification

- 1. Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above
- 2. A single major degree program may fulfill no more than three REAL areas for any one student, unless all four REAL areas are fulfilled by accreditation or licensure requirements.
- 3. A single minor or certificate degree program may fulfill no more than two REAL areas.
- 4. Degree program may cover up to two REAL areas using a single prefix.
- 5. All courses documenting the coverage of a REAL area must fulfill all learning outcomes and be designated in that area.
- 6. All courses that document fulfillment of a REAL area within a degree program of study are NOT required to be taught by the department/school. However, departments/schools are expected to formally communicate with other departments about reliance on and inclusion of courses in their degree program plans of study. Indicate this through signature of chair or director of the partnering department or school in the areas below.
- 7. Departments or schools that seek to fulfill REAL areas must acknowledge assessment requirements for those areas. Assessment of degree seeking students is required to be conducted yearly by the department or school offering the degree program.
- 8. If departments or schools want to use a menu of courses to fulfill a particular area, please duplicate the sections below for each REAL area and include information for each course included in the menu of options.
- 9. Please save this file for submission as PROGRAM NAME\_ProgramType.docx (Example: Criminal Justice\_BS.docx)

By signing, the department/school acknowledges the above conditions and considerations:

Dept/School Signature Date:

#### Official Program Description:

Please paste the entire official program description from the Radford University catalog in the space within this box. Find those here: https://catalog.radford.edu/

Please note that every department/school will have to submit a catalog change proposal for program that asks the Registrar's Office to insert language about the program coverage of the REAL areas into the official Radford University catalog upon approval.

# Commercial Music Production Minor (15 Semester Hours)

The purpose of this minor is to provide those students wishing to write and produce commercial music, work in a recording studio, open their own studio, or further their own performance career with a solid foundation in commercial music creation. This minor provides useful exposure and hands-on experience in writing, recording and producing commercially viable music through an entrepreneurial approach.

#### **Requirements:**

MUSC 129 – Pro Tools and Music Production (formerly-Pro Tools) (3) MUSC 146 – Songwriting 1: Introduction to Songwriting (new) (3) MUSC 230 - Advanced Pro Tools and Music Production (new) (3) MUSC 308 – Social Media in the Music Industry (formerly-Marketing the Arts) (3)

#### Plus one course from the following (3):

MUSC 127 – Introduction to Computer Music (3) MUSC 246 – Songwriting 2: Advanced Songwriting (new) (3)

Total course requirements: 15 hours

#### **REAL Fulfilment**

E **MUSC 129** Pro Tools and Music Production E **MUSC 146** Songwriting 1: Introduction to Songwriting E **MUSC 230** Advanced Pro Tools and Music Production E **MUSC 308** Social Media in the Music Industry

and One of the following: E **MUSC 127** Introduction to Computer Music E **MUSC 246** Songwriting 2: Advanced Songwriting

## SCIENTIFIC AND QUANTITATIVE REASONING

R Area: Course Prefix: Course Number:	Is this course offered	d or an elective for your degree program?
Course Title: Credit Hours:	Course Rotation:	□ Fall □ Spring □ Intersession □ Other (Explain below)
New course:  Yes  No Revised course:  Yes  No	Intended Frequency:	□ Every academic year □ Every semester □ Every other year □ At least once every three years □ Other
Projected student enrollment per academic year:	Signature of collabor not offered in dept/s	ating chair/director indicating acknowledgement for inclusion and designation if
R Area:		d or an elective for your degree program?   Required Elective
Course Prefix:		within your dept/school?  Yes No
Course Number: Course Title:		t/school must also complete the remaining elements, and must sign below.
Credit Hours:	Course Rotation:	□ Fall □ Spring □ Intersession □ Other (Explain below)
New course: $\Box$ Yes $\Box$ No Revised course: $\Box$ Yes $\Box$ No	Intended Frequency:	🗆 Every academic year 🗆 Every semester 🗆 Every other year
		□ At least once every three years □ Other
Projected student enrollment per academic year:	Signature of collabor not offered in dept/s	ating chair/director indicating acknowledgement for inclusion and designation if chool:
R Area:	Is this course require	d or an elective for your degree program? 🗆 Required 🛛 Elective
Course Prefix:	Is this course offered	within your dept/school? 🗆 Yes 🛛 No
Course Number:	If no, collaborating dep	t/school must also complete the remaining elements, and must sign below.
Course Title:	Course Rotation:	□ Fall □ Spring □ Intersession □ Other (Explain below)
Credit Hours: New course: 🗆 Yes 🛛 No	Course Notation.	
Revised course: 🗆 Yes 🗆 No	Intended Frequency:	□ Every academic year □ Every semester □ Every other year □ At least once every three years □ Other
Projected student enrollment per academic year:	Signature of collabor not offered in dept/s	ating chair/director indicating acknowledgement for inclusion and designation if
R Designated Course Reg		Program of Study Approved for Inclusion in the General
-		one, can also be listed above but does not need to be)
R Area:		
		ntitative reasoning to questions about the natural world,
mathematics, or related		
Learning Outcome 1: Students scientific and quantitative		on of learning outcome assessment plan:
information to test problems a draw conclusions.	and	
Learning Outcome 2:	Descripti	on of learning outcome assessment plan:
Students evaluate the quality	of	
	data, methods, or inferences used to	
enerate scientific and quantitative nowledge.		
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Additional information for REA	AL Council considera	ition:

