# **REAL Curriculum Program Alignment Proposal**

Degree type: 🛛 🛛 BA 🗆 BBA 🗆 BSN 🗆 BM 🗆 BFA 🗆 BSW 🗆 Minor 🗠 Certificate						
	S 🗆 BA 🗆 BBA 🗆 BSN 🗆 BM 🗆 BFA 🗆 BSW 🗆 Minor 🗆 Certificate					
Program: Interdisciplinary Studies Middle School Education Program, English Concentration	erdisciplinary Studies Middle School Education Program, English Concentration					
REAL Area Program Designation Sought (check all that apply): 🛛 🛛 R 🖾 E 🖾 A 🖾 L						
Dept/School Contact: Amanda Bozack						
The BS requirements for the major are covered in the program requirements and no change is being requested						

BS/BA Requirements:

- Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above
- A single major degree program may fulfill no more than three REAL areas for any one student, unless all four REAL areas are fulfilled by accreditation or licensure requirements.
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- Departments or schools that seek to fulfill REAL areas must acknowledge assessment requirements for those areas. Assessment of degree seeking students is required to be conducted yearly by the department or school offering the degree program.
- If departments or schools want to use a menu of courses to fulfill a particular area, please duplicate the sections below for each REAL area and include information for each course included in the menu of options.
- Please save this file for submission as PROGRAM NAME\_ProgramType.docx (Example: Criminal Justice\_BS.docx)

### By signing, the department/school acknowledges the above conditions and considerations:

0 Re	Date:
XIX	10/16/2020
Dept/School Signature	10/10/2020

### Official Program Description:

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# **Middle School Education**

Students seeking licensure in middle school education (grades 6-8 / IDSM) complete an Interdisciplinary Studies degree with two concentrations. One concentration will be a content area concentration chosen from English, mathematics, science, or social science. In order to meet Virginia teaching licensure regulations and to be prepared to teach content included in Virginia's Standards of Learning, students must have coursework in the following areas for their chosen content area concentration:

- English concentration must include coursework in language—structure, grammar, literature, composition, and interpersonal communication or speech.
- Mathematics concentration must include coursework in algebra, geometry, probability and statistics, and applications of mathematics.
- Science concentration must include coursework in each of the following: biology, chemistry, physics, and Earth and space science, a laboratory course is required for two of the four areas.
- History and social science concentration must include coursework in each of the following: American history, world history, economics, American government (including state and local government), and geography.

The second concentration includes pre-professional education courses that provide a foundation for professional knowledge:

- Educational Technology
- Middle Education Curriculum and Philosophy
- Multicultural Education
- Social and Historical Foundations of Education
- Special Education

## Core Coursework (30 – 36 credits)

For more information, click here (add hyperlink).

# Interdisciplinary Core (16 credits)

- COMS 114 (Public Speaking) or COMS 250 (Interpersonal Communication)
- EDUC 200-Exploring Education
- EDEF 300 Human Development and Learning: Birth through Adolescence
- MATH 212-Elementary and Middle Grades Mathematics for Social Analysis
- PHSC 350 Physical Science

## **Content Area Concentration (21 credits)**

To be eligible for a middle education endorsement in Virginia, students must complete a minimum of 21 credit hours in a content area. Students in the middle education program complete 15 of these credit hours by completing a content area concentration. The remaining 6 credit hours are satisfied by courses taken as part of other degree requirements such as Core Coursework, Interdisciplinary Core and coursework to satisfy the 21 credit hour requirement.

For each of the content area concentrations students must take a set of required courses that meet licensure requirements. Students will also take additional courses to complete their content concentration and to expand their content knowledge. Required and recommended courses for each content concentration are listed below:

### English concentration:

Required: ENGL 202, ENGL 300, ENGL 402, ENGL 425, ENGL 463 Recommended:, , ENGL 203, ENGL 312 ENGL 202 Was recommended. Needs to be required to fulfill the E program designation for REAL. See accompanying Program Change Form.

### Mathematics concentration:

Required: MATH 235, MATH 321, STAT 200 Recommended: MATH 142\*, MATH 260\* \*Required for Algebra I endorsement

### Science concentration:

Required: ASTR 111, BIOL 131, CHEM 111, GEOL 105, Recommended: PHYS 111, BIOL 132, GEOL 365\*, PHSC/PHYS 301\* \*Required for earth science endorsement

### Social Science concentration:

Required: ECON 205, HIST 101, HIST 102, HIST 111, HIST 112, POSC 120, GEOG 101 Recommended: ECON 206, HIST 352

## **Pre-professional Education Concentration (18 credits)**

EDEF 320 - Introduction to Professional Education

EDUC 370-Introduction to Multicultural Education

EDSP 404-Introduction to Special Education for Secondary Educators or EDSP 361-Introduction to Students with Diverse Learning Needs and the Special Education Process

EDET 445-Integration of Educational Technology or EDET 454-Educational Technology for Diverse Populations

EDME 409 – Teaching Young Adolescent Learners

EDME 410 – Philosophical Foundations of Middle Level Education

## **Professional Education Coursework (27 credits)**

	English	Math	Science	Social Studies
Early Field Experience	EDUC 446	EDUC 447	EDUC 448	EDUC 449
(3 credits)				
Methods for Instruction	EDUC 456	EDUC 457	EDUC 458	EDUC 459
(3 credits)				
Student Teaching	EDUC 466	EDUC 467	EDUC 468	EDUC 469
(12 credits)				
Classroom Management for	EDUC 462	EDUC 462	EDUC 462	EDUC 462
Grades 6 -12				
(3 credits)				

Content Area Reading and Literacy (3 credits)	EDRD 416	EDRD 416	EDRD 416	EDRD 416
Assessment of Student Learning Grades 6-12 (3 credits)	EDUC 403*	EDUC 403*	EDUC 403*	EDUC 403*

### Note(s):

Writing Intensive: Students will take two courses designated as writing intensive (WI). The requirement is fulfilled through EDUC 403—Assessment of Student Learning Grades 6-12 and one of the following courses as determined by their content area concentration: ENGL 300, EDUC 457, EDUC 458, EDUC 459.

# **Total Credits Needed for Degree 121**

### HUMANISTIC OR ARTISTIC EXPRESSION

E Area:	Is this course required or an elective for your degree program? $oxtimes$ Required $\ \square$ Elective
Course Prefix: ENG	Is this course offered within your dept/school? 🗌 Yes 🛛 No
Course Number: 202	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title: Readings in British	
Literature	Course Rotation: 🛛 🖾 Fall 🖾 Spring 🗌 Intersession 🗌 Other (Explain below)
Credit Hours: 3	
New course: 🗌 Yes 🛛 No	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year
Revised course: 🗆 Yes 🛛 No	$\Box$ At least once every three years $\Box$ Other
Projected student enrollment	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
per academic year: 5	not offered in dept/school: See email approval.
E Area:	Is this course required or an elective for your degree program? $oxtimes$ Required $\ \square$ Elective
Course Prefix: ENG	Is this course offered within your dept/school? 🗌 Yes 🛛 No
Course Number: 402	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title: Teaching Writing:	
Theories and Practices	Course Rotation: 🛛 Fall 🖾 Spring 🗌 Intersession 🗌 Other (Explain below)
Credit Hours: 3	
New course: 🗆 Yes 🛛 No	Intended Frequency: 🛛 Every academic year 🗌 Every semester 🗌 Every other year
Revised course: 🗆 Yes 🛛 No	□ At least once every three years □ Other
Projected student enrollment	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
per academic year: 5	not offered in dept/school: See email approval.
E Area:	Is this course required or an elective for your degree program? 🛛 Required 🛛 Elective
Course Prefix: ENG	Is this course offered within your dept/school? 🗌 Yes 🔲 No
Course Number: 425	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title: The study of	
adolescent literature	Course Rotation: $\square$ Fall $\square$ Spring $\square$ Intersession $\square$ Other (Explain below)
Credit Hours: 3	
New course: 🗆 Yes 🛛 No	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year
Revised course: 🗆 Yes 🛛 No	$\Box$ At least once every three years $\Box$ Other
Projected student enrollment	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
per academic year: 5	not offered in dept/school: See email approval.
E Designated Course Rec	quired within the Program of Study Approved for Inclusion in the General
Education Coursework: (	please list at least one, can also be listed above but does not need to be)
	, , , , , , , , , , , , , , , , , , , ,

ENGL 202

E Area: Learning Goal: To explore humani	stic or artistic expression through inquiry or creativity.
Learning Outcome 1: Students demonstrate understanding of diverse ideas, languages, products, or processes of humanistic inquiry or artistic expression.	Description of learning outcome assessment plan: REAL Studies minor assessment for E
Learning Outcome 2: Students critically evaluate, synthesize, or create forms of human expression or inquiry.	Description of learning outcome assessment plan: REAL Studies minor assessment for E
Additional information for REAL Council	consideration:

### CULTURAL OR BEHAVIORAL ANALYSIS

COLIDINAL ON BLITAVION	
A Area:	Is this course required or an elective for your degree program? $oxtimes$ Required $\hfill\square$ Elective
Course Prefix: EDEF	Is this course offered within your dept/school? 🛛 Yes 🛛 No
Course Number: 300	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title: Human	
Development & Learning: Birth	Course Rotation: 🛛 Fall 🖾 Spring 🖾 Intersession 🗆 Other (Explain below)
through Adolescence	
Credit Hours: 3	Intended Frequency: 🛛 Every academic year 🛛 Every semester 🗆 Every other year
New course: 🗆 Yes 🛛 No	□ At least once every three years □ Other
Revised course: $\Box$ Yes $\boxtimes$ No	
	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
Projected student enrollment	not offered in dept/school:
per academic year: 15	
A Area:	Is this course required or an elective for your degree program? 🛛 Required 🛛 Elective
	Is this course offered within your dept/school? $\boxtimes$ Yes $\Box$ No
Course Prefix: EDEF	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Number: 320	in no, conaborating depty school must also complete the remaining elements, and must sign below.
Course Title: Foundations of	Course Rotation: 🛛 Fall 🖾 Spring 🖾 Intersession 🗆 Other (Explain below)
Education	Course Rotation: 🛛 Fall 🖾 Spring 🖾 Intersession 🗆 Other (Explain below)
Credit Hours: 3	
New course: 🗆 Yes 🛛 No	Intended Frequency: 🔲 Every academic year 🛛 Every semester 🗆 Every other year
Revised course: 🗆 Yes 🛛 No	□ At least once every three years □ Other
Projected student enrollment	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
per academic year: 15	not offered in dept/school:
A Area:	Is this course required or an elective for your degree program? $\square$ Required $\square$ Elective
Course Prefix: EDSP	Is this course offered within your dept/school? 🗆 Yes 🛛 No
Course Number: 404	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title: Intro to special	
education for secondary	Course Rotation: $\square$ Fall $\square$ Spring $\square$ Intersession $\square$ Other (Explain below)
educators	
Credit Hours: 3	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year
New course: 🗆 Yes 🛛 No	$\Box$ At least once every three years $\Box$ Other
Revised course: 🗆 Yes 🛛 No	
	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
Projected student enrollment	not offered in dept/school:
per academic year: 15	
A Area:	Is this course required or an elective for your degree program? 🗆 Required 🛛 🗵 Elective
Course Prefix: EDSP	Is this course offered within your dept/school? ⊠ Yes □ No
Course Number: 361	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title: Introduction to	
Students with Diverse Learning	Course Rotation: 🛛 🖾 Fall 🖾 Spring 🗖 Intersession 🗆 Other (Explain below)
Needs and the Special	
Education Process	Intended Frequency: XX Every academic year 🗆 Every semester 🗆 Every other year
Credit Hours: 3	$\Box$ At least once every three years $\Box$ Other
New course: 🗆 Yes 🛛 No	
Revised course: $\square$ Yes $\square$ No	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
	not offered in dept/school:
Projected enrollment need per	
academic year:	
	quired within the Program of Study Approved for Inclusion in the General
-	
	please list at least one, can also be listed above but does not need to be)
EDEF 300, EDSP 361	

A Area:

Learning Goal: To examine the context and interactions of culture(s) and/or behavior(s).

