Academic Affairs Leadership Team (AALT) Reports

College of Visual & Performing Arts

The Radford University Art Museum is proud to present ARTGAWK: Choice Pickings from the Radford University Permanent Collection. Co-curated by Art Museum Director Steve Arbury and Guest Curator John H. Bowles, the exhibition will be on display January 27 through April 17, 2021 at the Covington Center.

Radford University has a noteworthy art collection that deserves to be seen and enjoyed by the wider community. Dr. Arbury said he is pleased the Radford University Art Museum can offer this aesthetic and educational experience, especially during these trying times. The exhibition highlights significant and interesting works from the collection, including recent acquisitions that have never been on public display. The newest acquisitions include a collection of 23 Mithila artworks from India, donated by The Ethnic Arts Foundation.

ARTGAWK will include such artists as Honoré Daumier, Adolf Dehn, Urmila Devi, Jim Dine, Gustave Doré, Audrey Flack, Dorothy Gillespie, Guadalupe González Ríos, Francisco Goya, Jasper Johns, Käthe Kollwitz, Elaine de Kooning, Harold Little, Dinh Luc, Aristide Maillol, Joan Miró, Robert Motherwell, Pablo Picasso, Robert Rauschenberg, Georges Rouault, Frank Stella, Andy Warhol, Alison Weld, and James Abbott McNeil Whistler.

For more information, visit the www.radford.edu/artmuseum
"The Economics of Covid"
Sponsored by the Economics Student Association and Omicron Delta Epsilon
Online Seminar

February 10, 2021 from 5:00-6:30 PM
with

Dr. Thomas Duncan
"The Political Economy of State Responses to Infectious Disease"

Dr. Carlos Elias
"The Peruvian Government Response to the Pandemic: What Happens When Governments Panic"

Dr. Nina Schwalbe
"A Public Health Perspective"

Zoom - https://radford.zoom.us/j/96353475141

William M. Lloyd
Economics Student of the Month

What has been your favorite economics class at Radford? ECON 495: Current topics in Economics. The topic for this course was "The Political Economy of War" taught by Dr. Duncan. Being a member of the military, this was naturally an interesting subject for me. However, I particularly enjoyed how we were able to pull back the curtain and really analyze/study the political economy of war. This course allowed the student to come to their own conclusions, by providing opposing views. I also found it extremely useful in analyzing the political state as a whole and discussing potential solutions to current and prospective issues. Overall, I found it extremely intriguing and thought-provoking.

Which professors have you enjoyed and why? I can honestly say I have enjoyed all of my economics professors. I’d like to mention professors Carlos Elias, Thomas Duncan, and Jennifer Elias. One thing I’ve found in common with these professors is that they all challenge the student to draw your own conclusions based on the material and differing perspectives provided. This is something I have found very refreshing, in a world where it seems like everywhere you look, someone else’s opinion is being forced upon you.
What are some skills that you have learned at Radford that will help you in the future? During my time at Radford University, I've learned great time management, how to multi-task, the importance of diversity, the ability to think openly and critically, and the importance of relationships. This is all from a culmination of the breadth of experience I've gained from different organizations, classes, professors, leaders, and myself.

What can we do better as a department? I think the Economics department could work harder to promote themselves and expand the economics major/minor participation. I originally had very little knowledge of the econ program until I finished microeconomics with an A and was recommended to consider an econ major/minor by Dr. Farhat (the class professor at the time). All it took was a single email with that recommendation for me to look further into it and eventually add econ as a second major.

What are your plans for the future? Immediately after graduation, I plan to complete the Army ROTC program here at RU and be commissioned into the United States Army as a Second Lieutenant, serving in the Infantry. In due time, I hope to be selected for Special Forces and become a Special Forces Officer in the Army. After my time in service (or possibly during), I would like to expand my education and possibly complete a master's program in economics or more of a general MBA. Besides continuing my education, I have many aspirations, however there are a few I would like to highlight as possible paths of mine. I'd like to eventually work in the defense industry, in a federal "three-letter agency", in a federal agency or private institution regarding finance or economics, and most importantly (and in due time), serve as an elected official in our federal or state government.

Any advice for current students? To all current students: I'd like to invite you to explore everything that the university has to offer. Whether that is joining a club (and then holding a position in said club), taking a work-study position, utilizing the career building resources, or even starting your own organization, you should be taking advantage of the resources and opportunities available to you. Our world is evolving every single day to become increasingly connected and globalized, which means more competition for YOU. There's always someone working harder than you, so instead of just getting by, make the most out of your college education/experience. You will likely never have another time in your life where there is such an abundance of experience to be had in such a short period of time, don't let that go to waste! Lastly, utilize your professors. If they are in that profession, it is likely because they are passionate about the subject and want to see their students grow and prosper. You have to be willing to take the initiative, but once you do, you may find there are many doors opened for you that you didn’t even know existed.

I'm very happy to receive this recognition, thanks to the department!

Visit https://www.radford.edu/content/cobe/cobe-advising/tutoring.html for information on tutoring for ECON 105 and/or ECON 106 through the Davis Peer Tutoring Center or the Harvey Knowledge Center. Tutoring for other courses are available. See website for details.
Did You Know ...

The National Retail Federation has been conducting an annual Valentine’s Day consumer spending survey since 2004 to gauge how Americans plan to celebrate this special day. Check out the report from the NRF, by clicking on the link below.


Radford University
Career Week
Business & Technology
Career Day
February 22, 2021
10:00 AM - 3:00 PM

Visit here for more information and a list of employers and additional events throughout the week.

ECON SPARK
AEA Discussion Forum
Click here to access ECON Spark.
# Upcoming Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Location</th>
<th>Date</th>
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<tr>
<td>ARTGAWK: Choice Pickings from the Radford University Permanent Collection. For more information, visit the <a href="http://www.radford.edu/artmuseum">www.radford.edu/artmuseum</a></td>
<td>Covington Center</td>
<td>January 27 - April 17, 2021</td>
<td>Mon-Fri: 10am-5 pm Sat: 12pm-4pm Sun: Closed</td>
<td>CVPA Art Museum</td>
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<td>DCOBE Dept. of Economics</td>
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<td>Radford University Career Week Business &amp; Technology Career Day</td>
<td>Visit here for more information and a list of employers and additional events throughout the week.</td>
<td>Feb 22, 2021 Business &amp; Technology Day Feb 22-26, 2021 Career Week</td>
<td>10:00am-3:00pm</td>
<td>Center for Career &amp; Talent Development DCOBE</td>
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