What is Accessible Technology?

Accessible technology is technology designed to be used by people with disabilities as well as a lot of different learners.

Why Provide Accessible Technology?

Accessible Technology provides independence and the ability to increase, maintain, or improve life for a person with a disability. For example, dictation software.

In educational settings, accessible technology encourages learning by providing access, increasing participation, and improving outcomes for all learners. For example, using an alarm clock provides ability to stay on task and be independent.

Examples of Accessible Technology Available at Radford University:

- Text to speech
- Screen readers
- Computer Apps
- Note taking devices
- Recording devices
- Laptops
- Adapted keyboards and mice
- Video phones
- Calculators
- Sound amplification

(Not an exhaustive list)

Providing Accessible Technology

- Select technology, including textbooks, eBooks and learning software with accessibility features accessible for a screen reader.
- Determine course accessibility issues before the need arises.
- Create an accessible course from the beginning (easier than fixing issues later).
- Provide accessible lab equipment and lab processes.
- Ensure online courses are accessible to a diverse population.
- Maintain a website that works well with a screen reader.

- A CAS coordinator is available to assist students and faculty with access issues.
- CAS can lend some accessible technology to students.
- Accessible Technology is available in the CAS testing rooms for registered CAS students.

Accessible Technology Labs on Campus:

Include equipment and software for text to speech, dictation and magnification.

Two Locations

1) 3rd Floor Russell Hall (CAS office) Available 8:00-5:00 Monday – Friday.

2) Main level of the McConnell Library – Available whenever the library is open.