## REAL Curriculum Program Alignment Proposal

Department or School: DEPARTMENT OF MUSIC
Degree type: $\square$ BS $\square \mathrm{BA} \square \mathrm{BBA} \square \mathrm{BSN} \square \mathrm{BM} \square \mathrm{BFA} \square \mathrm{BSW}$ XMinor $\square$ Certificate
Program: Music Industry Minor

Dept/School Contact: Timothy Channell - Department Chair; David Rivers - Music Business Director
BS/BA Requirements: $\qquad$

- Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above
- A single major degree program may fulfill no more than three REAL areas for any one student, unless all four REAL areas are fulfilled by accreditation or licensure requirements.
- A single minor or certificate degree program may fulfill no more than two REAL areas.
- Degree program may cover up to two REAL areas using a single prefix.
- All courses documenting the coverage of a REAL area must fulfill all learning outcomes and be designated in that area.
- All courses that document fulfillment of a REAL area within a degree program of study are NOT required to be taught by the department/school. However, departments/schools are expected to formally communicate with other departments about reliance on and inclusion of courses in their degree program plans of study. Indicate this through signature of chair or director of the partnering department or school in the areas below.
- Departments or schools that seek to fulfill REAL areas must acknowledge assessment requirements for those areas. Assessment of degree seeking students is required to be conducted yearly by the department or school offering the degree program.
- If departments or schools want to use a menu of courses to fulfill a particular area, please duplicate the sections below for each REAL area and include information for each course included in the menu of options.
- Please save this file for submission as PROGRAM NAME_ProgramType.docx (Example: Criminal Justice_BS.docx)


## By signing, the department/school acknowledges the above conditions and considerations:

| Dept/School Signature | Date: |
| :--- | :--- |

## Official Program Description:

Please paste the entire official program description from the Radford University catalog in the space within this box. Find those here: https://catalog.radford.edu/

Please note that every department/school will have to submit a catalog change proposal for program that asks the Registrar's Office to insert language about the program coverage of the REAL areas into the official Radford University catalog upon approval.

## Music Industry Minor <br> (18 Semester Hours)

The purpose of this minor is to provide those students wishing to open their own studio, manage an arts organization, or maintain their own performance career with a solid foundational knowledge of the music industry. This minor provides useful exposure to the core topics, principles, and issues related to the music industry.

## Requirements:

MUSC 104 - Survey of the Music Industry (3) - (L)
MUSC 308 - Social Media in the Music Industry (3) - (E)
MUSC 315 - Contract and Copyright Law for the Arts (3) - (L)
MUSC 416 - Fundraising and Grant Writing for the Arts (3) - (L)
and Two courses from the following (6):
MUSC 127 - Introduction to Computer Music (3) - (E)
MUSC 129 - Pro Tools and Music Production (3) - (E)
MUSC 146 - Songwriting 1: Introduction to Songwriting (new) (3) - (E)
Total course requirements: 18 hours

REAL Fulfilment
L MUSC 104 Survey of the Music Industry
L MUSC 315 Contract and Copyright Law for the Arts
L MUSC 416 Fundraising and Grant Writing for the Arts

E MUSC 308 Social Media in the Music Industry
and Two of the following:
E MUSC 127 Introduction to Computer Music
E MUSC 129 Pro Tools and Music Production
E MUSC 146 Songwriting 1: Introduction to Songwriting

