Starting on Tuesday January 31, 2023, our department of music at Radford University will initiate a community symphony opportunity for local musicians, advanced high school students, and the Radford University community. Dr. R. Wayne Gallops, department of music chair, will be organizing and conducting this ensemble and welcome you, your students, friends, and colleagues to join us!

There is no audition for string players (violin, viola, cello, bass) – participation is the goal – section leadership will come from our music faculty and principal players. Winds will audition for those positions with section leadership from among our music faculty and principal players.

Please spread the word via this participation link: https://forms.gle/54H3Ah4Qceg87NjCA and encourage string players to join us!

*Current students at Radford University can participate for course credit in MUSC 309(01) Chamber/Symphony Orchestra T 6:30pm-7:50pm / Th 2:30pm-3:50pm or just the Tuesday Evening Rehearsal for no-credit. Graduate students can receive credit in Chamber Ensemble MUSC 553. Wind/Percussion players may audition for a position and receive a Chamber Ensemble credit in MUSC 450.
Please join us for Social Justice: A Conversation with Students on November 15, from 10:00 to 12:00 in the Center for Interprofessional Education and Practice (Waldron 305) to hear students from the Introduction to Social Justice (SOWK 220) course present their final projects. Though this is a social work course, students from several disciplines are enrolled in the course and many are Social Justice minors.
STEAM Day
Returns to Radford University Carilion and Roanoke

Approximately 120 students (middle/high) from 11 different school systems (Public, Private, Home School) at RUC arrived at Radford University Carilion on Oct. 28, ready to be immersed in STEAM Day. [https://www.radford.edu/content/radfordcore/home/news/releases/2022/november/steam-day-roanoke.html](https://www.radford.edu/content/radfordcore/home/news/releases/2022/november/steam-day-roanoke.html)

Sallie Beth Johnson, Ph.D., plays a healthcare careers game with STEAM Day participants.

Medical laboratory sciences students talk to participants at STEAM Day 2022.
NEWS FROM WALDRON COLLEGE OF HEALTH AND HUMAN SERVICES

• Dr. Kevin Chui was elected to serve a second term as a CAPTE Commissioner. Dr. Chui had 3 articles accepted for publication last week (Gait & Posture, Journal of Geriatric Physical Therapy, and Frontiers in Neuroscience)

• Dr. Sara Nicely was selected for a Physician Leadership Institute offered by the Medical Society of Virginia

• Public Health and Healthcare Leadership (PHHL):
  Virginia Rural Health Voice Conference, Nov. 16-17, Williamsburg, VA – PHHL Team, 2 faculty, 7 students representing BS, MS, and DHSc programs
  PHHL Winter Graduation Reception, December 8, RUC-Room 617, 6-8pm
  PHHL Spring Faculty Retreat, RUC-Room 514, Thursday, January 12, 9am-3:30pm
  PHHL Series on Public Health and Healthcare Leadership, Creating a Tobacco-Free Campus: Policy and Cessation Support, Gina Roberts, Program Manager, Southwest Regional Director, Virginia Department of Health, Virginia Tobacco Control Branch, Wednesday, January 25, 12-1pm

• Dr. Chase Pouslen will be hosting a student recruiting booth at the American Associate for Respiratory Care meeting next week to continue to recruit for the online degree advancement program in respiratory therapy.

• 25 OT students presented at the Virginia Occupational Therapy Association Conference in October 2022 (see list below)

Platform Presentations
* From Curiosity to Vision: Next-generation Directions for Emerging Specialties
  Sarah Garrison, MOTR/L, Candace Brown, OTS, Trey Hornback, OTS, Whitney Hoops, OTS & Katie Sainovich, OTS

* Psychosocial Occupational Therapy Interventions at a Residential Substance Use Disorders (SUD) Treatment Facility
  Sarah Smidl, PhD, OTR/L, Lilly Adams, OTS, Curtis Handy, OTS, Lauren Landreth, OTS, Juan Martinez, OTS, & Bernadette Perez, OTS
Poster Presentations

* **Effectiveness of Constraint-Induced Movement Therapy with Children Over the Age of Five**  
  Becca Alanko, OTS, Whitney Hoops, OTS, Peyton Stites, OTS, & Jason Browning, Ph.D., OTR/L

