Podcast "Lunch & Learn"

Mentoring

Wednesday, October 27, 2021
12:00-12:50pm
via Zoom

Mentoring is made up of skills that can be learned and developed. It is often an overlooked area for professional development but it is an essential part of many jobs on college campuses. We are all about development of people. Listen to the six podcasts listed and join us for a discussion of them on Wednesday, October 27, 2021, 12:00-12:50pm, via Zoom.

TOTAL LISTENING TIME: 2 hours, 18 minutes, 58 seconds

Register Now
A summer of research in one day. 25 successful student grant writers and researchers shared their tribulations, successes, and stories of spending the summer creating new knowledge at the 9th annual Summer Research Celebration. Over seven hours students through oral and poster presentations engaged with the campus community, where they both offered and gained insight from their interactions. Maia Grove in noting her excitement at having an in-person event remarked that “The Summer Research Celebration was a great opportunity for me to present my research. It was really exciting to have people engage with my poster.” Students presented their research in a thoughtful and concise manner with topics ranging from composing music to the safety of internet devices.

Throughout the oral presentations, the audience asked thoughtful questions to each and every student. The researchers handled the questions with grace and poise; displaying maturity beyond their time as an undergraduate researcher. In the Artis Atrium with the poster presentations, the energy was unmatched. Faculty, students, and family were all buzzing with interest and excitement while asking questions about the research displayed on the posters. Dr. Ryan Sincavage, summarized the event perfectly with how the event was “a great showcase of student research. I really liked all the energy of the poster session - what a great use for that space.”

Many of the students shared the difficult and non-linear path that research requires and, in the process, captured the responsiveness and resiliency of the highlander community. As Dr. Jeanne Mekolichick put it: “It is always a highlight to see our students shine.” And, shine they did at the Summer Research Celebration demonstrating communication skills, professionalism, and resiliency.

--Written by Skylar Roberson and Joe Wirgau

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### Citizen Leader

**Designated Events for Fall 2021:**

Please see upcoming events on page 11. The Designated Citizen Leader Events are highlighted yellow. This means, students who attend these events are fulfilling requirements for the Citizen Leader Distinction Program. We welcome other events that have a focus on community engagement. If you have an idea for an event or activity that is aligned with civic engagement or leadership for a class that we can extend to students across campus, please contact us so we can determine if we can help you financially and help with promotion.

Contact Dr. Jean Mistele, jmistele@radford.edu, if you have any questions.

We are turning our attention to the 2022-2023 academic year. We invite faculty to join us. We recognize that many of you currently teach courses that have a strong civic engagement and/or a leadership focus.

**Coming Soon: Training Sessions**

Training sessions for course designation will begin, online via Zoom. The first one hour session focuses on level 1 and your access to funding for your course. Level 1 is designed for novices who wish to engage in the Citizen Leader Program without the burden of assessing students.

Link for **November 4 training session at 3 pm**: [https://radford.zoom.us/j/94745408237](https://radford.zoom.us/j/94745408237)

If you have any questions, please contact Dr. Jean Mistele, jmistele@radford.edu at any time – I am happy to help you!
The Office of Undergraduate Research and Scholarship is requesting applications for transcript designation for students who have been actively involved in research, scholarship and creative inquiries (URSCI) throughout their undergraduate studies.

The Radford University Research Scholar transcript designation is in recognition of the accomplishment of undergraduate students who have contributed to the knowledge base within a field of study through active research outside the classroom. The Undergraduate Research Scholar designation will be specific to the field in which the student conducted research. For instance, if a student meets the requirements for URSCI in Dance, the designation would read, “Dance Research Scholar.” The designation is determined by the nature of the project and the department of the faculty mentor.

To qualify for the Undergraduate Research Scholar designation, the student must demonstrate the following:

- Completion of a minimum of two semesters of research, scholarship, or creative inquiry supervised by a faculty mentor.
- Dissemination of the results of their research or creative project.
- Endorsement by the faculty mentor(s) and the Department Chair of the faculty mentor.
- Written reflection by the student that addresses how their work contributed to the field of study and how the experience has impacted their intellectual and professional growth.

Click here for a more detailed explanation of the requirements for the Research Scholar designation.

If you are interested in applying for the Research Scholar transcript designation, please fill out the Undergraduate Research Scholar Transcript Designation application.

