

Radford University Faculty Senate

Motions

2020-2021

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Faculty Senate Membership by College (<http://www.radford.edu/content/faculty-senate/home/contacts.html>)

Artis College of Science and Technology			
at-large	Agida Manizade	amanizade@radford.edu	2020-2022
Anthropological Sciences	Jake Fox	jfox32@radford.edu	2019-2021
Biology	Matt Close	mclose2@radford.edu	2019-2021
Chemistry	Amy Baliija	abaliija@radford.edu	2020-2022
Geology	Ryan Sincavage	rsincavage@radford.edu	2020-2022
Geospatial Science	Stockton Maxwell	rmaxwell2@radford.edu	2020-2022
Information Technology	Ian Barland	ibarland@radford.edu	2020-2022
Mathematics/Statistics	Jean Mistele	jmistele@radford.edu	2019-2021
Physics	Rhett Herman	rherman@radford.edu	2020-2022
Davis College of Business and Economics			
at-large	Gary Schirr	gschirr@radford.edu	2020-2022
at-large	Felix Amenkhienan	famenkhi@radford.edu	2019-2021
Accounting, Finance, & Business Law	Feifei Zhu	fzhu2@radford.edu	2020-2022
Economics	Daniel Farhat	dfarhat@radford.edu	2019-2021
Management	Vernard Harrington	kvharring@radford.edu	2020-2022
Marketing	Maneesh Thakkar	mthakkar@radford.edu	2020-2022
College of Education and Human Development			
at-large	Katie Hilden	kclouse@radford.edu	2019-2021
at-large	Cheri Triplet	cftriplet@radford.edu	2019-2021
Counselor Education	Brad Bizzell	bbizzell@radford.edu	2019-2021
Health and Human Performance	George Philippi	hphilippijr@radford.edu	2020-2022
Recreation, Parks & Tourism	Anita Zatori	azatori@radford.edu	2019-2021
School of Teacher Education	Sandra Schneider	sschneider@radford.edu	2020-2022

College of Humanities and Behavioral Sciences			
at-large	Suzanne Ament	seament@radford.edu	2018-2020
at-large	Paul Thomas	pthomas15@radford.edu	2019-2021
at-large	Jamie McDaniel	jmcdaniel30@radford.edu	2019-2021
Communication	Scott Dunn	swdunn@radford.edu	2020-2022
Criminal Justice	Rachael Santos	rsantos5@radford.edu	2020-2022
English	David Beach	dbeach6@radford.edu	2019-2021
Foreign Language & Literature	I Ping Fu	ifu@radford.edu	2020-2022
History	Kurt Gingrich	kgingric@radford.edu	2019-2021
Philosophy & Religion	Geoff Pollick	gpollick@radford.edu	2020-2022
Political Science	Reginald Shareef	rshareef@radford.edu	2020-2022
Psychology	Nick Lee	nlee11@radford.edu	2020-2022
Sociology	Roby Page	erpage@radford.edu	2019-2021
College of Visual and Performing Arts			
at-large	Tim Channell	tchannell@radford.edu	2020-2022
Art	Roann Barris	rbarris@radford.edu	2020-2022
Dance	Ji-Eun Lee	jlee211@radford.edu	2020-2022
Interior Design & Fashion	Tammy Robinson	trrobinso@radford.edu	2019-2021
Music	Sekyung Jang	sjang5@radford.edu	2020-2022
Theater/Cinema	Molly Hood	mhood7@radford.edu	2019-2021
McConnell Library			
at-large	Alyssa Archer	aarcher2@radford.edu	2019-2021
Waldron College of Health and Human Services			
at-large	Sarah Gilbert	sgilbert2@radford.edu	2020-2022
at-large	Meagan Helmick	mjhelmick@radford.edu	2020-2022
Clinical Health Professions	John Cook	jcook85@radford.edu	2019-2021
Communication Science & Disorders	Diane Millar	dcmillar@radford.edu	2020-2022
Nursing	Katie Katz	krkatz@radford.edu	2020-2022

Occupational Therapy	Sheila Krajnik	skrajnik@radford.edu	2019-2021
Physical Therapy	Arco Paul	apaul8@radford.edu	2020-2021
Physician Assistant Studies	Judy Smith	jsmith182@radford.edu	2019-2021
Public Health & Healthcare Leadership	Jeannine Everhart	jeverhart1@radford.edu	2019-2021
Social Work	Matthias Naleppa	mnaleppa@radford.edu	2018-2020

Governance Structure of the 2020-2021 Faculty Senate

Faculty Senate Executive Council

President—Katie Hilden
Vice-President— Vernard Harrington
Secretary—Tim Channell
At-Large— Katie Katz
At-Large— Matt Close
Past President (Ex Officio)—Jake Fox

Campus Environment

I Ping	Fu	CHBS
Sekyung	Jang	CVPA
Katie	Katz	WCHHS
Nick	Lee	CHBS
Jamie	McDaniel	CHBS
Diane	Millar	WCHHS
George	Phillipi	CEHD
Gary	Schirr	DCBE
Ryan	Sincavage	ACST
Feifei	Zhu	DCBE

Curriculum

Alyssa	Archer	LIBRARY
Tim	Channell	CVPA
Triplett	Cheri	CEHD
Scott	Dunn	CHBS
Rhett	Herman	ACST
Gingrich	Kurt	CHBS
Thakkar	Maneesh	DCBE

Helmick	Meagan	WCHHS
Arco	Paul	WCHHS
Thomas	Paul	CHBS

Faculty Issues

Felix	Amenkhienan	DCBE
Suzanne	Ament	CHBS
Ian	Barland	ACST
Roann	Barris	CVPA
David	Beach	CHBS
Matt	Close	ACST
Sarah	Gilbert	WCHHS
Ji-Eun	Lee	CVPA
Sandra	Schneider	CEHD
Judy	Smith	WCCHS

Governance

Amy	Baliya	ACST
Brad	Bizzell	CEHD
Vernard	Harrington	DCBE
Sheila	Krajnik	WCCHS
Jean	Mistele	ACST
Matthias	Naleppa	WCHHS
Tammy	Robinson	CVPA
Reginald	Shareef	CHBS
Rachel	Santos	CHBS

Resource Allocation

JC	Cook	WCHHS
Jeannine	Everhart	WCHHS
Dan	Farhat	DCBE
Jake	Fox	ACST
Molly	Hood	CVPA
Agida	Manizade	ACST
Stockton	Maxwell	ACST
Geoff	Pollick	CHBS
Page	Roby	CHBS
Anita	Zatori	CEHD

Status of Motions of the 2020-2021 Faculty Senate

Date	Title	Sponsor	Outcome
2020-2021			
20-21.01	Motion to Add a Member to the REAL Implementation Steering Committee	FSEC	Passed 6/1/20
20-21.02	Motion Concerning the Board of Visitors Resolution of June 12, 2020	FSEC	Passed 6/26/20
20-21.03	Motion to Create an Advisory Ad Hoc Committee in Response to the Board of Visitors Resolution Concerning Budget Reductions	Senator Rhett Herman	Passed 6/26/20
20-21.04	Motion Requesting Revision to Board of Visitors Resolution of June 12, 2020	Senators Ament, Beach, Dunn, Lee, McDaniel, Pollick, Thomas	Failed 6/26/20
20-21.05	Motion Adopting Option A to Budget Reduction	FSEC	Failed 6/26/20
20-21.06	Motion Adopting Option B to Budget Reduction	FSEC	Passed 6/26/20
20-21.07	Motion to Create an Additional Option_C to Budget Reductions	Senators Ament, Dunn, Fu, Lee, McDaniel, Pollick, Shareef, Thomas	Passed 6/26/20
20-21.08	Motion Adopting New Budget Reduction Strategies	Senator Stockton Maxwell	Failed 6/26/20
20-21.09	Motion to Recommend Student Evaluation Administration for Fall 2020	Faculty Issues	Passed 9/10/20
20-21.10	Motion to Recommend Approval of REAL Designations for BBA Degrees	Curriculum	Passed 9/24/20
20-21.11	Motion to Recommend Approval of REAL Designations for Anthropological Sciences Degrees	Curriculum	Passed 9/24/20

20-21.12	Motion to Recommend Approval of REAL Designations for the BSW Degree	Curriculum	Passed 9/24/20
20-21.13	Motion to Recommend Approval of REAL Designations for the BSN Degree	Curriculum	Passed 9/24/20
20-21.14	Motion to Recommend Approval of REAL Designations for the Degrees in History	Curriculum	Passed 9/24/20
20-21.15	Motion to Recommend Approval of REAL Designations for the Degrees in Social Science	Curriculum	Passed 9/24/20
20-21.16	Motion to Recommend Approval of REAL Designations for the Degrees and Minor in Mathematics	Curriculum	Passed 9/24/20
20-21.17	Motion to Recommend Faculty Include a COVID Impact Statement for 2020-21 FARs	Faculty Issues	Passed 10/8/20
20-21.18	Motion to Recommend Approval of a New Minor in GIS	Curriculum	Passed 10/8/20
20-21.19	Motion to Recommend Approval of a New Minor in Environmental Studies	Curriculum	Passed 10/8/20
20-21.20	Motion to Recommend Approval of a New Minor in Global Perspectives	Curriculum	Passed 10/8/20
20-21.21	Motion to Revise Sections 1.15 and 1.16 of the T&R Handbook	Resource Allocations	Passed 11/5/20
20-21.22	Motion to Recommend Approval of a New Minor in Planetary Science	Curriculum	Passed 11/5/20
20-21.23	Motion to Recommend Approval of a New Minor in Literature and Cultural Analysis	Curriculum	Passed 11/5/20
20-21.24	Motion to Recommend Approval of a New Minor in Commercial Music Production	Curriculum	Passed 11/5/20
20-21.25	Motion to Recommend Approval of a New Minor in Music Industry	Curriculum	Passed 11/5/20
20-21.26	Motion to Recommend Approval of REAL Designations for the Degrees in Theatre	Curriculum	Passed 11/5/20

20-21.27	Motion to Recommend Technological Support for Instructional Faculty	Faculty Issues	Passed 11/5/20
20-21.28	Motion to Recommend REAL Designations for the B.A., B.S., B.F.A. Degrees in Art	Curriculum	Passed 11/19/20
20-21.29	Motion to Recommend REAL Designations for the B.S. Degree in Healthcare Administration	Curriculum	Passed 11/5/20
20-21.30	Motion to Recommend REAL Designations for the B.A. and B.S. Degrees in English	Curriculum	Passed 11/5/20
20-21.31	Motion to Recommend REAL Designations for the Minor in Professional Writing and Literature and Expression	Curriculum	Passed 11/5/20
20-21.32	Motion to Recommend REAL Designations for the Minor in Literature and Cultural Analysis	Curriculum	Passed 11/5/20
20-21.33	Motion to Recommend REAL Designations for the Minor in Appalachian Studies	Curriculum	Passed 11/5/20
20-21.34	Motion to Recommend REAL Designations for the B.S. Degree in Physics	Curriculum	Passed 11/5/20
20-21.35	Motion to Recommend REAL Designations for the Minors in Physics and Astronomy	Curriculum	Passed 11/5/20
20-21.36	Motion to Recommend REAL Designations for the Minor in Theatre (Performance Option)	Curriculum	Passed 11/5/20
20-21.37	Motion to Recommend REAL Designations for the Minor in Theatre (Production Option)	Curriculum	Passed 11/5/20
20-21.38	Motion to Recommend REAL Designations for the B.A. and B.S. Degrees in Political Science	Curriculum	Passed 11/5/20
20-21.39	Motion to Recommend REAL Designations for the B. A. and B.S. Degrees in Religious Studies, and Philosophy, and Minors in Religious Studies, Philosophy, Religious-Cultural Literacy, and Ethics	Curriculum	Passed 11/5/20
20-21.40	Motion to Recommend REAL Designations for the Minor in Business Administration	Curriculum	Passed 11/5/20
20-21.41	Motion to Recommend REAL Designations for the Minor in Marketing	Curriculum	Passed 11/5/20