* **Increasing Quality of Life for Cancer Survivors in Acute Care Through Occupational Therapy**  
  Kerstin F Plunkett, MOTS, Beranadette Perez, MOTS, Anderson Chumpitaz, MOTS, & Jason Browning, PhD., OTR/L

* **Minimal Electrical Stimulation Needed for Improved Therapeutic Outcomes Post-Stroke**  
  Devin Hebble, OTS & Keith Gentry, EdD, MS-OTR/L, SCFES, SCLV

* **Use of Critical Theory and Reflective Learning strategies for Development of Social and Ethical Leadership Skills and Provision of OT Services to High Risk Youth**  
  Viki Neurauter, PhD, MOT, OTR/L, Lauren Lightcap, OTS, Logan S naveley, OTS, Ashley Turner, OTS, & Tyller Roney, OTS

* **Evaluating Evidence-Based Splinting Interventions for Adults with Stenosing Tenosynovitis**  
  Adam Tingler, OTS, Cheyanne Frayre, OTS, & Keith Gentry, EdD, MS-OTR/L, SCFES, SCLV

* **Responses to a First Year COTAD Chapter at Radford University**  
  Viki Neurauter, PhD, MOT, OTR/L & Paula Prince, PhD

* **Responding to Mental Health Calls: Occupational Therapists as a First Responder**  
  Katie Sainovich, QMHP-C, OTS

* **Role of Occupational Therapy in Breastfeeding**  
  Reagan Page, OTS, Tyller Roney, OTS, Rachel McFadden, OTS, & Keith Gentry, EdD, MS-OTR/L, SCFES, SCLV

* **Vision Rehabilitation Following Concussions, What is the Role of OT?**  
  Delaney S Ratliff, OTS, Lauren Hatcher, OTS, Clay Curtis Handy III, OTS, & Jason Browning, Ph.D., OTR/L
Faculty Professional Development on Open Educational Resources

Please mark your calendars! McConnell Library and CITL are pleased to offer a series of workshops to assist faculty members interested in using Open Educational Resources [OER]. We invite you to attend all three sessions or any one session below, each designed to help you to meet important teaching goals such as:

- Improving student achievement of course learning outcomes,
- lowering educational material costs to students,
- improving student access to course materials,
- greater flexibility to copy, modify and distribute course materials freely, and
- increasing the quality of OER as a reviewer. $200 stipends available!

The following sessions and workshops are now available for registration, take them all or pick sessions à la carte. Zoom options available.

1. **Open Course Materials: A part of the solution. Qualify for a $200 stipend!**
   This session provides an introduction for anyone wanting to learn more about Open Educational Resources [OER]. In addition, participants will learn how to become an OER reviewer for VIVA. VIVA offers a $200 stipend to faculty members attending one “Open Course Materials” session, THEN reviewing a textbook in the Open Textbook Library by January 13th.
   **Monday: November 14th @ Noon OR Tuesday, November 15th at 3:30 pm.**

2. **Rapid Course Analysis and Needs Assessment for OER.**
   This workshop is offered as a guided review of a single course or course sequence to identify areas where student learning, and teaching flexibility can benefit from the selection and addition of Open Educational Resources.
   **Monday, November 28th @ Noon**

3. **“Finding OER” Hands-on with guided searching in the Open Textbook Library and other sources.**
   This session is designed to assist faculty members as they search for and select Open Educational Resources [OER] for use in their courses. OER have many potential benefits. For faculty members OER allow flexibility in use (copy, edit, modify) to meet course learning outcomes. For students OER offers additional benefits, such as: reduced educational cost; increased engagement with materials; and improved ease of material access.
   **Wednesday, December 7th @ Noon**

Explore more details and REGISTER today!
[https://rucitl.com/registration/events/tags/oer_series/](https://rucitl.com/registration/events/tags/oer_series/)

See flyer on next page.
McConnell Library and CITL are pleased to offer a series of workshops to assist all faculty members interested in using Open Educational Resources (OER) to meet important teaching goals such as:

- Improving student achievement of course learning outcomes,
- Lowering educational material costs to students,
- Improving student access to course materials,
- Greater flexibility to copy, modify and distribute course materials freely, and
- Increasing the quality of OER as a reviewer.

