**Cover Sheet for New Undergraduate Curriculum Proposals**

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| **Date:** April 8, 2020 | **Proposal Number:** (Assigned by the Registrar)**Contact Person:** Grigory Ioffe |
| **Department:** Geospatial Science |
| **Current Course or Program ID:**  |

**Proposal Category:** (🗸 all that apply). A separate cover sheet must be submitted for each proposal.

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| \_\_\_\_ Course Prerequisite Change | \_\_\_\_ Change to Catalog Description |
| \_\_\_\_ Course Title Change  | \_\_\_\_ Minor Change to Course |
| \_\_\_\_ Course Deletion | \_\_\_\_ New Course |
| \_\_\_\_ Course Number Change | \_\_\_\_ Program Revision |
| \_\_\_\_ Course Credit Hour Change  | \_\_X\_\_ New or Discontinued Program  (Major, minor, or certificate) |
| \_\_\_\_ Course Syllabus Change |  |

**Other Proposal Requirements:** (🗸 as applies and attach form)

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| **\_\_\_\_** | For New Course Proposals, attach the New Course Proposal.  |
|  | For New or Discontinued Majors or Certificates, or significant changes in program requirements contact the SCHEV liaison, the Assistant Provost for Academic Operations, to compose and attach the proposal in SCHEV format. |

**Proposal Description with Rationale:** For changes in catalog entries or syllabi, include the current language and use track changes to indicate proposed changes. Explain why the change is desired.

The minor is focused on the interplay between international cultures, economies, and natural settings as a background knowledge applicable to multiple employment opportunities and lines of work in the globalized marketplace.

This minor explores the connections between places and people from a global perspective. In an increasingly interconnected and globalized world, people experience the compression of space through information, technology, consumption, and more. Understanding other places and cultures and how these relate to our own is increasingly important to navigating this interconnected world. This minor does this through introducing students to other cultures, histories, economies and environments, with an emphasis on how these influence us and in turn how we influence them as we evolve and change together. It is increasingly important for students to understand how cultures, economies, and nature interact at varied and multiple scales of experience.

It is critically important for students to understand these multi-scalar interactions in order to contribute to their chosen professions, as none are unaffected by these local to global forces. Further, these understandings allow students to situate themselves and their abilities as contributions toward society in their own lived experience.

This Global Perspectives minor within the Geospatial Science department is unique in that it contributes a spatial awareness of the connectedness of these elements of global society. Students learn not only about culture, economy, and the environment, but also how to visualize and see these connections through the learning of and application of geospatial software applied over time and space.

**Effective Date**:

Reason for requesting an alternative effective date:

## **Global Perspectives Minor (18 credit hours)**

The minor is focused on the interplay between international cultures, economies, and natural settings as a background knowledge applicable to multiple employment opportunities and lines of work in the globalized marketplace. It explores the connections between places and people from a global perspective. Understanding other places and cultures and how these relate to our own is increasingly important to navigating this interconnected world. Student are introduced to other cultures, histories, economies and environments, with an emphasis on how these influence us and in turn how we influence them as we evolve and change together. It is increasingly important for students to understand how cultures, economies, and nature interact at varied and multiple scales of experience. Students learn not only about culture, economy, and the environment, but also how to visualize and see these connections through the learning of and application of geospatial software applied over time and space.

## **Minor Required Courses (12 credits)**

GEOG 101: Europe and the Americas (3) or GEOG 102: Asia and Africa (3)

GEOG 103: Human Geography (3)

GEOG 280: Regional Geography (3)

GEOG 305: Population Geography (3)

## **Elective Courses (6 credits)**

ANSC 105: Native North America

ANSC 106: Intro to Cultural Anthropology

ANSC 433: The Ancient & Living Maya: Anthropological Perspectives on Maya Culture

HIST 323: Middle East in the World: 1700 – present

HIST 343: Europe since 1890

ECON 340: Global Economy and Business

HIST 326: Contemporary Africa

POSC 344: Middle East Politics

POSC 353: Current issues in world affairs

GEOG 101: Europe and the Americas (3) or GEOG 102: Asia and Africa (3) *\*Different from the required GEOG 101 or 102*

MGMT 436: Cultural diversity and international management

ECON 311: Economic development

ECON 309: Comparative economic systems

## **Approval/Recommendation Signature Sheet for Undergraduate Curriculum Proposals**

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| **Signature** | **Title** | **Date** |
|  | Department Curriculum Committee Chair | 4/21/20 |
|  | Department Chair (on behalf of faculty) | 4/21/20 |
|  | College Curriculum Committee Chair |  |
|  | College Dean |  |
| For courses proposed to be included in the Core Curriculum: |
|  | Core Curriculum Advisory Committee Chair |  |
| For new majors and certificates: |
|  | Library Liaison |  |
| For new or discontinued majors, minors, certificates, concentrations, options or significant changes in program requirements: |
|  | Faculty Senate President following review by the Faculty Senate |  |
|  | Provost and VP for Academic Affairs |  |
| For proposals going to BOV, SCHEV and/or SACSCOC: |  |
|  | President |  |
|  | Board of Visitors approval date |  |
|  | SCHEV approval date |  |
|  | SACSCOC approval date |  |
|  | Entered into catalog by Registrar’s Office |  |