Active engagement is a hallmark of the Radford University Artis College experience and a group of faculty sought to help new students explore the options that are available to them with a Science Expo held September 3, 2021. Reed Hall, Curie Hall, and the Center for the Sciences were abuzz with over 140 students discovering the wonderful facilities and possibilities within the Artis College of Science and Technology.

Several departments set up tables with activities to showcase their discipline including Anthropological Sciences with a display of skulls and bones, Chemistry with items made in lab to learn the technique of glassblowing for scientific instrumentation, Physics demonstrating microprocessor based sensors, Geology flying unmanned systems, Math creating individualized QR codes, and Biology provided engaging materials about cells and a photo contest. The greenhouse, Planetarium, and Geology museum also hosted student visitors.

The REALISE student peer mentors had a science-themed button-making table and invited students to engage with them at REALISE Fresh Fruit Fridays where free food is available each week.

While these activities along with snacks including liquid nitrogen frozen ice cream presented by the Department of Chemistry were big hits, the greatest impact was in connecting new students to faculty and their peers currently studying in the College.

“Once students get into the building they can explore the great science happening at Radford. The students learned about new majors and spaces, such as the greenhouse, museum, and planetarium, that are always available for them to visit” said Kristina Stefaniak, one of the event organizers.

Another organizer, Sarah Kennedy said “Our goal with the Science Expo was to bring faculty and students together as Artis Explorers of Science (RU-ACES). We want our new students to identify as scientists and learn about all of the opportunities within our College. The great turnout was due to our faculty valuing community and incentivizing their students to attend. We will surely turn this into a yearly event!”

This type of outreach and connection with students is part of a much larger effort by several groups within the Artis College to help facilitate and encourage study in STEM fields and disciplines.
Dear Colleagues,

I write to invite you to participate in a series of conversations centered around the release of the National Humanities Alliance’s report, *Strategies for Recruiting Students to the Humanities* (https://www.studythehumanities.org/strategies). As we strive to advocate for the humanities and behavioral sciences in a national climate unaware of their benefits, these conversations seem more timely than ever.

Each week we will discuss a section of the report and host a guest conversationalist with expertise on the topic:

**September 17, 2021**  
“*Cultivating a Marketing Mindset*” (p. 45-60) with Mr. Craig Cornell, Vice President for Enrollment Management

**September 24, 2021**  
“*Fostering Humanities Identity and Community*” (p. 61-77) with Dr. Paul Thomas, Director of the Humanities Lab

Each meeting will run 4:00-5:00 p.m. and you can join us in person in Hemphill Hall 4700 or via Zoom using the connection directions below.

Hope to see you,

Matthew J. Smith, Ph.D.  
Dean, College of Humanities and Behavioral Sciences

Join from PC, Mac, Linux, iOS or Android: https://radford.zoom.us/j/98227017210  
Password: 797270

Join from a Telephone:  
Dial +1 408 638 0968  
Enter Meeting ID 98227017210  
Password: 797270

International numbers available: https://radford.zoom.us/u/abQ6HAhTn7

Join from a Room Systems: 98227017210@zoomcrc.com  
Password: 797270

To download the zoom client, go to https://zoom.us/download
McGlothlin Center for Global Education and Engagement
The McGlothlin Center for Global Education and Engagement, in partnership with the Center for Career and Talent Development, is excited to invite you to the Radford University’s Fall 2021 Virtual Education Abroad Fair on Wednesday, September 29, 2021 from 1:00pm – 4:00 pm (EDT). The event will be hosted on Handshake and is open to all students. Please feel free to share with your students. Questions about the fair can be directed to Sara Coulson (scoulson4@radford.edu).

Harvey Knowledge Center
Meet Our Academic Coaches
The HKC has 25 academic coaches and counting. They can support learning strategies, time management, note taking, and subject-specific content!

Luc White is an ever-curious creative double majoring in Biology and Studio Art with minors in Organic Chemistry, French, and Women’s and Gender Studies. Their compassion and joy draws students in and makes learning feel exciting and easily achievable. Luc is one of the most welcoming people you will meet. They can support students in art history, photography, biology, chemistry, French, and Women’s and Gender Studies, as well as learning strategies, study habits, and college success skills.

Jayla Robinson is a sophomore who has made Radford her home while she’s far away from home. Naturally shy, Jayla challenged herself to find connection and community in her freshman year, and is passionate and dedicated about helping other students find their own home away from home at Radford. Jayla is a criminal justice major intent on removing barriers for prisoners re-entering society. She can support students in criminal justice and political science courses, as well as helping students build their writing skills for any course.

