Mark as shown:  [ ]  [ ]  [ ]  [ ]  Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
Correction:  [ ]  [ ]  [ ]  [ ]  Please follow the examples shown on the left hand side to help optimize the reading results.

1. Please provide fair and thoughtful information about your work in the course, the course itself, and the course instructor.

   Student evaluations are an important part of each faculty member’s overall evaluation. Professors will use comments you make to help them improve their teaching and classroom procedures. You are asked to be honest, professional, and thoughtful in your responses. Please be professional in your evaluation. Offensive comments (whether related to race, gender, age, disability, or culture) reflect poorly on you as an individual and on the Radford University community as a whole. This is not an image that we support or encourage. No discussions should take place while you are completing the evaluation: each student provides his/her independent assessment of the course and the instructor. These evaluations are entirely confidential and they cannot be traced back to the people who complete them. Instructors will not see the results of these evaluations until after course grades have been submitted. Your comments are very important; consider them carefully.

2. Information about the STUDENT

2.1 I am a ....
- [ ] Freshman
- [ ] Sophomore
- [ ] Junior
- [ ] Senior
- [ ] Graduate Student
- [ ] Non-Degree Seeking Student

2.2 I took this course because...(select all that apply)
- [ ] I needed it for my major
- [ ] I needed it for my minor
- [ ] I needed it to complete a general education requirement
- [ ] I wanted it as an elective
- [ ] I wanted to take a class from this professor
- [ ] It was available online

2.3 My cumulative grade point average up to now is:
- [ ] N/A; I am a new student
- [ ] Less than 2.00
- [ ] 2.01 to 2.50
- [ ] 2.51 to 3.00
- [ ] 3.01 to 3.50
- [ ] 3.51 to 4.00

2.4 How many online courses have you previously taken?
- [ ] 0 courses
- [ ] 1 course
- [ ] 2 courses
- [ ] 3 courses
- [ ] 4 or more courses

2.5 Compared to other classes at a similar level, I put a great deal of effort into this course:
- [ ] Strongly Disagree (1)
- [ ] Disagree (2)
- [ ] Neutral (3)
- [ ] Agree (4)
- [ ] Strongly Agree (5)
- [ ] Not Applicable

3. Questions about the COURSE

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3. Questions about the COURSE  [Continue]

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree (1)</th>
<th>Disagree (2)</th>
<th>Neutral (3)</th>
<th>Agree (4)</th>
<th>Strongly Agree (5)</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1</td>
<td>Tests, assignments, and other student work were related to the course content.</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>3.2</td>
<td>Readings and other utilized materials enhanced student learning.</td>
<td></td>
<td></td>
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<tr>
<td>3.3</td>
<td>The content of this course was academically challenging.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>3.4</td>
<td>I learned a great deal in this course.</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

4. Questions about the INSTRUCTOR

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree (1)</th>
<th>Disagree (2)</th>
<th>Neutral (3)</th>
<th>Agree (4)</th>
<th>Strongly Agree (5)</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1</td>
<td>The instructor: Used effective teaching strategies to encourage my learning.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.2</td>
<td>Made the grading standards in the course clear.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>4.3</td>
<td>Made course requirements clear.</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>4.4</td>
<td>Challenged students to think in-depth about the subject matter.</td>
<td></td>
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</tr>
<tr>
<td>4.5</td>
<td>Provided opportunities for participation and engagement.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>4.6</td>
<td>Responded to student questions and requests for help.</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>4.7</td>
<td>Provided feedback to enhance my learning.</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

5. WRITTEN Responses

Written examples are very helpful for course and instructor development. Please provide fair and thoughtful information about your instructor and this course, being careful to separate the two. Professors will view comments to help improve their teaching ability and/or classroom procedures. No comments will be traceable to any student. No penalty will be assessed to a student who expresses an opinion about a particular professor. We encourage your comments.

5.1 Please provide feedback on the strengths or weaknesses of the course.
### 5. WRITTEN Responses

<table>
<thead>
<tr>
<th>Question</th>
<th>Feedback</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.2 Please provide feedback on the strengths or weaknesses of the <strong>instructor</strong>.</td>
<td></td>
</tr>
<tr>
<td>5.3 Please provide feedback on the strengths or weaknesses of any <strong>instructional technology</strong> used in the course.</td>
<td></td>
</tr>
</tbody>
</table>