### HUMANISTIC OR ARTISTIC EXPRESSION

	1	
E Area:	Is this course required	or an elective for your degree program? 🛛 Required 🛛 Elective
Course Prefix: <b>MUSC</b>		vithin your dept/school? 🛛 Yes 🛛 No
Course Number: <b>129</b>	If no, collaborating dept/s	school must also complete the remaining elements, and must sign below.
Course Title: Pro Tools and Music		
<i>Production</i> Credit Hours: 3	Course Rotation:	$\boxtimes$ Fall $\square$ Spring $\square$ Intersession $\square$ Other (Explain below)
New course: 🛛 Yes 🛛 No	Intended Frequency:	🖾 Every academic year 🗆 Every semester 🗆 Every other year
Revised course: 🗆 Yes 🛛 No		□ At least once every three years □ Other
Projected student enrollment per academic year: 12	Signature of collaborat not offered in dept/sch	ing chair/director indicating acknowledgement for inclusion and designation if nool:
E Area:	Is this course required	or an elective for your degree program? 🛛 Required 🛛 Elective
Course Prefix: <b>MUSC</b> Course Number: <b>230</b> Course Title: <b>Advanced Bas Tool</b> s		vithin your dept/school? 🛛 Yes $\Box$ No school must also complete the remaining elements, and must sign below.
Course Title: <i>Advanced Pro Tools</i> <i>and Music Production</i> Credit Hours: 3	Course Rotation:	□ Fall ⊠ Spring □ Intersession □ Other (Explain below)
New course: ⊠ Yes  □ No Revised course: □ Yes  ⊠ No	Intended Frequency:	<ul> <li>☑ Every academic year □ Every semester □ Every other year</li> <li>□ At least once every three years □ Other</li> </ul>
Projected student enrollment per academic year: 12	Signature of collaborat not offered in dept/sch	ing chair/director indicating acknowledgement for inclusion and designation if nool:
E Area:	Is this course required	or an elective for your degree program? 🛛 Required 🛛 Elective
Course Prefix: <b>MUSC</b>		vithin your dept/school? 🛛 Yes 🛛 No
Course Number: <b>146</b>	If no, collaborating dept/s	school must also complete the remaining elements, and must sign below.
Course Title: <b>Songwriting 1:</b>		
Introduction to Songwriting Credit Hours: 3	Course Rotation:	$\boxtimes$ Fall $\square$ Spring $\square$ Intersession $\square$ Other (Explain below)
New course: 🛛 Yes 🛛 No	Intended Frequency:	🛛 Every academic year 🗆 Every semester 🗆 Every other year
Revised course: 🗆 Yes 🛛 No		$\Box$ At least once every three years $\Box$ Other
Projected student enrollment per academic year: 15	Signature of collaborat not offered in dept/sch	ing chair/director indicating acknowledgement for inclusion and designation if nool:
E Area:	Is this course required	l or an elective for your degree program? 🗌 Required 🛛 Elective
Course Prefix: <b>MUSC</b>	Is this course offered	within your dept/school? 🛛 Yes 🛛 No
Course Number: <b>246</b>	If no, collaborating dept/	school must also complete the remaining elements, and must sign below.
Course Title: <i>Songwriting 2:</i>		
Advanced Songwriting Credit Hours:	Course Rotation:	$\square$ Fall $\boxtimes$ Spring $\square$ Intersession $\square$ Other (Explain below)
New course: $\boxtimes$ Yes $\square$ No	Intended Frequency:	🛛 Every academic year 🗆 Every semester 🗆 Every other year
Revised course: 🗆 Yes 🛛 No		$\Box$ At least once every three years $\Box$ Other
Projected student enrollment per academic year: 15	Signature of collabora not offered in dept/sc	ting chair/director indicating acknowledgement for inclusion and designation if hool:
E Area:	Is this course required	l or an elective for your degree program? 🗆 Required 🛛 Elective
Course Prefix: MUSC		within your dept/school? $\boxtimes$ Yes $\square$ No
Course Number: <b>127</b>		school must also complete the remaining elements, and must sign below.
Course Title: Introduction to		-
Computer Music Credit Hours:	Course Rotation:	$\square$ Fall $\boxtimes$ Spring $\square$ Intersession $\square$ Other (Explain below)
New course: 🗆 Yes 🛛 No	Intended Frequency:	🛛 Every academic year 🗆 Every semester 🗆 Every other year
Revised course: $\square$ Yes $\square$ No		□ At least once every three years □ Other
Projected student enrollment per academic year: 12	Signature of collabora not offered in dept/sc	ting chair/director indicating acknowledgement for inclusion and designation if hool:
E Area:	Is this course required	l or an elective for your degree program? 🛛 Required $\ \square$ Elective
L		