Emily Meade is a transfer student who builds instant connections through her compassion for others. Emily is an English major with a concentration in professional and technical writing, and she understands the challenge of adjusting to college after time spent working. Emily can support students in English courses, as well as help them hone their brainstorming, drafting, or editing skills for any course. A powerhouse of encouragement and empathy, Emily can also support students in time management, learning strategies, study habits, and college success skills.
Know of a Student in Need of School Supplies?
The Harvey Knowledge Center stocks notebooks, planners, pens and pencils for students who may not have the resources they need to succeed. Send them by to pick up some supplies, no questions asked!

Students Can Borrow Equipment for Learning
The HKC has laptop computers, video adapters and cables, presentation remotes, dry erase boards and markers, and Ti-84+ graphing calculators. Students may come by and borrow them for use while in the HKC and the 4th floor of the library. We also have large LCD screens for group projects and presentation practice.

Why Does Coaching Matter for New Freshmen?
The transition from high school to college is about more than finding the right social group and adjusting to independent life. It’s also likely a student’s first time structuring and managing their own time, using a syllabus for learning outcomes and due dates, taking cumulative exams, applying what they learn at a more advanced level, and meeting deadlines that are firm and less forgiving.

Why You Should Come in Early

High School
- Your time is usually structured by others
- You are often told what to learn
- You may spend only 2 hours studying for each class
- Tests cover a small amount of work
- Makeup work is often available
- You only need to earn a D to graduate
- Parents and teachers often remind you of what is due
- Good grades were based on remembering what you learned

College
- You have to manage your own time
- You are expected to utilize the syllabus
- You should spend 6-8 hours studying for each class
- Tests are often large and cumulative
- Makeup work is rarely available
- You must keep your GPA above a 2.0 to graduate
- You must keep track of what is due
- Good grades are based on applying what you learned
Office of Undergraduate Research and Scholarship

9th Annual Summer Research Celebration

OURS is pleased to announce the schedule for this year’s Summer Research Celebration. This past summer, 25 amazing student-faculty collaborative projects were funded through the Summer undergraduate Research Fellowship (SURF) program. October 15th they will get the opportunity to tell their stories and accomplishments. We hope you join us in hearing about their inspiring paths in creating new knowledge!

Oral Presentations October 15th in the Bonnie Auditorium

9:00-9:30 AM  Adam Downs: “Modeling Pituitary Organogenesis”
10:00 AM – 10:50 AM  Jack Kulaga: “Processing Unmanned Aerial System (UAS) Imagery for change detection of geomorphic features in an alpine glacial basin, Northern Patagonian Ice Field (NPIF), Chile”
Dakota Taylor: “Sex and Gender Estimation in Forensic Anthropology and the Identification of Transgender Individuals”
Carlos Wilensky: “Efficiency of multistage pooling in estimating the prevalence of multiple diseases”
11:00 AM – 11:50 AM  Grace Atallah: “The Luttrell Psalter: Creating Identity and Interpretive Communities”
Hudson Crowe: “Bridging Musical Worlds: Arranging Chopin’s Preludes for Percussion Ensemble”
Sofia Grochowski: “Vehicle Road Effects on Animal Species”
12:00 PM – 1:00 PM  Brian Currin: “Bee community assemblages in agricultural and natural plots”
Kaleb Martin: “Fragmenting Disks Around Massive Young Stellar Objects”
Sam Williams: “Weaknesses and Vulnerabilities of Internet of Things Devices”
2:00 PM – 2:50 PM  Montasia Braxton: “A Mixed Methods Multidisciplinary Examination of Diversity in Education”
Mia Purcell: “The prevalence of pluralistic ignorance within environmental attitudes: ruling out alternative explanations”
Shane McClafferty: “Affective Reactions to Situations in Measuring Extraversion and Neuroticism”
Poster Presentations October 15th in the Artis Atrium in Reed Hall

3:00 PM – 4:00 PM

Michaela Baker: “Civic Engagement of Radford Students”
Kori Brown: “Mutational Analysis of L361 in Beta-Glucuronidase: Investigation in Z77 Inhibitor Binding”
Grace Bryant: “The Influence of Water in Studio Ghibli Films”
Sheridan Dean: “Celebrity Influence on Stigma of Mental Health Disorders And Seeking Treatment”
Benjamin Dearborn: “Expressing, Purifying, and Performing Assays on Variants of the Laccase Enzyme”
Kimber Duke: “Behavioral Interpretations from Blunt Force Trauma Fracture Patterns in Medicolegal Investigations of Violent Death”
Sierra Felty & Chris Wozniak: “A Range-wide Ectoparasitic Survey for Allegheny Woodrats”
Maia Grove: “Examining Differing Mortality Rates for Black Americans in Small Metropolitan Counties of Virginia”
Zoe Hannabass: “Long-term alterations in stress markers following early-life maternal separation in rodent brain”
Gabriel Hessler: “Anthracite Versus the Gut Biome of Gryllodes sigillatus, Dermeses maculatus, and Gromphadorhina portentosa”
Jordan Reddy: “What hasn’t killed you: Influence of community richness and biogeophysical history on resilience to invasive disruption in microbial biospheres.”
Dakota Taylor: “Sex and Gender Estimation in Forensic Anthropology and the Identification of Transgender Individuals”
Sam Williams: “Weaknesses and Vulnerabilities of Internet of Things Devices”