## SCIENTIFIC AND QUANTITATIVE REASONING

| R Area: <br> Course Prefix: <br> Course Number: <br> Course Title: <br> Credit Hours: <br> New course: $\square$ Yes $\square$ No <br> Revised course: $\square$ Yes $\square$ No <br> Projected student enrollment per academic year: | Is this course required or an elective for your degree program? $\square$ Required $\square$ Elective Is this course offered within your dept/school? $\square$ Yes $\square$ No If no, collaborating dept/school must also complete the remaining elements, and must sign below. <br> Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: |
| :---: | :---: |
| R Area: <br> Course Prefix: <br> Course Number: <br> Course Title: <br> Credit Hours: <br> New course: $\square$ Yes $\square$ No <br> Revised course: $\square$ Yes $\square$ No <br> Projected student enrollment per academic year: | Is this course required or an elective for your degree program? $\square$ Required $\square$ Elective Is this course offered within your dept/school? $\square$ Yes $\square$ No If no, collaborating dept/school must also complete the remaining elements, and must sign below. <br> Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: |
| R Area: <br> Course Prefix: <br> Course Number: <br> Course Title: <br> Credit Hours: <br> New course: $\square$ Yes $\square$ No <br> Revised course: $\square$ Yes $\square$ No <br> Projected student enrollment per academic year: | Is this course required or an elective for your degree program? $\square$ Required $\square$ Elective Is this course offered within your dept/school? $\square$ Yes $\square$ No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: $\quad \square$ Fall $\square$ Spring $\square$ Intersession $\square$ Other (Explain below) Intended Frequency: $\quad \square$ Every academic year $\square$ Every semester $\square$ Every other year $\quad \square$ At least once every three years $\square$ Other |

R Designated Course Required within the Program of Study Approved for Inclusion in the General Education Coursework: (please list at least one, can also be listed above but does not need to be)

## R Area:

Learning Goal: To apply scientific and quantitative reasoning to questions about the natural world, mathematics, or related areas.
Learning Outcome 1: Students apply Description of learning outcome assessment plan:
scientific and quantitative
information to test problems and draw conclusions.

Learning Outcome 2:
Students evaluate the quality of

## Description of learning outcome assessment plan:

 data, methods, or inferences used to generate scientific and quantitative knowledge.
## Additional information for REAL Council consideration:

HUMANISTIC OR ARTISTIC EXPRESSION

| E Area: | Is this course required or an elective for your degree program? $\square$ Required $\boxtimes$ Elective |
| :---: | :---: |
| Course Prefix: MUSC | Is this course offered within your dept/school? $\boxtimes$ Yes $\square$ No |
| Course Number: 127 | If no, collaborating dept/school must also complete the remaining elements, and must sign below. |
| Course Title: Introduction to |  |
| Computer Music <br> Credit Hours: 3 | Course Rotation: $\square$ Fall $\boxtimes$ Spring $\square$ Intersession $\square$ Other (Explain below) |
| New course: $\square$ Yes $\boxtimes$ No | Intended Frequency: $\boxtimes$ Every academic year $\square$ Every semester $\square$ Every other year |
| Revised course: $\boxtimes$ Yes $\square$ No | $\square$ At least once every three years $\square$ Other |
| Projected student enrollment per academic year: 12 | Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: |
|  | Is this course required or an elective for your degree program? $\square$ Required $\boxtimes$ Elective |
| Course Prefix: MUSC | Is this course offered within your dept/school? $\boxtimes$ Yes $\square$ No |
| Course Number: 129 | If no, collaborating dept/school must also complete the remaining elements, and must sign below. |
| Course Title: Pro Tools and |  |
| Music Production | Course Rotation: $\boxtimes$ Fall $\square$ Spring $\square$ Intersession $\square$ Other (Explain below) |
| Credit Hours: 3 |  |
| New course: $\square$ Yes $\boxtimes$ No | Intended Frequency: $\boxtimes$ Every academic year $\square$ Every semester $\square$ Every other year |
| Revised course: $\square$ Yes $\boxtimes$ No | $\square$ At least once every three years $\square$ Other |
| Projected student enrollment per academic year: 12 | Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: |
| E Area: | Is this course required or an elective for your degree program? $\square$ Required $\boxtimes$ Elective |
| Course Prefix: MUSC | Is this course offered within your dept/school? $\boxtimes$ Yes $\square$ No |
| Course Number: 146 | If no, collaborating dept/school must also complete the remaining elements, and must sign below. |
| Course Title: Songwriting 1: Introduction to Songwriting | Course Rotation: |
| introduction to Songwriting Credit Hours: 3 | Col |
| New course: $\boxtimes$ Yes $\square$ No | Intended Frequency: $\boxtimes$ Every academic year $\square$ Every semester $\square$ Every other year |
| Revised course: $\square$ Yes $\boxtimes$ No | $\square$ At least once every three years $\square$ Other |
| Projected student enrollment per academic year: 15 | Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: |
| E A | Is this course required or an elective for your degree program? 区 Required $\square$ Elective |
| Course Prefix: MUSC | Is this course offered within your dept/school? $\boxtimes$ Yes $\square$ No |
| Course Number:308 | If no, collaborating dept/school must also complete the remaining elements, and must sign below. |
| Course Title: Social Media in the Music Industry | Course Rotation: $\square$ Fall $\boxtimes$ Spring $\square$ Intersession $\square$ Other (Explain below) |
| Credit Hours: 3 |  |
| New course: $\square$ Yes $\boxtimes$ No | Intended Frequency: $\boxtimes$ Every academic year $\square$ Every semester $\square$ Every other year |
| Revised course: $\mathbb{Z}$ Yes $\square$ No | $\square$ At least once every three years $\square$ Other |
| Projected student enrollment per academic year: | Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: |
| E Designated Course Required within the Program of Study Approved for Inclusion in the General Education Coursework: (please list at least one, can also be listed above but does not need to be) MUSC 127, MUSC 129, MUSC 146 |  |
|  |  |
|  |  |