Dr. Joe Wirgau, Director  
Dr. Margaret Pate, Associate Director  
Whitt Hall, Suite 111  
540-831-7203  
ours@radford.edu
Honors College

Applications Requested: Honors Faculty Fellows

The Honors College seeks applications for faculty to serve as Honors Faculty Fellows. These faculty will be designated to serve a 3-year term during which they will become especially involved in honors education at Radford University. Honors Faculty Fellows will be expected to contribute by:

- teaching at least one honors course per year
- advising honors students on professionalism and the pursuit of high-impact experiences
- participating in (and leading one) co-curricular activities with honors students each year
- guiding the development of new honors policies on the Honors Advisory Committee

In recognition of these contributions, honors faculty fellows will receive a $2500 summer stipend and departmental funds to support one-course reassigned time each academic year. Fellows will be appointed to three-year terms with the possibility of renewal. Although honors faculty fellows will still remain members of their academic departments and be evaluated by their chairs, the honors director will provide written documentation of the faculty member’s contributions to the Honors College.

Honors faculty fellows should represent the diversity of the Honors College and Radford University. Candidates who enhance this diversity are especially encouraged to apply. All candidates for the Honors Faculty Fellow appointments are expected to have the following qualifications:

- tenured or tenure-track faculty status
- potential to teach highly-engaging honors courses that meet requirements in the honors curriculum
- documented ability to mentor students on scholarly or creative work
- willingness to interact with people from the broad spectrum of the honors community (students, faculty, administration, staff, prospective students and their families, and alumni)

Those interested in applying to be an honors faculty fellow are encouraged to review the honors website. Any questions about the position should be directed to Niels Christensen, Director (pchristen@radford.edu). Application materials should include the following information:

- A cover letter that addresses the applicant’s:
  - experience with or interest in honors education
  - goals for contributing to the honors curriculum (i.e., which honors course or courses would the applicant be interested in teaching)
  - evidence for excellence in undergraduate education (e.g., classroom instruction, mentorship of students’ creative and scholarly projects)

- Most recent Faculty Annual Report
- Curriculum vitae
- Brief memos from one’s department chair and one’s dean that indicate the faculty member would be permitted to serve as a fellow if selected

Applications should be submitted to the application portal by December 3rd, 2021.

Appointments to begin May 16th, 2022.
Radford University’s Physics department came in number one in Virginia in the American Institute of Physics’ recent report on number of Physics degrees awarded for the 2019-2020 academic year among universities with only undergraduate Physics programs. The program uses an intensive, interactive experience to prepare students for their future. They beat out schools like James Madison, VMI, and the University of Richmond to reach number one in Virginia and were in the top 10% of programs nationwide.

Graduates from the Physics program at Radford University are in demand in the job market because the program focuses on building needed skills in the classroom and lab. Many graduates go on to work in diverse areas such as astrophysics, biophysics, patent examiners, particle physics, geophysics, nuclear safety, physical chemistry, and as high school physics teachers while others choose to continue their studies in graduate programs in physics and astrophysics.

Dr. Brett Taylor, chair of the Physics program attributes the success to the quality of the classes and faculty. “The department has made numerous improvements to the student curriculum to improve inclusion, support diversity, and increase retention while also preparing students with the skills needed to be successful after graduation.”

The department participated in two major grant-funded projects to help develop their goal of a great educational experience for students. The HHMI-REALISE and CUR-Transformations Project grants were awarded to help the department attain their goals of creating a modern approach to job skills for a diverse and changing world.

The department is proud of the work that has been done and especially proud of all of the graduates.

For more information about the program, please visit [www.radford.edu/physics](http://www.radford.edu/physics)

Executive-In-Residence event was held in the Davis College on October 21, 2021. The featured executive was Mr. Martin Kent, CEO of United Company in Bristol, Virginia. A highly successful professional with a mixed background in business and law and service in business as well as in government, with the latter including serving as the Chief of Staff to the Governor. Mr. Kent met with the Davis College Leadership Team to find out more about our majors and students and how it meshes with hiring needs of his company. Thereafter, he delivered a lecture to Davis College Fellows (about 25 in attendance) on leadership and change management. Students were highly engaged with questions and answers continuing right until the end of the session.
Speaker, Kent S. Greenawalt - Chairman and CEO of Foot Levelers, Inc., will be speaking on *Capitalism, Profit and Stewardship - Having it All.*

Tuesday, October 26, 2021
12:30 pm - 2:00 pm

RSVP by October 20, 2021 to daviscollege@radford.edu
Zoom link and password will be sent to your email address once we have received your RSVP.