Learning Outcome 1: Students describe behaviors, beliefs, cultures, social institutions, and/or environments.	Description of learning outcome assessment plan: Description of learning outcome assessment plan: Assessments around these assignments are currently being developed by faculty.
	In EDEF 320, students will write 1 essay where they respond to case studies of students, classroom, or school scenarios (e.g., describing factors related to school choice).
	The students will <b>describe</b> and <b>analyze the interactions between</b> factors related to the social institution of schools and students' success in school. The essay will be scored with a rubric (currently under construction) with two relevant criteria. One criterion will address the students' ability to <u>describe</u> factors related to the social institution of school and students' success (LO1). The second criterion will assess the students' ability to <u>analyze how</u> these individual and institutional/environmental factors interact (LO2).
	At the conclusion of the EDEF 320, the students will take an online Qualtrics survey, currently under construction, that will capture their reflections and perceived progress in considering how these factors manifest (LO1) and interact (LO2) in schools. This will be an indirect measure of both LO1 and LO2. A similar survey for EDEF 300 that will represent students' reflections and perceived learning about various factors impacting child development (e.g., culture, behaviors, and beliefs) is also under design.
Learning Outcome 2: Students analyze the interactions of behaviors, beliefs, cultures, social institutions, and/or environments.	Description of learning outcome assessment plan: See above for how the students will analyze the interactions between individual factors and institutional systems related to schools and education.
Additional information for REAL Cour	icil consideration:

### APPLIED LEARNING

L Area: Course Prefix: EDUC Course Number: 200 Course Title: Exploring Education Credit Hours: 3 New course: ☐ Yes	Course Rotation:       □ Fall       ☑ Spring       □ Intersession       □ Other (Explain below)         Intended Frequency:       XX Every academic year       □ Every semester       □ Every other year         □ At least once every three years       □ Other         Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
L Area: Course Prefix: EDUC Course Number: 370 Course Title: Introduction to Multicultural Education Credit Hours: 3 New course: I Yes I No Revised course: I Yes I No Projected enrollment need per	not offered in dept/school:         Is this course required or an elective for your degree program? ⊠ Required □ Elective         Is this course offered within your dept/school? ⊠ Yes □ No         If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Rotation:       ⊠ Fall □ Spring □ Intersession □ Other (Explain below)         Intended Frequency:       XX Every academic year □ Every semester □ Every other year         □ At least once every three years □ Other         Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
academic year: 15 L Area: Course Prefix: EDET Course Number: 445 Course Title: Educational Technology Credit Hours:3 New course: ☐ Yes ⊠ No Revised course: ⊠ Yes ☐ No Projected enrollment need per academic year: 15	not offered in dept/school:         Is this course required or an elective for your degree program? □ Required ⊠ Elective         Is this course offered within your dept/school? ⊠ Yes □ No         If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Rotation:       ⊠ Fall □ Spring □ Intersession □ Other (Explain below)         Intended Frequency:       XX Every academic year □ Every semester □ Every other year         □ At least once every three years □ Other         Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:
L Area: Course Prefix: EDET Course Number: 454 Course Title: Educational Technology Credit Hours:3 New course: □ Yes ⊠ No Revised course: ⊠ Yes □ No	Is this course required or an elective for your degree program? ☐ Required ⊠ Elective Is this course offered within your dept/school? ⊠ Yes ☐ No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: ⊠ Fall ⊠ Spring ☐ Intersession ☐ Other (Explain below) Intended Frequency: XX Every academic year ☐ Every semester ☐ Every other year ☐ At least once every three years ☐ Other
ũ	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: quired within the Program of Study Approved for Inclusion in the General please list at least one, can also be listed above but does not need to be)

### L Area:

Learning Goal: To explore professional practice through the application of knowledge, skills, and critical reflection.

Description of learning outcome assessment plan: Students create an online teaching resource site in EDET 445/EDET 454 that showcases their developing understanding, skills, and ability to design effective resources for learning as well as critically evaluate instructional technology.
The faculty who teach these courses are developing a common rubric that will be used to evaluate students' developing expertise, knowledge and or skills as it relates to incorporating instructional technology into their future teaching. Faculty will use the rubric twice during the semester (two measures) to assess two of the module assignments that students create as part of their online teaching support site (e.g., lesson plans, sample technology-supported learning experiences, plans for incorporating Assistive Technology, etc.).
Description of learning outcome assessment plan: Students create an online teaching resource Google site or website in EDET 445/EDUC 454 that showcases their developing understanding, skills, and ability to design effective resources for learning as well as critically evaluate instructional technology.
Measure 1: The faculty who teach these courses are developing a common rubric that will be used to evaluate students' ability to critically evaluate their own strengths and ability to meet challenges when developing and applying instructional technology in real world educational settings.
Measure 2: The faculty who teach these courses are developing a common rubric that will be used to assess students' self-reflection of how using online professional development resources or online classes, or joining professional organizations shapes their growing professional identity.

Are existing material resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional material resources would be needed?

Are existing space resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional space resources would be needed?

Are existing human resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional human resources would be needed?

Department Curriculum Committee Recommendation:	Signature:	Date:
Chair/Dean on Behalf of Dept/School:	Signature:	Date:
College Curriculum Committee Approval:	Signature:	Date:
Dean/AVP Approval:	Signature:	Date:
REAL Council Recommendation:	Signature:	Date:
Faculty Senate Curriculum Committee Recommendation:	Signature:	Date:
Faculty Senate Approval:	Signature:	Date:
Provost Approval:	Signature:	Date:

# **REAL Curriculum Program Alignment Proposal**

Department or School: Enter dept/school name:			Dat	e: Er	nter dat	е	
Degree type:	🖾 BS [	□BA □BBA □BSN □BM □BFA □BSW □Minor □Certificate					
Program:	Interd	rdisciplinary Studies Middle School Education Program, Math Concentration					
REAL Area Program Designation Sought (check all that apply): 🛛 🛛 R 🗖 E 🖾 A 🖾 L			🛛 L				
Dept/School Contact:		Amanda Bozack					
The BS requirements for the major are covered in the program requiremen and no change is being requested				ents			
DC/DA Deautiment	+						

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0 Ra	Date:
XDX	10/16/2020
Dept/School Signature	10/10/2020

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- Multicultural Education
- Social and Historical Foundations of Education
- Special Education

## Core Coursework (30 – 36 credits)

For more information, click here (add hyperlink).

# Interdisciplinary Core (16 credits)

- COMS 114 (Public Speaking) or COMS 250 (Interpersonal Communication)
- EDUC 200-Exploring Education
- EDEF 300 Human Development and Learning: Birth through Adolescence
- MATH 212-Elementary and Middle Grades Mathematics for Social Analysis
- PHSC 350 Physical Science

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Required: ENGL 402, ENGL 425, ENGL 463, ENGL 300 Recommended:, ENGL 202, ENGL 203, ENGL 312

### Mathematics concentration:

Required: MATH 235, MATH 321, STAT 200 Recommended: MATH 142\*, MATH 260\* \*Required for Algebra I endorsement

### Science concentration:

Required: ASTR 111, BIOL 131, CHEM 111, GEOL 105, Recommended: PHYS 111, BIOL 132, GEOL 365\*, PHSC/PHYS 301\* \*Required for earth science endorsement

### Social Science concentration:

Required: ECON 205, HIST 101, HIST 102, HIST 111, HIST 112, POSC 120, GEOG 101 Recommended: ECON 206, HIST 352

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EDUC 370-Introduction to Multicultural Education

EDSP 404-Introduction to Special Education for Secondary Educators or EDSP 361-Introduction to Students with Diverse Learning Needs and the Special Education Process

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EDME 410 – Philosophical Foundations of Middle Level Education

## **Professional Education Coursework (27 credits)**

	English	Math	Science	Social Studies
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(3 credits)				
Methods for Instruction	EDUC 456	EDUC 457	EDUC 458	EDUC 459
(3 credits)				
Student Teaching	EDUC 466	EDUC 467	EDUC 468	EDUC 469
(12 credits)				
Classroom Management for	EDUC 462	EDUC 462	EDUC 462	EDUC 462
Grades 6 -12				
(3 credits)				
Content Area Reading and	EDRD 416	EDRD 416	EDRD 416	EDRD 416
Literacy (3 credits)				

Assessment of Student	EDUC 403*	EDUC 403*	EDUC 403*	EDUC 403*	
Learning Grades 6-12					
(3 credits)					

## Note(s):

Writing Intensive: Students will take two courses designated as writing intensive (WI). The requirement is fulfilled through EDUC 403—Assessment of Student Learning Grades 6-12 and one of the following courses as determined by their content area concentration: ENGL 300, EDUC 457, EDUC 458, EDUC 459.

## **Total Credits Needed for Degree 121**

### SCIENTIFIC AND QUANTITATIVE REASONING

,			
R Area:	Is this course required or an elective for your degree program? $oxtimes$ Required $\ \square$ Elective		
Course Prefix: PHSC	Is this course offered within your dept/school? 🗆 Yes 🛛 No		
Course Number: 350	If no, collaborating dept/school must also complete the remaining elements, and must sign below.		
Course Title: Physical Science			
Credit Hours: 4	Course Rotation: 🛛 🖾 Fall 🖾 Spring 🗖 Intersession 🗖 Other (Explain below)		
New course: 🗆 Yes 🛛 No			
Revised course: 🗆 Yes 🛛 No	Intended Frequency: 🛛 Every academic year 🛛 Every semester 🗆 Every other year		
	$\Box$ At least once every three years $\Box$ Other		
Projected student enrollment			
per academic year: 5	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: See email approval.		
R Area:	Is this course required or an elective for your degree program? ⊠ Required □ Elective		
Course Prefix: MATH	Is this course offered within your dept/school? 🗆 Yes 🛛 No		
Course Number: 212	If no, collaborating dept/school must also complete the remaining elements, and must sign below.		
Course Title: Elementary and			
Middle Grades Mathematics for	Course Rotation: 🛛 🖾 Fall 🖾 Spring 🗖 Intersession 🗖 Other (Explain below)		
Social Analysis			
Credit Hours: 3	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year		
New course: 🗆 Yes 🛛 No	□ At least once every three years □ Other		
Revised course: 🗆 Yes 🛛 No			
	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if		
Projected student enrollment	not offered in dept/school: See email approval.		
per academic year: 5			
R Area:	Is this course required or an elective for your degree program? $oxtimes$ Required $oxtimes$ Elective		
Course Prefix: STAT	Is this course offered within your dept/school? 🗆 Yes 🛛 No		
Course Number:200	If no, collaborating dept/school must also complete the remaining elements, and must sign below.		
Course Title: Introduction to			
Statistics	Course Rotation: $\square$ Fall $\square$ Spring $\square$ Intersession $\square$ Other (Explain below)		
Credit Hours: 3			
New course: 🗆 Yes 🛛 No	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year		
Revised course: 🗆 Yes 🛛 No	□ At least once every three years □ Other		
Projected student enrollment	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if		
per academic year: 5	not offered in dept/school: See email approval.		
0	uired within the Program of Study Approved for Inclusion in the General		
•	please list at least one, can also be listed above but does not need to be)		
STAT 200 & PHSC 350			

R Area:			
Learning Goal: To apply scientif	fic and quantitative reasoning to questions about the natural world,		
mathematics, or related areas.			
Learning Outcome 1: Students apply	Description of learning outcome assessment plan:		
scientific and quantitative	REAL Studies minor assessment for R		
information to test problems and draw conclusions.			
Learning Outcome 2: Students evaluate the quality of	Description of learning outcome assessment plan:		
data, methods, or inferences used	REAL Studies minor assessment for R		
to generate scientific and			
quantitative knowledge.			
Additional information for REAL Council consideration:			