E Area:
Learning Goal: To explore humanistic or artistic expression through inquiry or creativity.

Learning Outcome 1:
Students demonstrate understanding of diverse ideas, languages, products, or processes of humanistic inquiry or artistic expression.

Learning Outcome 2: Students critically evaluate, synthesize, or create forms of human expression or inquiry.

Description of learning outcome assessment plan:
Plan to use the university-developed assessment tools.

Description of learning outcome assessment plan:
Plan to use the university-developed assessment tools.

Additional information for REAL Council consideration:

## CULTURAL OR BEHAVIORAL ANALYSIS

| A Area: <br> Course Prefix: <br> Course Number: <br> Course Title: <br> Credit Hours: <br> New course: $\square$ Yes $\square$ No <br> Revised course: $\square$ Yes $\square$ No <br> Projected student enrollment per academic year: | Is this course required or an elective for your degree program? $\square$ Required $\square$ Elective Is this course offered within your dept/school? $\square$ Yes $\square$ No <br> If no, collaborating dept/school must also complete the remaining elements, and must sign below. <br> Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: |
| :---: | :---: |
| A Area: <br> Course Prefix: <br> Course Number: <br> Course Title: <br> Credit Hours: <br> New course: $\square$ Yes $\square$ No <br> Revised course: $\square$ Yes $\square$ No <br> Projected student enrollment per academic year: | Is this course required or an elective for your degree program? $\square$ Required $\square$ Elective Is this course offered within your dept/school? $\square$ Yes $\square$ No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: $\quad \square$ Fall $\square$ spring $\square$ Intersession $\square$ Other (Explain below) Intended Frequency: $\quad \square$ Every academic year $\square$ Every semester $\square$ Every other year $\quad \square$ At least once every three years $\square$ Other |
| A Area: <br> Course Prefix: <br> Course Number: <br> Course Title: <br> Credit Hours: <br> New course: $\square$ Yes $\square$ No <br> Revised course: $\square$ Yes $\square$ No <br> Projected student enrollment per academic year: | Is this course required or an elective for your degree program? $\square$ Required $\square$ Elective Is this course offered within your dept/school? $\square$ Yes $\square$ No <br> If no, collaborating dept/school must also complete the remaining elements, and must sign below. <br> Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: |
| A Designated Course Required within the Program of Study Approved for Inclusion in the General Education Coursework: (please list at least one, can also be listed above but does not need to be) |  |
|  |  |
| A Area: <br> Learning Goal: To examine the context and interactions of culture(s) and/or behavior(s). |  |


| Learning Outcome 1：Students <br> describe behaviors，beliefs，cultures， <br> social institutions，and／or <br> environments． | Description of learning outcome assessment plan： |
| :--- | :--- |
| Learning Outcome 2：Students <br> analyze the interactions of <br> behaviors，beliefs，cultures，social <br> institutions，and／or environments． | Description of learning outcome assessment plan： |
| Additional information for REAL Council consideration： |  |