Open Course Materials: A part of the solution. Qualify for a $200 stipend!
Monday, November 14th @ Noon OR Tuesday, November 15th at 3:30 pm.

Rapid Course Analysis and Needs Assessment for OER
Monday, November 28th @ Noon

Finding OER: Hands-on with guided searching in the Open Textbook Library and more
Wednesday, December 7th @ Noon

ZOOM OR IN-PERSON OPTIONS
REGISTER FOR ONE OR MORE
rucitl.com/registration/events/tags/oer_series/
APA Library Survivor Drop-In Workshop for Students

Thursday, November 10th from 5:00 p.m. – 6:00 p.m.
McConnell Library Information Literacy Center B (ILC B) – 3rd Floor

In this in-person session, students will get hands-on practice using our color-coded *APA 7th edition guide* to create references and in-text citations. The instructing librarian will take attendance and email the participant names to professors who offer extra credit. This is the last APA Library Survivor Drop-In Workshop of the fall semester. If you cannot attend, please consider enrolling in our [*APA online workshop via Desire2Learn (D2L)*. Questions? Contact the Research Help Desk at McConnell Library Sponsored by Radford University Libraries.
Mini-Grants to infuse Undergraduate Research, Scholarship, and Creative Inquiry in the curriculum

As you plan for the Spring 2023 semester, please consider taking advantage of a new funding opportunity from Research & Creative Scholarship. The Undergraduate Research, Scholarship, and Creative Inquiry (URSCI) mini-grant initiative is designed to enhance the course experience through the purchase of instructional supplies/materials associated with infusing URSCI into courses—which also enhance career readiness skills. Applications will be accepted on a rolling basis until January 13, 2023. Download the application at our website: https://www.radford.edu/content/research-creative-scholarship/home/faculty-resources.html.

Collaborative Grant Opportunity with Carilion Clinic

Carilion Clinic is accepting applications to the Research Acceleration Program (RAP). The program is open to all Carilion Clinic employees seeking funds for clinical, biomedical, or behavioral research projects. While all innovative research proposals are welcomed, applicants are encouraged to pursue research in alignment with our Vision 2025 Research and Innovation Strategy.

A. Expand, design, and invest in care delivery of the future.
B. Grow and invest in clinical platforms that provide cutting-edge treatment capabilities
C. Deepen academic partnerships
   • Virginia Tech
   • Fralin Biomedical Research Institute at Virginia Tech Carilion.
   • Radford University

This year the application process is a REDCap web form found at the Carilion Clinic Research and Development website: https://www.carilionclinic.org/research#research-acceleration-program. Those that have completed a research and development application in the past will find the new application familiar, including an online submission process and eSignature approval routing. The Project Narrative, Budget and other supporting documents are uploaded in the provided links in the application. In addition to the application, you will find instructions at a glance and updated and condensed guidelines. Applications are due by Monday, December 5 at 5:00 pm.

Carilion Research Resource

Through our partnership with Carilion Clinic, all Radford faculty and students have access to the TriNetX database. It includes a wealth of de-identified information. Please see the information below for training opportunities.

Carilion Clinic TriNetX Virtual Training Schedule

Carilion offers instructor led, focused training for an in-depth, step-by-step learning experience building patient cohorts and delving into Analytics. The facilitator will be Dee Myers. Please contact HART@carilionclinic.org with the subject of ‘TriNetX Training’ for training outside of the scheduled sessions. If you haven’t taken a class or need a refresher, this your opportunity to do so. Let Dee Myers know which date you prefer and she will send a meeting invitation.

Nov. 17 from 1:30 – 3:30pm
Faculty Development/CITL

Confidential Support. We invite all faculty to reach out to CITL and Faculty Development for feedback on their teaching! We are available for confidential course observations and midcourse reviews. Please contact Heather Keith for more information (hkeith1@radford.edu).

Writing Support. Need a change of location to jump-start the writing of your book manuscript, grant proposal, poetry, or journal article? Faculty Development and McConnell Library are pleased to host weekly “Writing Jams” from 10-12 on Fridays in the McConnell Lounge (to the left of the main lobby, with the vending machines). Writing Jams offer a quiet place to write in the presence of other dedicated writers. We will offer low-distraction tips and tricks to help with accountability and the writing process, occasional fun snacks, and the potential to connect with other writers. Bring your laptop or other writing materials. There are coffee and snack vending machines available, so feel free to bring your reusable mug as well. Please contact Heather Keith or Laura Jacobsen for more information.