### CULTURAL OR BEHAVIORAL ANALYSIS

· · · · · · · · · · · · · · · · · · ·	YSIS
A Area: Is this cou	ırse required or an elective for your degree program? 🛛 Required 🛛 Elective
	ırse offered within your dept/school? 🛛 Yes 🛛 No
Course Number: 300 If no, collab	borating dept/school must also complete the remaining elements, and must sign below.
Course Title: Human	
Development & Learning: Birth Course Ro through Adolescence	otation: 🛛 🖾 Fall 🖾 Spring 🖾 Intersession 🗆 Other (Explain below)
-	Frequency: 🛛 Every academic year 🛛 Every semester 🗆 Every other year
New course: 🗆 Yes 🛛 No	$\Box$ At least once every three years $\Box$ Other
Revised course: 🗆 Yes 🛛 No	
Signature	of collaborating chair/director indicating acknowledgement for inclusion and designation if
Projected student enrollment not offere	ed in dept/school:
per academic year: 15	
A Area: Is this cou	ırse required or an elective for your degree program? 🗵 Required 🛛 Elective
Course Prefix: EDEF Is this cou	ırse offered within your dept/school? 🛛 Yes 🛛 No
Course Number: 320 If no, collab	porating dept/school must also complete the remaining elements, and must sign below.
Course Title: Foundations of	
Education Course Ro	otation: 🛛 🖾 Fall 🖾 Spring 🖾 Intersession 🗆 Other (Explain below)
Credit Hours: 3	
New course: 🗆 Yes 🖾 No 👘 Intended	Frequency: 🛛 Every academic year 🛛 Every semester 🖓 Every other year
Revised course: 🗆 Yes 🛛 No	$\Box$ At least once every three years $\Box$ Other
Constant	
-	of collaborating chair/director indicating acknowledgement for inclusion and designation if ed in dept/school:
	rrse required or an elective for your degree program? □ Required ⊠ Elective
	urse offered within your dept/school? □ Yes □ No porating dept/school must also complete the remaining elements, and must sign below.
	for alling deptyschool must also complete the remaining elements, and must sign below.
Course Title: Intro to special education for secondary Course Ro	otation: 🛛 🖂 Fall 🗖 Spring 🗖 Intersession 🗖 Other (Explain below)
education for secondary	
	Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year
New course: 🗆 Yes 🛛 No	□ At least once every three years □ Other
Revised course: $\Box$ Yes $\boxtimes$ No	
	of collaborating chair/director indicating acknowledgement for inclusion and designation if
Projected student enrollment not offere	ed in dept/school:
per academic year: 15	
A Area: Is this cou	ırse required or an elective for your degree program? 🛛 Required 🛛 🛛 Elective
Course Prefix: EDSP Is this cou	ırse offered within your dept/school? 🛛 Yes 🛛 No
Course Number: 361 If no, collab	porating dept/school must also complete the remaining elements, and must sign below.
Course Title: Introduction to	
Students with Diverse Learning Course Ro	otation: 🛛 Fall 🖾 Spring $\Box$ Intersession $\Box$ Other (Explain below)
Needs and the Special	
	Frequency: XX Every academic year 🗆 Every semester 🗆 Every other year
Credit Hours: 3	$\Box$ At least once every three years $\Box$ Other
New course: 🗆 Yes 🖾 No	af a llaboration about dinamentalization a durante descende descende destation and the second second
	of collaborating chair/director indicating acknowledgement for inclusion and designation if ed in dept/school:
Projected enrollment need per	интасрузоноот.
academic year:	
	ithin the Program of Study Approved for Inclusion in the General
0	
Education Coursesured Inder	
Education Coursework: (please lise DEF 300, EDSP 361	st at least one, can also be listed above but does not need to be)

A Area: Learning Goal: To examine the context and interactions of culture(s) and/or behavior(s).

	01/14/2020
Learning Outcome 1: Students describe behaviors, beliefs, cultures,	Description of learning outcome assessment plan:
social institutions, and/or environments.	In EDEF 320, students will write 1 essay where they respond to case studies of students, classroom, or school scenarios (e.g., describing factors related to school choice).
	The students will <b>describe</b> and <b>analyze the interactions between</b> factors related to the social institution of schools and students' success in school. The essay will be scored with a rubric (currently under construction) with two relevant criteria. One criterion will address the students' ability to <u>describe</u> factors related to the social institution of school and students' success (LO1). The second criterion will assess the students' ability to <u>analyze how</u> these individual and institutional/environmental factors interact (LO2).
	At the conclusion of the EDEF 320, the students will take an online Qualtrics survey, currently under construction, that will capture their reflections and perceived progress in considering how these factors manifest (LO1) and interact (LO2) in schools. This will be an indirect measure of both LO1 and LO2. A similar survey for EDEF 300 that will represent students' reflections and perceived learning about various factors impacting child development (e.g., culture, behaviors, and beliefs) is also under design.
Learning Outcome 2: Students analyze the interactions of behaviors, beliefs, cultures, social institutions, and/or environments.	Description of learning outcome assessment plan: See above for how the students will analyze the interactions between individual factors and institutional systems related to schools and education.
Additional information for REAL Cour	ncil consideration:

### APPLIED LEARNING

L Area: Course Prefix: EDUC Course Number: 200 Course Title: Exploring Education Credit Hours: 3 New course: □ Yes □ No Revised course: ☑ Yes □ No Projected enrollment need per academic year: 15	Course Rotation:       □ Fall ⊠ Spring □ Intersession □ Other (Explain below)         Intended Frequency:       XX Every academic year □ Every semester □ Every other year         □ At least once every three years □ Other         Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
,	not offered in dept/school:
L Area: Course Prefix: EDUC Course Number: 370 Course Title: Introduction to Multicultural Education	Is this course required or an elective for your degree program? ⊠ Required □ Elective Is this course offered within your dept/school? ⊠ Yes □ No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: ⊠ Fall □ Spring □ Intersession □ Other (Explain below)
Credit Hours: 3 New course: ⊠ Yes □ No Revised course: □ Yes ⊠ No	Intended Frequency: XX Every academic year  Every semester  Every other year At least once every three years  Other
Projected enrollment need per academic year: 15	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:
L Area: Course Prefix: EDET Course Number: 445 Course Title: Educational Technology Credit Hours:3 New course: □ Yes ⊠ No	Is this course required or an elective for your degree program? ☐ Required ⊠ Elective Is this course offered within your dept/school? ⊠ Yes ☐ No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: ⊠ Fall ☐ Spring ☐ Intersession ☐ Other (Explain below) Intended Frequency: XX Every academic year ☐ Every semester ☐ Every other year
Revised course: ⊠ Yes □ No Projected enrollment need per academic year: 15	☐ At least once every three years ☐ Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:
L Area: Course Prefix: EDET Course Number: 454 Course Title: Educational Technology Credit Hours:3 New course:  Yes No Revised course: Yes No	Is this course required or an elective for your degree program? ☐ Required ⊠ Elective Is this course offered within your dept/school? ⊠ Yes ☐ No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: ⊠ Fall ⊠ Spring ☐ Intersession ☐ Other (Explain below) Intended Frequency: XX Every academic year ☐ Every semester ☐ Every other year ☐ At least once every three years ☐ Other
Projected enrollment need per academic year: 15	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:
L Designated Course Red	quired within the Program of Study Approved for Inclusion in the General (please list at least one, can also be listed above but does not need to be)

L Area:

Learning Goal: To explore professional practice through the application of knowledge, skills, and critical reflection.

Description of learning outcome assessment plan: Students create an online teaching resource site in EDET 445/EDET 454 that showcases their developing understanding, skills, and ability to design effective resources for learning as well as critically evaluate instructional technology.
The faculty who teach these courses are developing a common rubric that will be used to evaluate students' developing expertise, knowledge and or skills as it relates to incorporating instructional technology into their future teaching. Faculty will use the rubric twice during the semester (two measures) to assess two of the module assignments that students create as part of their online teaching support site (e.g., lesson plans, sample technology-supported learning experiences, plans for incorporating Assistive Technology, etc.).
Description of learning outcome assessment plan: Students create an online teaching resource Google site or website in EDET 445/EDUC 454 that showcases their developing understanding, skills, and ability to design effective resources for learning as well as critically evaluate instructional technology.
Measure 1: The faculty who teach these courses are developing a common rubric that will be used to evaluate students' ability to critically evaluate their own strengths and ability to meet challenges when developing and applying instructional technology in real world educational settings.
Measure 2: The faculty who teach these courses are developing a common rubric that will be used to assess students' self-reflection of how using online professional development resources or online classes, or joining professional organizations shapes their growing professional identity.

Are existing material resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional material resources would be needed?

Are existing space resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional space resources would be needed?

Are existing human resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional human resources would be needed?

Department Curriculum Committee Recommendation:	Signature:	Date:
Chair/Dean on Behalf of Dept/School:	Signature:	Date:
College Curriculum Committee Approval:	Signature:	Date:
Dean/AVP Approval:	Signature:	Date:
REAL Council Recommendation:	Signature:	Date:
Faculty Senate Curriculum Committee Recommendation:	Signature:	Date:
Faculty Senate Approval:	Signature:	Date:
Provost Approval:	Signature:	Date:

# **REAL Curriculum Program Alignment Proposal**

RS/BA Requiren	nents:	The BS requirements for the major are cove requirements and no change is being reques		rogram
Dept/School Co	Dept/School Contact: Amanda Bozack			
REAL Area Program Designation Sought (check all that apply): 🛛 🛛 R 🗆 E 🖾 A 🖾 L				E 🛛 A 🖾 L
Program:	Interd	isciplinary Studies Middle School Education P	rogram, Scie	ence Concentration
Degree type:	⊠BSI	□BA □BBA □BSN □BM □BFA □BSW □Mind	or 🗆 Certific	ate
Department or	School:	Enter dept/school name:	Date:	Enter date

- Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above
- A single major degree program may fulfill no more than three REAL areas for any one student, unless all four REAL areas are fulfilled by accreditation or licensure requirements.
- A single minor or certificate degree program may fulfill no more than two REAL areas.
- Degree program may cover up to two REAL areas using a single prefix.
- All courses documenting the coverage of a REAL area must fulfill all learning outcomes and be designated in that area.
- All courses that document fulfillment of a REAL area within a degree program of study are NOT required to be taught by the department/school. However, departments/schools are expected to formally communicate with other departments about reliance on and inclusion of courses in their degree program plans of study. Indicate this through signature of chair or director of the partnering department or school in the areas below.
- Departments or schools that seek to fulfill REAL areas must acknowledge assessment requirements for those areas. Assessment of degree seeking students is required to be conducted yearly by the department or school offering the degree program.
- If departments or schools want to use a menu of courses to fulfill a particular area, please duplicate the sections below for each REAL area and include information for each course included in the menu of options.
- Please save this file for submission as PROGRAM NAME\_ProgramType.docx (Example: Criminal Justice\_BS.docx)

### By signing, the department/school acknowledges the above conditions and considerations:

0728	Date:
XDX	10/16/2020
Dept/School Signature	10/10/2020

### Official Program Description:

Please paste the entire official program description from the Radford University catalog in the space within this box. Find those here: <u>https://catalog.radford.edu/</u>

Please note that every department/school will have to submit a catalog change proposal for program that asks the Registrar's Office to insert language about the program coverage of the REAL areas into the official Radford University catalog upon approval.

# **Middle School Education**

Students seeking licensure in middle school education (grades 6-8 / IDSM) complete an Interdisciplinary Studies degree with two concentrations. One concentration will be a content area concentration chosen from English, mathematics, science, or social science. In order to meet Virginia teaching licensure regulations and to be prepared to teach content included in Virginia's Standards of Learning, students must have coursework in the following areas for their chosen content area concentration:

- English concentration must include coursework in language—structure, grammar, literature, composition, and interpersonal communication or speech.
- Mathematics concentration must include coursework in algebra, geometry, probability and statistics, and applications of mathematics.
- Science concentration must include coursework in each of the following: biology, chemistry, physics, and Earth and space science, a laboratory course is required for two of the four areas.
- History and social science concentration must include coursework in each of the following: American history, world history, economics, American government (including state and local government), and geography.

The second concentration includes pre-professional education courses that provide a foundation for professional knowledge:

- Educational Technology
- Middle Education Curriculum and Philosophy
- Multicultural Education
- Social and Historical Foundations of Education
- Special Education

## Core Coursework (30 – 36 credits)

## Interdisciplinary Core (16 credits)

- COMS 114 (Public Speaking) or COMS 250 (Interpersonal Communication)
- EDUC 200-Exploring Education
- EDEF 300 –Human Development and Learning: Birth through Adolescence
- MATH 212-Elementary and Middle Grades Mathematics for Social Analysis
- PHSC 350 Physical Science

## **Content Area Concentration (21 credits)**

To be eligible for a middle education endorsement in Virginia, students must complete a minimum of 21 credit hours in a content area. Students in the middle education program complete 15 of these credit hours by completing a content area concentration. The remaining 6 credit hours are satisfied by courses taken as part of other degree requirements such as Core Coursework, Interdisciplinary Core and coursework to satisfy the 21 credit hour requirement.