| L Area： | s course required or an elective for your degree program？ $\mathbb{R}$ Required $\square$ Elective |
| :---: | :---: |
| Course Prefix：MUSC | Is this course offered within your dept／school？凹 Yes $\square$ No |
| Course Number： 104 | If no，collaborating dept／school must also complete the remaining elements，and must sign below． |
| Course Title：Survey of the |  |
| Music Industry | Course Rotation：$\boxtimes$ Fall $\square$ Spring $\square$ Intersession $\square$ Other（Explain below） |
| Credit Hours： 3 |  |
| New course：$\square$ Yes $\boxtimes$ No | Intended Frequency：$\boxtimes$ Every academic year $\square$ Every semester $\square$ Every other year |
| Revised course：$\boxtimes$ Yes $\square$ No | $\square$ At least once every three years $\square$ Other |
| Projected student enrollment per academic year： 25 | Signature of collaborating chair／director indicating acknowledgement for inclusion and designation if not offered in dept／school： |
| L Area | Is this course required or an elective for your degree program？凹 Required $\square$ Elective |
| Course Prefix：MUSC | Is this course offered within your dept／school？$\boxtimes$ Yes $\square$ No |
| Course Number： 315 | If no，collaborating dept／school must also complete the remaining elements，and must sign below． |
| Course Title：Contract and |  |
| Copyright Law for Artists Credit Hours： 3 | Course Rotation：$\square$ Fall $\boxtimes$ Spring $\square$ Intersession $\square$ Other（Explain below） |
| New course：$\square$ Yes $\boxtimes$ No | Intended Frequency：$\boxtimes$ Every academic year $\square$ Every semester $\square$ Every other year |
| Revised course： $\mathbb{\text { Y Yes }} \square$ No | $\square$ At least once every three years $\square$ Other |
| Projected student enrollment per academic year： 20 | Signature of collaborating chair／director indicating acknowledgement for inclusion and designation if not offered in dept／school： |
| L Area： | Is this course required or an elective for your degree program？区 Required $\square$ Elective |
| Course Prefix：MUSC | Is this course offered within your dept／school？$\boxtimes$ Yes $\square$ No |
| Course Number： 416 | If no，collaborating dept／school must also complete the remaining elements，and must sign below． |
| Course Title：Fundraising and |  |
| Grant Writing for the Arts Credit Hours： 3 | Course Rotation：$\boxtimes$ Fall $\square$ Spring $\square$ Intersession $\square$ Other（Explain below） |
| New course：$\square$ Yes $\boxtimes$ No | Intended Frequency：$\boxtimes$ Every academic year $\square$ Every semester $\square$ Every other year |
| Revised course：$\boxtimes$ Yes $\square$ No | $\square$ At least once every three years $\square$ Other |
| Projected student enrollment per academic year： 20 | Signature of collaborating chair／director indicating acknowledgement for inclusion and designation if not offered in dept／school： |
| L Designated Course Required within the Program of Study Approved for Inclusion in the General |  |
| Education Coursework：（please list at least one，can also be listed above but does not need to be） |  |
| MUSC 104 |  |

## L Area：

Learning Goal：To explore professional practice through the application of knowledge，skills，and critical reflection．

| Learning Outcome 1: Students apply <br> acquired knowledge and skills to <br> develop professional identity or <br> professional practice. | Description of learning outcome assessment plan: |
| :--- | :--- |
| Learning Outcome 2: Students <br> critically reflect on their learning, <br> abilities, experiences, or role within <br> professional contexts. | Description of learning outcome assessment plan: |

Additional information for REAL Council consideration:

Are existing material resources adequate to support this program alignment proposal?
$\boxtimes$ Yes $\square$ No If not, what additional material resources would be needed?
Are existing space resources adequate to support this program alignment proposal?
『No If not, what additional space resources would be needed?

Are existing human resources adequate to support this program alignment proposal?
$\boxtimes$ Yes $\square$ No If not, what additional human resources would be needed?

| Department Curriculum Committee Recommendation: | Signature: | Date: 10-6-20 |
| :---: | :---: | :---: |
| Chair/Dean on Behalf of Dept/School: | Signature: | Date: 11-9-20 |
| College Curriculum Committee Approval: | Signature: | Date: |
| Dean/AVP Approval: | Signature: | Date: |
| REAL Council Recommendation: | Signature: | Date: |
| Faculty Senate Curriculum Committee Recommendation: | Signature: | Date: |
| Faculty Senate Approval: | Signature: | Date: |
| Provost Approval: | Signature: | Date: |