Upcoming OURS Events

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<thead>
<tr>
<th>Event</th>
<th>Location</th>
<th>Date</th>
<th>Time</th>
<th>Sponsor</th>
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<tbody>
<tr>
<td>9th Summer Research</td>
<td>Bonnie Auditorium</td>
<td>10-15-2021</td>
<td>9am-</td>
<td>OURS</td>
</tr>
<tr>
<td>9th Summer Research Celebration: Poster Presentations</td>
<td>Artis Atrium, Reed Hall</td>
<td>10-15-2021</td>
<td>3pm-4pm</td>
<td>OURS</td>
</tr>
<tr>
<td>3rd Winter Creative Arts and</td>
<td>340 Kyle Hall</td>
<td>12-1-2021</td>
<td>All day</td>
<td>OURS</td>
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</tbody>
</table>
Are you interested in learning about the elements that make up "moments that matter"? Are you looking for a way to create meaningful moments inside and outside of the classroom? Then this book group is for you!


We will meet through Zoom on the following dates from 4:00-5:00pm:
- September 27
- October 18
- November 8

Questions? Please email Samantha Blevins (sblevins@radford.edu).
Faculty Development/CITL

Led by CITL’s Charley Cosmato, a team participating throughout 2021-22 in the AAC&U’s OER Institute is working to: 1) develop policy recommendations for the university to meet the requirements of House Bill 454 and the subsequent changes to Code of Virginia § 23.1-1308 requiring that “...each public institution of higher education shall implement policies, procedures, and guidelines that encourage the adoption and use of low-cost and no-cost open educational resources in courses offered at such institution”; 2) Examine our infrastructure needs to produce and distribute original OER; 3) Investigate OER discovery solutions for McConnell Library; 3) Work with campus partners to promote awareness of social justice and accessibility issues addressed by OER adoption; and 4) recommend training topics to CITL and McConnell Library that will support successful OER projects and reduce cost and access to Higher Education in alignment with The Virginia Plan for Higher Education. Questions and suggestions can be directed to ccosmato@radford.edu.

Citizen Leader

Looking Ahead: Citizen Leader Course Applications for 2022-2023

We are closing out the Citizen Leader Course designated courses for the 2021-2022 academic year. If you have courses that you wish to be designated as Citizen Leader for Spring 2022, please fill out the application form online, see link below.

We are turning our attention to the 2022-2023 academic year. We invite faculty to join us. We recognize that many of you currently teach courses that have a strong civic engagement and/or a leadership focus. We encourage you to consider having your course Citizen Leader designated. If you would like to learn how to get your course designated as Citizen Leader, please contact me. I am happy to work with you as much as you need (jmistele@radford.edu)

Citizen Leader designated courses provide you access to funds that can help you purchase materials for your course. Contact Dr. Jean Mistele, jmistele@radford.edu at any time to ask questions or to set up a zoom meeting – I am more than happy to help!

Please click on one of the following links to the application forms.

* New course application link: course designation form.

* Renewal course application link: https://radford.campuslabs.com/engage/forms; (8th on the list) Please have your administrators identify your course as Citizen Leader for the Attribute Code.
3rd Annual Constitution and Citizenship Week
September 13 – 17, 2021
Please contact us for events you would like to include in this week long celebration.
(See Upcoming Events below on Pages 11-12 for more information)

3 Things to Do to Prepare for the Fairs

#1 Update your resume and email it to csc@radford.edu for a quick review. Here is a link and QR Code for the Radford Resume Guide.

#2 Upload your Resume in Handshake and Join Event / Register for the Career Fairs. Here is a link and QR Code to log-in to Handshake.

#3 Polish your professional image. Learn about Professional Style (pg. 48) and Impactful Introductions (pg. 51). Here is a link and QR Code to the Radford Career Guide.

