Meet nursing tutor Aise Ayaz, who is originally from Northern Virginia where she has lived for 10 years. She is currently a sophomore at RUC and is majoring in nursing and minoring in psychology. Aise says that after graduating with her bachelor's degree, “I intend to earn my nurse practitioner degree, specializing in neonatal or pediatric care. Eventually, I will either go on to medical school or get a doctorate in nursing. I hope to run my own private practice one day, with a focus on both mental and physical health. She is interested in working on access to healthcare for immigrants, especially for those who come from more rural areas. “I hope to expand my practice to more rural areas, and reach out to the immigrant communities there.”
Citizen Leader Program Updates:

**Citizen Leader May 2022 Graduate:**
Monday, April 25, Dakota Hirmer showcased her experiences as a Citizen Leader at the Student Engagement Forum. Her presentation was outstanding and the recording will be placed on the Citizen Leader website soon. Please congratulate Dakota on graduating with the Citizen Leader Distinction.

**Citizen Leader Designated Courses:**
This semester we offered CLEA 200 – Citizens for a Better World (3 cr) for students. The textbook, Komives & S. R., Wagner, W. (2017). *Citizens for a Better World: Understanding the Social Change Model of Leadership Development*, is an e-book that the students can access through the McConnel Library free of charge. If your students are interested in a general leader development course, please have them enroll in CLEA 200. This course is offered both semesters.

If you believe you have a course that meets our learning objective: *Make a connection between one’s academic experiences/knowledge and one’s own participation in leadership development and/or civic and or community engagement,* please contact me, Dr. Jean Mistele, jmistele@radford.edu, and I will be more than happy to discuss the possibility of including your course in our program.

**Citizen Leader Designated Minors:**
Citizen Leader is designed to keep pace with the changes occurring on campus. This includes the R.E.A.L. general education program. As a result, our goal is to designate minors that align with our learning objective as Citizen Leader. Our first minor, *Women and Gender Studies*, was designated as Citizen Leader Spring 2022.

New minors for Fall 2022 include:
- Appalachian Studies – Dr. Theresa Burriss
- Leadership Studies – Dr. Tay Keong Tan
- Peace Studies
- Wicked Problems – Dr. Paige Tan
- Social Justice – Dr. Christine Rogerson
- More to come

If you think your minor aligns with our learning objective: *Make a connection between one’s academic experiences/knowledge and one’s own participation in leadership development and/or civic and or community engagement,* please contact me, Dr. Jean Mistele, jmistele@radford.edu.

Our goal, when designating courses or minors as Citizen Leader, is to keep the burden of the designation to a minimum. We will work with you to ensure that is the case.

**Citizen Leader Website:**
We are in the process of updating our website that is helpful to students and faculty. This will continue through the summer. We are adding a new page that identifies the Citizen Leader designated courses for each semester and the designated minors.

**Citizen Leader Program Events: Please share with your students**
Cup Cake and Cram event, April 29. Student decorate their own cupcake to destress at the end of the year. The location is tentatively outside the Bonnie and the time is tentatively scheduled for the afternoon.

Looking Ahead to 2022-2023 Year

New Course Offerings or Returning Course Offerings
We are looking ahead to Citizen Leader course designations for Fall 2022 and Spring 2023. Please complete the new course application form: course designation form. Or the renewal course form: https://radford.campuslabs.com/engage/forms
If you need any help or have questions, please contact me, Dr. Jean Mistele, jmistele@radford.edu and I am happy to help you!

For new minors, please contact me.
We are beginning to work on the Constitution and Citizenship Week held in mid-September. If you would like to bring a speaker to campus or offer a session, please contact Dr. Jean Mistele, jmistele@radford.edu at any time – I am happy to help you!

Separate From Citizen Leader: Synergistic Opportunities Coming Fall 2022

Omicron Delta Kappa (ODK):
ODK, https://odk.org/, is an honor Leadership Society ($88 annual membership fee) that is open to both undergraduate students (sophomore to senior), who rank in the top 35% of their class and graduate students, no GPA requirement. ODK is designed to help all students develop their leadership skills. As the restrictions of COVID-19 are lifted, it is a good time to reinitiate this program at RU, which started in 1978. Our goal is to have an initiate ceremony early in the fall 2022 semester. If you have students who may be interested in this program or if you are interested in helping with this opportunity, please contact me, Dr. Jean Mistele, jmistele@radford.edu.