20-21.42	Motion to Recommend Removal of Catalog Language Relating to Hours Completed at Radford	FSEC	Passed 11/19/20
20-21.43	Motion to Recommend Academic Catalog Language Relating to REAL Transfer Credits	FSEC	Passed 11/19/20
20-21.44	Motion to Create an Ad-hoc Committee on Course Minimums and Faculty Workload	FSEC	Passed 11/19/20
20-21.45	Motion to Recommend Approval of a New Minor in Conservation Law Enforcement	Curriculum	Passed 1/21/21
20-21.46	Motion to Recommend Deletion of the Post-Graduate Certificate of Gerontology	Curriculum	Passed 1/21/21
20-21.47	Motion to Recommend a New Concentration in Clinical Research	Curriculum	Passed 1/21/21
20-21.48	Motion to Recommend Establishment of Criteria and Benchmarks for REAL Minors	FSEC	
20-21.49	Motion to Recommend Approval of a New Minor in Archaeology and Prehistory	Curriculum	Passed 1/21/21
20-21.50	Motion to Recommend Approval of a New Minor in Culture Studies	Curriculum	Passed 1/21/21
20-21.51	Motion to Recommend REAL Designations for the B.S. Degrees in Professional Chemistry, Biochemistry, and Forensics	Curriculum	Passed 1/21/21
20-21.52	Motion to Recommend REAL Designations for the B.A. and B.S. Degrees and minor in Criminal Justice	Curriculum	Passed 1/21/21
20-21.53	Motion to Recommend REAL Designations for the B.A. and B.S. Degrees in Communication Sciences and Disorders	Curriculum	Passed 1/21/21
20-21.54	Motion to Recommend REAL Designations for the B.A. and B.S. Degrees in Mathematics (Applied and Statistics)	Curriculum	Passed 1/21/21
20-21.55	Motion to Recommend REAL Designations for the Minor in Health Humanities	Curriculum	Passed 1/21/21
20-21.56:	Motion to Recommend REAL Designations for the Minor in Anthropological Sciences and Archaeology and Prehistory	Curriculum	Passed 1/21/21
20-21.57	Motion to Recommend REAL Designations for the Minor in Culture Studies	Curriculum	Passed 1/21/21

20-21.58	Motion to Recommend REAL Designations for the Minor in Cinema	Curriculum	Passed 1/21/21
20-21.59	Motion to Recommend REAL Designations for the B.A. and B.S. Degrees and a minor in Sociology	Curriculum	Passed 1/21/21
20-21.60	Motion to Recommend REAL Designations for the B.A. and B.S. Degrees in Media Production, Journalism and Public Relations	Curriculum	Passed 1/21/21
20-21.61	Motion to Recommend REAL Designations for the B.A. and B.S. Degrees in Communications	Curriculum	Passed 1/21/21
20-21.62	Motion to Recommend REAL Designations for the Minor in Entrepreneurship	Curriculum	Passed 1/21/21
20-21.64	Motion to Recommend REAL Designations for the B.S. Degree in Geology (Earth Science)	Curriculum	Passed 1/21/21
20-21.65	Motion to Recommend REAL Designations for the B.S. Degree in Economics	Curriculum	Passed 1/21/21
20-21.66	Motion to Recommend REAL Designations for the Minor in Economics	Curriculum	Passed 1/21/21
20-21.67	Motion to Recommend REAL Designations for the Minor in Economic Forecasting	Curriculum	Passed 1/21/21
20-21.68	Motion to Recommend REAL Designations for the Minor in Management	Curriculum	Passed 2/4/21
20-21.69	Motion to Recommend REAL Designations for the B.S. Degree in Biology and Biomedical Science	Curriculum	Passed 2/4/21
20-21.70	Motion to Recommend REAL Designations for the B.S. Degree in Geospatial Science	Curriculum	Passed 2/4/21
20-21.71	Motion to Recommend REAL Designations for the B.S., B.A., and B.F.A. Degrees in Dance	Curriculum	Passed 2/4/21
20-21.72	Motion to Recommend REAL Designations for the Minor in Dance Technique	Curriculum	Passed 2/4/21
20-21.73	Motion to Recommend REAL Designations for Minor in Education	Curriculum	Passed 2/4/21
20-21.74	Motion to Recommend REAL Designations for the B.S. Degree in Interdisciplinary Studies - Elementary Education	Curriculum	Passed 2/4/21
20-21.75	Motion to Recommend REAL Designations for the B.S. Degree in	Curriculum	Passed 2/18/21

	Interdisciplinary Studies - Middle School Education		
20-21.76	Motion to Recommend REAL Designations for the B.M. Degree in Music Business;	Curriculum	Passed 2/4/21
20-21.77	Motion to Recommend REAL Designations for the Minor in Music Production	Curriculum	Passed 2/4/21
20-21.78	Motion to Recommend REAL Designations for the Minor in Music Industry	Curriculum	Passed 2/4/21
20-21.79	Motion to Recommend Approval of Citizen Leader Courses	Curriculum	Passed 2/18/21
20-21.80	Motion to Recommend Approval of a New Minor in Emergency Services	Curriculum	Passed 2/18/21
20-21.81	Motion to Recommend Approval of a New Minor in Creative Arts and Design	Curriculum	Passed 2/18/21
20-21.82	Motion to Recommend REAL Designations for the Minor in Planetary Science and Geology	Curriculum	Passed 2/18/21
20-21.83	Motion to Recommend REAL Designations for the B.S. Degree in Computer Science and Technology and the B.S. Degree in Information Science and Systems	Curriculum	Passed 2/18/21
20-21.84	Motion to Recommend REAL Designations for the Minor in Information Science and Systems	Curriculum	Passed 2/18/21
20-21.85	Motion to Recommend REAL Designations for the Minor in Computer Science	Curriculum	Passed 2/18/21
20-21.86	Motion to Recommend REAL Designations for the Minor in Dance	Curriculum	Passed 2/18/21
20-21.87	Motion to Recommend REAL Designations for the B.A. and B.S Degrees in Music	Curriculum	Passed 2/18/21
20-21.88	Motion to Recommend REAL Designations for the B.M. Degree in Music Education	Curriculum	Passed 2/18/21
20-21.89	Motion to Delete Honors Courses 103, 201, and 202 from the Undergraduate Catalog	Curriculum	Passed 2/18/21
20-21.90	Motion to Delete the Post-baccalaureate Certificate in Music Pedagogy	Curriculum	Passed 2/18/21

20-21.91	Motion to Recommend Approval of a New Minor in Global Environmental Change	Curriculum	Passed 2/18/21
20-21.92	Motion to Recommend Approval of a New Minor in Design Studies in Culture	Curriculum	Passed 2/25/21
20-21.93	Motion to Recommend Approval of a New Minor in Design Studies in Professional Practice	Curriculum	Passed 2/25/21
20-21.94	Motion to Recommend Approval of a New Minor in Design Studies in Expression and Culture	Curriculum	Passed 2/25/21
20-21.95	Motion to Recommend Approval of a New Minor in Design Studies in Expression	Curriculum	Passed 2/25/21
20-21.96	Motion to Recommend Approval of a New Minor in Design Studies in Applied Design and Culture	Curriculum	Passed 2/25/21
20-21.97	Motion to Recommend Approval of a New Minor in Design Studies in Applied Design and Expression	Curriculum	Passed 2/25/21
20-21.98	Motion to Recommend Approval of REAL Designations for the Minor in Leadership	Curriculum	Passed 2/25/21
20-21.99	Motion to Recommend Approval of REAL Designations for the Minor in International Studies	Curriculum	Passed 2/25/21
20-21.100	Motion to Recommend Approval of REAL Designation for the Minor in Political Science	Curriculum	Passed 2/25/21
20-21.101	Motion to Recommend Approval of REAL Designation for the Minor in Global Environmental Change	Curriculum	Passed 2/25/21
20-21.102	Motion to Recommend Approval of REAL Designation for the Minor in Environmental Studies	Curriculum	Passed 2/25/21
20-21.103	Motion to Recommend Approval of REAL Designation for the Minor in Global Perspectives	Curriculum	Passed 2/25/21
20-21.104	Motion to Recommend Approval of REAL Designation for the Visualization track of the Minor in GIS, Remote Sensing, Data Analytics, and Visualization	Curriculum	Passed 2/25/21
20-21.105	Motion to Recommend Approval of REAL Designation for the Analytics track of the minor in GIS, Remote	Curriculum	Passed 2/25/21

	Sensing, Data Analytics, and Visualization		
20-21.106	Motion to Recommend Approval of REAL Designation for the Scientific Reasoning Pathway of the Biology Minor	Curriculum	Passed 2/25/21
20-21.107	Motion to Recommend Approval of REAL Designation for the Applied Learning Pathway of the Biology Minor	Curriculum	Passed 2/25/21
20-21.108	Motion to Recommend Approval of REAL Designations for the Applications in Scientific Reasoning Pathway of the Biology Minor	Curriculum	Passed 2/25/21
20-21.109	Motion to Recommend Approval of REAL Designation for the Minor in Chemistry	Curriculum	Passed 2/25/21
20-21.110	Motion to Recommend Approval of REAL Designation for the Minor in Peace Studies	Curriculum	Passed 2/25/21
20-21.111	Motion to Recommend Approval of REAL Designation for the Minor in Women's and Gender Studies	Curriculum	Passed 2/25/21
20-21.112	Motion to Recommend Approval of REAL Designation for the Minor in Conservation Law Enforcement	Curriculum	Passed 2/25/21
20-21.113	Motion to Recommend Approval of REAL Designation for the Minor in Forensic Studies	Curriculum	Passed 2/25/21
20-21.114	Motion to Recommend Approval of REAL Designation for the Standalone Minor in Forensic Science	Curriculum	Passed 2/25/21
20-21.115	Motion to Recommend Approval of REAL Designation for the Minor in Creative Writing	Curriculum	Passed 2/25/21
20-21.116	Motion to Recommend Approval of REAL Designation for the Minor in Creative Arts and Design	Curriculum	Passed 2/25/21
20-21.117	Motion to Recommend Approval of REAL Designations for the B.A. and B.S. Degrees in Psychology	Curriculum	Passed 2/25/21
20-21.118	Motion to Recommend Approval of REAL Designation of the Advertising Concentration for the B.A. and B.S. Degrees in Media Studies	Curriculum	Passed 2/25/21
20-21.119	Motion to Recommend Approval of REAL Designations for the Tourism and Special Events Concentration and the Outdoor Recreation and Leadership Concentration of the B.A. and B.S.	Curriculum	Passed 2/25/21

	Degree Programs in Recreation, Parks, and Tourism		
20-21.120	Motion to Recommend Approval of REAL Designations for the Recreation Therapy Concentration of the B.A. and B.S. Degree Programs in Recreation, Parks, and Tourism	Curriculum	Passed 2/25/21
20-21.121	Motion to Recommend Approval of REAL Designations for the B.M. Degree in Music Therapy	Curriculum	Passed 2/25/21
20-21.122	Motion to Recommend Approval of REAL Designations for the Minor in Music Performance	Curriculum	Passed 2/25/21
20-21.123	Motion to Recommend Approval of REAL Designations for the B.S. Degree in Cybersecurity	Curriculum	Passed 2/25/21
20-21.124	Motion to Recommend Approval of REAL Designations for the B.S. Degree Program in Health Sciences and the 4+1 B.S./M.S. Degree Program in Health Sciences	Curriculum	Passed 2/25/21
20-21.125	Motion to Recommend Approval of REAL Designations for the B.S. Degree Program in Public Health	Curriculum	Passed 2/25/21
20-21.126	Motion to Recommend Approval of REAL Designation for the Minor in Public Health	Curriculum	Passed 2/25/21
20-21.127	Motion to Recommend Approval of REAL Designation for the B.S. Degree Program in Allied Health	Curriculum	Passed 2/25/21
20-21.128	Motion to Recommend Approval of REAL Designation for the Minor in Coaching Education	Curriculum	Passed 2/25/21
20-21.129	Motion to Recommend Approval of REAL Designation for the Minor in Sport Management	Curriculum	Passed 2/25/21
20-21.130	Motion to Recommend Approval of REAL Designations for the B.S. Degree Programs in Sport Management and in Nutrition and Dietetics	Curriculum	Passed 2/25/21
20-21.131	Motion to Recommend Approval of REAL Designations for the Health and Exercise Science Concentration of the B.S. Degree Program in Exercise, Sport, and Health Education	Curriculum	Passed 2/25/21
20-21.132	Motion to Recommend Approval of REAL Designation for the Physical and Health Education Concentration of the B.S. Degree Program in Exercise, Sport, and Health Education	Curriculum	Passed 2/25/21