		01/11/2020
Course Prefix: MUSC	Is this course offered	within your dept/school? 🛛 Yes 🛛 No
Course Number: <b>308</b>	If no, collaborating dept/	/school must also complete the remaining elements, and must sign below.
Course Title: Social Media in the		
Music Industry	Course Rotation:	🗆 Fall 🛛 Spring 🗖 Intersession 🗆 Other (Explain below)
Credit Hours:		
New course: 🗆 Yes 🛛 No	Intended Frequency:	🗵 Every academic year 🗆 Every semester 🗆 Every other year
Revised course: 🛛 Yes 🛛 No		$\Box$ At least once every three years $\Box$ Other
Projected student enrollment per academic year:	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:	
E Designated Course Rec	uired within the	Program of Study Approved for Inclusion in the General
Education Coursework: (	please list at leas	t one, can also be listed above but does not need to be)

MUSC 127, MUSC 129

E Area: Learning Goal: To explore humanis	stic or artistic expression through inquiry or creativity.
Learning Outcome 1: Students demonstrate understanding of	Description of learning outcome assessment plan:
diverse ideas, languages, products, or processes of humanistic inquiry or artistic expression.	Plan to use the university-developed assessment tools.
Learning Outcome 2: Students critically evaluate, synthesize, or create forms of human expression or inquiry.	Description of learning outcome assessment plan: <i>Plan to use the university-developed assessment tools</i> .
Additional information for REAL Council of	onsideration:

## CULTURAL OR BEHAVIORAL ANALYSIS

A Area:	Is this course required	d or an elective for your degree program? 🗆 Required 🛛 Elective
Course Prefix:	Is this course offered	within your dept/school? 🗆 Yes 🛛 No
Course Number:	If no, collaborating dept/	/school must also complete the remaining elements, and must sign below.
Course Title:		
Credit Hours:	Course Rotation:	$\Box$ Fall $\Box$ Spring $\Box$ Intersession $\Box$ Other (Explain below)
New course: 🗆 Yes 🛛 No		
Revised course: 🗆 Yes 🛛 No	Intended Frequency:	□ Every academic year □ Every semester □ Every other year □ At least once every three years □ Other
Projected student enrollment		
per academic year:	not offered in dept/sc	
A Area:		d or an elective for your degree program? 🗆 Required 🛛 Elective
Course Prefix:		within your dept/school? 🗆 Yes 🛛 No
Course Number:	If no, collaborating dept/	/school must also complete the remaining elements, and must sign below.
Course Title:		
Credit Hours:	Course Rotation:	□ Fall □ Spring □ Intersession □ Other (Explain below)
New course: 🗆 Yes 🛛 No		
Revised course: 🗆 Yes 🛛 No	Intended Frequency:	Every academic year Every semester Every other year
		□ At least once every three years □ Other
Projected student enrollment		
per academic year:		iting chair/director indicating acknowledgement for inclusion and designation if
	not offered in dept/sc	
A Area:		d or an elective for your degree program?  Required Elective
Course Prefix:		within your dept/school?
Course Number:	ii no, collaborating dept/	school must also complete the remaining elements, and must sign below.
Course Title:	Course Rotation:	□ Fall □ Spring □ Intersession □ Other (Explain below)
Credit Hours:		
New course: 🗆 Yes 🗆 No	Intended Frequency:	🗆 Every academic year 🗆 Every semester 🗆 Every other year
Revised course: 🗆 Yes 🛛 No	intended riequency.	□ At least once every three years □ Other
Projected student enrollment		
per academic year:	Signature of collabora	ting chair/director indicating acknowledgement for inclusion and designation if
per academic year.	not offered in dept/sc	
A Designated Course Rec		Program of Study Approved for Inclusion in the General
Ŭ	•	one, can also be listed above but does not need to be)
Education Coursework. (	please list at least	. One, can also be listed above but does not need to bej
A Area:		
Learning Goal: To exami	ne the context ar	nd interactions of culture(s) and/or behavior(s).
Learning Outcome 1: Studen	1	n of learning outcome assessment plan:
describe behaviors, beliefs,	Description	Torrearning outcome assessment plan.
cultures, social institutions, a	nd/or	
environments.		
Learning Outcome 2: Studen	ts Description	n of learning outcome assessment plan:
analyze the interactions of		
behaviors, beliefs, cultures, s		
institutions, and/or environm		
Additional information for RE	AL Council considera	ition:
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APPLIED LEARNING	
L Area:	Is this course required or an elective for your degree program?   Required Elective
Course Prefix:	Is this course offered within your dept/school?  Yes No
Course Number:	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title:	
Credit Hours:	Course Rotation:
New course: 🗆 Yes 🛛 No	
Revised course: 🗆 Yes 🛛 No	Intended Frequency: Every academic year Every semester Every other year
	$\Box$ At least once every three years $\Box$ Other
Projected student enrollment	Cianatura of collaboration about discontantic discotion collaboration at fact inclusion and design at in if
per academic year:	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:
L Area:	Is this course required or an elective for your degree program?  Required Elective
Course Prefix:	Is this course offered within your dept/school? $\Box$ Yes $\Box$ No
Course Number:	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title:	
Credit Hours:	Course Rotation: 🛛 Fall 🖾 Spring 🖾 Intersession 🗆 Other (Explain below)
New course: 🗆 Yes 🛛 No	
Revised course: 🗆 Yes 🛛 No	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year
	$\Box$ At least once every three years $\Box$ Other
Projected student enrollment	
per academic year:	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:
L Area:	Is this course required or an elective for your degree program?   Required  Elective
Course Prefix:	Is this course offered within your dept/school? 🗆 Yes 🗖 No
Course Number:	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title:	
Credit Hours:	Course Rotation: 🛛 Fall 🖾 Spring 🗋 Intersession 🖾 Other (Explain below)
New course: 🗆 Yes 🛛 No	
Revised course: 🗆 Yes 🛛 No	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year
	$\Box$ At least once every three years $\Box$ Other
Projected student enrollment	
per academic year:	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:
L Designated Course Pag	uired within the Program of Study Approved for Inclusion in the General
Education CourseWork: (	please list at least one, can also be listed above but does not need to be)

## L Area:

Learning Goal: To explore professional practice through the application of knowledge, skills, and<br/>critical reflection.Learning Outcome 1: Students apply<br/>acquired knowledge and skills to<br/>develop professional identity or<br/>professional practice.Description of learning outcome assessment plan:Learning Outcome 2: Students<br/>critically reflect on their learning,<br/>abilities, experiences, or role within<br/>professional contexts.Description of learning outcome assessment plan:

Additional information for REAL Council consideration:

#### Approvals and Review

Are existing material resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional material resources would be needed?

Are existing space resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional space resources would be needed?

Are existing human resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional human resources would be needed?

Department Curriculum Committee Recommendation:	Signature:	Date: 10-6-20
Chair/Dean on Behalf of Dept/School:	Signature:	Date: 11-9-20
College Curriculum Committee Approval:	Signature:	Date:
Dean/AVP Approval:	Signature:	Date:
REAL Council Recommendation:	Signature:	Date:
Faculty Senate Curriculum Committee Recommendation:	Signature:	Date:
Faculty Senate Approval:	Signature:	Date:
Provost Approval:	Signature:	Date: