COLLEGE OF VISUAL AND PERFORMING ARTS

Fabulation or, the Re-Education of Undine

by Lynn Nottage

September 28th & 30th @ 7:30pm
October 1st & 2nd @ 7:30 pm
October 3rd @ 2:00 pm

By Pulitzer Prize-winning playwright Lynn Nottage, Undine is a comeuppance tale with a twist as we follow African American business woman Undine’s fall from grace. In an instant, her husband leaves her high and dry, she discovers she is pregnant, her business crumbles and she is forced to retreat to her humble origins. We cheer Undine on as she moves hilariously through these challenges, meeting or reuniting with a series of unique characters. Fabulation…tackles race, class, gender, and more with laughter as Undine simultaneously experiences a social fall and a moral rise.
Elevate Research Cohort #2 Faculty Fellows Recruitment

In alignment with Student Success Goal 1, Sub-strategy 1 articulated in the Radford University 2018-2023 Strategic Plan, to embed research, scholarship and creative activities in the curriculum, we are delighted to announce recruitment of faculty for the Elevate Research Program. Funded by the Jessie Ball du Pont Foundation, the Elevate Research program seeks to

- Elevate the equity-minded pedagogy of undergraduate research, scholarship, and creative inquiry (URSCI) through professional development for Elevate Faculty Fellows
- Elevate the number of students participating in URSCI by infusing it into the curriculum, primarily first and second year courses (also known as CUREs—Course-based undergraduate research)
- Elevate Black, Indigenous, and People of Color (BIPOC) student opportunities and engagement with URSCI as Elevate Student Research Mentors
- Advance institutional efforts to close equity gaps in student success

Elevate Faculty Expectations, Details, and Timeline

This is the second cohort funded by the grant. We are currently recruiting 10 Elevate Faculty Fellows now through November 1, 2021 to participate in cohort #2. Elevate Faculty Fellows will

- Participate in professional development in course (re)design, CUREs and inclusive pedagogies (Spring and Summer 2022)
- Commit to teach the CURE-embedded course in Fall of 2022
- Engage in reflection and feedback on the experience

Elevate Faculty Fellows Support includes

- $2000 stipend (half at the end of the professional development and half after the design phase)
- $250 per course for supplies
- Professional development workshops
- Funding for URSCI conferences (Council on Undergraduate Research)
- Connections to disciplinary professional networks in URSCI and CUREs
- Elevate Student Research Mentor to support your course
- Plug-and-play presentation outlets for course products (Winter CARD, SEF, etc.)

The Elevate Student Research Mentor role creates opportunities for BIPOC students to gain experience in URSCI & leadership development.
Identification of *Elevate Research Student Mentors* can come from faculty and/or supported by the *Elevate Research* Leadership Team. Faculty will have final authority on student selection

- Students earn $12/hour for 6 hours a week for their work in the *Elevate Research* program
- Students receive professional and career development, mentorship, and networking opportunities

**Interested in joining the team?**
- Talk to your department chair to confirm support and course assignments for Fall 2022
- Apply at [https://tinyurl.com/ElevateResearch](https://tinyurl.com/ElevateResearch) **Deadline November 1, 2021 5:00 pm**

**Have questions?**
Reach out to Joe Wirgau [jiwirgau@radford.edu](mailto:jiwirgau@radford.edu), Heather Keith [hkeith1@radford.edu](mailto:hkeith1@radford.edu) or Jeanne Mekolichick [jmekolic@radford.edu](mailto:jmekolic@radford.edu)

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**Office of Undergraduate Research and Scholarship**

**Associate Director Call for Applicants**

The Office of Undergraduate Research & Scholarship (OURS) is currently seeking applications from full-time faculty to serve as the Associate Director, starting in January 2022. The associate director will receive a three course reassignment during the academic year (1 fall and 2 spring) and an annual $10,000 stipend that includes expectations for summer work. Please see the attached description for more details and applications should be submitted to [jiwirgau@radford.edu](mailto:jiwirgau@radford.edu) no later than October 15th. If you are interested in this exciting leadership position or have any questions, please contact Dr. Joe Wirgau, Director of OURS and [jiwirgau@radford.edu](mailto:jiwirgau@radford.edu).

**Applications Requested:**

**Office of Undergraduate Research & Scholarship (OURS) Associate Director**

The Radford University Office of Undergraduate Research & Scholarship (OURS) requests applications from faculty interested in serving as associate director. The associate director will play a key role in ongoing enhancements to the program. The associate director will work on tasks assigned by the director, which generally include:

- organizing the Student Engagement Forum and Winter CARD
- supervising students in work study and graduate assistant positions
- co-developing and delivering URSCI workshops for student and faculty professional development
- evaluating performance data for markers of inequality and acting on opportunities to advance inclusivity
- overseeing the OURS poster printing activities
- participating in admissions and recruitment processes
- representing OURS on university committees
- advocating on campus for URSCI
- promoting CUR benefits across campus
- representing OURS at campus events
The associate director will receive a three course reassignment during the academic year (1 fall and 2 spring) and an annual $10,000 stipend that includes expectations for summer work such as support for Quest, SURF program, etc. It is understood due to the hiring timeline that assignments and responsibilities for this coming spring will need to be negotiated with the successful candidate and their academic department. Backfill funds will be supported to the faculty member’s home department from the Office of the Provost. The associate director will remain a member of their academic department and will be evaluated by the department’s chair or director. The OURS director will provide the associate director with written documentation of his or her contributions to the Office of Undergraduate Research & Scholarship.

Candidates for associate director are expected to have the following qualifications:

- tenured or tenure-track faculty status
- demonstrated success in mentoring of students in undergraduate research, scholarship, and creative inquiry
- documented experience planning and organizing events
- ability to successfully interact with a broad spectrum of stakeholders (students, faculty, administration, staff, prospective students and their families, and alumni)

Those interested in applying to be associate director are encouraged to review the OURS website and CUR’s Characteristics of Excellence in Undergraduate Research. Any questions about the position should be directed to Joe Wirgau (jiwirgau@radford.edu). Application materials should include the following components:

- A cover letter that addresses the applicant’s:
  * experience with and interest in undergraduate research, scholarship, and creative inquiry (URSCI)
  * goals for contributing to OURS
  * evidence of positive academic experiences with undergraduate research students (inside or outside of the classroom)

- Curriculum vitae

- Memos from one’s department chair and college dean supporting the application

Applications should be received by October 15th with appointments to begin January 2021. Submit applications to:

Dr. Joe Wirgau, Director jiwirgau@radford.edu
Three Tips for Supporting and Advising our International Students

1. Did you know that international students can participate in internships? Any student on an F-1 or J-1 visa can request permission to take part in off-campus opportunities like internships, fieldwork or clinicals, as long as they are earning academic credit for the experience. International students must request authorization from the McGlothlin Center for Global Education and Engagement before they begin their internship.

2. Did you know that international students are required to enroll as full-time students? Students attending Radford on an F-1 or J-1 visa are required to take at least 12 credits per semester as undergraduate students or 9 credits per semester as graduate students. Any student enrolled part-time risks losing their visa status, though some exceptions can be made in extenuating circumstances. If you have any international students who are considering dropping a class or falling below full-time enrollment, please have them reach out to staff at the McGlothlin Center for Global Education and Engagement to discuss their plans.

3. Did you know that international students are allowed to work on-campus? Many of our F-1 or J-1 visa holders find work-study or assistantship positions, as well as jobs with on-campus partners like Barnes & Noble and Chartwells. If you are interested in hiring an international student to work in your department, or have an international student interested in finding an on-campus job, please reach out to the McGlothlin Center for Global Education and Engagement.

Honors College

Dr. Stockton Maxwell took his honors advisees out for an afternoon on the New River. Guided by RU Outdoors, the students paddled canoes down the river in beautiful late summer weather. Each Honors Faculty Fellow hosts an event for their honors advisees each year, with many being outdoors during the pandemic. Later this fall Dr. Laura Gruss will take students on a nature hike in Mountain Lake Resort and Dr. Ryan Sincavage will take students on geocaching hunt near Radford’s campus.
Academic Support Services—RUC

Tutor Justin Raucheisen is a senior in the EMS program. He is a paramedic who is passionate about medicine. He loves helping students with study skills to better understand and appreciate health science. He has an identical twin brother and in his free time he enjoys rock climbing, reading, hiking, lifting weights and playing chess. He excels at explaining how to study, how to take tests, and loves anatomy and physiology.

Faculty Development

September 2021 CITL Podcast Lunch and Learn: Facilitating Discussions—Facilitating discussions is not as easy as one might think. How do you give those quiet students an opportunity to participate and get the talkative students to not dominate the space? How do you handle difficult or contentious discussions? Should we grade participation in discussions? These podcasts will give you some strategies to use and some things to think about for facilitating discussions in the classroom. Listen to the five podcasts, and then join us for a conversation about them on Wed., Sept. 29, 12:00-12:50 via Zoom. TOTAL LISTENING TIME: 2 hours, 58 minutes, 10 seconds.

- Teaching in Higher Ed Podcast: How to Get Students to Participate in Discussion; Ep. 015, 9/18/2014; 39:30
- Tea for Teaching Podcast: Small-Group Discussions; Ep. 85, 6/12/2019; 37:03
- Freakonomics Radio Podcast: Can I Ask You a Ridiculously Personal Question?; Ep. 451, 2/10/2021; 42:44
- Half Hour of Heterodoxy Podcast: A Structure for Difficult Classroom Dialogue; Ep. 79, 2/4/2020; 33:00
- Quiet: The Power of Introverts with Susan Cain Podcast: Does Grading Classroom Participation Put Quiet Kids at a Disadvantage?; Ep. 3 (scroll down a bit); 25:53

Topic: September Podcast Lunch and Learn: Time: Sep 29, 2021 12:00 PM Eastern Time (US and Canada)
Join from PC, Mac, Linux, iOS or Android: https://radford.zoom.us/j/92245005045
Join from a Telephone: Dial +1 408 638 0968 Enter Meeting ID 92245005045
International numbers available: https://radford.zoom.us/u/adw6bnsnsV
Join from a Room Systems: 92245005045@zoomcrc.com
To download the zoom client, go to https://zoom.us/download
Faculty Development/CITL

Led by CITL’s Charley Cosmato, a team participating throughout 2021-22 in the AAC&U’s OER Institute is working to: 1) develop policy recommendations for the university to meet the requirements of House Bill 454 and the subsequent changes to Code of Virginia § 23.1-1308 requiring that “...each public institution of higher education shall implement policies, procedures, and guidelines that encourage the adoption and use of low-cost and no-cost open educational resources in courses offered at such institution”; 2) Examine our infrastructure needs to produce and distribute original OER; 3) Investigate OER discovery solutions for McConnell Library; 4) Work with campus partners to promote awareness of social justice and accessibility issues addressed by OER adoption; and 4) recommend training topics to CITL and McConnell Library that will support successful OER projects and reduce cost and access to Higher Education in alignment with The Virginia Plan for Higher Education. Questions and suggestions can be directed to ccosmato@radford.edu.

Citizen Leader

Looking Ahead: Citizen Leader Course Applications for 2022-2023

We are closing out the Citizen Leader Course designated courses for the 2021-2022 academic year. If you have courses that you wish to be designated as Citizen Leader for Spring 2022, please fill out the application form online, see link below.

We are turning our attention to the 2022-2023 academic year. We invite faculty to join us. We recognize that many of you currently teach courses that have a strong civic engagement and/or a leadership focus. We encourage you to consider having your course Citizen Leader designated. If you would like to learn how to get your course designated as Citizen Leader, please contact me. I am happy to work with you as much as you need (jmistele@radford.edu)

Citizen Leader designated courses provide you access to funds that can help you purchase materials for your course. Contact Dr. Jean Mistele, jmistele@radford.edu at any time to ask questions or to set up a zoom meeting – I am more than happy to help!

Please click on one of the following links to the application forms.

* New course application link: course designation form.

* Renewal course application link: https://radford.campuslabs.com/engage/forms; (8th on the list) Please have your administrators identify your course as Citizen Leader for the Attribute Code.
Community Leaders Visit ARO Class

The students in the Accelerated Research Opportunities-Living Learning Community (ARO-LLC) were able to learn from two community leaders this past Wednesday. Dr. Jess Wirgau, CEO of the Community Foundation of the New River Valley, and Mr. Josh Nease, Manager of the Radford University Sustainability Office discussed current issues in our community on a wide range of social, economic, and environmental issues within our region to a room of first year students.

After testing students’ knowledge of local issues ranging from child care needs to affordable housing to food insecurity, Dr. Jess Wirgau, presented how she is tackling some of these wicked challenges. She presented on the extensive work in building sustainable community networks supported by the CFNRV in areas such as early childhood education, food insecurity, and aging in place. Through this process they are creating infrastructures that get at the root causes of community need. Although the scholarship and grant programs get noticed the most it is the unseen work that has the potential for the most impact. “It’s the little things you do over time that have the biggest impacts.”

Mr. Josh Nease also introduced himself to the class through a series of questions. Letting members of ARO define sustainability before sharing his vision for a sustainable Radford University “where we create a university that can pay its bills, provide employees a livable wage, purchase materials to support students in a way that doesn’t negatively impact those around us or the planet.” He shared with the class initiatives on becoming carbon neutral, adding sustainability into the curriculum, creating food recovery networks, and many others including student-led projects through the sustainability internship leadership team.

Both speakers followed themes of research the class has been discussing with a focus on word choice, definitions, and questioning aspects of the world around them. Dr. Jess Wirgau explained nuances in her initial data and stressed “The sources you use matters, questioning the sources really matters”, while Mr. Josh Nease reminded us that his work is not political and “[Sustainability is] not about being a tree hugger. It’s about facts and what’s going on out there...we need to do better.” Now, the students in ARO will be designing projects the rest of the semester with the goal of doing just that-- finding ways so that we will do better as a community in tackling the many problems we currently face.
Looking Ahead to Next Year: Citizen Leader Course Applications for 2022-2023

We are turning our attention to the 2022-2023 academic year. We invite faculty to join us. We recognize that many of you currently teach courses that have a strong civic engagement and/or a leadership focus. We encourage you to consider having your course Citizen Leader designated. If you would like to learn how to receive this designation, please contact me.