20-21.133	Motion to Recommend Approval of REAL Designations for the Paramedic/Firefighter Track and the Paramedic/Critical Care Track of the B.S. Degree Program in Emergency Services	Curriculum	Passed 2/25/21
20-21.134	Motion to Recommend Approval of REAL Designations for the Degree Completion Track of the B.S. Degree Program in Emergency Services	Curriculum	Passed 2/25/21
20-21.135	Motion to Recommend Approval of REAL Designations for the Minor in Emergency Services	Curriculum	Passed 2/25/21
20-21.136	Motion to Recommend Approval of REAL Designations for the B.F.A. Degree Programs and B.S. Degree Programs in Design	Curriculum	Passed 2/25/21
20-21.137	Motion to Recommend Approval of REAL Designation for the Minor in Design Studies in Culture	Curriculum	Passed 2/25/21
20-21.138	Motion to Recommend Approval of REAL Designation for the Minor in Design Studies in Professional Practice	Curriculum	Passed 2/25/21
20-21.139	Motion to Recommend Approval of REAL Designations for the Minor in Design Studies in Expression and Culture	Curriculum	Passed 2/25/21
20-21.140	Motion to Recommend Approval of REAL Designation for the Minor in Design Studies in Expression	Curriculum	Passed 2/25/21
20-21.141	Motion to Recommend Approval of REAL Designation for the Minor in Design Studies in Applied Design and Culture	Curriculum	Passed 2/25/21
20-21.142	Motion to Recommend Approval of REAL Designations for the Minor in Design Studies in Applied Design and Expression	Curriculum	Passed 2/25/21
20-21.143	Motion to Recommend Approval of REAL Designations for the Traditional B.S.N Degree Program in Nursing	Curriculum	Passed 2/25/21
20-21.144	Motion to Recommend Approval of REAL Designations for the R.N. to B.S.N. Degree Program in Nursing	Curriculum	Passed 2/25/21
20-21.145	Motion to Recommend Approval of REAL Designations for the B.S. Degree Program in Respiratory Therapy	Curriculum	Passed 2/25/21
20-21.146	Motion to Recommend Approval of REAL Designations for the B.S. Degree	Curriculum	Passed 2/25/21

	Programs in Interdisciplinary Studies Early Childhood Special Education		
20-21.147	Motion to Recommend Approval of REAL Designations for the B.S. Degree Program in Studio Art	Curriculum	Passed 2/25/21
20-21.148	Motion to Recommend Approval of Proposed Changes to UNIV 150	Curriculum	Passed 3/11/21
20-21.149	Motion to Recommend a Change to the Dean's Evaluations for the School of Nursing and the Waldron College	FSEC	Passed 3/11/21
20-21.150	Motion to Recommend Approval of REAL Designation for the B.S. Degree Completion Track in Respiratory Therapy	Curriculum	Passed 3/25/21
20-21.151	Motion to Recommend Changing the Headers on the Academic Affairs Approval Flow Charts	Governance	Passed 3/25/21
20-21.152	Motion to Request Faculty Senate Representation in Development of Teaching and Research Faculty Compensation Policies	Resource Allocation	Passed 3/25/21
20-21.153	Motion to Open General Education Courses to All Students	Curriculum	Passed 4/8/21
20-21.154	Motion to Require Credit Hours Outside First Major Department/School	Curriculum	Passed 4/8/21
20-21.155	Motion Related to the Diversity and Equity Action Committee Proposal	Faculty Issues	Passed 4/8/21
20-21.156	Motion to Recommend Separation of the School of Nursing from Waldron College as a Stand-Alone Academic Unit	Senator Dr. Katie Katz and Senator Dr. Sarah Gilbert	Passed 4/8/21
20-21.157	Motion to Recommend Approval of the Course Minimums Policy	FSEC	
20-21.158	Motion for Formation of an Internal Governance Committee on Online Education	Faculty Issues	
20-21.159	Resolution in Honor of President Dr. Brian O. Hemphill Error! Bookmark not defined.	FSEC	
20-21.160	Motion to Recommend Approval of REAL Designation for the B.S. Degree in Physical and Health Education	Curriculum Committee	
20-21.161	Motion to Recommend Approval of REAL Designation for the Minor in Asian Martial Arts	Curriculum Committee	
20-21.162	Motion to Recommend Approval of REAL Designation for the B.F.A. Degree in Art Education	Curriculum Committee	

20-21.163	Motion to Support Resolution on Violence and Racism Against Asians and Asian Americans and Pacific Islanders	Faculty Issues Committee	
20-21.164	Motion for Mid-Semester Grades	FSEC	
20-21.165	Motion to Revise UNIV 100	Curriculum Committee	
20-21.166	Motion Regarding Adjunct Faculty Compensation	Senators Taggart, Beach, and Pollick	

20-21.01: Motion to Add a Member to the REAL Implementation Steering Committee

Referred by: Faculty Senate Executive Committee

MOTION: Faculty Senate approves adding the Executive Director of the Academic Success Center to membership of the REAL Implementation Steering Committee.

PASSED 6/1/20

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20-21.02: Motion Concerning the Board of Visitors Resolution of June 12, 2020

Referred by: Faculty Senate Executive Council

MOTION:

Faculty Senate does not condone the resolution regarding budgetary reduction strategies passed by the Board of Visitors on June 12th.

RATIONALE:

We understand that Radford University is facing unprecedented fiscal challenges in the coming years. The BOV's resolution regarding budgetary reduction strategies includes language that temporarily vacates Sections 1.8, 1.9, 1.15, and 1.16 in a way that resulted in a vacuum of process and shared governance in a time when it was needed most. This issue could have been potentially prevented or mediated if a dialogue had taken place in advance. In the future, we look forward to the BOV, administration, and faculty working proactively to address potential challenges to Academic Affairs.

PASSED 6/26/20

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20-21.03: Motion to Create an Advisory Ad Hoc Committee in Response to the Board of Visitors Resolution Concerning Budget Reductions

Referred: Senator Rhett Herman

MOTION:

The Faculty Senate recommends that an ad hoc committee consisting of 2 faculty from each of the 7 ~~6~~ academic ~~undergraduate~~ colleges ~~from the faculty Senate~~ and one faculty member from Radford University Libraries be elected to advise the ~~Faculty Senate Executive Council (FSEC)~~ on the Strategic Budgeting Advisory Group – Academic in their deliberations with the ~~6 Vice Presidents 5 administrators~~ (including the Provost and one Dean) on the President's ad hoc committee. The faculty will be elected by the Colleges by 5pm on ~~Friday, June 26~~ Wednesday, July 1. Those elected in the colleges may not be from the same departments as the members of the ~~FSEC~~ Strategic Budgeting Advisory Group – Academic.

AS AMENDED

The Faculty Senate recommends that an ad hoc committee consisting of 2 faculty from each of the 6 undergraduate colleges and one faculty member from Radford University Libraries be elected to advise the Strategic Budgeting Advisory Group – Academic. The faculty will be elected by the Colleges by 5pm on Wednesday, July 1. Those elected in the colleges may not be from the same departments as the members of the Strategic Budgeting Advisory Group - Academic.

RATIONALE:

The 6 members of the FSEC should not have to have all the work to be done by this crisis thrust solely upon them. The research to be done, and input to be solicited, needs to be spread out due to the short time frame for this work.

PASSED as Amended 6/26/20

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20-21.04: Motion Requesting Revision to Board of Visitors Resolution of June 12, 2020

Referred by: Senator Suzanne Ament, Senator David Beach, Senator Scott Dunn, Senator Nicholas Lee, Senator Jamie McDaniel, Senator Geoffrey Pollick, Senator Paul Thomas

Whereas: The current pandemic outbreak of COVID-19 threatens Radford University's students, staff, and faculty with possible extreme harm. Radford University must act decisively and expeditiously, as a united community, to preserve the work of education and service to which its people and resources are dedicated; and

Whereas: The June 12, 2020, Radford University Board of Visitors budget resolution that suspended handbook protections related to appeals, grievance, and reduction of workforce owing to financial exigency (sections 1.8, 1.9, 1.15 and 1.16) constitutes a weakening of the principles of cooperative leadership and due process that guide the institution. These principles of due process, articulated in the *Radford University Teaching & Research Faculty Handbook*, serve a critical role in the function of the American university system. Moreover, due process is a fundamental protection for employees in many types of institutions, not just higher education, and is foundational to what it means to live in a democratic nation; and

Whereas: These suspensions of cooperative leadership and due process have been noticed by our students, our surrounding community, and our colleagues and peers. The Virginia Conference of the American Association of University Professors, the Faculty Senate of Virginia, and the Faculty of the Mary Washington University have all publicly voiced emphatic criticism of the Board's resolution because it violates the principles of shared governance and due process, bringing negative attention upon the University at a time of enrollment challenges and financial crisis; and

Whereas: The Board of Visitors has not declared a state of fiscal exigency, yet has vested the authority in the President to act as though it has, while vacating all processes that guarantee inclusive decision-making, fairness, equity, and due process in a time of financial crisis; and

Whereas: Through this resolution the Board of Visitors bypasses cooperation and collaboration by preventing selection of faculty representatives elected explicitly for the purpose of developing a budget reduction strategy thereby allowing for the dismissal of faculty members outside the processes of fairness and cooperation elaborated in the Faculty Handbook;

And Whereas: We as the faculty wish to work in unity with President Hemphill, Interim Provost Scartelli, Provost Lepre, and the Board of Visitors to avoid the devastation that the President said could befall the University should budget reductions be undertaken in anything but the most effective way—a tragedy we all wish to avoid;

Now, Therefore, Be It Resolved:

The Faculty Senate calls upon the Board of Visitors to revise its Resolution of June 12, 2020, so that it authorizes President Hemphill to devise budget strategies in collaboration with an ad hoc committee comprised of a representative elected from each college along with the Faculty Senate

Executive Council, the leadership of the Administrative Professional and Staff Senates, and other stakeholders as deemed appropriate by the President, with the majority of the committee being faculty members; and

Be It Further Resolved:

That Sections 1.8, 1.9, 1.15, and 1.16, which were suspended in the BOV resolution, be immediately reinstated in order to protect the rights of the faculty due process, whereby they may appeal perceived injustices, file grievances of perceived offenses, and retain the earned rights of tenure and promotion.

FAILED 6/26/20

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20-21.05: Motion Adopting Option A to Budget Reduction

Referred by: Faculty Senate Executive Council

Motion: Faculty Senate endorses Option A, across-the-board approach to budget reduction strategies over the course of the biennium (July 1, 2020 through June 30, 2022) as outlined in President Hemphill's document on June 17th (*Radford University Budget Reduction Strategies*).

FAILED 6/26/20

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20-21.06: Motion Adopting Option B to Budget Reduction

Referred by: Faculty Senate Executive Council

Motion: Faculty Senate endorses Option B, the strategic approach to budget reduction strategies over the course of the biennium (July 1, 2020 through June 30, 2022) as outlined in President Hemphill's document on June 17th (*Radford University Budget Reduction Strategies*).