For each of the content area concentrations students must take a set of required courses that meet licensure requirements. Students will also take additional courses to complete their content concentration and to expand their content knowledge. Required and recommended courses for each content concentration are listed below:

### English concentration:

Required: ENGL 402, ENGL 425, ENGL 463, ENGL 300 Recommended:, ENGL 202, ENGL 203, ENGL 312

### Mathematics concentration:

Required: MATH 235, MATH 321, STAT 200 Recommended: MATH 142\*, MATH 260\* \*Required for Algebra I endorsement

### Science concentration:

Required: ASTR 111, BIOL 131, CHEM 111, GEOL 105, Recommended: PHYS 111, BIOL 132, GEOL 365\*, PHSC/PHYS 301\* \*Required for earth science endorsement

### Social Science concentration:

Required: ECON 205, HIST 101, HIST 102, HIST 111, HIST 112, POSC 120, GEOG 101 Recommended: ECON 206, HIST 352

## **Pre-professional Education Concentration (18 credits)**

EDEF 320 - Introduction to Professional Education

EDUC 370-Introduction to Multicultural Education

EDSP 404-Introduction to Special Education for Secondary Educators or EDSP 361-Introduction to Students with Diverse Learning Needs and the Special Education Process

EDET 445-Integration of Educational Technology or EDET 454-Educational Technology for Diverse Populations

EDME 409 – Teaching Young Adolescent Learners

EDME 410 – Philosophical Foundations of Middle Level Education

## **Professional Education Coursework (27 credits)**

	English	Math	Science	Social Studies
Early Field Experience (3 credits)	EDUC 446	EDUC 447	EDUC 448	EDUC 449
Methods for Instruction (3 credits)	EDUC 456	EDUC 457	EDUC 458	EDUC 459
Student Teaching (12 credits)	EDUC 466	EDUC 467	EDUC 468	EDUC 469
Classroom Management for Grades 6 -12 (3 credits)	EDUC 462	EDUC 462	EDUC 462	EDUC 462
Content Area Reading and Literacy (3 credits)	EDRD 416	EDRD 416	EDRD 416	EDRD 416

Assess	ment of Student	EDUC 403*	EDUC 403*	EDUC 403*	EDUC 403*	
Learnin	g Grades 6-12					
(3 cred	its)					

## Note(s):

Writing Intensive: Students will take two courses designated as writing intensive (WI). The requirement is fulfilled through EDUC 403—Assessment of Student Learning Grades 6-12 and one of the following courses as determined by their content area concentration: ENGL 300, EDUC 457, EDUC 458, EDUC 459.

## **Total Credits Needed for Degree: 121**

### SCIENTIFIC AND QUANTITATIVE REASONING

SCIENTIFIC AND QUANTI				
R Area:	Is this course required or an elective for your degree program? $oxtimes$ Required $\ \square$ Elective			
Course Prefix: PHSC	Is this course offered within your dept/school? 🗆 Yes 🛛 No			
Course Number: 350	If no, collaborating dept/school must also complete the remaining elements, and must sign below.			
Course Title: Physical Science				
Credit Hours: 4	Course Rotation: $\square$ Fall $\square$ Spring $\square$ Intersession $\square$ Other (Explain below)			
New course: 🗆 Yes 🛛 No				
Revised course: 🗆 Yes 🛛 No	Intended Frequency: 🛛 Every academic year 🛛 Every semester 🗆 Every other year			
	□ At least once every three years □ Other			
Projected student enrollment				
per academic year: 5	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if			
	not offered in dept/school: See email approval.			
R Area:	Is this course required or an elective for your degree program? $oxtimes$ Required $\ \square$ Elective			
Course Prefix: GEOL	Is this course offered within your dept/school? 🗆 Yes 🛛 No			
Course Number: 105	If no, collaborating dept/school must also complete the remaining elements, and must sign below.			
Course Title: Exploring Earth				
Credit Hours: 4	Course Rotation: 🛛 Fall 🖾 Spring 🗆 Intersession 🗆 Other (Explain below)			
New course: 🗆 Yes 🛛 No				
Revised course: 🗆 Yes 🛛 No	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year			
	$\Box$ At least once every three years $\Box$ Other			
Projected student enrollment				
per academic year: 5	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if			
	not offered in dept/school: See email approval.			
R Area:	Is this course required or an elective for your degree program? $oxtimes$ Required $\ \square$ Elective			
Course Prefix: BIOL	Is this course offered within your dept/school? 🗆 Yes 🛛 No			
Course Number:131	If no, collaborating dept/school must also complete the remaining elements, and must sign below.			
Course Title: Ecology &				
Adaptation	Course Rotation: $\square$ Fall $\square$ Spring $\square$ Intersession $\square$ Other (Explain below)			
Credit Hours: 4				
New course: 🗆 Yes 🛛 No	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year			
Revised course: 🗆 Yes 🛛 No	□ At least once every three years □ Other			
	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if			
Projected student enrollment	signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: See email approval.			
per academic year: 5				
0	quired within the Program of Study Approved for Inclusion in the General			
Education Coursework: (please list at least one, can also be listed above but does not need to be)				
ASTR 111, BIOL 131, CHEM 111, GEOL 105,				

### R Area:

Learning Goal: To apply scientific and quantitative reasoning to questions about the natural world, mathematics, or related areas.

Learning Outcome 1: Students apply scientific and quantitative information to test problems and draw conclusions.	Description of learning outcome assessment plan: REAL Studies minor assessment for R
Learning Outcome 2: Students evaluate the quality of data, methods, or inferences used to generate scientific and quantitative knowledge.	Description of learning outcome assessment plan: REAL Studies minor assessment for R
Additional information for REAL Cour	L Icil consideration:

### CULTURAL OR BEHAVIORAL ANALYSIS

A Area:	Is this course required or an elective for your degree program? $oxtimes$ Required $\hfill\square$ Elective
Course Prefix: EDEF	Is this course offered within your dept/school? ⊠ Yes □ No
Course Number: 300	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title: Human	
Development & Learning: Birth	Course Rotation: 🛛 Fall 🖾 Spring 🖾 Intersession 🗆 Other (Explain below)
through Adolescence	
Credit Hours: 3	Intended Frequency: 🛛 Every academic year 🛛 Every semester 🗆 Every other year
New course: 🗆 Yes 🛛 No	□ At least once every three years □ Other
Revised course: $\Box$ Yes $\boxtimes$ No	
	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
Projected student enrollment	not offered in dept/school:
per academic year: 15	
A Area:	Is this course required or an elective for your degree program? 🛛 Required 🛛 Elective
	Is this course offered within your dept/school? $\square$ Yes $\square$ No
Course Prefix: EDEF	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Number: 320	in no, conaborating depty school must also complete the remaining elements, and must sign below.
Course Title: Foundations of	Course Rotation: 🛛 Fall 🖾 Spring 🖾 Intersession 🗆 Other (Explain below)
Education	Course Rotation: 🛛 Fall 🖾 Spring 🖾 Intersession 🗆 Other (Explain below)
Credit Hours: 3	
New course: 🗆 Yes 🛛 No	Intended Frequency: 🔲 Every academic year 🖾 Every semester 🗆 Every other year
Revised course: 🗆 Yes 🛛 No	□ At least once every three years □ Other
Projected student enrollment	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
per academic year: 15	not offered in dept/school:
A Area:	Is this course required or an elective for your degree program? $\square$ Required $\square$ Elective
Course Prefix: EDSP	Is this course offered within your dept/school? 🗆 Yes 🛛 No
Course Number: 404	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title: Intro to special	
education for secondary	Course Rotation: 🛛 Fall 🗆 Spring 🗆 Intersession 🗆 Other (Explain below)
educators	
Credit Hours: 3	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year
New course: 🗆 Yes 🛛 No	□ At least once every three years □ Other
Revised course: 🗆 Yes 🛛 No	
	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
Projected student enrollment	not offered in dept/school:
per academic year: 15	
A Area:	Is this course required or an elective for your degree program? 🗆 Required 🛛 Elective
Course Prefix: EDSP	Is this course offered within your dept/school? 🛛 Yes 🗆 No
Course Number: 361	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title: Introduction to	
Students with Diverse Learning	Course Rotation: 🛛 Fall 🖾 Spring 🗆 Intersession 🗆 Other (Explain below)
Needs and the Special	
Education Process	Intended Frequency: XX Every academic year 🗆 Every semester 🗆 Every other year
Credit Hours: 3	$\Box$ At least once every three years $\Box$ Other
New course: $\Box$ Yes $\boxtimes$ No	
Revised course: $\square$ Yes $\square$ No	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
	not offered in dept/school:
Projected enrollment need per	
academic year:	
	quired within the Program of Study Approved for Inclusion in the General
-	
	please list at least one, can also be listed above but does not need to be)
EDEF 300, EDSP 361	

A Area:

Learning Goal: To examine the context and interactions of culture(s) and/or behavior(s).

	01/14/2020
Learning Outcome 1: Students describe behaviors, beliefs, cultures, social institutions, and/or environments.	Description of learning outcome assessment plan: Students in EDEF 320 will write 1 essay where they respond to case studies of students, classroom, or school scenarios (e.g., describing factors related to school choice).
	The students will <b>describe</b> and <b>analyze the interactions between</b> factors related to the social institution of schools and students' success in school. The essay will be scored with a rubric (currently under construction) with two relevant criteria. One criterion will address the students' ability to <u>describe</u> factors related to the social institution of school and students' success (LO1). The second criterion will assess the students' ability to <u>analyze how</u> these individual and institutional/environmental factors interact (LO2).
	At the conclusion of the EDEF 320, the students will take an online Qualtrics survey, currently under construction, that will capture their reflections and perceived progress in considering how these factors manifest (LO1) and interact (LO2) in schools. This will be an indirect measure of both LO1 and LO2. A similar survey for EDEF 300 that will represent students' reflections and perceived learning about various factors impacting child development (e.g., culture, behaviors, and beliefs) is also under design.
Learning Outcome 2: Students analyze the interactions of behaviors, beliefs, cultures, social institutions, and/or environments.	Description of learning outcome assessment plan: See above for how the students will analyze the interactions between individual factors and institutional systems related to schools and education.
Additional information for REAL Cour	icil consideration:

### APPLIED LEARNING

L Area: Course Prefix: EDUC Course Number: 200 Course Title: Exploring Education Credit Hours: 3 New course: □ Yes □ No Revised course: ☑ Yes □ No Projected enrollment need per academic year: 15	Course Rotation:       □ Fall ⊠ Spring □ Intersession □ Other (Explain below)         Intended Frequency:       XX Every academic year □ Every semester □ Every other year         □ At least once every three years □ Other         Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
,	not offered in dept/school:
L Area: Course Prefix: EDUC Course Number: 370 Course Title: Introduction to Multicultural Education	Is this course required or an elective for your degree program? ⊠ Required □ Elective Is this course offered within your dept/school? ⊠ Yes □ No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: ⊠ Fall □ Spring □ Intersession □ Other (Explain below)
Credit Hours: 3 New course: ⊠ Yes □ No Revised course: □ Yes ⊠ No	Intended Frequency: XX Every academic year  Every semester  Every other year At least once every three years  Other
Projected enrollment need per academic year: 15	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:
L Area: Course Prefix: EDET Course Number: 445 Course Title: Educational Technology Credit Hours:3 New course: □ Yes ⊠ No	Is this course required or an elective for your degree program? ☐ Required ⊠ Elective Is this course offered within your dept/school? ⊠ Yes ☐ No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: ⊠ Fall ☐ Spring ☐ Intersession ☐ Other (Explain below) Intended Frequency: XX Every academic year ☐ Every semester ☐ Every other year
Revised course: ⊠ Yes □ No Projected enrollment need per academic year: 15	☐ At least once every three years ☐ Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:
L Area: Course Prefix: EDET Course Number: 454 Course Title: Educational Technology Credit Hours:3 New course:  Yes No Revised course: Yes No	Is this course required or an elective for your degree program? ☐ Required ⊠ Elective Is this course offered within your dept/school? ⊠ Yes ☐ No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: ⊠ Fall ⊠ Spring ☐ Intersession ☐ Other (Explain below) Intended Frequency: XX Every academic year ☐ Every semester ☐ Every other year ☐ At least once every three years ☐ Other
Projected enrollment need per academic year: 15	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:
L Designated Course Red	quired within the Program of Study Approved for Inclusion in the General (please list at least one, can also be listed above but does not need to be)

L Area:

Learning Goal: To explore professional practice through the application of knowledge, skills, and critical reflection.

