The Radford University Department of Chemistry has finalized a partnership with Dabney S. Lancaster Community College (DSLCC) to offer a pathway for students who earn a Science Associate of Arts and Science degree from DSLCC to transfer directly into the Chemistry Program at Radford and complete a Bachelor of Science degree in Chemistry. Students may select concentrations in Advanced Professional Chemist, Professional Chemist, Advanced Biochemistry, Biochemistry: Life Sciences and Pre-Health, or Forensics. The Advanced Professional Chemist and the Advanced Biochemistry concentrations are American Chemical Society Certified degrees. Completion of the Science Associate of Arts and Science Degree at DSLCC will satisfy the General Education requirements at Radford University. Students may complete the degree after admission to Radford by taking remaining courses at DSLCC, or as a result of credits earned at Radford University, up to a limit of 10 credit hours. The pathway, which takes effect in the fall of 2021, is based on degree requirements for the 2021-22 academic year and all courses must be completed with a grade of “C” or higher. Students may earn both degrees within four years.

“I am excited to see this pathway take shape,” says Dr. Ben Worth, DSLCC Vice President of Academic Affairs. “This is great opportunity to highlight the quality of science education in the Alleghany Highlands. DSLCC is very proud of the science education we provide in support of our transfer mission as well as our Nursing and other career and technical education programs.”

“The Department of Chemistry at Radford University welcomes Dabney S. Lancaster Community College students into the Department family,” commented Dr. Christine Hermann, chair of the Radford Department of Chemistry. “These students are welcome to contact me anytime during their studies to talk about classes and career options. Once the students become Highlanders, they will be assigned a Radford University chemistry faculty member to guide them through their completion of their college degrees. Using these pathways, a student can successfully complete their Associate's Degree from DSLCC and a Bachelor's Degree from Radford University within four years.”

Students completing this degree at DSLCC with a cumulative grade point average of 2.80 and who have earned a grade of “C” or higher in each course applicable to this degree will be guaranteed admission to Radford under the terms of the Guaranteed Admission Agreement between the Virginia Community College System and Radford University. Students who do not meet the eligibility requirements for guaranteed admission may still apply through the regular admission procedures.

“These pathways and the advising that students will receive provide specific course requirements, a timeline, a destination and a finish line,” notes Dr. Orion Rogers, Dean of the Artis College of Science and Technology at Radford. “Students can now focus on academic success as Chemistry majors. Our partnership provides students assurance that they will be fully supported at Dabney S. Lancaster Community College and immediately mentored when they join us at Radford University.”

For questions about the Chemistry program at Radford University, contact the Department Chair, Dr. Christine Hermann, chermann@radford.edu.
On Monday, April 5 at around 10:00 am we will resume our second day of moving the locust tree logs from John Bowles’ property at Selu to the site where Hedgerow will be constructed by artist (and RU Professor Emeritus) Charlie Brouwer. Again, Jason Rutledge of Ridegwood Suffolk Farm will be using his two Suffolk Punch mares to pull the log loads.
Academic Programs

Citizen Leader

Citizen Leader Faculty Share Session: April 7, noon

All are Welcomed!

Citizen Leader faculty will gather via zoom to share with each other how they incorporate the Citizen Leader Learning objective into their courses. If you currently do not have a Citizen Leader designation for your course, you are welcome to join us to learn more about receiving the designation.

Advantages to receiving Citizen Leader Designation:

1) Access to funds to support material costs from the Citizen Leader Program Office
2) Boost your FAR for Teaching and/or Service

Come and learn from your colleagues!

Zoom Link:
https://radford.zoom.us/j/91592517963  Password: 593605

Citizen Leader Course Applications for 2021-2022 are now being accepted.

We invite faculty to join us. We recognize that many of you currently teach courses that have a strong civic engagement focus. We encourage you to consider to have your course Citizen Leader designated. We have funds that may be used to help you purchase materials for your course. Contact Dr. Jean Mistele, jmistele@radford.edu at any time to ask questions or to set up a zoom meeting – I am more than happy to help!
Please click on one of the following links to gain access to the application forms.
New course application link: course designation form.
Renewal course application link: https://radford.campuslabs.com/engage/forms

Developing an Online Experiential Learning Course
These sessions are intended to help you incorporate civic engagement in your courses during Covid-19.
Session 1: developing an online/remote learning experiential education course  Password: 2Z!5.2?8.
This session helps you get started with designing a course. The experiential focus is on mainly on service learning.
Session 2: embedding remote SL experiences that are responsive to community needs; Password: 7w%x4.5^.
This session focuses on enhancing the online learning experience by including the experiences, such as project based or service learning virtually.
Session 3: designing critical reflection activities in virtual learning settings Password: 4u&L4BoL
This last session focuses on including critical reflective practice in the virtual learning environment.