PASSED 6/26/20

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20-21.07: Motion to Create an Additional Option C to Budget Reductions: Temporary Progressive Pay Cuts and Furloughs

Referred by: Senator Suzanne Ament, Senator Scott Dunn, Senator I-Ping Fu, Senator Nicholas Lee, Senator Jamie McDaniel, Senator Geoffrey Pollick, Senator Reginald Shareef, Senator Paul Thomas

~~**Whereas:** The budget reduction strategies (options A and B) President Hemphill presented to the faculty senate were formulated without faculty input; and~~

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~~**Whereas:** Providing only two options presents a false dilemma and limits the possibilities for meeting the fiscal challenges posed by COVID-19; and~~

-

~~**Whereas:** Options A and B represent two extremes of possible budget reduction strategies; and~~

-

~~**Whereas:** Other strategies can be formulated that maintain a more just sharing of mutual sacrifices we all must make in this financial crisis than does either options A or B, and can be implemented more expeditiously than in Option B; and~~

-

~~**Whereas:** Realizing that because we are in a budget crisis, decisions must be made within the timeline imposed by the Commonwealth; and~~

~~**Whereas:** Program elimination and consolidation as called for in Option B run the risk of depriving students of opportunities for humane learning and irreversibly damaging Radford University's academic reputation as a comprehensive liberal arts institution and have the practical disadvantage of requiring more time to implement than would a process of progressive pay cuts and furloughs; and~~

~~**Whereas:** Under Option B, using the median faculty salary cited by President Hemphill, up to 93 faculty lines will need to be eliminated to achieve the estimated \$10,000,000 in cuts from the Academic Affairs budget; and~~

~~**Whereas:** Program elimination will thrust many of our colleagues into a collapsing academic job market in the midst of a pandemic and weak economy, possibly destroying their livelihoods and careers;~~

~~**Now, Therefore, Be It Resolved:-**~~

The Faculty Senate recommends adding a third option in the budget reduction strategy. This Option C would call for a progressive system of temporary pay cuts and furloughs as the primary budget reduction a possible reduction strategy to be implemented along with Option B. in conjunction with more limited strategic reductions. Doing so allows the entire Radford University community to share the burden more equitably and preserve the jobs of our most vulnerable colleagues, preserving the integrity and diversity of our students' paths for learning, while completing the process of budget reductions more quickly than with Option B alone.

MOTION AS AMENDED

The Faculty Senate recommends a progressive system of temporary pay cuts and furloughs as a possible reduction strategy to be implemented along with Option B. Doing so allows the entire Radford University community to share the burden more equitably and preserve the jobs of our most vulnerable colleagues, preserving the integrity and diversity of our students' paths for learning, while completing the process of budget reductions more quickly than with Option B alone.

PASSED as amended 6/26/20

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20-21.08: Motion Adopting New Budget Reduction Strategies

Referred by: Senator Stockton Maxwell

MOTION:

The Faculty Senate ~~does not endorse either approach to budget reduction strategies over the course of the biennium (July 1, 2020 through June 30, 2022) as outlined in President Hemphill's document on June 17th (*Radford University Budget Reduction Strategies*).~~ Rather, we recommends **the following**

1. the reinstatement of the negated handbook sections.
2. the immediate convening of an ad hoc committee composed of faculty, staff, and administration to develop a strategy that includes both temporary and progressive furloughs and strategic changes to programs, divisions, and positions.
3. decision making be conducted in a transparent manner with known criteria and data sources to be shared with the faculty.

RATIONALE:

On June 17th, President Hemphill released a memorandum on Radford University Budget Reduction Strategies. The document was a response to the Board of Visitors June 12th resolution addressing the unprecedented budgetary challenges created by the COVID-19 pandemic. The President's document outlines two budget reduction strategies. Option A, or the across the board method, appears equitable but it would disproportionately affect those lower on the pay scale and departments with limited budgets. Additionally, Option A does not include faculty and staff in the decision-making process. Option B puts forth strategic reductions in consultation with leadership councils from faculty, staff, and administration but does so outside of the *Teaching and Research Handbook*. The justification of developing a process outside of the handbook is limited time and the need for rapid action. We are prepared to elect faculty to an ad hoc committee and act quickly in full collaboration with the administration and Board of Visitors.

FAILED 6/26/20

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20-21.09: Motion to Recommend Student Evaluation Administration for Fall 2020

Referred by: Faculty Issues Committee

MOTION:

The Faculty Senate recommends that all student evaluations be administered online for the Fall 2020 semester and encourages faculty to allow students to complete the online evaluation as indicated in the Teaching and Research Handbook which specifies they be conducted over the final two weeks of the semester. Faculty may choose either the face-to-face evaluation **form** or the evaluation **form** for online classes but in either case, it will be administered online in the last two weeks.

RATIONALE:

As the Registrar's Office is not tracking different types of courses in Banner (face-to-face, hybrid, online, or a face-to-face course that pivots to online at some point in the semester), the modality of conducting the evaluation should be consistent across the university.

Passed 9/10/20

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20-21.10: Motion to Recommend Approval of REAL Designations for BBA Degrees

Referred by: Curriculum Committee

MOTION: Faculty Senate recommends approval of the BBA degree programs in accounting, finance, marketing, management, and economics as fulfilling the R, A, and L areas of the REAL curriculum.

PASSED 9/24/20

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20-21.11: Motion to Recommend Approval of REAL Designations for Anthropological Sciences Degrees

Referred by: Curriculum Committee

MOTION: Faculty Senate recommends approval of the B.S. and B.A. degree programs in Anthropological Sciences as fulfilling the R and A areas of the REAL curriculum.

PASSED 9/24/20

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20-21.12: Motion to Recommend Approval of REAL Designations for the BSW Degree

Referred by: Curriculum Committee

MOTION: Faculty Senate recommends approval of the BSW degree program in Social Work as covering the A and L areas of the REAL Curriculum.

PASSED 9/24/20

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20-21.13: Motion to Recommend Approval of REAL Designations for the BSN Degree

Referred by: Curriculum Committee

MOTION: Faculty Senate recommends approval of the BSN degree program in Nursing, both the RN to BSN and the traditional BSN, as covering the L area of the REAL Curriculum.

PASSED 9/24/20

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20-21.14: Motion to Recommend Approval of REAL Designations for the Degrees in History

Referred by: Curriculum Committee

MOTION: Faculty Senate recommends approval of the B.A. and B.S. degree programs in history and the history minor as covering the A and E areas of the REAL Curriculum.

PASSED 9/24/20

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20-21.15: Motion to Recommend Approval of REAL Designations for the Degrees in Social Science

Referred by: Curriculum Committee

MOTION: Faculty Senate recommends approval of the B.A. and B.S. degree programs in Social Science as covering the A and E areas of the REAL Curriculum.

PASSED 9/24/20

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20-21.16: Motion to Recommend Approval of REAL Designations for the Degrees and Minor in Mathematics

Referred by: Curriculum Committee

MOTION: Faculty Senate recommends approval of the B.A. and B.S. degree programs in Mathematics (Traditional Mathematics Concentration) as well as the minor in Mathematics and the minor in Statistics as covering the R area of the REAL Curriculum.

PASSED 9/24/20

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20-21.17: Motion to Recommend Faculty Include a COVID Impact Statement for 2020-21 FARs

Referred by: Faculty Issues Committee

MOTION:

The Faculty Senate recommends that all faculty members include a COVID Impact Statement in their 2020-21 FARs. This statement should contextualize factors such as the variations in instructional delivery and other special situations related to instruction, research, and service that have been affected by the COVID pandemic. The Faculty Senate also urges Chairs and Deans to consider these factors in faculty evaluation.

RATIONALE:

Instruction, research, and service have been impacted by the COVID pandemic, and these challenges should be addressed by faculty in their FARs. Three questions to consider: How did you translate your teaching to address the challenges of COVID? How has your research and service been altered? How has instruction been altered both positively or negatively because of multiple delivery methods and/or teleinstruction?

PASSED 10/8/20

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20-21.18: Motion to Recommend Approval of a New Minor in GIS

Referred by: Curriculum Committee

MOTION: Faculty Senate supports the creation of a new minor in GIS, Remote Sensing and Data Analytics/Visualization to be housed in the Department of Geospatial Sciences.

PASSED 10/8/20

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20-21.19: Motion to Recommend Approval of a New Minor in Environmental Studies

Referred by: Curriculum Committee

MOTION: Faculty Senate supports the creation of a new minor in Environmental Studies to be housed in the Department of Geospatial Sciences.

PASSED 10/8/20

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20-21.20: Motion to Recommend Approval of a New Minor in Global Perspectives

Referred by: Curriculum Committee

MOTION: Faculty Senate supports the creation of a new minor in Global Perspectives to be housed in the Department of Geospatial Sciences.

PASSED 10/8/20

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20-21.21: Motion to Revise Sections 1.15 and 1.16 of the T&R Handbook

Referred by: Resource Allocation Committee

Motion: The Faculty Senate recommends the establishment of a task force to revise the Teaching and Research Faculty Handbook sections 1.15 - Reduction in Force under Fiscal Exigency and 1.16 - Reduction in Force Due to Program Restructuring or Discontinuance.

Charges:

1. Review the current language of sections 1.15 and 1.16 of the T&R Handbook.
2. Review fiscal exigency language from similar universities and guidelines from the American Association of University Professors.
3. Draft revised sections.
4. Seek feedback from the Academic Affairs Leadership Team, Resource Allocation Committee, Governance Committee, Faculty Issues Committee, and Council of Chairs.
5. Revise if needed.
6. Present revised sections as a motion in the Faculty Senate.

Timeline (may need to adapt to academic calendar):

- End of Fall Semester - Convene
- February - Draft motion
- March - Feedback from stakeholders
- Early April - Motion to Faculty Senate
- May – Present to Board of Visitors for approval

Task Force Membership:

- Six tenured faculty senators representing each undergraduate college who are nominated by the Faculty Senate and then chosen by the Faculty Senate Executive Council
- Vice President for Finance and Administration
- Vice President for Strategic Operations
- Provost
- One Dean - appointed by the President in consultation with the Provost

Rationale: The June 12th motion passed by the Radford University Board of Visitors (revised August 5th) indicated that budget reduction strategies were necessary to address the financial stress of COVID-19. In this motion, sections 1.15 and 1.16 of the Teaching and Research Faculty Handbook that address fiscal exigency were stricken until June 2022. As these sections of the Handbook were meant to explicitly address challenging budgetary times but were deemed inadequate to address the current fiscal crisis, we recommend that these sections be revised in collaboration with the administration.

Passed 11/5/20

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20-21.22: Motion to Recommend Approval of a New Minor in Planetary Science

Referred by: Curriculum Committee

MOTION: Faculty Senate supports the creation of a new minor in Planetary Science to be housed in the Department of Geology.

Passed 11/5/20

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20-21.23: Motion to Recommend Approval of a New Minor in Literature and Cultural Analysis

Referred by: Curriculum Committee

MOTION: Faculty Senate supports the creation of a new minor in Literature and Cultural Analysis to be housed in the Department of English.

Passed 11/5/20

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20-21.24: Motion to Recommend Approval of a New Minor in Commercial Music Production

Referred by: Curriculum Committee

MOTION: Faculty Senate supports the creation of a new minor in Commercial Music Production to be housed in the Department of Music.

Passed 11/5/20

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20-21.25: Motion to Recommend Approval of a New Minor in Music Industry

Referred by: Curriculum Committee

MOTION: Faculty Senate supports the creation of a new minor in Music Industry to be housed in the Department of Music.

Passed 11/5/20

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20-21.26: Motion to Recommend Approval of REAL Designations for the Degrees in Theatre

Referred by: Curriculum Committee

MOTION: Faculty Senate recommends approval of the B.A. and B.S. degree programs in Theatre as covering the E and L areas of the REAL Curriculum.

Passed 11/5/20

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20-21.27: Motion to Recommend Technological Support for Instructional Faculty

Referred by: Faculty Issues Committee

MOTION:

As faculty have had to move to online or to remote instruction because of the COVID-19 pandemic, and many faculty are teaching remotely at home, the Faculty Senate recommends that the University ensures that all instructional faculty (graduate teaching assistants/fellows, adjuncts, special purpose, tenure track, and tenured) have access to instructional technology devices as necessary for their teaching duties, and also recommends that the University provide subsidization where needed for instructional faculty's home Internet service.

Passed 11/5/20

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20-21.28: Motion to Recommend REAL Designations for the B.A., B.S., B.F.A. Degrees in Art

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.S. degree program in Art Education, the B.A. degree program in Art History, and the B.F.A. degree programs in Art (Studio Art and Graphic Design options) as covering the E, A, and L areas of the REAL Curriculum.