Description of learning outcome assessment plan: Students create an online teaching resource site in EDET 445/EDET 454 that showcases their developing understanding, skills, and ability to design effective resources for learning as well as critically evaluate instructional technology.
The faculty who teach these courses are developing a common rubric that will be used to evaluate students' developing expertise, knowledge and or skills as it relates to incorporating instructional technology into their future teaching. Faculty will use the rubric twice during the semester (two measures) to assess two of the module assignments that students create as part of their online teaching support site (e.g., lesson plans, sample technology-supported learning experiences, plans for incorporating Assistive Technology, etc.).
Description of learning outcome assessment plan: Students create an online teaching resource Google site or website in EDET 445/EDUC 454 that showcases their developing understanding, skills, and ability to design effective resources for learning as well as critically evaluate instructional technology.
Measure 1: The faculty who teach these courses are developing a common rubric that will be used to evaluate students' ability to critically evaluate their own strengths and ability to meet challenges when developing and applying instructional technology in real world educational settings.
Measure 2: The faculty who teach these courses are developing a common rubric that will be used to assess students' self-reflection of how using online professional development resources or online classes, or joining professional organizations shapes their growing professional identity.

Are existing material resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional material resources would be needed?

Are existing space resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional space resources would be needed?

Are existing human resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional human resources would be needed?

Department Curriculum Committee Recommendation:	Signature:	Date:
Chair/Dean on Behalf of Dept/School:	Signature:	Date:
College Curriculum Committee Approval:	Signature:	Date:
Dean/AVP Approval:	Signature:	Date:
REAL Council Recommendation:	Signature:	Date:
Faculty Senate Curriculum Committee Recommendation:	Signature:	Date:
Faculty Senate Approval:	Signature:	Date:
Provost Approval:	Signature:	Date:

# **REAL Curriculum Program Alignment Proposal**

Department or School: Enter dept/school name: STEL Date: 11/10/202						2
Degree type:	Degree type: 🛛 🛛 BS 🗆 BA 🗆 BBA 🗆 BSN 🗆 BM 🗆 BFA 🗆 BSW 🗆 Minor 🗆 Certificate					
Program:		isciplinary Studies Middle School Education Pro ntration	ogram,	Social S	Studies	
REAL Area Pro	REAL Area Program Designation Sought (check all that apply): 🛛 🛛 R 🛛 E 🖾 A 🖾 L					🛛 L
Dept/School Contact: Amanda Bozack						
The BS requirements for the major are covered in the program requirements and no change is being requested						
BS/BA Requirements:						

- Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above
- A single major degree program may fulfill no more than three REAL areas for any one student, unless all four REAL areas are fulfilled by accreditation or licensure requirements.
- A single minor or certificate degree program may fulfill no more than two REAL areas.
- Degree program may cover up to two REAL areas using a single prefix.
- All courses documenting the coverage of a REAL area must fulfill all learning outcomes and be designated in that area.
- All courses that document fulfillment of a REAL area within a degree program of study are NOT required to be taught by the department/school. However, departments/schools are expected to formally communicate with other departments about reliance on and inclusion of courses in their degree program plans of study. Indicate this through signature of chair or director of the partnering department or school in the areas below.
- Departments or schools that seek to fulfill REAL areas must acknowledge assessment requirements for those areas. Assessment of degree seeking students is required to be conducted yearly by the department or school offering the degree program.
- If departments or schools want to use a menu of courses to fulfill a particular area, please duplicate the sections below for each REAL area and include information for each course included in the menu of options.
- Please save this file for submission as PROGRAM NAME\_ProgramType.docx (Example: Criminal Justice\_BS.docx)

### By signing, the department/school acknowledges the above conditions and considerations:

0 Re	Date:
	10/16/2020
Dept/School Signature	

01/14/2020

### Official Program Description:

Please paste the entire official program description from the Radford University catalog in the space within this box. Find those here: <u>https://catalog.radford.edu/</u>

Please note that every department/school will have to submit a catalog change proposal for program that asks the Registrar's Office to insert language about the program coverage of the REAL areas into the official Radford University catalog upon approval.

# **Middle School Education**

Students seeking licensure in middle school education (grades 6-8 / IDSM) complete an Interdisciplinary Studies degree with two concentrations. One concentration will be a content area concentration chosen from English, mathematics, science, or social science. In order to meet Virginia teaching licensure regulations and to be prepared to teach content included in Virginia's Standards of Learning, students must have coursework in the following areas for their chosen content area concentration:

- English concentration must include coursework in language—structure, grammar, literature, composition, and interpersonal communication or speech.
- Mathematics concentration must include coursework in algebra, geometry, probability and statistics, and applications of mathematics.
- Science concentration must include coursework in each of the following: biology, chemistry, physics, and Earth and space science, a laboratory course is required for two of the four areas.
- History and social science concentration must include coursework in each of the following: American history, world history, economics, American government (including state and local government), and geography.

The second concentration includes pre-professional education courses that provide a foundation for professional knowledge:

- Educational Technology
- Middle Education Curriculum and Philosophy
- Multicultural Education
- Social and Historical Foundations of Education
- Special Education

## Core Coursework (30 – 36 credits)

For more information, click here (add hyperlink).

# Interdisciplinary Core (16 credits)

- COMS 114 (Public Speaking) or COMS 250 (Interpersonal Communication)
- EDUC 200-Exploring Education
- EDEF 300 Human Development and Learning: Birth through Adolescence
- MATH 212-Elementary and Middle Grades Mathematics for Social Analysis
- PHSC 350 Physical Science

## **Content Area Concentration (21 credits)**

To be eligible for a middle education endorsement in Virginia, students must complete a minimum of 21 credit hours in a content area. Students in the middle education program complete 15 of these credit hours by completing a content area concentration. The remaining 6 credit hours are satisfied by courses taken as part of other degree requirements such as Core Coursework, Interdisciplinary Core and coursework to satisfy the 21-credit hour requirement.

For each of the content area concentrations students must take a set of required courses that meet licensure requirements. Students will also take additional courses to complete their content concentration and to expand their content knowledge. Required and recommended courses for each content concentration are listed below:

### English concentration:

Required: ENGL 202, ENGL 402, ENGL 425, ENGL 463, ENGL 300 Recommended: ENGL 203, ENGL 312

### Mathematics concentration:

Required: MATH 235, MATH 321, STAT 200 Recommended: MATH 142\*, MATH 260\* \*Required for Algebra I endorsement

### Science concentration:

Required: ASTR 111, BIOL 131, CHEM 111, GEOL 105, Recommended: PHYS 111, BIOL 132, GEOL 365\*, PHSC/PHYS 301\* \*Required for earth science endorsement

### Social Science concentration:

Required: ECON 205, HIST 101, HIST 102, HIST 111, HIST 112, POSC 120, GEOG 101and one of the following: HIST 300, HIST 309, HIST 311, HIST 313, HIST 322, HIST 323, HIST 325, HIST 326, HIST 333, HIST 334, HIST 337, HIST 338, HIST 341, HIST 342, HIST 343, HIST 346 Recommended: ECON 206, HIST 352

## **Pre-professional Education Concentration (18 credits)**

EDEF 320 - Introduction to Professional Education

EDUC 370-Introduction to Multicultural Education

EDSP 404-Introduction to Special Education for Secondary Educators or EDSP 361-Introduction to Students with Diverse Learning Needs and the Special Education Process

EDET 445-Integration of Educational Technology or EDET 454-Educational Technology for Diverse Populations

EDME 409 – Teaching Young Adolescent Learners

EDME 410 – Philosophical Foundations of Middle Level Education

## **Professional Education Coursework (27 credits)**

	English	Math	Science	Social Studies
Early Field Experience	EDUC 446	EDUC 447	EDUC 448	EDUC 449
(3 credits)				
Methods for Instruction	EDUC 456	EDUC 457	EDUC 458	EDUC 459
(3 credits)				
Student Teaching	EDUC 466	EDUC 467	EDUC 468	EDUC 469
(12 credits)				
Classroom Management for	EDUC 462	EDUC 462	EDUC 462	EDUC 462
Grades 6 -12				
(3 credits)				

Content Area Reading and Literacy (3 credits)	EDRD 416	EDRD 416	EDRD 416	EDRD 416
Assessment of Student Learning Grades 6-12 (3 credits)	EDUC 403*	EDUC 403*	EDUC 403*	EDUC 403*

### Note(s):

Writing Intensive: Students will take two courses designated as writing intensive (WI). The requirement is fulfilled through EDUC 403—Assessment of Student Learning Grades 6-12 and one of the following courses as determined by their content area concentration: ENGL 300, EDUC 457, EDUC 458, EDUC 459.