Radford Research Team Kicks Off Scholars Transforming Through Research (STR)

“Thrilling, wildly fun, and engaging” was the resounding feedback from Radford University Carilion Biological research student Christopher Blankenship and his mentor, assistant Biology professor, Dr. Chet Bhatta, who were invited to the Council on Undergraduate Research’s Advocacy Program, Scholars Transforming Through Research (STR). This powerful research team completed countless hours of work together over the summer, funded by the SURF program, “Tracking the Origin of Exotic Western Honeybees in Nepal Through Matrilineage.” This team then presented their findings at the annual Summer Research Celebration in October 2022. Chris and Chet’s success in insect ecology and pollinator biology led them to be invited to STR, where they made up 1 of 75 campus representatives and 1 of 124 undergraduate researchers invited to this six-month program. CUR developed STR to allow for increased engagement from a wider variety of undergraduate researchers and their topics, centering on skill development, science communications and networking among participants. Dr. Bhatta stated, “The training in policy brief writing this program provides to undergraduate students is really unparalleled.” Chris spent his time in Alexandria talking with other students and using the idea of his research to make change in a world bigger than himself. “I’m looking forward to the future programs... learning more about contacting and briefing congressional district members, and members of policy making bodies on potential bills or policies we think would be helpful based on our research.” We look forward to hearing more from Chris and Dr. Bhatta as they continue with STR, until April 2023!

Leah Ellis and Dr. Joe Wirgau

Chris Blankenship (right) and his mentor, Dr. Chet Bhatta (left) at Scholars Transforming Through Research (STR) in Alexandria, Virginia
All are invited to the Wicked Festival November 10th from 5:00 pm to 7:30 pm in Kyle Hall 340. The Wicked Festival showcases students from across campus who are working on solving complex, or wicked, public problems.

The Department of Psychology’s 10th Annual Psychology and Gender Research Symposium will be held Tuesday, November 29. All graduate and undergraduate psychology student research and class projects are welcome, as well as projects from students involved in gender-related scholarship/research in any discipline. Submissions are due November 15.

Students are being funded to present at conferences this fall locally, in Richmond and Washington, DC, and as far away as San Diego, Puerto Rico, and Chicago. To find out more about travel support for undergraduate students, visit www.radford.edu/ours-travel.

The Network for Undergraduate Research in Virginia (NURVa) is hosting an opportunity for undergraduates in all disciplines to present their research and creative work at a statewide conference. The 3rd annual conference will be held on Saturday, January 21, 2023, at Christopher Newport University. NURVa invites submissions from undergraduates in all disciplines in the categories of oral presentation, poster, or performance. Submit abstracts (250-750 words) at https://tinyurl.com/NURVa2023. Submission deadline is midnight on November 15.

OURS is processing over 200 student submissions to present new knowledge at the 4th Annual Winter Creative Arts & Research Days events November 29 through December 2. Details schedule coming soon: www.radford.edu/wintercard.

Sponsored Programs and Grants Management

Attention all eligible Radford University faculty – the FPDL Application is open
The Radford University Faculty Professional Development Leave Program (FPDL) is an opportunity for you to broaden your professional horizons and develop new teaching and research perspectives. The application form and instructions for the 2023-2024 program are attached and linked at: https://www.radford.edu/content/dam/departments/administrative/sponsored-programs/PDFs/FPDL_for_23-24%20RFP.pdf.pdf.
Note that the deadline is 5:00pm, Monday, November 14. This is earlier than last year, to give departments more time to plan for gaps. Please submit your application electronically in PDF format to the Office of Sponsored Programs and Grants Management at spgm@radford.edu. Questions concerning the submission process may be addressed to Tom Cruise at tcruise@radford.edu or by phone at 540-831-5479.

Please contact the Scholarly Activity Committee Chair, Dr. Jeanne Mekolichick, Associate Provost of Research, Faculty Success & Strategic Initiatives at jmekolic@radford.edu or by phone at 540-831-5114 for general questions concerning this program.