Passed 11/19/20

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20-21.29: Motion to Recommend REAL Designations for the B.S. Degree in Healthcare Administration

Referred by: Curriculum Committee

MOTION:

Senate recommends approval of the B.S. degree program in Healthcare Administration (all four options) as covering the A and L areas of the REAL Curriculum.

Passed 11/5/20

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.30: Motion to Recommend REAL Designations for the B.A. and B.S. Degrees in English

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.A. and B.S. degree programs in English as covering the E and A areas of the REAL Curriculum.

Passed 11/5/20

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20-21.31: Motion to Recommend REAL Designations for the Minor in Professional Writing and Literature and Expression

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minors in Professional Writing and Literature and Expression (housed in the Department of English) as covering the E area of the REAL Curriculum.

Passed 11/5/20

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.32: Motion to Recommend REAL Designations for the Minor in Literature and Cultural Analysis

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Literature and Cultural Analysis (housed in the Department of English) as covering the A area of the REAL Curriculum.

Passed 11/5/20

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20-21.33: Motion to Recommend REAL Designations for the Minor in Appalachian Studies

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Appalachian Studies as covering the A area of the REAL Curriculum.

Passed 11/5/20

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20-21.34: Motion to Recommend REAL Designations for the B.S. Degree in Physics

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.S. degree program in Physics (all four options) as covering the R and L areas of the REAL Curriculum.

Passed 11/5/20

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20-21.35: Motion to Recommend REAL Designations for the Minors in Physics and Astronomy

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minors in Physics and in Astronomy as covering the R area of the REAL Curriculum.

Passed 11/5/20

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20-21.36: Motion to Recommend REAL Designations for the Minor in Theatre (Performance Option)

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the Performance option of the Theatre minor as covering the E area of the REAL Curriculum.

Passed 11/5/20

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20-21.37: Motion to Recommend REAL Designations for the Minor in Theatre (Production Option)

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the Production option of the Theatre minor as covering the L area of the REAL Curriculum.

Passed 11/5/20

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20-21.38: Motion to Recommend REAL Designations for the B.A. and B.S. Degrees in Political Science

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.A. and B.S. degree programs in Political Science as covering the A and L areas of the REAL Curriculum.

Passed 11/5/20

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20-21.39: Motion to Recommend REAL Designations for the B. A. and B.S. Degrees in Religious Studies, and Philosophy, and Minors in Religious Studies, Philosophy, Religious-Cultural Literacy, and Ethics

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.A. and B.S. degree programs in Religious Studies, the B.A. and B.S. degree programs in Philosophy, as well as the minors in Religious Studies, Philosophy, Religious-Cultural Literacy, and Ethics (all housed in the Department of Philosophy and Religious Studies) as covering the E area of the REAL Curriculum.

Passed 11/5/20

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20-21.40: Motion to Recommend REAL Designations for the Minor in Business Administration

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Business Administration as covering the A area of the REAL Curriculum.

Passed 11/5/20

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20-21.41: Motion to Recommend REAL Designations for the Minor in Marketing

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Marketing as covering the A and L areas of the REAL Curriculum.

Passed 11/5/20

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20-21.42: Motion to Recommend Removal of Catalog Language Relating to Hours Completed at Radford

Referred by: Faculty Senate Executive Council

MOTION:

Motion: Faculty Senate recommends eliminating the catalog language that requires fifty percent of the credit hours required for a major, minor, or certificate be taken at Radford University.

Academic Catalog:

Degree Requirements

No fewer than 30 credit hours for a Bachelor's level degree; 25% of credit hours for an Associate's level degree must be earned at Radford University to be eligible for graduation. ~~Fifty percent of the credit hours required for a major, minor, or certificates (as defined by the department) must be taken at Radford University and n~~No more than six (6) credit hours of Independent Study coursework can be used toward graduation requirements.

RATIONALE:

SACS-COC requires that a minimum of twenty-five percent of credits be taken at the degree-granting university. This policy change has the potential to attract more transfer students and could reduce the number of "dropped" credits earned at other institutions. Departments will continue to maintain decision authority regarding transfer equivalencies of courses within their respective subject areas.

Passed 11/19/20

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20-21.43: Motion to Recommend Academic Catalog Language Relating to REAL Transfer Credits

Referred by: Faculty Senate Executive Council

MOTION:

Faculty Senate recommends that the following changes be made to the academic catalog to reflect how students will transfer credits into the REAL Curriculum.

Transfer Implications of REAL Curriculum

Students who have completed of a VCCS Transferable Associate Degree (see additional information within the Radford University Transfer Guide) will satisfy all requirements for the REAL Curriculum.

Students who have not completed one of these approved transfer associate degrees but have at least 60 approved transfer credit hours and at least 3 credit hours in each of the REAL areas (R, E, A, and L) are only required to complete a major, minor or certificate that fulfills at least one area of the REAL Curriculum. If transfer students are missing any of the 3-credit hour coursework in the REAL areas, those courses may be taken at Radford University to fulfill the REAL Curriculum general education requirements. **This only applies to students who transfer in at least 60 approved transfer credit hours.**

Students with fewer than 60 approved transfer credits may be able to apply these credits to majors, minors, and certificates to fill the REAL Curriculum. Courses transferring into Radford University will be given the REAL designations of the approved equivalent courses. For example, students who transfer in a course offered at Radford University that has an E and Writing Intensive designations will result in that student applying those elements of the REAL Curriculum upon transfer. The same is true for all REAL areas, foundational writing and math, and cornerstone personal/professional development, and writing intensive designations.

If a student transfers in a course that does not have a course equivalent at Radford University, the application of the course to the REAL requirements (REAL area, foundational writing or math, or cornerstone personal/professional development and writing intensive) will follow the standard procedures for seeking transfer course designations. These are evaluated by the REAL Council and the Executive Director for General Education in consultation with discipline area chairs and school/department directors. Department chairs and School Directors ultimately determine if a course counts towards their discipline(s) and major(s). Additional documentation of the course content may be needed to complete the transfer course evaluation.

RATIONALE:

Motion to change the language in the REAL description was approved by the Academic Policies and Procedures Committee on Oct 20, 2020 and by the REAL Council.

Passed 11/19/20

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20-21.44: Motion to Create an Ad-hoc Committee on Course Minimums and Faculty Workload

Referred by: Faculty Senate Executive Council

MOTION:

Faculty Senate recommends the creation of an ad-hoc committee to examine, research, and draft recommendations related to course minimums and faculty workload.

Charges:

1. To examine, research and draft recommendations related to course minimums.
2. To examine, research and draft recommendations related to faculty workload.

Timeline:

- Committee to be convened by December 3
 - o The task force will be convened by the Provost, who will provide the committee with data and charges
- Work to begin immediately and to progress through the spring semester
- **Deadline 1:** Recommendations on a course minimum policy from committee to Faculty Senate and Provost by February 15
- **Deadline 2:** Recommendations on a faculty workload policy from committee to Faculty Senate and Provost by March 31
- Recommendations from Faculty Senate to Provost by the end of Spring semester

Membership:

- Co-chairs, Dean (appointed by Provost) and President of Faculty Senate
- A second dean (appointed by Provost)
- Two chairs/directors (appointed by Provost)
- One full-time, T&R faculty member from each **Undergraduate** College **and one from the graduate faculty** (self-nominated and appointed by FSEC)
- One representative from Finance and Administration (appointed by CFO Chad Reed)

RATIONALE:

In light of our ongoing efforts toward continual improvement and as part of the continued examination of our resources and their best uses, the Faculty Senate Executive Council and the Provost recommend the creation of an ad-hoc committee to examine course minimums and faculty workload. The committee charge would be to examine course minimums first, and once that work is completed, to turn to faculty workload.

Passed 11/19/20

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20-21.45: Motion to Recommend Approval of a New Minor in Conservation Law Enforcement

Referred by: Curriculum Committee

MOTION:

Faculty Senate supports the creation of a new minor in Conservation Law Enforcement to be housed in the Department of Criminal Justice.

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20-21.46: Motion to Recommend Deletion of the Post-Graduate Certificate of Gerontology

Referred by: Curriculum Committee

MOTION:

Faculty Senate supports the deletion of the Post-Graduate Certificate of Gerontology program.

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20-21.47: Motion to Recommend a New Concentration in Clinical Research

Referred by: Curriculum Committee

MOTION:

Faculty Senate supports the creation of a concentration in Clinical Research in the Master of Science in Health Sciences (MSHS-CRA) program.

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20-21.48: Motion to Recommend Establishment of Criteria and Benchmarks for REAL Minors

Referred by: Faculty Senate Executive Council

MOTION:

Faculty Senate recommends that the REAL Council establish criteria and benchmarks for supporting continued inclusion of minors within the REAL Curriculum, to be approved by Faculty Senate.

RATIONALE:

In order to ensure the successful operation of the REAL Curriculum and the inclusion of minors in discussion of department and school contributions to the University mission, it is necessary to clarify the standing charges for the REAL Council, the academic governance committee overseeing general education. See Motion 19-20.03 for additional details about establishment and the role of the REAL Council. Within that motion, two charges were specified:

- Review an annual report on the status of General Education (could include, but is not limited to, information such as: progression to degree, resource capacity and concerns, student impact, and advising support), compiled by the General Education Administrator, and makes subsequent recommendations to Faculty Senate Executive Council.
- On an annual basis, review report, provided by the General Education Administrator, that details updates and changes to REAL major, minor, and certificate alignment and course designations and rotations from departments, and make subsequent recommendations to Faculty Senate Executive Council.

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20-21.49: Motion to Recommend Approval of a New Minor in Archaeology and Prehistory

Referred by: Curriculum Committee

MOTION:

Faculty Senate supports the creation of a new minor in Archaeology and Pre-History to be housed in the Department of Anthropological Sciences.

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20-21.50: Motion to Recommend Approval of a New Minor in Culture Studies

Referred by: Curriculum Committee

MOTION:

Faculty Senate supports the creation of a new minor in Culture Studies to be housed in the Department of Anthropological Sciences.

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20-21.51: Motion to Recommend REAL Designations for the B.S. Degrees in Professional Chemistry, Biochemistry, and Forensics

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.S. degree programs in Professional Chemistry (both options), Biochemistry (both options), and Forensics as covering the R and L areas of the REAL Curriculum.

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20-21.52: Motion to Recommend REAL Designations for the B.A. and B.S. Degrees and minor in Criminal Justice

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.A. and B.S. degree programs in Criminal Justice as well as the minor in Criminal Justice as covering the A and L areas of the REAL Curriculum.

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20-21.53: Motion to Recommend REAL Designations for the B.A. and B.S. Degrees in Communication Sciences and Disorders

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.A. and B.S. degree programs in Communication Sciences and Disorders as covering the R and L areas of the REAL Curriculum.

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20-21.54: Motion to Recommend REAL Designations for the B.A. and B.S. Degrees in Mathematics (Applied and Statistics)

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.A. and B.S. degree programs in Mathematics (Applied Math Concentration) and Mathematics (Statistics Concentration) as covering the R and L areas of the REAL Curriculum.

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20-21.55: Motion to Recommend REAL Designations for the Minor in Health Humanities

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Health Humanities (both options) as covering the E area of the REAL Curriculum.

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20-21.56: Motion to Recommend REAL Designations for the Minor in Anthropological Sciences and Archaeology and Pre-History

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Anthropological Sciences and the minor in Archaeology and Pre-History as covering the R and A areas of the REAL Curriculum.

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20-21.57: Motion to Recommend REAL Designations for the Minor in Culture Studies

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Culture Studies as covering the E and A areas of the REAL Curriculum.

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20-21.58: Motion to Recommend REAL Designations for the Minor in Cinema

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Cinema as covering the A area of the REAL Curriculum.

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20-21.59: Motion to Recommend REAL Designations for the B.A. and B.S. Degrees and a minor in Sociology

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.A. and B.S. degree programs in Sociology as well as the minor in Sociology as covering the A area of the REAL Curriculum.