# **Total Credits Needed for Degree: 121**

### HUMANISTIC OR ARTISTIC EXPRESSION

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Course Prefix: HIST       Is this course offered within your dept/school? □ Yes ⊠ No         Course Number: 300       If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Tritle: The 20th Century       Course Rotation: □ Fall □ Spring □ Intersession □ Other (Explain below)         Credit Hours: 3       Intended Frequency: □ Every academic year □ Every semester □ Every other year         Revised course: □ Yes ⊠ No       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school: See email approval.         E Area:       Is this course required or an elective for your degree program? □ Required ⊠ Elective Is this course required dept/school wut also complete the remaining elements, and must sign below.         Course Number: 309       If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Prefix: HIST       Is this course offered within your dept/school? □ Yes ⊠ No         Course Rotation:       □ Fall □ Spring □ Intersession ⊠ Other (Explain below) When it comes In rotation         New course: □ Yes ⊠ No       Intended Frequency::       □ Every academic year: Severy onto there years □ Other         Projected student enrollment per academic year:       Severy offered within your dept/school? □ Yes ⊠ No       No         Course Prefix: HIST       Is this course offered within your dept/school? □ Yes ⊠ No       No         Course Prefix: HIST       Is this co				
Course Number: 300       If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Number: 300       Course Rotation:       Image: Second	E Area:			
Course Title: The 20th Century World       Course Rotation:       Fall       Spring       Intersession       Other (Explain below)         Credit Hours: 3       Intended Frequency:       Every academic year       Every semester       Every other year         Revised course:       Yes       No       Intended Frequency:       Every academic year       Other         Projected student enrollment per academic year: 5       Intended Frequency:       Every academic year       Revised course:       Required       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school: See email approval.         E Area:       Is this course required or an elective for your degree program?       Required       Elective         Course Rife: HIST       Is this course offered within your dept/school?       Yes       No         Course Rife: HIST       Course Rotation:       Fall       Spring       Intersession       Other (Explain below)       When it comes         Revised course:       Yes       No       Required       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation         New course:       Yes       No       Intended Frequency:       Every academic year       Every semester       Every other year         Projected student enrollment per academic year: 5 every other year       Is this cou				
World Credit Hours: 3 New course: ☐ Yes ⊠ No Revised course: ☐ Yes ⊠ No       Course Rotation: ⊠ Fall ⊆ Spring ☐ Intersession ☐ Other (Explain below)         Projected student enrollment per academic year: 5 Course Prefix: HIST       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school: See email approval.         E Area:       Is this course offered within your dept/school? ☐ Yes ⊠ No         Course Prefix: HIST       Is this course offered within your dept/school? ☐ Yes ⊠ No         Course Rumber: 309       Course Rotation: ☐ Fall ☐ Spring ☐ Intersession ⊠ Other (Explain below)         Credit Hours: 3       Course Rotation: ☐ Fall ☐ Spring ☐ Intersession ⊠ Other (Explain below)         New course: ☐ Yes ⊠ No       Intended Frequency: ☐ Every academic year ☐ Every semester ⊠ Every other year         Projected student enrollment per academic year: 5 every other year       Intended Frequency: ☐ Every academic year ☐ Every semester ⊠ Every other year         Course Rift: HIST Course Rift: HIST Course Rift: HIST Course Rift: HIST Course Rift: HIST Course Rift: Ancient Near East Credit Hours: 3       Is this course required or an elective for your degree program? ☐ Required ⊠ Elective         Course Rift: HIST Course Rift: Ancient Near East Credit Hours: 3       Is this course required or an elective for your degree program? ☐ Required ⊠ Elective         Course Rift: Ancient Near East Credit Hours: 3       Is this course required or an elective for your degree program? ☐ Required ⊠ Elective         Course Rift: Ancient Near East Credi	Course Number: 300	If no, collaborating dept/school must also complete the remaining elements, and must sign below.		
Credit Hours: 3         New course: $\Box$ Yes $\boxtimes$ No         Revised course: $\Box$ Yes $\boxtimes$ No         Projected student enrollment per academic year: 5         Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school: See email approval.         E Area:       Is this course required or an elective for your degree program? $\Box$ Required $\boxtimes$ Elective         Course Prefix: HIST Course Number: 309       Is this course offered within your dept/school? $\Box$ Yes $\boxtimes$ No         Course Title: Medieval Civilization       Course Rotation: $\Box$ Fall $\Box$ Spring $\Box$ Intersession $\boxtimes$ Other (Explain below) When it comes in rotation         New course: $\Box$ Yes $\boxtimes$ No Revised course: $\Box$ Yes $\boxtimes$ No       Intended Frequency: $\Box$ Every academic year $\Box$ Every semester $\boxtimes$ Every other year $\Box$ At least once every three years $\Box$ Other         Projected student enrollment per academic year: 5 every other year       Is this course required or an elective for your degree program? $\Box$ Required $\boxtimes$ Elective Is this course endured or an elective for your degree program? $\Box$ Required $\boxtimes$ Elective Is this course offered within your dept/school? $\Box$ Yes $\boxtimes$ No Revised course: $\exists$ Yes $\boxtimes$	Course Title: The 20 <sup>th</sup> Century			
New course:       Yes       No         Revised course:       Yes       No         Projected student enrollment per academic year: 5       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school: See email approval.         E Area:       Is this course required or an elective for your degree program?       Required       Elective         Course Number: 309       If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Title:       Medieval       Course Rotation:       Fall       Spring       Intended Frequency:       Every academic year:       Every other year         New course:       Yes       No       No       No       No         Revised course:       Yes       No       Intended Frequency:       Every academic year       Every semester       Every other year         Revised course:       Yes       No       Intended Frequency:       Every academic year       Every semester       Every other year         Revised course:       Yes       No       Intended Frequency:       Every academic year       Every semester       Every other year         Projected student enrollment per academic year:       Signature of collaborating chair/director indicating acknowledgement for inclusion and designatior not offered in dept/school: See email approval.       <	World	Course Rotation: 🛛 Fall 🗀 Spring 🗀 Intersession 🗀 Other (Explain below)		
Revised course:       Yes       No         Projected student enrollment per academic year:       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school: See email approval.         E Area:       Is this course required or an elective for your degree program?       Required       Elective         Course Number:       309       If no, collaborating dept/school?       Yes       No         Course Number:       309       If no, collaborating dept/school?       Yes       No         Course Number:       309       Course Rotation:       Fall       Spring       Intersession 🛛 Other (Explain below) When it comes in rotation         Cevised course:       Yes       No       Intended Frequency:       Every academic year       Every other year         Projected student enrollment per academic year:       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school:       See email approval.         E Area:       Is this course required or an elective for your degree program?       Required       Elective         Course Number:       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school:       See email approval.         E Area:       Is this course required or an elective for your degree program?       Required       Elective	Credit Hours: 3			
Projected student enrollment per academic year: 5       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school: See email approval.         E Area:       Is this course required or an elective for your degree program?    Required \vee Elective         Course Prefix: HIST       Is this course offered within your dept/school?    Yes \vee No         Course Title: Medieval       Course Rotation:    Fall    Spring    Intersession \vee Other         Civilization       Course Rotation:    Fall    Spring    Intersession \vee Other         New course:    Yes \vee No       Intended Frequency:    Every academic year    Every semester \vee Every other year         Projected student enrollment per academic year: 5 every other year       Is this course required or an elective for your degree program?    Required	New course: 🗌 Yes 🛛 No			
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E Area:       Is this course required or an elective for your degree program?        Required Interview Required Int	Projected student enrollment			
Course Prefix: HIST       Is this course offered within your dept/school? □ Yes ⊠ No         Course Number: 309       If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Title: Medieval       Course Rotation: □ Fall □ Spring □ Intersession ⊠ Other (Explain below) When it comes in rotation         New course: □ Yes ⊠ No       Intended Frequency: □ Every academic year □ Every semester ⊠ Every other year         Projected student enrollment per academic year: 5 every other year       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school: See email approval.         E Area:       Is this course required or an elective for your degree program? □ Required ⊠ Elective         Is this course offered within your dept/school? □ Yes ⊠ No       No         Revised course: □ Yes ⊠ No       Is this course required or an elective for your degree program? □ Required ⊠ Elective         Is this course offered within your dept/school? □ Yes ⊠ No       No         Foreat Hours: 3       Is this course required or an elective for your degree program? □ Required ⊠ Elective         Is this course file: Ancient Near East       Course Rotation: □ Fall □ Spring □ Intersession ⊠ Other (Explain below) When it comes in rotation         Revised course: □ Yes ⊠ No       No         Revised course: □ Yes ⊠ No       Intended Frequency: □ Every academic year □ Every semester ⊠ Every other year         Projected student enrollment per academic	per academic year: 5	not offered in dept/school: See email approval.		
Course Number: 309       If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Title: Medieval       Course Rotation:       Fall       Spring       Intersession       Other (Explain below) When it comes in rotation         Credit Hours: 3       in rotation       Course Rotation:       Every academic year       Every semester       Every other year         Projected student enrollment per academic year:       Yes       No       Not offered in dept/school: See email approval.         E       Area:       Is this course required or an elective for your degree program?       Required       Elective         Course Number: 311       If no, collaborating dept/school must also complete the remaining elements, and must sign below.       Course Rotation:       If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Number: 311       Course Rotation:       If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Rotation:       If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Number: 311       Course Rotation:       If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Rotation:       Fall       Spring       Intersession       Other (Explain below) When it comes in rotation         Revise	E Area:	Is this course required or an elective for your degree program? 🗌 Required 🛛 Elective		
Course Number: 309       If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Title: Medieval       Course Rotation:       Fall       Spring       Intersession 🛛 Other (Explain below) When it comes in rotation         Credit Hours: 3       in rotation       Intended Frequency:       Every academic year       Every semester 🖾 Every other year         Projected student enrollment per academic year       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school: See email approval.       Signature of collaborating dept/school?       Yes 🖄 No         E Area:       Is this course offered within your dept/school?       Yes 🖄 No       If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Prefix: HIST       Is this course offered within your dept/school?       Yes 🖄 No         Credit Hours: 3       If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Rotation:       Fall       Spring       Intersession 🖄 Other (Explain below) When it comes in rotation         Revised course:       Yes 🖄 No       If no, collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school must also complete the remaining elements, and must sign below.         Course Rotation:       Fall       Spring       Intersession 🖄 Other (Explain below) When it comes in	Course Prefix: HIST	Is this course offered within your dept/school? 🗌 Yes 🛛 No		
Course Title: Medieval Civilization       Course Rotation:       Fall       Spring       Intersession IX Other (Explain below) When it comes in rotation         Credit Hours: 3       Now Revised course:       Yes       No         Revised course:       Yes       No         Projected student enrollment per academic year:       Severy other year       Intended Frequency:       Every academic year:       Every other year         E Area:       Is this course required or an elective for your degree program?       Required IX Elective         Course Number:       11       Spring       Intended Frequency:       Fall         Credit Hours:       3       Is this course required or an elective for your degree program?       Required IX Elective         Course Number:       11       Fon; collaborating dept/school must also complete the remaining elements, and must sign below.         Course Title:       Ancient Near East       Course Rotation:       Fall       Spring       Intendeed Frequency:       Every academic year       Every other year         Projected student enrollment per academic year: 5 every other year       If no, collaborating dept/school must also complete the remaining elements, and must sign below.       Course Rotation:       Fall       Spring       Intendee Frequency:       Every academic year = Every semester IX Every other year         Projected student enrollment per academic year:	Course Number: 309	If no, collaborating dept/school must also complete the remaining elements, and must sign below.		
Civilization       Course Rotation:       Fall       Spring       Intersession 🛛 Other (Explain below) When it comes in rotation         New course:       Yes       No         Revised course:       Yes       No         Projected student enrollment per academic year:       E very       E very academic year:       E very         Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school:       See email approval.         E Area:       Is this course required or an elective for your degree program?       Required       Elective         Course Title:       Ancient Near East       If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Rotation:       Fall       Spring       Intersession 🖄 Other (Explain below) When it comes in rotation         Revised course:       Yes       No       If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Rotation:       Fall       Spring       Intersession 🖄 Other (Explain below) When it comes in rotation         Revised course:       Yes       No       Intended Frequency:       Every academic year       Every semester 🖄 Every other year         Projected student enrollment per academic year:       Severy       Signature of collaborating chair/director indicating acknowledgement for inclusion and de				
New course:       Yes ⊠ No         Revised course:       Yes ⊠ No         Projected student enrollment per academic year:       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school:         Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school:         Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school:         Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered within your dept/school?         Course Prefix:       HIST         Course Number:       Is this course equired or an elective for your degree program?         Revised course:       Yes ⊠ No         Revised course:       Yes ⊠ No         Revised course:       Yes ⊠ No         Revised student enrollment per academic year:       Severy         Projected student enrollment per academic year:       Severy         Signature of collaborating chair/director indicating acknowledgement for inclusion and designation in rotation         Intended Frequency:       Every academic year         Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school: See email approval.         E Area:       Is this course required or an elective for your degree program?		Course Rotation: 🛛 Fall 🗋 Spring 🗋 Intersession 🛛 Other (Explain below) When it comes u		
New course:       Yes       No         Revised course:       Yes       No         Projected student enrollment per academic year:       5 every other year         Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school:       See email approval.         E Area:       Is this course required or an elective for your degree program?       Required       Elective         Is this course offered within your dept/school?       Yes       No         Course Prefix: HIST       Is this course offered within your dept/school?       Yes       No         Course Title: Ancient Near East       Course Rotation:       Fall       Spring       Interded Frequency:       Every academic year       Every semester       Every other year         Projected student enrollment       Intended Frequency:       Every academic year       Every semester       Every other year         Projected student enrollment       Intended Frequency:       Every academic year       Every semester       Every other year         Projected student enrollment       Intended Frequency:       Every academic year       Every semester       Every other year         Projected student enrollment       Intended Frequency:       Every academic year       Every semester       Every other year         Signature of collaborating chair/direct	Credit Hours: 3	in rotation		
Revised course: □ Yes ⊠ No       Intended Frequency: □ Every academic year □ Every semester ⊠ Every other year         Projected student enrollment per academic year: 5 every other year       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school: See email approval.         E Area:       Is this course required or an elective for your degree program? □ Required ⊠ Elective         Course Prefix: HIST       Is this course offered within your dept/school? □ Yes ⊠ No         Course Number: 311       If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Title: Ancient Near East       Course Rotation: □ Fall □ Spring □ Intersession ⊠ Other (Explain below) When it comes in rotation         Revised course: □ Yes ⊠ No       Intended Frequency: □ Every academic year □ Every semester ⊠ Every other year         Projected student enrollment per academic year: 5 every other year       Intended Frequency: □ Every academic year □ Every semester ⊠ Every other year □ At least once every three years □ Other         Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school: See email approval.         E Area:       Is this course required or an elective for your degree program? □ Required ⊠ Elective				
□ At least once every three years □ Other         Projected student enrollment         per academic year: 5 every         other year         Signature of collaborating chair/director indicating acknowledgement for inclusion and designation         not offered in dept/school: See email approval.         E Area:       Is this course required or an elective for your degree program? □ Required ⊠ Elective         Course Prefix: HIST       Is this course offered within your dept/school? □ Yes ⊠ No         Course Title: Ancient Near East       In o, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Title: Ancient Near East       Course Rotation: □ Fall □ Spring □ Intersession ⊠ Other (Explain below) When it comess         not other year       Intended Frequency: □ Every academic year □ Every semester ⊠ Every other year         Projected student enrollment       □ At least once every three years □ Other         per academic year: 5 every       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school: See email approval.         E Area:       Is this course required or an elective for your degree program? □ Required ⊠ Elective		Intended Frequency: 🛛 Every academic year 🗆 Every semester 🛛 Every other year		
per academic year: 5 every other yearSignature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school: See email approval.E Area: Course Prefix: HIST Course Number: 311 Course Title: Ancient Near East Credit Hours: 3 New course: □ Yes ⊠ No Revised course: □ Yes ⊠ No Projected student enrollment per academic year: 5 every other yearIs this course required or an elective for your degree program? □ Required ⊠ Elective Is this course offered within your dept/school? □ Yes ⊠ No If no, collaborating dept/school must also complete the remaining elements, and must sign below.Projected student enrollment per academic year: 5 every other yearIntended Frequency: □ Every academic year □ Every semester ⊠ Every other year □ At least once every three years □ OtherE Area:Is this course required or an elective for your degree program? □ Required ⊠ Elective Is this course required or an elective for your degree program? □ Required ⊠ Elective		$\Box$ At least once every three years $\Box$ Other		
per academic year: 5 every other year       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school: See email approval.         E Area:       Is this course required or an elective for your degree program? □ Required ⊠ Elective Is this course offered within your dept/school? □ Yes ⊠ No         Course Number: 311       Is this course offered within your dept/school? □ Yes ⊠ No         Course Title: Ancient Near East Credit Hours: 3       Course Rotation: □ Fall □ Spring □ Intersession ⊠ Other (Explain below) When it comes in rotation         New course: □ Yes ⊠ No       Intended Frequency: □ Every academic year □ Every semester ⊠ Every other year         Projected student enrollment per academic year: 5 every other year       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school: See email approval.         E Area:       Is this course required or an elective for your degree program? □ Required ⊠ Elective	Projected student enrollment			
other year       not offered in dept/school: See email approval.         E Area:       Is this course required or an elective for your degree program? <ul> <li>Required I Elective</li> <li>Is this course offered within your dept/school?              <li>Yes INO</li> <li>If no, collaborating dept/school must also complete the remaining elements, and must sign below.</li> <li>Course Title: Ancient Near East</li> <li>Credit Hours: 3</li> <li>New course: I Yes INO</li> <li>Revised course: I Yes INO</li> <li>Projected student enrollment</li> <li>per academic year: 5 every</li> <li>other year</li> <li>E Area:</li> <li>Is this course required or an elective for your degree program?              <li>Required I Elective</li> <li>Is this course required or an elective for your degree program?              <li>Required I Elective</li> <li>Required I Elective</li> </li></li></li></ul>		Signature of collaborating chair/director indicating acknowledgement for inclusion and designation		
E Area:       Is this course required or an elective for your degree program? □ Required ⊠ Elective         Course Prefix: HIST       Is this course offered within your dept/school? □ Yes ⊠ No         Course Number: 311       If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Title: Ancient Near East       Course Rotation:       □ Fall □ Spring □ Intersession ⊠ Other (Explain below) When it comes         New course:       Yes ⊠ No       No         Revised course:       Yes ⊠ No         Projected student enrollment       Intended Frequency:       □ Every academic year □ Every semester ⊠ Every other year         Projected student enrollment       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation         Not offered in dept/school: See email approval.       Is this course required or an elective for your degree program? □ Required ⊠ Elective		not offered in dept/school: See email approval.		
Course Prefix: HIST       Is this course offered within your dept/school? □ Yes ⊠ No         Course Number: 311       Is this course offered within your dept/school? □ Yes ⊠ No         Course Title: Ancient Near East       Course Title: Ancient Near East         Credit Hours: 3       Course Rotation: □ Fall □ Spring □ Intersession ⊠ Other (Explain below) When it comes         New course: □ Yes ⊠ No       Revised course: □ Yes ⊠ No         Revised course: □ Yes ⊠ No       Intended Frequency: □ Every academic year □ Every semester ⊠ Every other year         Projected student enrollment       □ At least once every three years □ Other         year       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation         Not offered in dept/school: See email approval.       Is this course required or an elective for your degree program? □ Required ⊠ Elective		Is this course required or an elective for your degree program?  Required M Elective		
Course Number: 311       If no, collaborating dept/school must also complete the remaining elements, and must sign below.         Course Title: Ancient Near East       Course Title: Ancient Near East         Credit Hours: 3       Course Rotation:       □ Fall       Spring       Intersession ⊠ Other (Explain below) When it comes         New course:       □ Yes       ⊠ No       No       Intended Frequency:       □ Every academic year       Every semester ⊠ Every other year         Projected student enrollment       □ At least once every three years       Other         year       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation         Not offered in dept/school: See email approval.       Is this course required or an elective for your degree program?       Required       Elective				
Course Title: Ancient Near East Credit Hours: 3       Course Rotation:       □ Fall       □ Spring       □ Intersession ⊠ Other (Explain below) When it comess in rotation         New course:       □ Yes       ⊠ No       Intended Frequency:       □ Every academic year       □ Every semester ⊠ Every other year         Projected student enrollment per academic year:       5 every Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school: See email approval.       Sequere Program?       □ Required       ☑ Elective				
Credit Hours: 3       Course Rotation:       □ Fall       □ Spring       □ Intersession ⊠ Other (Explain below) When it comession Revised course:         New course:       □ Yes       ⊠ No       in rotation       in rotation         Projected student enrollment per academic year:       5 every other requency:       □ Every academic years □ Other       Every other years         Signature of collaborating chair/director indicating acknowledgement for inclusion and designation not offered in dept/school:       See email approval.         E Area:       Us this course required or an elective for your degree program?       □ Required ⊠ Elective				
New course:       Yes       No         New course:       Yes       No         Revised course:       Yes       No         Intended Frequency:       Every academic year       Every semester         Projected student enrollment       At least once every three years       Other         per academic year       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation         not offered in dept/school:       See email approval.         E Area:       Is this course required or an elective for your degree program?       Required       Elective		Course Rotation: Eall Spring Intersession 🛛 Other (Evolain below) When it comes u		
New course: □ Yes ⊠ No         Revised course: □ Yes ⊠ No         Projected student enrollment         per academic year: 5 every         other year         Signature of collaborating chair/director indicating acknowledgement for inclusion and designation         not offered in dept/school: See email approval.         E Area:       Is this course required or an elective for your degree program? □ Required ⊠ Elective				
Projected student enrollment       Intended Frequency:       Every academic year       Every semester in Every semester in Every other year         Projected student enrollment       Intended Frequency:       Intended Frequency:       Every academic year       Other         Signature of collaborating chair/director indicating acknowledgement for inclusion and designation       Signature of collaborating chair/director indicating acknowledgement for inclusion and designation         E Area:       Is this course required or an elective for your degree program?       Required in Elective				
Projected student enrollment <pre></pre>	Revised course: 🗆 Yes 🖾 No	Intended Frequency:		
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not offered in dept/school: See email approval.         E Area:       Is this course required or an elective for your degree program? <ul> <li>Required I elective</li> <li>Is this course required or an elective for your degree program?</li> <li>Required I elective</li> </ul>		Signature of collaborating chair/director indicating acknowledgement for inclusion and designation		
E Area: Is this course required or an elective for your degree program?  Required  Elective	other year			
l Course Pretix: HIST 👘 👘 👔 IIIs uns course offerea within your aept/school? 🗀 Yes 🖄 No				
	Course Prefix: HIST	Lis unis course offerea within your dept/school? 🗆 Yes 🖾 No		