**Congratulations to our colleagues who were awarded external grants in November!**

<table>
<thead>
<tr>
<th>Project Department</th>
<th>Project Director(s)</th>
<th>Project Title</th>
<th>Sponsor</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Teacher Education and Leadership</td>
<td>Tamara Wallace</td>
<td>Training and Technical Assistance Center (TTAC) 2022-2024</td>
<td>Virginia Department of Education</td>
<td>$1,353,538.00</td>
</tr>
</tbody>
</table>

**Internal Grant SEED Grant Program – Next round of applications due Nov 15**

We are accepting applications from September 15 through April 15, 2023. Please visit SPGM’s website for more details: [https://www.radford.edu/content/sponsored-programs/home/internal-funding.html](https://www.radford.edu/content/sponsored-programs/home/internal-funding.html) If you have questions about the internal grant program, please contact Tom Cruise at tcruise@radford.edu.

**External Funding Opportunities**

If you are interested in any of the following, please contact Tom Cruise at tcruise@radford.edu.

### FEDERAL OPPORTUNITIES

<table>
<thead>
<tr>
<th>Grant Name:</th>
<th>Developmental-Behavioral Pediatrics Training Program (HRSA)</th>
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<tr>
<td><strong>Summary:</strong></td>
<td>By expanding the DBP workforce, children with a wide range of developmental and behavioral concerns will have increased access to evaluation and services that address medical and psychosocial aspects of development. Through this award, programs will prepare DBP fellows and other long-term trainees for leadership roles as teachers, investigators, and clinicians; build workforce capacity to evaluate for, diagnose or rule out developmental disabilities (DD), including autism, and other behavioral health concerns; prepare trainees to participate in clinical care and research training across the broad range of behavioral and developmental health concerns; provide pediatric practitioners, residents, and medical students with essential psychosocial knowledge and clinical expertise.</td>
</tr>
<tr>
<td><strong>Eligibility:</strong></td>
<td>Public or nonprofit agencies, including institutions of higher education, are eligible to apply. Any teaching hospital which has higher learning among its purposes and functions, and which has a formal affiliation with an accredited school of medicine and a full-time academic medical staff holding faculty status in such school of medicine, may also apply.</td>
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</table>
**Dates:** Proposals are due by January 19, 2023.

**Grant Name:** Climate Smart Humanities Organizations (NEH)

**Summary:** As energy costs rise and natural disasters become more frequent, humanities organizations, such as museums, libraries, archives, historic sites, and colleges and universities, face an enormous task: to anticipate operational, physical, and financial impacts of climate-related events on their institutions, while also reducing their own impact on the environment. Climate Smart Humanities Organizations supports these efforts by offering federal matching funds for comprehensive organizational assessments that lead to strategic climate action and adaptation plans.

**Eligibility:** There are no eligibility restrictions.

**Dates:** Proposals are due by January 17, 2023.

**Grant Name:** Cultural and Community Resilience (NEH)

**Summary:** The Cultural and Community Resilience program supports community-based efforts to mitigate climate change and COVID-19 pandemic impacts, safeguard cultural resources, and foster cultural resilience through identifying, documenting, and/or collecting cultural heritage and community experience. The program prioritizes projects from disadvantaged communities in the United States or its jurisdictions, and NEH encourages applications that employ inclusive methodologies.

**Eligibility:** There are no eligibility restrictions.

**Dates:** Proposals are due by January 12, 2023.

**FOUNDATION GRANTS**

**Grant Name:** Environmental Research & Education Foundation: Waste Management Research

**Summary:** The mission of the Environmental Research & Education Foundation is to advance scientific research and create educational pathways that enable innovation in sustainable waste management practices. To that end, the EREF invites applications for projects and research related to sustainable solid waste management practices.

