The LEAD Scholar Program

DEPARTMENT OF STUDENT ACTIVITIES
Bonnie Hurlburt Student Center
PO Box 6895, Radford University
Radford, VA 24142
Phone: (540) 831-5332, Fax: (540) 831-5320
ruleader@radford.edu
www.radford.edu/stuact
Dear Student,

Thank you for your interest in the LEAD Scholar Program! Employers consistently rank **LEADERSHIP SKILLS** as among the most important qualities they are seeking in employees.

You have taken the initiative to enhance your leadership skills and become prepared to accept leadership positions at the University as well as in your community.

LEAD students will take LEAD 110: Emerging Leadership for three hours of credit and then complete their academic requirements by enrolling in nine additional hours of courses with leadership content before they graduate. The program is designed such that it is possible for LEAD 110 to be the only “add-on” course; i.e., the remaining academic requirements can be completed within the context of general education and their major. Students who have taken LEAD 110 and then opted not to complete the remainder of the LEAD program requirements have found the LEAD course to be an excellent elective. LEAD 110 **does not fulfill** any general education requirement.

LEAD students are expected to participate in co-curricular leadership-focused programs and workshops and then use the skills they will have acquired in their classes and discussions in leadership positions they will assume—Resident Assistant, Quest Assistant, UNIV 100 Peer Instructor, etc. Students who complete all program requirements have a notation about this accomplishment placed on their transcripts.

I hope that you will give serious consideration to becoming part of the LEAD Scholar Program. More information can also be found on our student activities website at [www.radford.edu/stuact](http://www.radford.edu/stuact). Please contact me if you have any questions, I look forward to hearing from you!

Sincerely,

**Jessica Twiest**

Jessica Twiest  
Assistant Director of Student Activities for Programming and Leadership  
Radford University  
(540) 831.5332  
jtwiest@radford.edu
The LEAD Scholar Program is Radford University’s student leadership program. It is a comprehensive leadership program consisting of three components:

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<th>EXPERIENCE</th>
<th>ACADEMICS</th>
<th>DEVELOPMENT</th>
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**LEAD Scholar Benefits**
- Network with current student leaders
- Earn academic credit
- Hone leadership skills
- Notation of LEAD Scholar on official university transcripts

**RU/Community/World Benefits**
- Creates a strong network of student leaders to hold leadership positions on campus
- Prepares leaders to accept leadership positions in various fields in our local communities as well as around the globe

**REQUIREMENTS FOR ELIGIBILITY**
- Must be a freshman and/or sophomore to enroll in the program (have achieved less than 55 college credits)
- Must be full time enrolled
- Must have 2.0 GPA to enroll in the LEAD 110 course
- Must have a 3.0 GPA or attain a “B” letter grade in leadership related courses
- Must maintain a 2.75 overall GPA to continue enrollment in the Lead Scholar Program
- Have no instances of student code of conduct violations recorded with the Dean of Students Office

**EXPERIENCE**
*Connect leadership to practice*

**Presentations**
- LEAD Scholars will prepare two leadership development related presentations to various club/organization members at Radford University. These presentations will need to be a minimum of 15 minutes. The presentations must be for non-class credit, can relate to the student’s major, but not be a part of a course requirement. (DOCUMENTATION REQUIRED)

**Workshops and Conferences**
- Students should seek opportunities to attend various leadership workshops and conferences before graduation.
- Attendance at one workshop or conference is required. (DOCUMENTATION OF ATTENDANCE REQUIRED)

**Experiential Learning**
- By assisting with numerous service opportunities or holding an internship while at Radford University, students are immersed in leadership experiences.
- Students are required to participate in three service projects (one university focused, one local community focused, and one national/global focused) while at Radford University.
- A 25 hour minimum requirement is needed to receive credit for the three service projects collectively. (DOCUMENTATION REQUIRED)
**ACADEMICS**
*Explore and reflect upon leadership*