	01/14/2020
Course Number: 313	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title: History of China	
Credit Hours: 3	Course Rotation: 🗌 Fall 🗌 Spring 🔲 Intersession 🛛 Other (Explain below) When it comes up in rotation
New course: 🗌 Yes 🛛 No	
Revised course: 🗌 Yes 🛛 No	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗵 Every other year
Projected student enrollment	□ At least once every three years □ Other
Projected student enrollment per academic year: 5 every	
other year	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
	not offered in dept/school: See email approval.
E Area:	Is this course required or an elective for your degree program?  Required  Elective
Course Prefix: HIST	Is this course offered within your dept/school? 🗌 Yes 🛛 No
Course Number: 322	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title: Middle East in the	
World: 600-1700	Course Rotation: 🛛 Fall 🗋 Spring 🗋 Intersession 🗵 Other (Explain below) When it comes up
Credit Hours: 3	in rotation
New course: 🗌 Yes 🛛 No	
Revised course: 🗆 Yes 🛛 No	Intended Frequency: $\Box$ Every academic year $\Box$ Every semester $oxtimes$ Every other year
	$\Box$ At least once every three years $\Box$ Other
Projected student enrollment	
per academic year: 5 every	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
other year	not offered in dept/school: See email approval.
E Area:	Is this course required or an elective for your degree program? $\Box$ Required $oxtimes$ Elective
Course Prefix: HIST	Is this course offered within your dept/school? 🗌 Yes 🛛 No
Course Number: 323	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title: Middle East in the	
World: 1700-Present	Course Rotation: $\Box$ Fall $\Box$ Spring $\Box$ Intersession $\boxtimes$ Other (Explain below) When it comes up
Credit Hours: 3	in rotation
New course: 🗌 Yes 🛛 No	
Revised course: 🗆 Yes 🛛 No	Intended Frequency: $\Box$ Every academic year $\Box$ Every semester $\boxtimes$ Every other year
	$\Box$ At least once every three years $\Box$ Other
Projected student enrollment	
per academic year: 5 every	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: See email approval.
other year	
E Area:	Is this course required or an elective for your degree program?   Required   Elective
Course Prefix: HIST	Is this course offered within your dept/school?  Yes No
Course Number: 325	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title: African	Course Batation
Civilizations	Course Rotation: 🛛 Fall 🛛 Spring 🗋 Intersession 🗋 Other (Explain below)
Credit Hours: 3	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year
New course: 🗌 Yes 🛛 No	□ At least once every three years □ Other
Revised course: 🗌 Yes 🛛 No	
Drainstad student enrollment	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
Projected student enrollment per academic year: 5 every	not offered in dept/school: See email approval.
other year	
E Area:	Is this course required or an elective for your degree program?  Required  Elective
Course Prefix: HIST	Is this course offered within your dept/school? $\Box$ Yes $\boxtimes$ No
Course Number: 326	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title: 20 <sup>th</sup> Century Africa	
Credit Hours: 3	Course Rotation: 🛛 Fall 🗋 Spring 🗋 Intersession 🗵 Other (Explain below) When it comes up
New course: $\Box$ Yes $\boxtimes$ No	in rotation
Revised course: $\Box$ Yes $\boxtimes$ No	
	Intended Frequency: $\ \square$ Every academic year $\ \square$ Every semester $\ \boxtimes$ Every other year
Projected student enrollment	$\Box$ At least once every three years $\Box$ Other
per academic year: 5 every	
other year	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
	not offered in dept/school: See email approval.
E Area:	Is this course required or an elective for your degree program? $\Box$ Required $igarsimes$ Elective
Course Prefix: HIST	Is this course offered within your dept/school? $\Box$ Yes $\boxtimes$ No
Course Number: 333	If no, collaborating dept/school must also complete the remaining elements, and must sign below.

Course Title: Ancient Greece and the Hellenistic World Credit Hours: 3		☐ Fall □ Spring □ Intersession ⊠ Other (Explain below) When it comes up	
New course: $\Box$ Yes $\boxtimes$ No Revised course: $\Box$ Yes $\boxtimes$ No	in rotation	□ Every academic year □ Every semester ⊠ Every other year	
		☐ At least once every three years □ Other	
Projected student enrollment per academic year: 5 every other year	Signature of collaboratir not offered in dept/scho	ng chair/director indicating acknowledgement for inclusion and designation if pol: See email approval.	
E Area: Course Prefix: HIST		or an elective for your degree program?   Required  Elective thin your dent/school?  Yes  No	
Course Number: 334	Is this course offered within your dept/school? $\Box$ Yes $\boxtimes$ No If no, collaborating dept/school must also complete the remaining elements, and must sign below.		
Course Title: Roman Civilization Credit Hours: 3	Course Rotation:	$\square$ Fall $\ \square$ Spring $\ \square$ Intersession $\boxtimes$ Other (Explain below) When it comes up	
New course: $\Box$ Yes $\boxtimes$ No Revised course: $\Box$ Yes $\boxtimes$ No			
Projected student enrollment per academic year: 5 every		<ul> <li>□ Every academic year □ Every semester ⊠ Every other year</li> <li>□ At least once every three years □ Other</li> </ul>	
other year	not offered in dept/scho		
E Area:		or an elective for your degree program?  Required Elective	
Course Prefix: HIST Course Number: 337 Course Title: English History to		thin your dept/school?	
1625 Credit Hours: 3	Course Rotation:	$\square$ Fall $\ \square$ Spring $\ \square$ Intersession $\boxtimes$ Other (Explain below) When it comes up	
New course:  Yes  No Revised course:  Yes  No		□ Every academic year □ Every semester ⊠ Every other year □ At least once every three years □ Other	
Projected student enrollment per academic year: 5 every other year	Signature of collaboratir not offered in dept/scho	ng chair/director indicating acknowledgement for inclusion and designation if pol: See email approval.	
E Area: Course Prefix: HIST Course Number: 338	Is this course offered wi	r an elective for your degree program? □ Required ⊠ Elective thin your dept/school? □ Yes ⊠ No hool must also complete the remaining elements, and must sign below.	
Course Title: Modern British History Credit Hours: 3	Course Rotation: [ in rotation	□ Fall  □ Spring  □ Intersession ⊠ Other (Explain below) When it comes up	
New course: □ Yes ⊠ No Revised course: □ Yes ⊠ No		□ Every academic year □ Every semester ⊠ Every other year □ At least once every three years □ Other	
Projected student enrollment per academic year: 5 every other year	Signature of collaboratir not offered in dept/scho	ng chair/director indicating acknowledgement for inclusion and designation if pool: See email approval.	
E Area: Course Prefix: HIST Course Number: 341	Is this course offered wi	r an elective for your degree program? □ Required ⊠ Elective thin your dept/school? □ Yes ⊠ No hool must also complete the remaining elements, and must sign below.	
Course Title: Early Modern Europe Credit Hours: 3	Course Rotation: [ in rotation	□ Fall  □ Spring  □ Intersession ⊠ Other (Explain below) When it comes up	
New course: □ Yes ⊠ No Revised course: □ Yes ⊠ No		$\Box$ Every academic year $\Box$ Every semester $oxtimes$ Every other year $\Box$ At least once every three years $\Box$ Other	
Projected student enrollment per academic year: 5 every other year	Signature of collaboratir not offered in dept/scho	ng chair/director indicating acknowledgement for inclusion and designation if pol: See email approval.	
E Area: Course Prefix: HIST Course Number: 342	Is this course offered wit	r an elective for your degree program? □ Required ⊠ Elective thin your dept/school? □ Yes ⊠ No hool must also complete the remaining elements, and must sign below. See email	