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20-21.60: Motion to Recommend REAL Designations for the B.A. and B.S. Degrees in Media Production, Journalism and Public Relations

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.A. and B.S. degree programs in Media Studies (Media Production Concentration), Media Studies (Journalism Concentration), and Communications (Public Relations Concentration) as covering the L area of the REAL Curriculum.

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20-21.61: Motion to Recommend REAL Designations for the B.A. and B.S. Degrees in Communications

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.A. and B.S. degree programs in Communications (Communication Studies Concentration) as covering the A area of the REAL Curriculum.

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20-21.62: Motion to Recommend REAL Designations for the Minor in Entrepreneurship

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Entrepreneurship as covering the L area of the REAL Curriculum.

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20-21.63: Motion to Recommend REAL Designations for the B.A. and B.S. Degrees in Geology (General Concentration, Engineering and Environmental Science)

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.A. degree program in Geology and the B.S. degree programs in Geology (General Geology Concentration) and Geology (Engineering and Environmental Science Concentration) as covering the R and L areas of the REAL Curriculum.

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20-21.64: Motion to Recommend REAL Designations for the B.S. Degree in Geology (Earth Science)

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.S. degree program in Geology (Earth Science Concentration) as covering the R area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.65: Motion to Recommend REAL Designations for the B.S. Degree in Economics

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.S. degree program in Economics as covering the R and A areas of the REAL Curriculum.

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20-21.66: Motion to Recommend REAL Designations for the Minor in Economics

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Economics as covering the A area of the REAL Curriculum.

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20-21.67: Motion to Recommend REAL Designations for the Minor in Economic Forecasting

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Economic Forecasting as covering the R area of the REAL Curriculum.

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20-21.68: Motion to Recommend REAL Designations for the Minor in Management

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Management as covering the A and L areas of the REAL Curriculum.

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20-21.69: Motion to Recommend REAL Designations for the B.S. Degree in Biology and Biomedical Science

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.S. degree programs in General Biology and Biomedical Science as covering the R and L areas of the REAL Curriculum.

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20-21.70: Motion to Recommend REAL Designations for the B.S. Degree in Geospatial Science

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.S. degree programs in Geospatial Science (both Geoinformatics and Environmental concentrations) as covering the R and L areas of the REAL Curriculum.

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20-21.71: Motion to Recommend REAL Designations for the B.S., B.A., and B.F.A. Degrees in Dance

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.S, B.A., and B.F.A. degree programs in Dance as covering the E and L areas of the REAL Curriculum.

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20-21.72: Motion to Recommend REAL Designations for the Minor in Dance Technique

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Dance Technique as covering the L area of the REAL Curriculum.

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20-21.73: Motion to Recommend REAL Designations for the Minor in Education

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Education as covering the A and L areas of the REAL Curriculum.

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20-21.74: Motion to Recommend REAL Designations for the B.S. Degree in Interdisciplinary Studies - Elementary Education

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.S. degree program in Elementary Education as covering the R, A, and L areas of the REAL Curriculum.

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20-21.75: Motion to Recommend REAL Designations for the B.S. Degree in Interdisciplinary Studies - Middle School Education

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.S degree program in Interdisciplinary Studies Middle School Education (~~all four concentrations~~) ~~as covering the E, A, and L areas of the REAL Curriculum.~~

Amended Language:

Faculty Senate recommends approval of the B.S. degree program in Interdisciplinary Studies Middle School Education **as covering E, A and L for the English and Social Studies concentrations, and R, A, and L for the Science and Mathematics concentrations.**

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20-21.76: Motion to Recommend REAL Designations for the B.M. Degree in Music Business

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.M. degree program in Music Business as covering the R, E, and A areas of the REAL Curriculum.

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20-21.77: Motion to Recommend REAL Designations for the Minor in Music Production

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Music Production as covering the E area of the REAL Curriculum.

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20-21.78: Motion to Recommend REAL Designations for the Minor in Music Industry

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Music Industry as covering the E and L areas of the REAL Curriculum.

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20-21.79: Motion to Recommend Approval of Citizen Leader Courses

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of CLP 200: Leaders for a Better World and CLP 400: Citizen Leader Capstone

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20-21.80: Motion to Recommend Approval of a New Minor in Emergency Services

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of a new minor in Emergency Services to be housed in the Department of Clinical Health Professions.

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20-21.81: Motion to Recommend Approval of a New Minor in Creative Arts and Design

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of a new minor in Creative Arts and Design to be housed in the College of Visual and Performing Arts

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20-21.82: Motion to Recommend REAL Designations for the Minor in Planetary Science and Geology

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minors in Planetary Science and in Geology each as covering the R area of the REAL Curriculum.

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20-21.83: Motion to Recommend REAL Designations for the B.S. Degree in Computer Science and Technology and the B.S. Degree in Information Science and Systems

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.S. degree program in Computer Science and Technology and the B.S. degree program in Information Science and Systems each as covering the R and L areas of the REAL Curriculum.

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20-21.84: Motion to Recommend REAL Designations for the Minor in Information Science and Systems

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Information Science and Systems as covering the L area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.85: Motion to Recommend REAL Designations for the Minor in Computer Science

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Computer Science as covering the R area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.86: Motion to Recommend REAL Designations for the Minor in Dance

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Dance as covering the E and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.87: Motion to Recommend REAL Designations for the B.A. and B.S Degrees in Music

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.A. and B.S. degree programs in Music as covering the E and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.88: Motion to Recommend REAL Designations for the B.M. Degree in Music Education

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.M. degree program in Music Education as covering the R, E, and A areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.89: Motion to Delete Honors Courses 103, 201, and 202 from the Undergraduate Catalog

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends deleting from the university catalog the following courses: HNRS 103, HNRS 201, and HNRS 202.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.90: Motion to Delete the Post-baccalaureate Certificate in Music Pedagogy

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends deleting the following program: the Post-baccalaureate Certificate in Music Pedagogy.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.91: Motion to Recommend Approval of a New Minor in Global Environmental Change

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of a new minor in Global Environmental Change to be housed in the Department of Geology.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.92: Motion to Recommend Approval of a New Minor in Design Studies in Culture

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of a new minor in Design Studies in Culture to be housed in the Department of Design.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.93: Motion to Recommend Approval of a New Minor in Design Studies in Professional Practice

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of a new minor in Design Studies in Professional Practice to be housed in the Department of Design.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.94: Motion to Recommend Approval of a New Minor in Design Studies in Expression and Culture

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of a new minor in Design Studies in Expression and Culture to be housed in the Department of Design.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.95: Motion to Recommend Approval of a New Minor in Design Studies in Expression

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of a new minor in Design Studies in Expression to be housed in the Department of Design.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.96: Motion to Recommend Approval of a New Minor in Design Studies in Applied Design and Culture

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of a new minor in Design Studies in Applied Design and Culture to be housed in the Department of Design.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.97: Motion to Recommend Approval of a New Minor in Design Studies in Applied Design and Expression

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of a new minor in Design Studies in Applied Design and Expression to be housed in the Department of Design.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.98: Motion to Recommend Approval of REAL Designations for the Minor in Leadership

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Leadership as covering the E and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.99: Motion to Recommend Approval of REAL Designations for the Minor in International Studies

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in International Studies as covering the E and A areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.100: Motion to Recommend Approval of REAL Designation for the Minor in Political Science

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Political Science as covering the A area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.101: Motion to Recommend Approval of REAL Designation for the Minor in Global Environmental Change

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Global Environmental Change as covering the R area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.102: Motion to Recommend Approval of REAL Designation for the Minor in Environmental Studies

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Environmental Studies as covering the R area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.103: Motion to Recommend Approval of REAL Designation for the Minor in Global Perspectives

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Global Perspectives as covering the A area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.104: Motion to Recommend Approval of REAL Designation for the Visualization track of the Minor in GIS, Remote Sensing, Data Analytics, and Visualization

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the Visualization track of the minor in GIS, Remote Sensing, Data Analytics, and Visualization as covering the E area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.105: Motion to Recommend Approval of REAL Designation for the Analytics track of the minor in GIS, Remote Sensing, Data Analytics, and Visualization

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the Analytics track of the minor in GIS, Remote Sensing, Data Analytics, and Visualization as covering the L area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.106: Motion to Recommend Approval of REAL Designation for the Scientific Reasoning Pathway of the Biology Minor

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the Scientific Reasoning pathway of the Biology minor as covering the R area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.107: Motion to Recommend Approval of REAL Designation for the Applied Learning Pathway of the Biology Minor

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the Applied Learning pathway of the Biology minor as covering the L area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.108: Motion to Recommend Approval of REAL Designations for the Applications in Scientific Reasoning Pathway of the Biology Minor

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the Applications in Scientific Reasoning pathway of the Biology minor as covering the R and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.109: Motion to Recommend Approval of REAL Designation for the Minor in Chemistry

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Chemistry as covering the R area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.110: Motion to Recommend Approval of REAL Designation for the Minor in Peace Studies

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Peace Studies as covering the A area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.111: Motion to Recommend Approval of REAL Designation for the Minor in Women's and Gender Studies

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Women's and Gender Studies as covering the A area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.112: Motion to Recommend Approval of REAL Designation for the Minor in Conservation Law Enforcement

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Conservation Law Enforcement as covering the A area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.113: Motion to Recommend Approval of REAL Designation for the Minor in Forensic Studies

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Forensic Studies housed in the Department of Criminal Justice as covering the L area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.114: Motion to Recommend Approval of REAL Designation for the Standalone Minor in Forensic Science

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the standalone minor in Forensic Science as covering the R area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.115: Motion to Recommend Approval of REAL Designation for the Minor in Creative Writing

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Creative Writing as covering the E area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.116: Motion to Recommend Approval of REAL Designation for the Minor in Creative Arts and Design

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Creative Arts and Design as covering the E area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.117: Motion to Recommend Approval of REAL Designations for the B.A. and B.S. Degrees in Psychology

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.A. and B.S. degree programs in Psychology as covering the R and A areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.118: Motion to Recommend Approval of REAL Designation of the Advertising Concentration for the B.A. and B.S. Degrees in Media Studies

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the Advertising concentration of the B.A. and B.S. degree programs in Media Studies as covering the L area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.119: Motion to Recommend Approval of REAL Designations for the Tourism and Special Events Concentration and the Outdoor Recreation and Leadership Concentration of the B.A. and B.S. Degree Programs in Recreation, Parks, and Tourism

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the Tourism and Special Events concentration and the Outdoor Recreation and Leadership concentration of the B.A. and B.S. degree programs in Recreation, Parks, and Tourism as covering the A and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.120: Motion to Recommend Approval of REAL Designations for the Recreation Therapy Concentration of the B.A. and B.S. Degree Programs in Recreation, Parks, and Tourism

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the Recreation Therapy concentration of the B.A. and B.S. degree programs in Recreation, Parks, and Tourism as covering the R, A, and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.121: Motion to Recommend Approval of REAL Designations for the B.M. Degree in Music Therapy

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.M. degree program in Music Therapy as covering the R, E, and A areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.122: Motion to Recommend Approval of REAL Designations for the Minor in Music Performance

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Music Performance as covering the E and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.123: Motion to Recommend Approval of REAL Designations for the B.S. Degree in Cybersecurity

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.S. degree program in Cybersecurity as covering the R and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.124: Motion to Recommend Approval of REAL Designations for the B.S. Degree Program in Health Sciences and the 4+1 B.S./M.S. Degree Program in Health Sciences

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.S. degree program in Health Sciences and of the 4+1 B.S./M.S. degree program in Health Sciences as covering the R, A, and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.125: Motion to Recommend Approval of REAL Designations for the B.S. Degree Program in Public Health

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.S. degree program in Public Health as covering the R, A, and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.126: Motion to Recommend Approval of REAL Designation for the Minor in Public Health

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Public Health as covering the A area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.127: Motion to Recommend Approval of REAL Designation for the B.S. Degree Program in Allied Health

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.S. degree program in Allied Health as covering the L area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.128: Motion to Recommend Approval of REAL Designation for the Minor in Coaching Education

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Coaching Education as covering the A and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.129: Motion to Recommend Approval of REAL Designation for the Minor in Sport Management