Series Panelists: Kevin Kelly (moderator), SF State; Leticia Márquez-Magaña, SF State; Annie White, CSU Channel Islands; Mike Willard, Cal State LA; Del Bharath, CSUDH; Steven Brownson, CSUDH & LA; Paul Fornelli, CSUDH; Tania Mitchell, U of MN; Helen L. Chen, Stanford

OURS
Undergraduate Research Scholar Transcript Designation
The Office of Undergraduate Research and Scholarship is requesting applications for transcript designation for students who have been actively involved in research, scholarship and creative inquiries (URSCI) throughout their undergraduate studies.

The Radford University Research Scholar transcript designation is in recognition of the accomplishment of undergraduate students who have contributed to the knowledge base within a field of study through active research outside the classroom. The Undergraduate Research Scholar designation will be specific to the field in which the student conducted research. For instance, if a student meets the requirements for URSCI in Dance, the designation would read, “Dance Research Scholar.” The designation is determined by the nature of the project and the department of the faculty mentor.

To qualify for the Undergraduate Research Scholar designation, the student must demonstrate the following:

- Completion of a minimum of two semesters of research, scholarship, or creative inquiry supervised by a faculty mentor.
- Dissemination of the results of their research or creative project.
- Endorsement by the faculty mentor(s) and the Department Chair of the faculty mentor.
- Written reflection by the student that addresses how their work contributed to the field of study and how the experience has impacted their intellectual and professional growth.

Click here for a more detailed explanation of the requirements for the Research Scholar designation.

If you are interested in applying for the Research Scholar transcript designation, please fill out the Undergraduate Research Scholar Transcript Designation application.
Radford University Invites Applicants for the Highlander Research Rookies Program

Radford University is now inviting applications from first-year students in all disciplines for a place in the Highlander Research Rookies program for the fall of 2021.

All currently enrolled, degree-seeking first year students at Radford University are eligible to apply. The Highlander Research Rookies program offers select students an opportunity for meaningful participation in research during their first years at Radford. The aim of Research Rookies is to engage highly motivated first- and second-year students in faculty-mentored, hands-on research and creative inquiries.

They will explore topics while developing relationships with expert faculty in areas of mutual interest and gain valuable research and critical-thinking skills.

Interested students should complete the Highlander Research Rookies application (which can be found at www.radford.edu/rookies) by April 9, 2021. We are seeking students with academic achievements and potential for future success for this highly selective program. As a Highlander Research Rookie you will:

•      Learn what scholarship looks like in your area of interest
•      Gain experience working alongside talented faculty
•      Earn a $4,000 stipend; $2,000 for the fall 2021 semester/$2,000 for the spring 2022 semester

Applications will be reviewed by a faculty committee and select applicants will be invited to interview for the program. Interviews will take place in April.

Participating in Research Rookies is the perfect way for highly motivated students to connect with peers as well as our supportive faculty and staff. Each Highlander Research Rookie will submit a progress report at the end of each semester and make a presentation of his/her work at the 2022 Student Engagement Forum.

Do not hesitate to contact the Office of Undergraduate Research and Scholarship (OURS) by email at researchrookies@radford.edu with your questions about the Highlander Research

Upcoming Events

<table>
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<tr>
<th>Event</th>
<th>Location</th>
<th>Date</th>
<th>Time</th>
<th>Sponsors</th>
</tr>
</thead>
</table>
| Highlander Food Pantry Hours              | Heth 243       | Monday Tuesday     | 4:00-7:00pm  
11:30am-2:30pm & 4:00-7:00pm  
11:30am-2:30pm  
4:00-7:00pm  
10:00am-2:30pm | CVPA Art Museum |
| ARTGAWK: Choice Pickings from the Radford University Permanent Collection. | Covington Center | Jan 27-April 17, 2021 | Mon-Fri 10am-5pm  
Sat 12pm-4pm  
Sunday Closed | CVPA Art Museum |
<table>
<thead>
<tr>
<th>Event</th>
<th>Description</th>
<th>Date/Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>The Essential Department Chair Reading Group</td>
<td>Registration can be found here: <a href="https://rucitl.com/registration/events/the-essential-department-chair-reading-group/">https://rucitl.com/registration/events/the-essential-department-chair-reading-group/</a></td>
<td>Bi Weekly March 5, 2021 to April 16, 2021 12:00-1:00pm</td>
<td>Faculty Development and the Office of Academic Programs</td>
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<tr>
<td>Citizen Leader Faculty</td>
<td>Online <a href="https://radford.zoom.us/j/91592517963">https://radford.zoom.us/j/91592517963</a> Password: 593605</td>
<td>April 7, 2021 12:00pm</td>
<td></td>
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<tr>
<td>30th Annual Student Engagement Forum (SEF)</td>
<td>Virtual</td>
<td>April 13-15, 2021  TBA</td>
<td>OURS</td>
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<tr>
<td>Jim Crow Sociology: The Black &amp; Southern roots of American Sociology</td>
<td>Zoom: Meeting ID: 92996533885</td>
<td>April 12, 2021 2:00-3:30pm</td>
<td>Department of Sociology Center for Social and Cultural Research</td>
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