The department of dance hosts multi-genre performer, educator, choreographer, director, and multi-medium filmmaker Maxx Reed from NYC. During Mr. Reed’s residency, he will be choreographing an original work for the Dancing on the Edge Concert in April, teaching master classes, and speaking with students about career-readiness.

As a performer, his credits include: Broadway debut Spiderman: Turn off the Dark; music videos: Michael Jackson's "Hold My Hand" & Beyonce's "Who Run The World (Girls)"; television: ABC's "Dance War: Bruno vs Carrie Ann", "The Tony Awards", & "American Music Awards" with Usher; and, film: Michael Jackson's This Is It.
Citizen Leader

Citizen Leader Program Updates:

Courses/Minors:
This semester we offered CLEA 200 – Citizens for a Better World (3 cr) for students. The textbook, Komives & S. R., Wagner, W. (2017). *Citizens for a Better World: Understanding the Social Change Model of Leadership Development*, is an e-book that the students can access through the McConnel Library free of charge. If you believe you have a course that meets our learning objective: Make a connection between one’s academic experiences/knowledge and one’s own participation in leadership development and/or civic and or community engagement,” please contact me, Dr. Jean Mistele, jmistele@radford.edu, and I will be more than happy to discuss the possibility of including your course in our program.

Citizen Leader is designed to keep pace with the changes occurring on campus. This includes the R.E.A.L. general education program. As a result, our goal is to designate minors as Citizen Leader. Our first minor this spring is *Women and Gender Studies*. We contend that a Citizen Leader designated minor helps students meet the academic requirements of the program, minimum of 6 credit hours. If you think your minor aligns with our learning objective: Make a connection between one’s academic experiences/knowledge and one’s own participation in leadership development and/or civic and or community engagement,” please contact me, Dr. Jean Mistele, jmistele@radford.edu.

Our goal when designating courses or minors as Citizen Leader, is to keep the burden of the designation to a minimum. We will work with you to ensure that is the case.

Pop-Up - Open House Events: Please share with your students
This spring we are offering pop-up promotional events for Citizen Leader. We had two this month, Feb. 6 and Feb. 15 in McConnel Library located in the community/snack room. The schedule for the pop-up open house events is: Feb. 25, March 16, March 19, March 26, April 23 and April 28, which is our Cup Cake and Cram event. The time and location for the events are distributed to the students through our monthly calendars and the TV monitors.

Citizen Leader will visit RUC for their *Spring Fling*, April 8 from 11:30 – 1:30, to meet with students and faculty.

Looking Ahead to 2022-2023 Year
We are looking ahead for minor and course designation for Fall 2022 and Spring 2023. Please complete the new course application form: course designation form. Or the renewal course form: https://radford.campuslabs.com/engage/forms

For new minors, please contact me.
We are beginning to work on the Constitution and Citizenship Week held in mid-September. If you would like to bring a speaker to campus, please let us know and we will see how we can help you. If you have any questions, please contact Dr. Jean Mistele, jmistele@radford.edu at any time – I am happy to help you!
The Radford University Libraries would like to thank everyone who submitted their feedback, comments, and suggestions during our recent 2022 User Satisfaction Survey. This survey was our most collaborative effort yet and we were so thrilled to see such enthusiasm from the Highlander family. Thanks to your involvement, we were able to more than double the February 2020 response rate of 7.3%.

Currently, we’re busy processing and analyzing our survey data, and look forward to presenting it and beginning discussions about how we can better serve the Radford community.

If you weren’t able to fill out the survey, please feel free to submit your feedback using the Virtual Suggestion Box, located at https://bit.ly/3nIHL3S.

Thank you again for all of your wonderful thoughts and ideas.
- The Radford University Libraries

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Women History Month 2022: Women Providing Healing, Promoting Hope

2022 marks the 21st anniversary of Women’s and Gender Studies at Radford University.

This March, we will have a variety of events and performances. Please join us to celebrate Women’s History Month.

Please scan the QR code to see the Women’s History Month Event Schedule.

"Truth is Beauty" by Marco Cochrane. Photo by DeNetlick is licensed under CC BY 2.0.
Radford University Students.

Free No Charge Tax Preparation! If you made less, then 58k this year you qualify to get your taxes done for free with VITA! (No Schedule C's or International Returns)

KYLE HALL -Tuesday and Thursday 4-8 and Saturday 10-7 Open Now till April 10th

Did your parents claim you on their taxes?
Did you know that if you worked and have W2’s you can still file your taxes and get a refund!

Are you claiming yourself on your taxes?
If you took out student loans you should qualify for the American Opportunity Tax Credit!
You might also qualify for the Earned Income Tax Credit!

These could get you up to $1000 on returns.

Bring your ID, Social Security Card and your Tax Documents!
Please Share on your Social Media Networks, https://www.facebook.com/VITAatNRCA
A program of New River Community Action and Davis College of Business.

If you have Further Questions Call- 540-320-3217
Call for Student Presenters

Radford University’s Department of Philosophy and Religious Studies (PHRE) announces the resumption of Worldviews—our annual undergraduate research conference—on April 6, 2022, on the main campus of Radford University. This conference spotlights student research that addresses the “big questions” of being human, the distinctly human need for an interpretive orientation to life.

Together with the Interdisciplinary Humanities Research Lab, PHRE invites proposals for 15-minute presentations that address the theme, “Hope to Think Otherwise.”

In his essay “Hope in the Face of Heartbreak,” performance studies scholar and queer theorist José Esteban Muñoz asserts that “hope’s biggest obstacle is failure. Hope falters, we lose hope, but we need hope to think otherwise in the face of odds that are stacked against us.” When societies encounter problems, humans turn to meaning-making systems in order to understand, explain, and persist in the face of crisis. Through expressions of experience—whether in philosophies, religions, literatures, historical frameworks, or other expressive modes—humans formulate resilience and find ways forward, through hope. The current global pandemic sets in sharp relief only our most recent encounters with the inequities, divisions, and hardships that comprise humanity’s most significant and longstanding obstacles. And yet we persist, imagining other possible futures.

In exploration of this theme, we invite proposals of papers, projects, performances, or presentations in other formats that contemplate the human capacity to think otherwise, against the odds. How have humans found hope and resilience in moments of crisis? Whether in our present moment or in the past, how have individuals and societies generated techniques to find ways forward through world-scale challenges?

Proposals might consider, among others, such topics as:

- spiritual and mental health practices
- representations of struggle, survival, suffering, or despair
- theoretical contemplation of hope, challenge, and resistance
- ethical responses to inequity, division, and deprivation
- understandings of identity, solidarity, or exclusion
- connections between embodiment, experience, and wellness
- strategies for community organizing and collaboration

We also invite proposals that address the category of “worldview” more broadly. How have humans engaged distinctively in the search for meaning, identity, or understanding, across cultures and through time?

Conference organizers welcome the participation of undergraduate students from all departments, schools, and colleges at Radford University’s main campus and at Radford University Carilion in Roanoke. Please send a note of interest and a brief topic description by March 21, 2022, to Dr. Geoffrey Pollick (gpollick@radford.edu). Participants will be notified of acceptance by March 25, 2022.

www.radford.edu/content/chbs/home/phre/Worldviews/2022.html