**Academic Major** 12 Credits

**REQUIRED:**
- Lead 110: Emerging Leaders course
- One elective course from approved course list (may fulfill core requirements)
- Two 300 OR 400 level courses within your major on the approved course list OR
- One contracted class within your major not on the approved course list (with instructor approval) and one 300-400 level course within your major on the approved course list OR COED 461: Introduction to Community, Service, & Citizen Leadership

**DEVELOPMENT**
*Apply knowledge and skills*

**RU Leadership position requirements**
Role must involve but are not limited to:
- Leading and/or engaging in weekly meetings with students or student groups
- Planning staff training
- If leading a student group must direct or assist in planning active co-curricular programs on campus
- Cannot receive academic credit for position held
- Assist other students with engaging in community /academic life
- Attend regular meetings with advisor/RU personnel for guidance and training

**Student Leadership Development**
- Students must hold leadership positions involving two semesters of training, application, reflections, evaluation, and involvement.
- Leadership positions meeting this requirement include:

| Orientation Assistant, Resident Assistant, RU Ambassador, UNIV 100/LEAD 110 Peer Instructors, LARC assistant |
| Leadership positions in various student organizations or university athletic teams may also fulfill this requirement. Leadership positions may be approved on a case by case basis |
The LEAD Scholar Program

Interest Meeting

Leader Information

Name _________________________________________________________________

Email _________________________________________________________________

Phone _________________________________________________________________

RUID _________________________________________________________________

Major: _________________________________________________________________

Current year Freshman Sophomore Junior Senior

How did you hear about this program?

Professor/Faculty Staff Website Lead Scholar student RA

Lead Scholar email Lead 110 class other: ____________

Experience

- Seminars/Presentations (Two required)
- Workshops and Conferences (One required)
- Service (Three required)
  - Radford University
  - Local Community
  - National/Global
- Internships (optional)

Academics

- LEAD 110: Emerging Leadership (Required)
- One course from the approved “LEAD course list” (100-200 level) may fulfill a core requirement
- Courses within your major listed on the “LEAD courses” form (Two required 300-400 level only) AND/OR one course within your major not on the “LEAD course” form with prior approval from faculty member (see course contract form) OR
- COED 461: Introduction to Community, Service, & Citizen Leadership

Development

Leadership Positions
Radford University Experiences Record

PRESENTATIONS: (non-class credit) TWO REQUIRED
These presentations will need to be a minimum of 15 minutes. The presentations must be for non-class credit and can relate to the student’s major, but not be a part of a course requirement.

NAME: 
STUDENT ID: 
DEGREE: 
MAJOR: 
CONCENTRATION: 
MINOR: 

Attach one copy of presentation materials to this form (e.g. PowerPoint presentation slides, handouts)

Seminar/Presentation Title: ________________________________
Date given: __________________
Organization/Conference Name (that you presented to): ______________________________________
President/Conference Contact Name: ____________________________
Verification signature (advisor/conference chair, etc.): ____________________________ Date: _____
Email: ____________________________
Phone: (____) __________________________
Briefly describe seminar/presentation (materials used, methodology etc.)
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
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Office use only

Record verified: 
Date: 
Initials:
Radford University Experiences Record
WORKSHOPS/CONFERENCES ATTENDANCE ONE REQUIRED

NAME: 

STUDENT ID: 

DEGREE: 

MAJOR: 

CONCENTRATION: 

MINOR: 

Attach one copy of workshop/ conference materials to this form (e.g. conference booklet, session handouts) (one form filled out for each conference)

Conference/Workshop Title: __________________________________________

Date of conference/workshop: ________________

Verification signature (advisor/conference chair, etc.): ____________________________ Date: _____

Email: ____________________________

Phone: (____) __________________________

Briefly describe the conference (sessions attended, subject discussed, etc.)
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

Office use only

Record verified: 

Date: 

Initials: 

Radford University Experiences Record

SERVICE: Radford University, Local Community, National/Global
THREE REQUIRED

A 25 hour minimum requirement is needed to receive credit for the three service projects collectively.