Course Title: Revolutionary Europe, 1789 to 1890 Credit Hours: 3	Course Rotation: □ Fall □ Spring □ Intersession ⊠ Other (Explain below) When it comes up in rotation
New course: □ Yes ⊠ No Revised course: □ Yes ⊠ No	Intended Frequency: □ Every academic year □ Every semester ⊠ Every other year □ At least once every three years □ Other
Projected student enrollment per academic year: 5 every other year	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: See email approval.
E Area:	Is this course required or an elective for your degree program? 🗌 Required 🛛 Elective
Course Prefix: HIST Course Number: 343	Is this course offered within your dept/school?  Yes No If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title: Europe since 1890 Credit Hours: 3 New course: □ Yes ⊠ No	Course Rotation: $\Box$ Fall $\Box$ Spring $\Box$ Intersession $\boxtimes$ Other (Explain below) When it comes up in rotation
Revised course:  Yes  No Projected student enrollment per academic year: 5 every	Intended Frequency: Every academic year Every semester Every other year At least once every three years Other
other year	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: See email approval.
E Area: Course Prefix: HIST Course Number: 346 Course Title: Soviet Russia	Is this course required or an elective for your degree program? $\Box$ Required $\boxtimes$ Elective Is this course offered within your dept/school? $\Box$ Yes $\boxtimes$ No If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Credit Hours: 3 New course: □ Yes  ⊠ No	Course Rotation: $\Box$ Fall $\Box$ Spring $\Box$ Intersession $\boxtimes$ Other (Explain below) When it comes up in rotation
Revised course:  Yes  No Projected student enrollment	Intended Frequency:   Every academic year  Every semester  Every other year  At least once every three years  Other
per academic year: 5 every other year	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school: See email approval.
	quired within the Program of Study Approved for Inclusion in the General
Education Coursework: ( HIST 101, 102	please list at least one, can also be listed above but does not need to be)

E Area:			
Learning Goal: To explore humanistic or artistic expression through inquiry or creativity.			
Learning Outcome 1: Students demonstrate understanding of diverse ideas, languages, products, or processes of humanistic inquiry or artistic expression.	Description of learning outcome assessment plan: University Assessment for E		
Learning Outcome 2: Students critically evaluate, synthesize, or create forms of human expression or inquiry.	Description of learning outcome assessment plan: University Assessment for E		
Additional information for REAL Council	consideration:		

	01/14/2020
A Area:	Is this course required or an elective for your degree program? $oxtimes$ Required $\ \square$ Elective
Course Prefix: EDEF	Is this course offered within your dept/school? 🛛 Yes 🛛 No
Course Number: 300	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title: Human	
Development & Learning: Birth	Course Rotation: 🛛 🖾 Fall 🖾 Spring 🖾 Intersession 🗆 Other (Explain below)
through Adolescence	
Credit Hours: 3	Intended Frequency: 🛛 Every academic year 🛛 Every semester 🗆 Every other year
New course: 🗆 Yes 🛛 No	□ At least once every three years □ Other
Revised course: 🗆 Yes 🛛 No	
	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
Projected student enrollment	not offered in dept/school:
per academic year: 15	
	Is this course required or an elective for your degree program? ⊠ Required □ Elective
A Area:	
Course Prefix: EDEF	Is this course offered within your dept/school? $\boxtimes$ Yes $\Box$ No
Course Number: 320	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title: Foundations of	Community Distribution of States and States and States (States in Laboration of States and Sta
Education	Course Rotation: $\square$ Fall $\square$ Spring $\square$ Intersession $\square$ Other (Explain below)
Credit Hours: 3	
New course: 🗆 Yes 🛛 No	Intended Frequency: 🛛 Every academic year 🛛 Every semester 🗆 Every other year
Revised course: 🗆 Yes 🛛 No	□ At least once every three years □ Other
Projected student enrollment	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
per academic year: 15	not offered in dept/school:
A Area:	Is this course required or an elective for your degree program? 🗆 Required 🛛 Elective
Course Prefix: EDSP	Is this course offered within your dept/school? 🛛 Yes 🛛 No
Course Number: 404	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Title: Intro to special	
education for secondary	Course Rotation: 🛛 Fall 🗆 Spring 🗆 Intersession 🗆 Other (Explain below)
educators	
Credit Hours: 3	Intended Frequency: 🛛 Every academic year 🗆 Every semester 🗆 Every other year
New course: 🗆 Yes 🛛 No	□ At least once every three years □ Other
Revised course: 🗆 Yes 🛛 No	
	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
Projected student enrollment	not offered in dept/school:
per academic year: 15	
A Area:	Is this course required or an elective for your degree program? 🗆 Required 🛛 Elective
	Is this course offered within your dept/school? $\boxtimes$ Yes $\Box$ No
Course Prefix: EDSP	If no, collaborating dept/school must also complete the remaining elements, and must sign below.
Course Number: 361	
Course Title: Introduction to	Course Rotation: 🛛 🛛 Fall 🖾 Spring 🗖 Intersession 🗖 Other (Explain below)
Students with Diverse Learning	
Needs and the Special	
Education Process	Intended Frequency: XX Every academic year 🗆 Every semester 🗆 Every other year
Credit Hours: 3	□ At least once every three years □ Other
New course: 🗆 Yes 🛛 No	
Revised course: 🛛 Yes 🛛 No	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:
Projected enrollment need per	
academic year: 15	
A Designated Course Red	quired within the Program of Study Approved for Inclusion in the General
-	please list at least one, can also be listed above but does not need to be)
EDEF 300, EDSP 361	
LDLI 300, LD3F 301	

A Area:

Learning Goal: To examine the context and interactions of culture(s) and/or behavior(s).

	01/14/2020
Learning Outcome 1: Students describe behaviors, beliefs, cultures, social institutions, and/or environments.	Description of learning outcome assessment plan: Description of learning outcome assessment plan: Assessments around these assignments are currently being developed by faculty.
	Students will write one essay where they respond to case studies of student, classroom, or school scenarios (e.g., describing factors related to school choice).
	The students will <b>describe</b> and <b>analyze the interactions between</b> factors related to the social institution of schools and students' success in school. The essay will be scored with a rubric (currently under construction) with two relevant criteria. One criterion will address the students' ability to <u>describe</u> factors related to the social institution of school and students' success (LO1). The second criterion will assess the students' ability to <u>analyze how</u> these individual and institutional/environmental factors interact (LO2).
	At the conclusion of EDEF 320, the students will take an online Qualtrics survey, currently under construction, that will capture their reflections and perceived progress in considering how these factors manifest (LO1) and interact (LO2) in schools. This will be an indirect measure of both LO1 and LO2. A similar survey for EDEF 300 that will represent students' reflections and perceived learning about various factors impacting child development (e.g., culture, behaviors, and beliefs) is also under design.
Learning Outcome 2: Students analyze the interactions of behaviors, beliefs, cultures, social institutions, and/or environments.	Description of learning outcome assessment plan: See above for how the students will analyze the interactions between individual factors and institutional systems related to schools and education.
Additional information for REAL Cour	icil consideration:

### APPLIED LEARNING

L Area: Course Prefix: EDUC Course Number: 200 Course Title: Exploring Education Credit Hours: 3 New course: □ Yes □ No Revised course: ☑ Yes □ No Projected enrollment need per academic year: 15	Course Rotation:       □ Fall ⊠ Spring □ Intersession □ Other (Explain below)         Intended Frequency:       XX Every academic year □ Every semester □ Every other year         □ At least once every three years □ Other         Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if
,	not offered in dept/school:
L Area: Course Prefix: EDUC Course Number: 370 Course Title: Introduction to Multicultural Education	Is this course required or an elective for your degree program? ⊠ Required □ Elective Is this course offered within your dept/school? ⊠ Yes □ No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: ⊠ Fall □ Spring □ Intersession □ Other (Explain below)
Credit Hours: 3 New course: ⊠ Yes □ No Revised course: □ Yes ⊠ No	Intended Frequency: XX Every academic year  Every semester  Every other year At least once every three years  Other
Projected enrollment need per academic year: 15	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:
L Area: Course Prefix: EDET Course Number: 445 Course Title: Educational Technology Credit Hours:3 New course: □ Yes ⊠ No	Is this course required or an elective for your degree program? ☐ Required ⊠ Elective Is this course offered within your dept/school? ⊠ Yes ☐ No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: ⊠ Fall ☐ Spring ☐ Intersession ☐ Other (Explain below) Intended Frequency: XX Every academic year ☐ Every semester ☐ Every other year
Revised course: ⊠ Yes □ No Projected enrollment need per academic year: 15	☐ At least once every three years ☐ Other Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:
L Area: Course Prefix: EDET Course Number: 454 Course Title: Educational Technology Credit Hours:3 New course:  Yes No Revised course: Yes No	Is this course required or an elective for your degree program? ☐ Required ⊠ Elective Is this course offered within your dept/school? ⊠ Yes ☐ No If no, collaborating dept/school must also complete the remaining elements, and must sign below. Course Rotation: ⊠ Fall ⊠ Spring ☐ Intersession ☐ Other (Explain below) Intended Frequency: XX Every academic year ☐ Every semester ☐ Every other year ☐ At least once every three years ☐ Other
Projected enrollment need per academic year: 15	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:
L Designated Course Red	quired within the Program of Study Approved for Inclusion in the General (please list at least one, can also be listed above but does not need to be)

L Area:

Learning Goal: To explore professional practice through the application of knowledge, skills, and critical reflection.

Description of learning outcome assessment plan: Students create an online teaching resource site in EDET 445/EDET 454 that showcases their developing understanding, skills, and ability to design effective resources for learning as well as critically evaluate instructional technology.
The faculty who teach these courses are developing a common rubric that will be used to evaluate students' developing expertise, knowledge and or skills as it relates to incorporating instructional technology into their future teaching. Faculty will use the rubric twice during the semester (two measures) to assess two of the module assignments that students create as part of their online teaching support site (e.g., lesson plans, sample technology-supported learning experiences, plans for incorporating Assistive Technology, etc.).
Description of learning outcome assessment plan: Students create an online teaching resource Google site or website in EDET 445/EDUC 454 that showcases their developing understanding, skills, and ability to design effective resources for learning, as well as critically evaluate instructional technology.
Measure 1: The faculty who teach these courses are developing a common rubric that will be used to evaluate students' ability to critically evaluate their own strengths and ability to meet challenges when developing and applying instructional technology in real world educational settings.
Measure 2: The faculty who teach these courses are developing a common rubric that will be used to assess students' self-reflection of how using online professional development resources or online classes, or joining professional organizations, shapes their growing professional identity.

Are existing material resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional material resources would be needed?

Are existing space resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional space resources would be needed?

Are existing human resources adequate to support this program alignment proposal?  $\boxtimes$  Yes  $\square$  No If not, what additional human resources would be needed?

Department Curriculum Committee Recommendation:	Signature:	Date:
Chair/Dean on Behalf of Dept/School:	Signature:	Date:
College Curriculum Committee Approval:	Signature:	Date:
Dean/AVP Approval:	Signature:	Date:
REAL Council Recommendation:	Signature:	Date:
Faculty Senate Curriculum Committee Recommendation:	Signature:	Date:
Faculty Senate Approval:	Signature:	Date:
Provost Approval:	Signature:	Date: