

## Institutional Review Board Classroom Exercise Agreement

Course Number: \_\_\_\_\_ Section #: \_\_\_\_\_

It is recognized that Radford University faculty may wish to incorporate research methodology into a course at Radford University that includes data collection through human interaction on the part of students and/or faculty. Data collection conducted as part of classroom activities *that meet the criteria listed below and which are only reported within the classroom, at the Radford University Student Engagement Forum, Radford University Undergraduate/Graduate Research Forum, Waldron College Symposium, or at the Masters of Social Work Poster Presentation Session* are considered Classroom Exercises and are not subject to Radford University IRB oversight.

This Agreement is recommended for use between student and instructor to further clarify the restrictions associated with Classroom Exercises, and, if used, all signatures are to be attained prior to the initiation of any human interactions.

In particular, the instructor must ensure that the studies conducted as a part of Classroom Exercises that will be performed by the students meet the following criteria:

- **NO MINORS OR OTHER VULNERABLE POPULATIONS:** The project cannot include anyone under age 18 or any other vulnerable populations like pregnant women, prisoners or others whose liberty is restricted including the occupants of hospitals and long-term care facilities, those who lack the capacity to consent, and non-English speaking individuals.
- **NO MORE THAN MINIMAL RISK:** "Minimal risk" is the probability and magnitude of harm that is normally encountered in the daily lives of healthy individuals. This also precludes the study of any illegal activities (e.g., underage drinking, illegal drug use) or the collection of private information that could put the participants at risk through a breach of confidentiality.
- **NO INTERVENTIONS:** The class project cannot include any intervention designed to produce long-term changes in participants. An intervention includes both physical procedures by which data are gathered (for example, venipuncture) and manipulations of the subject or the subject's environment that are performed for research purposes.
- **NO DECEPTION:** The class project cannot include any deception. Individuals must be fully informed and given the opportunity to voluntarily consent to participate.
- **NO PUBLICATION:** Data from class projects approved under this exemption cannot be used for publication or for thesis/dissertation research. Information from the project may not be disseminated outside the Radford University Community, this includes publicly accessible posting on the WWW and use of other media for findings dissemination.
- **NO PRESENTATION EXTERNAL TO Radford University:** Data from class projects approved under this agreement may not be used for presentation at any forum outside of the University.
- $\circ$   $\,$  NO VIDEO OR AUDIO RECORDING.



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## • NOT AN INDEPENDENT OR DIRECTED STUDY OR HONORS THESIS OR THESIS OR DISSERTATION.

• ALL MATERIALS CLEARLY LABELED "CLASSROOM EXERCISE": All informational materials (e.g., study descriptions, recruiting advertisements, consent forms, surveys, or debriefing materials) provided to participants must be clearly labeled with "Classroom Exercise" at or near the top of each document or website.

I understand and agree to abide by all of the above restrictions in my classroom exercises for the above described course and section, except for those which are submitted to the Radford University IRB for review prior to implementation.

Student: Print Name: \_\_\_\_\_

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

I understand and have communicated the above restrictions to the below signed student and agree to monitor the projects to ensure that all criteria are observed and upheld, except for those which are submitted to the Radford University IRB for review prior to implementation.

Course Instructor: Print Name: \_\_\_\_\_

Signed: \_\_\_\_\_

Date:
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