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Sport Management as covering the A area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.130: Motion to Recommend Approval of REAL Designations for the B.S. Degree Programs in Sport Management and in Nutrition and Dietetics

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.S. degree programs in Sport Management and in Nutrition and Dietetics as covering the A and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.131: Motion to Recommend Approval of REAL Designations for the Health and Exercise Science Concentration of the B.S. Degree Program in Exercise, Sport, and Health Education

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the Health and Exercise Science concentration of the B.S. degree program in Exercise, Sport, and Health Education as covering the A and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.132: Motion to Recommend Approval of REAL Designation for the Physical and Health Education Concentration of the B.S. Degree Program in Exercise, Sport, and Health Education

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the Physical and Health Education concentration of the B.S. degree program in Exercise, Sport, and Health Education as covering the R area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.133: Motion to Recommend Approval of REAL Designations for the Paramedic/Firefighter Track and the Paramedic/Critical Care Track of the B.S. Degree Program in Emergency Services

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the Paramedic/Firefighter track and the Paramedic/Critical Care track of the B.S. degree program in Emergency Services as covering the E, A, and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.134: Motion to Recommend Approval of REAL Designations for the Degree Completion Track of the B.S. Degree Program in Emergency Services

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the Degree Completion track of the B.S. degree program in Emergency Services as covering the R, E, and A areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.135: Motion to Recommend Approval of REAL Designations for the Minor in Emergency Services

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Emergency Services as covering the R and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.136: Motion to Recommend Approval of REAL Designations for the B.F.A. Degree Programs and B.S. Degree Programs in Design

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.F.A. degree program (both concentrations) and B.S. degree program (both concentrations) in Design as covering the E, A, and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.137: Motion to Recommend Approval of REAL Designation for the Minor in Design Studies in Culture

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Design Studies in Culture as covering the A area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.138: Motion to Recommend Approval of REAL Designation for the Minor in Design Studies in Professional Practice

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Design Studies in Professional Practice as covering the L area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.139: Motion to Recommend Approval of REAL Designations for the Minor in Design Studies in Expression and Culture

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Design Studies in Expression and Culture as covering the E and A areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.140: Motion to Recommend Approval of REAL Designation for the Minor in Design Studies in Expression

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Design Studies in Expression as covering the E area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.141: Motion to Recommend Approval of REAL Designation for the Minor in Design Studies in Applied Design and Culture

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the minor in Design Studies in Applied Design and Culture as covering the A and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.142: Motion to Recommend Approval of REAL Designations for the Minor in Design Studies in Applied Design and Expression

Referred by: Curriculum Committee

MOTION:

Faculty Senate Faculty Senate recommends approval of the minor in Design Studies in Applied Design and Expression as covering the E and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.143: Motion to Recommend Approval of REAL Designations for the Traditional B.S.N Degree Program in Nursing

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the “traditional” B.S.N. degree program in Nursing as covering the R, A, and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.144: Motion to Recommend Approval of REAL Designations for the R.N. to B.S.N. Degree Program in Nursing

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the R.N. to B.S.N. degree program in Nursing as covering the L area of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.145: Motion to Recommend Approval of REAL Designations for the B.S. Degree Program in Respiratory Therapy

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.S. degree program in Respiratory Therapy as covering the R, A, and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.146: Motion to Recommend Approval of REAL Designations for the B.S. Degree Programs in Interdisciplinary Studies Early Childhood Special Education

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.S. degree program in Interdisciplinary Studies Early Childhood Special Education (four-year licensure track, four-year non-licensure track, and 4+1 track) as covering the R, A, and L areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.147: Motion to Recommend Approval of REAL Designations for the B.S. Degree Program in Studio Art

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the B.S. degree program in Studio Art as covering the E and A areas of the REAL Curriculum.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.148: Motion to Recommend Approval of Proposed Changes to UNIV 150

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of a proposal to change the prerequisite for UNIV 150, to change the catalog description of UNIV 150, and to make it possible for students to take UNIV 150 for credit up to **three** ~~four~~ times.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.149: Motion to Recommend a Change to the Dean’s Evaluations for the School of Nursing and the Waldron College

Referred by: Faculty Senate Executive Council

MOTION:

Faculty Senate recommends that the School of Nursing faculty shall evaluate the Dean of the School of Nursing and that non-Nursing faculty who are members of the Waldron College of Health and Human Services shall evaluate the Dean of Waldron College for the faculty evaluation of deans that is to take place in March, 2021.

RATIONALE:

Currently the Teaching and Research Faculty Handbook states that, “The Committee shall circulate the [evaluation] form to all faculty in each college” (1.4.3.1). This motion would bring the evaluation process into alignment with current reporting practices for the 2020-2021 academic year. A proposal to clarify the administrative structure of the School of Nursing and the Waldron College has been drafted and will follow the academic pathway for department realignment this semester.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.150: Motion to Recommend Approval of REAL Designation for the B.S. Degree Completion Track in Respiratory Therapy

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends approval of the Degree Completion track of the B.S. degree program in Respiratory Therapy as covering the R area of the REAL Curriculum.

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20-21.151: Motion to Recommend Changing the Headers on the Academic Affairs Approval Flowcharts

Referred by: Governance Committee

MOTION:

Faculty Senate recommends changing the language of headers on page 2 and 4 of the current Academic Affairs Approval Flowcharts.

Page 2:

Current Language:

Curriculum Pathway:

1. New, modified, or discontinued courses
2. Program changes (major, minors and certificates) not submitted to SCHEV

Proposed Language:

Curriculum Pathway:

1. New, modified, or discontinued courses
2. Program changes (majors, minors, certificates, concentrations, or options) not submitted to SCHEV or SACS-COC

Page 4:

Current Language:

Curriculum Pathway: New, modified, or discontinued majors, minors, certificates, concentrations, options and/or program changes that must be submitted to REAL and/or SCHEV

Proposed Language:

Curriculum Pathway:

1. New or discontinued majors, minors, and certificates
2. Program changes that must be submitted to SCHEV or SACS-COC
3. Changes or additions to REAL program alignment (includes changes, deletions, or additions to program area designations. Does not include course changes within current aligned areas.)

RATIONALE:

These changes bring the headings into alignment with Faculty Senate's current review practice. There has been confusion this year of whether Faculty Senate review and recommend new minors and concentrations. This language change would also clarify the types of REAL program proposals that the Faculty Senate would consider.

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20-21.152: Motion to Request Faculty Senate Representation in Development of Teaching and Research Faculty Compensation Policies

Referred by: Resource Allocation Committee

MOTION:

The Faculty Senate requests inclusion of two Teaching and Research Faculty representatives appointed by the Faculty Senate Executive Council in the development of the Human Resources policy proposed by the external auditors in the Sponsor Programs and Grant Management audit indicated in Appendix A: Business Issue 1.1.2, addressing 2 CFR § 200.430. The Faculty Senate also seeks Faculty Senate approval of any future Teaching and Research Faculty compensation policies.

RATIONALE:

- 1) Consultation and review in matters relating to faculty compensation when involved in the pursuit and implementation of grant-funded research will support Radford University's fulfillment of its 2018–2023 Strategic Plan, specifically supporting fulfillment of:
 - a) Academic Excellence and Research Goal 4, “Radford University will increase faculty and student-faculty collaborative research, scholarship, and creative activities that are externally validated through peer review and supported by grants”;
 - b) Economic and Community Development Goal 1.A.2, to “provide technical assistance and research expertise to local and regional governments and to economic development groups and alliances”; and
 - b) Student Success Goal 1.A, to “increase the number of students engaged with research, scholarship, and creative activities within and beyond the classroom.”
- 2) Refer to the motion in *Appendix B*, approved by the BOV in 2013, based on the recommendation of the Virginia Office of the Attorney General. That motion removed Section 3.1 of the Radford University Teaching and Research Faculty Handbook, which limited faculty compensation:

“The maximum earnings for full-time faculty from all Radford University employment, including other Radford University assignments, grants, overloads, and Radford University summer employment, shall not exceed 133% of the faculty member's base academic year salary.”

In addition, because federal regulations under the Uniform Guidance Policy (Appendix C) apply to federally funded grants only, and explicitly define different compensation situations, therefore requiring faculty consultation with HR before policy implementation or contractual obligations will support Radford University's regulatory compliance. The regulations also suggest how a university-wide policy, could be drafted in a way that promotes research (one

of the pillars of the Radford University's fundraising campaign), and innovation; or without due diligence, can slow research, hinder innovation and reduce revenue.

- 3) Consultation and review in matters relating to faculty compensation support continued practices of shared governance between the faculty and administration.

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20-21.153: Motion to Open General Education Courses to All Students

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends addition of language to the academic catalog to allow freshman level students with fewer than 26 hours to take 300-level and 400-level courses that have been designated as general education.

In the catalog section entitled: How to Read Course Descriptions, the following language is present:

“A course number indicates – in a general way – the difficulty and level of the student group for which the course is offered. Courses numbered 100 to 199 are primarily for freshmen; 200 to 299 for sophomores; 300 to 499 for juniors and seniors; 500 to 799 for juniors, seniors and graduate students. Students must attain sophomore standing (26 semester hours) before enrolling in any 300/400-level course.”

Insert the following language at the end of the paragraph, “This rule does not apply to courses designated as General Education (GE).”

RATIONALE:

Courses designated GE must be open to all students. So, this change simply removes a contradiction from the catalog by making an exception to the policy that sophomore standing is required to register for upper-level courses in the case of courses designated GE. Such exceptions are currently being routinely made. The number of upper-division courses designated GE is few. Departments that sought GE designations for courses are aware that GE-designated courses must be open to all students.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.154: Motion to Require Credit Hours Outside First Major Department/School

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends addition of the following language to the academic catalog section entitled REAL Curriculum:

In addition to all other requirements, in order to fulfill the REAL Curriculum, students must complete at least **15 credit hours**, not including foundational math and foundational writing, in courses taught outside the departments or schools that house their first majors.

RATIONALE:

- A rule requiring credits outside the home department or school is necessary to ensure that the REAL curriculum has breadth given that many departments have proven able to cover nearly the entire REAL curriculum with their own coursework.
- Setting the bar at 15 makes this rule equivalent to the minimum amount of coursework for a minor. A goal of REAL was that every student would have, in addition to their major, at least a minor, which the university catalog describes as a degree program different from their major.
- REAL Council does not want to limit the ability of students to have any combination of majors and minors.
- This condition can be fulfilled with transfer credits.

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20-21.155: Motion Related to the Diversity and Equity Action Committee Proposal

Referred by: Faculty Issues Committee

MOTION:

Faculty Senate supports the Diversity, Equity, and Inclusion Action Plan and requests the supplemental document from Faculty Issues be considered during the implementation phase.

[RETURN TO THE TABLE OF CONTENTS](#)

20-21.156: Motion to Recommend Separation of the School of Nursing from Waldron College as a Stand-Alone Academic Unit

Referred by: Senators Dr. Katie Katz and Dr. Sarah Gilbert

MOTION:

Faculty Senate recommends that the School of Nursing separate from Waldron College to form a stand-alone academic unit, **providing it is a budget neutral decision**

RATIONALE:

The proposed organizational change is necessary because of the following: the increased complexity in function and governance of the Radford University School of Nursing post-merger, as well as the increased number and size of academic programs.

Complexity

The Radford University School of Nursing is currently too large and complex to function as a college department or school within another academic unit (Waldron College of Health and Human Services). The undergraduate and graduate nursing programs require accreditation by multiple state and national organizations. accreditations of degree programs, concentrations, and the simulation centers. Radford University School of Nursing's current structure requires that all the functions (admissions, progressions, graduations, curriculum, etc.) for each degree program and concentration to be ratified at the degree level, the school level, and the college level. These duplicative functions are increasingly complex to manage across multiple instructional sites. The proposed change would streamline the function of the Radford University School of Nursing and improve the responsiveness to the dynamic nature of the healthcare industry needs related to nursing education.