NAME: MAJOR:
STUDENT ID: CONCENTRATION:
DEGREE: MINOR:

*Attach verification document for service given (e.g. letter from organization, publicity from event with signature) (one form for each experience)*

Date(s) of attendance: ________________
Organization Name: ________________________________
President/Contact Name: ____________________________
Email: ___________________________________________
Phone: (____) __________________________

Briefly describe your service experience (what activities you were involved, etc.)

__________________________________________________________________________________________
__________________________________________________________________________________________
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Office use only

Record verified: Date: Initials:
# Radford University Experiences Record

**Development:** Leadership Positions

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- Leading and/or engaging in weekly meetings with students or student groups
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Attach verification document for leadership position* see attached document

*(one form for each experience)*

| Leadership position held:______________________________ |
| Dates position held:______________________________ |
| Organization Name:______________________________ |
| Advisor/RU personnel Name:______________________________ |
| Email:______________________________ |
| Phone: (_____) __________________________ |

See following page for verification documents

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**Office use only**

| Record verified: | Date: | Initials: |
Radford University Experiences Record

**Development:** Leadership Positions

For each leadership position, include the following Verification Letter(s):

1. A typed letter by you describing:
   - What leadership position you held
   - Activities you lead/were involved in
   - What you learned from this leadership experience

2. A typed letter from the organization president/organization leader (if you are the organization leader, use an advisor) describing:
   - Their reflection on your development and growth as a leader in this position
   - President/Leader/Advisor signature

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**Office use only**

Record verified:  
Date:  
Initials:
Courses Designated by their Departments as LEAD Courses
(*Indicates Courses Meeting Core Curriculum Requirements)
Revised 9/5/12

College of Humanities and Behavioral Sciences

Appalachian Studies:
APST 200*-Introducing Appalachia
APST 495-Research in Appalachia

Communications:
COM 114-Public Speaking
COM 240-News Reporting
COM 250-Interpersonal Communication
COM 314-Organizational Communication
COM 333-Persuasion
COM 400-Media Law & Ethics
COM 408-Public Relations Management
COM 439-Communication and Leadership
COM 440-Listening and Nonverbal Communication
COM 444-Media Management
COM 451-Intercultural and International Communication
COM 457-Diversity in Communication
COM 459-Communication in Conflict Management
COM 416-Business and Professional Communication
COM 430-Crisis Management and Communication

Criminal Justice:
CRJU 235-Police and Society
CRJU 412-Security Administration and Crime Prevention
CRJU 470-Criminal Justice Management

English:
ENGL 306-Professional Writing
ENGL 307-Business Writing
ENGL 406-Advanced Technical Writing

International Studies:
INST 101*-Introduction to International Studies

Military Science:
MSCI 111-Introduction to Leadership and the Army
MSCI 112-Developing Leadership I.
MSCI 211-Leadership Styles/ Theory and Application
MSCI 212-Developing Leadership Skills II.
MSCI 311-Leading Small Organizations
MSCI 312-Developing Leadership III.
MSCI 411-Leadership Challenges and Organization Goal-Setting
MSCI 412-Transition to Officership

Philosophy:
PHIL 112*-Introduction: Ethics and Society
PHIL 310-Professional Ethics

Political Science:
POSC 300-Public Administration
POSC 330-State and Local Government
POSC 335-American Public Policy
POSC 432-Public Organization Theory & Leadership
POSC 435-Contemporary Problems in Public Administration
POSC 474-American Political Though
### Psychology:
- PSYC 343*-Social Psychology
- PSYC 381*-Psychology of Work Behavior
- PSYC 391*-Psychology of Women

### Peace Studies:
- PEAC 200*-Introduction to Peace Studies

### Religious Studies:
- RELN 112*-Survey of World Religions
- RELN 206*-Survey of Religious Experiences

### Sociology:
- SOCY 250-Social Inequality
- SOCY 333-Social and Cultural Diversity
- SOCY 361-Work, Organizations, and Society
- SOCY 485-Organizational Research