Kent S. Greenawalt is Chairman and CEO of Foot Levelers, Inc. located in Roanoke, VA. Kent is a committed supporter of chiropractic education, as evidenced by the numerous grants, research studies, donations, education chairs, and scholarships he’s been awarded. As Chairman of Foot Levelers’ Educational Division, Kent leads the way in providing chiropractic educational seminars across the globe to help doctors enhance their skills and stay on top of the latest chiropractic techniques and information.
Mark your calendars!
The Economics Department at Radford University will hold the following public lecture:

**ECONOMICS IS EVERYWHERE LECTURE SERIES**

*Sanctions and the Labor Markets of Iran*  
by Javad Nosratabadi

**October 28th, 2021**  
6:00PM – 7:00PM  
Kyle Hall 340

Reception with pizza and snacks: 5:30PM – 6:00PM

This student-friendly lecture is open to all, particularly students taking courses in Economics, Political Science, Business and International Studies. The mission of the Economics Department at Radford University is to show students that scarcity, choice and sacrifice are all around us (Economics is everywhere). Our goal is to teach students the value of economic decision-making, and they can go anywhere and everywhere with the right tools in hand. This is the first of several public lectures put on by the Economics Department in the 2021-2022 academic year.

As per university guidelines, all attendees are expected to wear face coverings while in public spaces within buildings and encouraged to maintain social distance as appropriate.

We look forward to seeing you there!  
Economics Department

Open to all Radford University students, this community-wide film challenge is a great plug and play assignment for your students!

For details, guidelines, upload, and examples, click "Learn More" below.
WICKED FESTIVAL

• Join us November 11, 2021 for the first annual *Wicked Festival: Students Solving Persistent Public Problems Conference.*

• The Wicked Festival is an opportunity for students to dig in on tough-to-solve public problems; develop their research and public presentation skills; and propose solutions to make the world a better place.

• Participating disciplines/programs this year include Appalachian Studies, Honors, International Studies, Peace Studies, Philosophy, and Political Science.

• Contact Dr. Paige Tan at etan3@radford.edu with any questions about the Festival.

• All members of the Radford community are invited to attend.
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<thead>
<tr>
<th>Event</th>
<th>Location</th>
<th>Date</th>
<th>Time</th>
<th>Sponsor</th>
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<tr>
<td>Gendered RU: Examining gender expectation at RU via Digital Archives</td>
<td>TBD</td>
<td>10-25-2021</td>
<td>5:00pm</td>
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<td>Panel Discussion: Human Trafficking</td>
<td>Peters Hall B160</td>
<td>10-26-2021</td>
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<td>Global Capitalism Lecture Series</td>
<td>Zoom—RSVP by 10-20-2021 to <a href="mailto:daviscollege@radford.edu">daviscollege@radford.edu</a></td>
<td>10-26-2021</td>
<td>12:30-2:00pm</td>
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<td>“Sanctions and the Labor Markets of Iran” - by Javad Nosratabadi</td>
<td>Kyle Hall 340</td>
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<td>6:00-7:00pm</td>
<td>DCOBE Economics Department</td>
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<td>Center for Diversity and Inclusion: Diversity, Equity &amp; Inclusion Training Services</td>
<td>CDI 157</td>
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<td>10:00am-3:00pm</td>
<td>Designated Citizen Leader Event</td>
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<td>Center for Diversity and Inclusion: Lunch and Learn: Native/Indigenous Awareness Month</td>
<td>Heth 157</td>
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<td>Presentations: Who Needs Ethics?</td>
<td>Bonnie Auditorium</td>
<td>11-10-2021</td>
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<td>Wicked Festival: Students Solving Persistent Public Problems Conference</td>
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<td>Contact Dr. Paige Tan at <a href="mailto:etan3@radford.edu">etan3@radford.edu</a> with any questions about the Festival</td>
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<td>DARTS (Davis Activities in Research &amp; Teaching Seminars) ECON Javad Nosratabadi The Impact of Trade Sanctions on Employment, Skill Upgrading, and Wages: Evidence from Iran</td>
<td>Zoom Link: <a href="https://radford.zoom.us/j/95520297054">https://radford.zoom.us/j/95520297054</a> Zoom Password:</td>
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