American Democracy Project (ADP): This is a new university wide opportunity for students to get involved in civic engagement projects outside of the Citizen Leader Program. The American Democracy Project (ADP) is a network of nearly 300 state colleges and universities focused on public higher education’s role in preparing the next generation to be informed and engaged in an equitable civil society. Established in 2003 as a nonpartisan initiative of AASCU in partnership with The New York Times, ADP has organized national and regional meetings; national programs, institutes, webinars, and workshops; and thousands of campus initiatives, including voter education and registration, curricular and co-curricular projects, professional development, special days of action and reflection, speaker series, and award programs. Here is the link to their website if you wish to learn more about the project and their initiatives https://www.aascu.org/programs/ADP/ Please contact, Dr, Jean Mistele, the RU Coordinator, jmistele@radford.edu, if you are interested in supporting this project on the RU/RUC campus.
Sponsored Programs and Grants Management

Research and Grant Writing Newsletter
Our partners at Academic Research Funding Strategies, LLC offer a monthly newsletter with grant-writing resources and other information supporting research and scholarship.

Topics for this month include:

- **Select List of Humanities, HSS, and Arts Opportunities & News** – a listing of funding opportunities for scholars in the humanities, social sciences and the arts.
- **Biden Administration Requests Big Increases for the Humanities** – a short summary of the Biden administration’s FY 2023 budget requests for humanities funding.
- **Addressing Agency-Relevant Significance at USDA/NIFA** – a discussion on how to write the statement of project significance in proposals to USDA’s National Institute for Food & Agriculture (NIFA).
- **How Understanding the Curse of Knowledge Can Help You Write Better Proposals** – a guide to what the Curse of Knowledge is, how it manifests in many grant proposals, and how to avoid this common pitfall.
- **USDA NIFA 2022 Foundation Grant Program** – information on the 2022 RFA for the USDA NIFA Agriculture and Food Research Initiative (AFRI) Foundational and Applied Science Program.
- **NSF FY2023 Budget Request: Where the Money is Going** – what NSF’s FY2023 budget requests tells us about NSF’s priorities.
- **Know the Type of Project You’re Proposing** – general types of projects, how to ensure your project type aligns with your funder’s expectations, and how the type of project affects how you should write your proposal (reprinted from June 2019).

Hanover Research Grant Alert Dashboard
Are you interested in finding a potential sponsor to support your scholarship? Hanover’s [Grant Alerts dashboard](#) profiles relevant previously announced national-level funding opportunities, which can be sorted by type, agency/funder, and date. Also, your dedicated Content Director and Relationship Director are ready to help with custom research solutions to the challenges you are facing.

If you are interested in learning more about Hanover and ways they can support your research, please contact the Office of Sponsored Programs at tcruse@radford.edu
Research Rookies Present at the Student Engagement Forum

As part of the 31st Radford University Student Engagement Forum the Highlander Research Rookies presented their findings on problems important to our society, ranging from health care discrepancies to susceptibility of the drones to hacking, how to effectively manage a halfway house, the causes of back pain, and many more. The excitement of the Research Rookies and their faculty mentors during the presentations was palpable and was captured by sophomore Criminal Justice major Jayla Robinson (pictured right): “Research rookies has been such an amazing experience! I am glad that I have had the chance to participate in the program, interact with members of RU, and to meet all of the other rookies!”

Dr. James Robey and freshman Dance and Music dual major Meridythe Witt both appreciated their interactions in exploring the interaction of music and movement in dance (pictured left). Meridythe reflected that “My project through Research Rookies has opened a door to a possible career path and has given me a better understanding of what I want to pursue.” Dr. Robey commented on the impact Meridythe had on the arts community, sharing “Her ability to see across domains and galvanize her peers into active engagement have been critical contributions to research. Meridythe’s exuberance, passion, and curiosity made conducting research alongside her a joy.”

Sophomore Recreation, Parks, and Tourism major Jeremy Armentrout (pictured right) recognized the value in presenting. He stated, “Getting the insightful feedback from my peers after my presentation really helped to improve my skills and helped to solidify my feeling on belonging in the outdoor recreation industry.” His mentor Dr. Anja Whittington had excellent advice for OURS, “Keep this program going. What a great way for faculty and a student to connect and even more important that you all provide the academic component, team building and resources.”
CITL/Faculty Development

Register now!  https://rucitl.com/registration/
Our Turn, May 11-13
Summer Institute in Research and Creativity, May 18-26
All day writing retreat at Selu, May 27

Save the dates!
New Faculty Orientation August 10-11
New Chairs Leadership Institute August 12
Our Turn August 16-17

McGlothlin Global Center for Education and Enhancement

Erasmus+ Program
Two faculty members from Transilvania University in Romania will be visiting Radford University in July 2022 as part of our Erasmus+ program partnership. The dates are still being finalized, and Dr. Theresa Burriss has been instrumental in making progress on the faculty visit. Dr. Burriss will also be returning to Romania in September for one month, through an extension she received on her Fulbright Scholar grant award.

Potential SINO Program
Discussions about a potential SINO joint program between Radford University and a Chinese institution (to be named later) are occurring. The Chinese institution is interested in our Anthropology/Archaeology program, and discussions with the faculty and Chair of the department are scheduled for later this week. The Dean will be brought into the conversation if there is interest for the program to move forward.