### Woman Studies:
- WMST 101*-Women in the World: Introduction to Women’s Studies

### College of Business and Economics

#### Economics:
- ECON 105*- Principles of Macroeconomics
- ECON 106*- Principles of Microeconomics
- ECON 301-The economics of Entrepreneurship
- ECON 340-Global Economy & Business

#### Management:
- MGMT 250- Entrepreneurship and Innovation
- MGMT 330- Managing Technology and Information Resources
- MGMT 350- Owning and Managing a Business
- MGMT 361- Organizational Communications
- MGMT 425- Management of Change
- MGMT 457- Technology and Innovation Management
- MGMT 460- Business and Society

### College of Science and Technology

#### Biology:
- BIOL 301-Bioethics
- BIOL 302-Science, Technology & Society
- BIOL 390-Conservation Biology
- BIOL 392-Environmental Toxicology

#### Chemistry:
- CHEM 215-Environmental Chemistry

#### Geology:
- GEOL 441-Geologic Field Methods

### Information Technology:
- ITEC 325-Web Programming II.
- ITEC 345-Introduction to Information Security
- ITEC 350-Introduction to Computer Networking
- ITEC 370-Software Engineering I.
- ITEC 451-Network Design & Analysis
- ITEC 452-Distributed Computing
- ITEC 471-Software Engineering II.
- ITEC 472-Software Engineering II
Mathematics:
  MATH 312-Elementary & Middle Grades Mathematics for Social Analysis
  MATH 325-Special Methods- Secondary Mathematics Education

Statistics:
  STAT 431-Statistical Consulting

College of Education and Human Development
Counselor Education:
  COED 260-Seminar in Career Development
  COED 270-Student-Athlete Career Education & Development Seminar
  COED 461-Highlander Internship

Education:
  EDUC 450- Student Teaching: Grades PK-6
  EDUC 451-Student Teaching-Grades 6-8
  EDUC 452/453- Student Teaching Grades 9-12

Waldron College of Health and Human Services
Recreation, Parks and Tourism:
  RCPT 112-Activity Leadership & Analysis
  RCPT 210-Introduction to Recreation, Parks, & Tourism
  RCPT 313-Program Planning in Recreation, Parks, & Tourism
  RCPT 314-Recreation Workshop
  RCPT 317-Adventure Programming
  RCPT 344-Program Design & Evaluation in Recreation Therapy
  RCPT 421-Ropes Course Programming
  RCPT 476-Wilderness Institute

Social Work:
  SOWK 301-Human Behavior & the Social Environment II.
  SOWK 321-The Foundations of Social Policy
  SOWK 424: Intervention Methods IV: Organizing Skills

Educational Foundations:
  EDEF 320-Introduction to Professional Education

Special Education:
  EDSP 451- Collaborative Consultation and Communication Skills for Special Education
  EDSP 455/456-Student Teaching in Special Education: Deaf & Hard of Hearing

Exercise, Sport and Health Education:
  ESHE 388- Coaching the Athlete
  ESHE 460- Exercise Leadership in Heath Fitness

College of Visual and Performing Arts
Dance:
  DNCE 320-Cheorographic Studies I.
  DNCE 470-Methods of Teaching Dance
  DNCE 480/481-History and Philosophy of Dance

Theater:
  THEA 350-Directing I.
  THEA 450-Directing II.
  THEA 476-Production Practicum
Leadership Presentation Topics

- Building a Budget
- Change Management
- Co-Programming
- Committee Development
- Confidentiality
- Conflict Resolution
- Confrontation Skills
- Creating Partnerships
- Delegation
- Ethics
- Etiquette
- Followership
- Fundraising
- Goal Setting
- Icebreakers
- Leadership Styles
- Motivation
- Negotiation Skills
- Offering Criticism
- Parliamentary Procedure
- Planning Events
- Recognizing Leaders
- Retreat Planning
- Servant Leadership
- Teamwork
- Team Building
- Time Management
- Types of Leadership
- Values

Resources and information on these topics can be found in the SOAR (formerly SLR) Office located in the Bonnie-Room 235.