Size

With the Jefferson College and Radford University merger, undergraduate nursing enrollment in the Radford University School of Nursing increased by 268.4 percent while graduate nursing enrollment at Radford University School of Nursing increased by 281.6 percent. In 2018, 234 undergraduate nursing students and 38 graduate nursing students were enrolled in Radford University School of Nursing. In 2019, 628 undergraduate nursing students and 107 graduate nursing students were enrolled in Radford University School of Nursing. The Radford University School of Nursing now includes 60 full-time faculty, 41 adjunct faculty, and 5 full-time staff. The current Radford University School of Nursing student body and faculty size is more comparable to the other departments in the Waldron College of Health and Human Services departments combined as well as to the Artis College of Science and Technology and the College of Humanities and Behavioral Sciences.

Academic Programs in Radford University School of Nursing

At Radford University most departments have only one or possibly two degree programs (if a masters is offered) so three degree programs with three undergraduate tracks and four graduate concentration tracks is a large number of offerings for an academic unit that is not independent. The best option for addressing the large enrollment, faculty, and increasing complexity resulting from managing the mix of three degree program levels and multiple concentrations and maintaining compliance with the Virginia Board of Nursing is to create departments within the Radford University School of Nursing based on instructional sites. for SON separation from Waldron College

The proposed organizational change is necessary because of the following: the increased complexity in function and governance of the Radford University School of Nursing post-merger, as well as the increased number and size of academic programs.

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20-21.157: Motion to Recommend Approval of the Course Minimums Policy

Referred by: Faculty Senate Executive Council

MOTION:

Faculty Senate recommends the approval of the Course Minimums policy.

RATIONALE:

The ad hoc Course Minimums and Faculty Workload Committee was charged with drafting recommendations related to course minimums. Specifically, the Provost charged the committee with recommending 1) benchmark course minimums, 2) exemptions to the course minimums, and 3) a process for applying the exemptions.

While individual department chairs have worked with deans, Radford University has not had a consistent, transparent policy or process related to course minimums. The Course Minimum policy is a proactive and strategic measure to reducing the number of under-enrolled courses at Radford University, which can result in significant savings to Academic Affairs.

The course minimums benchmarks are consistent with policies from other universities. The exemptions and exclusions provide flexibility as departments have different scheduling needs and constraints.

The draft of this policy went through iterative rounds of feedback with the chairs, deans, and Provost. The policy would be piloted in the Fall 2021 to allow for collecting course information and piloting the process without requiring course cancellations. This pilot period would also for departments to reclassify courses as needed. Adjustments to the policy may be made prior to full implementation based on input from chairs and deans. A full review of the policy would take place in spring of 2023.

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20-21.158: Motion for Formation of an Internal Governance Committee on Online Education

Referred by: Faculty Issues Committee

MOTION:

The Faculty Senate recommends the formation of an Internal Governance Committee on Online Education.

Function and Overview of committee responsibilities: This committee will monitor and guide the policies and practices associated with online and hybrid education by taking the lead in developing and disseminating university-wide policies that can guide further development in this area. All policies proposed by this committee will be approved by the Faculty Senate.

The following list includes the focus and tasks for this IG:

- A community of practice for faculty collaborations involved in sustainable online course development with the potential to accommodate changing demographic needs, which highlights faculty distinctiveness rather than a reliance on third-party content providers.
- Relevant issues for this committee will include legal code compliance (e.g., copyright and FERPA), intellectual property ownership and transfer, online course development and quality assurance.
- A faculty-driven committee that can collaborate with the administration on online programming and the university's general strategy for online offerings.
- A committee that can coordinate online education-related communication and policy follow-through with various offices and departments and existing or new policies on work load.
- A committee that can update the language in the Teaching & Research Handbook so that the guidelines will apply equally well for face-to-face as well as online education.
- A committee that can coordinate and assess faculty satisfaction with the reliability and usability of instructional tools and platforms, such as D2L.
- A committee that can provide assurance that online courses and programs are fully accessible to those individuals using adaptive technologies.

Membership Composition: This committee should consist of six T&R faculty, one from each college elected for a 2-year term; one representative each from the Graduate College, McConnell Library, the Center for Accessibility Services, the Center for Instructional Technology and Learning (CITL), Center for Diversity and Inclusion appointed or elected by the respective unit; and one academic chair and one dean, appointed by the Provost. At least one of the representatives should be chosen to represent RUC. Half of the first group of members will be appointed for 1-year terms in order to create a staggered turn-over of members.

Designated Administrator: Provost.

RATIONALE:

In the past decade, higher education has seen the increasing use of online and hybrid forms of teaching in all disciplines. Although the decisions to move in this direction have been made in response to a variety of factors (the student population, the Covid-19 pandemic, cost control and other factors), they have not always been made in consultation with the faculty who will be responsible for enacting these changes. This motion recommends the creation of an Internal Governance Committee on Online Education to promote a public and sustainable university-wide conversation about differences, similarities, and demands that accompany online education, giving faculty a strategic role in responding to the many issues created by a move, no matter how small or large, toward online education.

The need for this policy is evident: The recent pandemic necessitated substantial changes that were made in a short time-frame and without substantial involvement from faculty prior to implementation. Without university-wide conversations that explicitly afford spaces for faculty-to-faculty and faculty-to-administration discussions about technologies, technology initiatives, and technology-driven policies we may unintentionally:

- Exacerbate fears, concerns, and misinformation among faculty regarding technology-relevant issues, policies, and initiatives.
- Inhibit faculty innovation and receptivity to the university's technology-relevant goals, policies, and initiatives.
- Impede the university's ability to build the necessary capacity and utilize faculty talent and expertise to proactively respond to these on-going changes.
- Overlook the implications of these changes for faculty-recruitment goals

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20-21.159: Resolution in Honor of President Dr. Brian O. Hemphill

Referred by: Faculty Senate Executive Council

WHEREAS President Hemphill has served as President of Radford University from 2016-2021,

WHEREAS under President Hemphill's leadership, Radford University's reputation as a leader in online education has significantly grown,

WHEREAS President Hemphill's innovative vision and leadership were instrumental in the merger of Radford University and Jefferson College of Health Sciences into Radford University Carilion,

WHEREAS, as a result of President Hemphill's leadership, Radford University has broadened its reach in education of the areas of health care and health sciences in the Commonwealth,

WHEREAS under President Hemphill's leadership, Radford University has benefited from dramatic increases in fundraising, including more than fifty-five million dollars in direct student aid and support,

WHEREAS under President Hemphill's leadership, Radford University has secured resources with legislative support for the equalization of tuition across sites between main campus and the Radford University Carilion and the new capital project, the Center for Adaptive Innovation and Creativity,

WHEREAS under President Hemphill's leadership, the University has reaffirmed our core values around sustainability,

NOW THEREFORE BE IT RESOLVED that on behalf of the Teaching and Research Faculty of Radford University, the Faculty Senate expresses its appreciation and gratitude for President Hemphill's advocacy for, service to, and leadership of Radford University.

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20-21.160: Motion to Recommend Approval of REAL Designation for the B.S. Degree in Physical and Health Education

Referred by: Curriculum Committee

MOTION: Faculty Senate recommends approval of the Teacher Education concentration in the B.S. degree program in Physical and Health Education as covering the L area of the REAL Curriculum.

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20-21.161: Motion to Recommend Approval of REAL Designation for the Minor in Asian Martial Arts

Referred by: Curriculum Committee

MOTION: Faculty Senate recommends approval of the minor in Asian Martial Arts as covering the L area of the REAL Curriculum.

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20-21.162: Motion to Recommend Approval of REAL Designation for the B.F.A. Degree in Art Education

Referred by: Curriculum Committee

MOTION: Faculty Senate recommends approval of the B.F.A. Degree Program in Art Education as covering the R, E, and L areas of the REAL Curriculum.

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20-21.163: Motion to Support Resolution on Violence and Racism Against Asians and Asian Americans and Pacific Islanders

Referred by: Faculty Issues Committee

MOTION:

The Faculty Senate recommends that the university support Asian and Asian American and Pacific Islander (AAPI) students, faculty and staff by issuing a resolution against violence and racism against Asians and AAPIs. The university may show its support by issuing its own resolution and/or by supporting the Faculty Senate of Virginia's Resolution of the Faculty Senate of Virginia' on Violence and Racism against Asians and Asian Americans and Pacific Islanders.

RATIONALE:

Violence and acts of racism towards Asians and AAPIs have increased in recent months. The shootings on March 16, 2021 in the metropolitan area of Atlanta, GA, where six out of the eight killed were Asian or AAPI women, demonstrated a need for greater measures to combat racism of all forms against Asian and AAPI communities. The Faculty Senate of Virginia has written a resolution calling on the State Council of Higher Education for Virginia (SCHEV) "to endorse the American Council of Learned Societies' call for 'educators, lawmakers, and community leaders to take this moment to listen closely to Asian and Asian-American voices and work with them in stemming this latest scourge of prejudice and violence.'" Radford University is in the process of adopting a Diversity, Equity, and Inclusion Action Plan that includes, among many short- and long-term actionable items, the *immediate* adoption of a Diversity, Equity, & Inclusion (DEI) Statement. That statement reads, in part, "We understand inclusion to mean embracing and honoring diversity and protecting vulnerable members of our community." In the spirit of our DEI action plan and DEI statement, and in response to recent events, we feel a direct statement in support of Asians and AAPIs both on and beyond campus is needed.

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20-21.164: Motion for Mid-Semester Grades

Referred by: Faculty Senate Executive Council

MOTION:

Faculty Senate supports the Mid-Semester Grades resolution as passed by the Student Government Association on April 27, 2020. Faculty Senate recommends that additional options be added beyond the letter grades, following consultation with Curriculum Committee in Fall 2021.

RATIONALE:

The SGA approved a motion in support of posting of mid-semester grades for all undergraduate students by faculty in April 2020. While faculty realize the importance of receiving midterm grade feedback to students, faculty also note that there may not always be enough information to realistically provide a midterm letter grade. Curriculum Committee will be charged with researching additional options within the first month of the fall semester.

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20-21.165: Motion to Revise UNIV 100

Referred by: Curriculum Committee

MOTION:

Faculty Senate recommends revising the catalog and course descriptions of UNIV 100 to clarify that it is always a one-credit course and to update and improve the course learning outcomes.

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20-21.166: Motion Regarding Adjunct Faculty Compensation

Referred by: Senator William Taggart; Senator David Beach; Senator Geoffrey Pollick

MOTION:

The Faculty Senate recommends to the administration that there be a rationalization of adjunct faculty wages for the 2021-2022 academic year by a) taking into consideration annual CUPA surveys regarding compensation for adjunct faculty; and b) noting what Radford University's peer institutions and local competitor institutions pay for faculty adjuncts in specific disciplines.

The Faculty Senate further recommends that the administration adjust adjunct faculty compensation for inflation that has occurred over the past decade as indicated by the increase in the Consumer Price Index in the Annual Economic Report of the President.

The Faculty Senate also recommends that adjunct faculty compensation be adjusted according to these or similar external measures on an at least a biennial cycle.

RATIONALE:

While adjunct faculty play an important instructional role on campus, wage rates for adjunct faculty have not been revised in more than a decade. Many departments rely on the availability of adjunct faculty to teach a wide variety of courses. Adjunct faculty also provide flexibility to Department Chairs in scheduling of classes and to the administration in handling budget-related contingencies. Adjunct faculty should be compensated at levels that reflect the value they contribute to Radford University. Adjunct faculty wage rates at many of Radford's peer institutions are significantly higher. According to the AAUP's Annual Report on the Economic Status of the Profession, 2019-2020, at Radford's peer institutions for which there is data (Monmouth University, Salisbury University, and the University of Northern Colorado) average compensation per course for part-time faculty was \$974 more than for adjunct faculty at Radford (\$3,982 vs. \$3,008.) In addition, higher wage rates for faculty adjuncts at local institutions make it difficult for Radford to hire and retain qualified part-time faculty. In 2018, the Faculty Senate passed Motion 17-18.36, that called on the administration to raise adjunct salaries. However, no subsequent action was taken by the administration on this issue. This motion seeks to readdress this long-standing problem by recommending that the administration implement inflation-adjusted pay increases for adjunct faculty for the 2021-2022 academic year. The motion also recommends reevaluating adjunct faculty pay periodically to account for ongoing cost-of-living increases.

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