Why should I have my course Citizen Leader designated? We can help fund materials for your course. Contact Dr. Jean Mistele, jmistele@radford.edu at any time to ask questions or to set up a face to face or a zoom meeting – I am happy to help you!

Please click on one of the following links to fill out the application forms to have your course reviewed for designation.

New course application link: course designation form.
Renewal course application link: https://radford.campuslabs.com/engage/forms; (8th on the list) Please have your administrators identify your course as Citizen Leader using the Attribute Code section after your course is approved, for new courses.

Citizen Leader Designated Events for Fall 2021

The following are Designated Citizen Leader Events. This means, students who attend these events are fulfilling requirements for the Citizen Leader Distinction Program. We welcome other events that have a focus on community engagement. If you have an idea for an event or activity that is aligned with civic engagement for a class that we can extend to students across campus, please contact us so we can determine if we can help you financially and help with promotion. Contact Dr. Jean Mistele, jmistele@radford.edu, if you have any questions.
<table>
<thead>
<tr>
<th>Event</th>
<th>Location</th>
<th>Date</th>
<th>Time</th>
<th>Sponsor</th>
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<tbody>
<tr>
<td>Fall Career Fair</td>
<td>Student Rec and Wellness Center</td>
<td>9-22-2021</td>
<td>11:00am-2:00pm</td>
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<tr>
<td>Fall Career Fair</td>
<td>Virtual: Handshake Platform</td>
<td>9-22-2021</td>
<td>11:00am-2:00pm</td>
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<td>Diversity, Equity, &amp; Inclusion Training</td>
<td>CDI 157</td>
<td>9-23-2021</td>
<td>10:00am-3:00pm</td>
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<td><strong>Fabulation or, the Re-Education of Undine</strong></td>
<td>Bondurant Auditorium, Preston Hall</td>
<td>9.28.2021</td>
<td>7:30pm</td>
<td>CVPA—Dept. of Theatre and Cinema</td>
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<td><strong>Fabulation or, the Re-Education of Undine</strong></td>
<td>Bondurant Auditorium, Preston Hall</td>
<td>9.30.2021</td>
<td>7:30pm</td>
<td>CVPA—Dept. of Theatre and Cinema</td>
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<td><strong>Fabulation or, the Re-Education of Undine</strong></td>
<td>Bondurant Auditorium, Preston Hall</td>
<td>10.1.2021</td>
<td>7:30pm</td>
<td>CVPA—Dept. of Theatre and Cinema</td>
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<td><strong>Fabulation or, the Re-Education of Undine</strong></td>
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<td>10.2.2021</td>
<td>7:30pm</td>
<td>CVPA—Dept. of Theatre and Cinema</td>
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<td><strong>Fabulation or, the Re-Education of Undine</strong></td>
<td>Bondurant Auditorium, Preston Hall</td>
<td>10.3.2021</td>
<td>2:00pm</td>
<td>CVPA—Dept. of Theatre and Cinema</td>
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<td>Humans of Radford: Everyone Has a Story</td>
<td>Lawn Outside McConnell</td>
<td>10-4-2021</td>
<td>11:00am-4:00pm</td>
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<td>Speaker Event: Meghan Buell</td>
<td>TBD</td>
<td>10-7-2021</td>
<td>6:00pm</td>
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<td>Highlander Festival—Learn about the local heritage</td>
<td>TBD</td>
<td>10-9-2021</td>
<td>TBD</td>
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<td>Center for Diversity and Inclusion Lunch and Learn: LGBTQIA + Month</td>
<td>Heth 157</td>
<td>10-13-2021</td>
<td>11:30am-1:30pm</td>
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<td>Speaker Event: Meghan Buell</td>
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<td>10-15-2021</td>
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<td>Gendered RU: Examining gender expectation at RU via Digital Archives</td>
<td>TBD</td>
<td>10-25-2021</td>
<td>5:00pm</td>
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## UPCOMING EVENTS

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<tr>
<td>Center for Diversity and Inclusion:</td>
<td>CDI 157</td>
<td>10-28-2021</td>
<td>10:00am-3:00pm</td>
<td>Diversity, Equity &amp; Inclusion Training Services</td>
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<td>APA 7 Workshops</td>
<td>ILC B, McConnell Library</td>
<td>10-20-2021</td>
<td>3:00 PM</td>
<td>Research Services, McConnell Library</td>
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<td>11-10-2021</td>
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<td>10:00 AM</td>
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