Center for Career and Talent Development      |      331 Russell Hall
540-381-5373      |      csc@radford.edu      |      www.radford.edu/careers
RADFORD UNIVERSITY
Center for Career and Talent Development

FALL CAREER FAIR

In Person
Sept 22
11 a.m. - 2 p.m.
Student Recreation
And Wellness Center

Virtual
Sept 23
11 a.m. - 2 p.m.
Handshake Platform

GRADUATE SCHOOL FAIR

In Person
Oct. 6
11 a.m. - 2 p.m.
STUDENT RECREATION
AND WELLNESS CENTER

Virtual
Oct. 6
3 p.m. - 5 p.m.
HANDSHAKE PLATFORM
## UPCOMING EVENTS

<table>
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<tr>
<th>Event</th>
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<tbody>
<tr>
<td>What the Constitution Means to Me</td>
<td>Bonnie/Student Union/Library</td>
<td>9-14-2021</td>
<td>All Day</td>
<td>Citizen Leader Constitution and Citizenship Week</td>
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<td>Visit a table to fill out an anonymous survey</td>
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<tr>
<td>Learning to Interrupt: Identifying and Interrupting</td>
<td>TBD</td>
<td>9-15-2021</td>
<td>10:00-11:00am</td>
<td>Citizen Leader Constitution and Citizenship Week</td>
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<tr>
<td>Microaggressions Discussion: Dr. Allison Wisecup</td>
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<tr>
<td>Citizen Leader: Civic Engagement Preparing tote bags for</td>
<td>Bonnie Plaza 1-4</td>
<td>9-15-2021</td>
<td>11:00am-1:00pm</td>
<td>Citizen Leader Constitution and Citizenship Week</td>
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<tr>
<td>community non-profits</td>
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<tr>
<td>Center for Diversity and Inclusion</td>
<td>Heth 157</td>
<td>9-15-2021</td>
<td>11:30am-1:30pm</td>
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<tr>
<td>Lunch and Learn: Latino Heritage Month</td>
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<td>What the Constitution Means to Me</td>
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<tr>
<td>Is the Constitution Day Constitutional?</td>
<td>Heth</td>
<td>9-17-2021</td>
<td>TBD</td>
<td>Citizen Leader Constitution and Citizenship Week</td>
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<td>What the Constitution Means to Me</td>
<td>TDB: Display Screens/</td>
<td>9-17-2021</td>
<td>TBD</td>
<td>Citizen Leader Constitution and Citizenship Week</td>
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<tr>
<td>Survey Results Display</td>
<td>Library</td>
<td></td>
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<tr>
<td>American Democracy Project Event</td>
<td>Virtual</td>
<td>9-17-2021</td>
<td>1:00-2:00pm</td>
<td>Citizen Leader Constitution and Citizenship Week</td>
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<tr>
<td>MUST PRE-REGISTER!</td>
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RU Students can join the [National Constitution Day Conversation](https://us02web.zoom.us/meeting/register/tZUpcuGsrDgiE9du9CkWHz7L2nvlLXwzd20c).

This national facilitated dialogue is based on the fundamental value of the pursuit of knowledge for the public good. We will provide access to information about the U.S. Constitution, but you need not be an expert to enjoy this event and to share in the lively conversation. Open to all higher education faculty/staff/students.

Registration link:

[https://us02web.zoom.us/meeting/register/tZUpcuGsrDgiE9du9CkWHz7L2nvlLXwzd20c](https://us02web.zoom.us/meeting/register/tZUpcuGsrDgiE9du9CkWHz7L2nvlLXwzd20c)
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<tbody>
<tr>
<td>Fall Career Fair</td>
<td>Student Rec and Wellness Center</td>
<td>9-22-2021</td>
<td>11:00am-2:00pm</td>
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<tr>
<td>Fall Career Fair</td>
<td>Virtual: Handshake Platform</td>
<td>9-22-2021</td>
<td>11:00am-2:00pm</td>
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<td>Diversity, Equity, &amp; Inclusion Training</td>
<td>CDI 157</td>
<td>9-23-2021</td>
<td>10:00am-3:00pm</td>
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<tr>
<td>Highlander Festival—Learn about the local heritage</td>
<td>TBD</td>
<td>10-9-2021</td>
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<tr>
<td>Center for Diversity and Inclusion Lunch and Learn: LGBTQIA + Month</td>
<td>Heth 157</td>
<td>10-13-2021</td>
<td>11:30am-1:30pm</td>
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<td>Speaker Event: Meghan Buell TREES: Transgender Resources for Education and Enrichment</td>
<td>TBD</td>
<td>10-14-2021</td>
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<tr>
<td>Gendered RU: Examining gender expectation at RU via Digital Archives</td>
<td>TBD</td>
<td>10-25-2021</td>
<td>5:00pm</td>
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<td>Center for Diversity and Inclusion: Diversity, Equity &amp; Inclusion Training Services</td>
<td>CDI 157</td>
<td>10-28-2021</td>
<td>10:00am-3:00pm</td>
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<td>APA 7 Workshops</td>
<td>ILC B, McConnell Library</td>
<td>10-20-2021</td>
<td>3:00 PM</td>
<td>Research Services, McConnell Library</td>
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<td>11-10-2021</td>
<td>10:00 AM</td>
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