**Eligibility:** There are no eligibility restrictions.

**Dates:** Pre-proposals are due by December 1, 2022.

**Grant Name:** Wenner-Gren Foundation: Anthropological Workshops and Conferences

**Summary:** The Wenner-Gren Foundation for Anthropological Research is committed to playing a leadership role in anthropology. Thus the foundation helps anthropologists advance anthropological knowledge, build sustainable careers, and amplify the impact of
anthropology within the wider world. To that end, the foundation invites applications for its Conference and Workshop Grants program, which will award grants to support meetings and events that promote the development of inclusive communities of anthropologists and advance significant and innovative research.

| Eligibility: | There are no eligibility restrictions. |
| Dates: | Proposals are due by December 1, 2022. |
| Grant Name: | Simons Foundation: Aquatic Microbial Ecology Awards |
| Summary: | The Simons Foundation invites applications for its Simons Investigator in Aquatic Microbial Ecology Awards program. These awards aim to support recently tenured, outstanding investigators in microbial ecology in marine or natural freshwater systems, who will advance our understanding through field studies, laboratory experiments, modeling, or theory. The program will provide support of up to $1.75 million over five years, including indirect costs (limited to 20 percent of modified total direct costs), for establishing a new research direction or an innovative expansion of current work. |
| Eligibility: | There are no eligibility restrictions. |
| Dates: | Proposals are due by December 2, 2022. |
Mentoring Our Future Healthcare Leaders: What Are Our Mentors’ Preferences?

Rebecca McIntyre, DHA, MHSA, CCRP1; Sallie Beth Johnson, PhD, MPH, MCHES®1; Donna M. Littlepage, MBA2; Cindy Barnette, BSN, MBA3; Aaron M. H. Boush, MHA4; Rhonda G. Shannon, MHA5; Evan Carder1; Melissa Roberts1.

1 Radford University Carilion, Department of Public Health and Healthcare Leadership; 2 Carilion Clinic, Accountable Care Strategies; 3 Commonwealth Care of Roanoke; 4 Carilion Clinic, Community Health and Outreach; 5 Carilion Clinic, Finance

BACKGROUND

• Mentorship relationships are important for the professional development of healthcare administration students.
• Mentorship is valuable from the early careerist to mid-level managers seeking career advancement or change.
• As part of its application process for the Commission on Accreditation of Healthcare Management Education (CAHME), the Radford University Carilion (RUC) Healthcare Administration program aimed to add mentorship opportunities to enhance its program’s competency model.

RESULTS

• Preliminary survey responses (n=34)
  • 24% board members
  • 76% partners and alumni
• Sixty-three percent of respondents hold current certifications/licensure such as:
  • Project Management Professional (PMP)
  • Certified Six Sigma Black Belt (CSSBB)
  • Fellow in American College of Healthcare Executives (ACHE)
  • Fellow in Healthcare Financial Management Association (HFMA)
  • Design Thinking

• Twenty-five percent of respondents preferred the one-on-one mentoring format, 3% group only, and 72% reported no preference for either one-on-one or group.
• For delivery, 91% of respondents preferred either virtual or in-person, 6% virtual only, and 3% in-person only.
• For frequency, 33% of respondents preferred monthly, 30% quarterly, 25% one-time special events, and 13% bi-weekly.
• For academic student status, 46% of respondents prefer mentoring MHA students, 34% BSHA students, and 20% DHSc students.

PURPOSE

• To gain insight on the interests and preferences of potential healthcare administration mentors.

METHODS

• A mixed methods quality improvement study was initiated in Summer 2022.
• An online Qualtrics survey was administered to RUC Healthcare Administration advisory board members, healthcare industry leadership partners, and program alumni.
• Survey variables:
  • current licensure/certifications
  • areas of professional expertise
  • interest in mentoring
  • preferred type of mentoring activities
  • desired format (individual or group)
  • delivery platform (virtual or in-person)
  • preferred academic student status
• Frequency counts and % distributions were reported using Qualtrics’ descriptive statistics analysis feature.

DISCUSSION

• Highest reported areas of professional expertise were leadership, communication, operations, and governance and board relations.
• Most preferred mentoring activities included career coaching, panel participation, job shadowing, and coffee chat.
• Mentoring activities may be delivered in virtual or in-person formats.

CONCLUSION

• Initial results from this pilot initiative demonstrated strong interest in mentorship and provided valuable guidance towards the ongoing development of the RUC Healthcare Administration mentorship program.
• Future directions include additional mentor survey collection, mentor recruitment for gaps in areas of professional expertise, and a study of students’ interests and preferences in Fall 2022.

MENTORING

Interested in serving as a mentor? Scan the QR Code to take the RUC survey.

For more information, e-mail: phhl@radford.edu