Radford University Office of Undergraduate Research & Scholarship (OURS) is pleased to announce Dr. Jennifer McDonel, Associate Professor of Music and Director of Music Education, as the Associate Director of the Office of Undergraduate Research & Scholarship. The Associate Director serves in the important role of supporting student-faculty research, scholarship and creative inquiry across campus. The role includes providing leadership in: organizing the Summer Research Celebration, Winter Creative Arts and Research Days, and the Student Engagement Forum; delivering undergraduate research, scholarship, and creative inquiry workshops for student and faculty professional development; admissions and recruitment events in support of OURS programs; and evaluating performance data for the office, including looking at markers of inequality and acting on opportunities to advance inclusivity.

Joe Wirgau, the Director of OURS shared his enthusiasm with the appointment stating, “We are excited to have Jennifer serve in this role, she brings a wealth of experience mentoring students on creative inquiry projects and providing professional development to educators. She has consistently mentored student presentations both nationally and internationally and is a true advocate for the transformative impact of undergraduate research.”

“My life’s passion and mission are to propel students to reach their potential through diverse learning and research opportunities,” McDonel said. “I am honored to have been selected for this role, and I am very excited to serve students in new ways through OURS.”

McDonel has provided multiple opportunities for student research and engagement since joining the faculty in 2014. Several students have been co-researchers with her, including a Highlander Research Rookie and a SURF grant recipient. These students studied music education in Nepal and presented results at national and international music education research conferences with McDonel. Students also have presented professional development sessions with McDonel at the International Conference on Music Learning Theory.

The Office of Undergraduate Research and Scholarship advances a sustainable culture of undergraduate research, scholarship, and creative inquiry at Radford University. To find out more about OURS visit us on the web at www.radford.edu/ours or contact us at ours@radford.edu and Whitt 111.
Onstage Now
Department of Theatre and Cinema: 540-831-5141

**GIDION'S KNOT**

By Johnna Adams

February 16, 18 at 7:30 p.m. & February 19 at 2:00 p.m.

A parent/teacher conference takes one excruciating turn after another as a grieving mother seeks answers about her lost son. As the revelations go deeper, the seemingly unsolvable questions arise of whether Gidion was the victim or the abuser and whether his art holds any clue to a young boy’s brilliance or torment. “As sad as life itself, and as funny,” this taut, intimate drama is as beautiful as it is haunting.

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**Gruesome Playground Injuries**

By Rajiv Joseph

February 17, 19 at 7:30 p.m. & February 20 at 2:00 p.m.

This popular play by Rajiv Joseph explores pain, love, and healing. Kayleen and Doug first meet in the nurse’s office of their elementary school and over the next thirty years the friends will come together again and again, bonding over injuries, heartbreaks, and their own self-destructive tendencies. This exploration of the intimacy of vulnerability provides an unconventional love story with humor and compassion.
The 2022 Super-Duper Juried Student Art Show featured 82 works of art on display in the Radford University Art Museum on Tyler (214 Tyler Ave) on February 2nd. The bustling opening reception impressed attendees with the variety and quality of art exhibited. One art faculty member said it was the best juried student art show he's seen at Radford University. Juror Jane Lillian Vance addressed the crowd, conveying words of wisdom to the student artists and spoke with many of them individually during the 2-hour reception. In total, 16 talented undergraduate and graduate students received $3000 in awards.

WALDRON COLLEGE OF HEALTH AND HUMAN SCIENCES

Dr. Carey Peerman just published a book here is the information on Dr. Carey Peerman's book:

**Authentic Leadership: Your Journey to a Five-Star Career.**

[https://www.barnesandnoble.com/w/authentic-leadership-carey-h-peerman/1140213141](https://www.barnesandnoble.com/w/authentic-leadership-carey-h-peerman/1140213141)

Physical Therapy Faculty and Students recently presented at the American Physical Therapy Association meeting in San Antonio, TX.

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**Interprofessional Education and Practice Symposiums (WCIEPS)**

*February 18, 2022, virtual, 8:30 A.M. to 12:00 P.M.*

**Interprofessional Research Symposium & Expo**

*April 14, 2022, basement of Heth, main campus*

**Interprofessional Simulation**

*April 22, 2022 at RUC*

**Conversations for Change**

*Monday, February 21, 12-1:00 p.m.*
*Tuesday, March 22, 9-10:00 a.m.*

**DEI Book club**

*Appalachian Reckoning: A region responds to Hillbilly Elegy*

Meetings will be held virtually on the third Tuesday of the month in the spring semester, from 12:00-1:00 PM on February 15, March 15, and April 19.
Dr. Eftila Tanellari, Assistant Professor in Department of Economics has her paper “The Effects of E-Verify on the Share of Labor-Intensive and Capital-Intensive Crops: Evidence from Farm Level Data.” accepted for publication in the prestigious journal Agribusiness. Co-authored with Cruz, F., Kostandini, G., Mykerezi, and E., Jordan, this paper studies immigration enforcement policies, such as E-Verify and their effect on the U.S. supply of farm labor. It examines how a shrinking labor force affects agricultural production decisions, specifically in terms of labor-intensive and capital-intensive crops. With less labor it is more challenging for agricultural producers to produce labor intensive crops when there is no available technology to substitute for labor. Using a restricted version of the Agricultural Resource Management Survey (ARMS) data to examine this issue, the paper finds that in states that have enforced “strong” E-Verify laws, production of labor-intensive crops declines, while production of capital-intensive crops increases. The opposite is true for “weak” E-Verify states.

Radford University Students.

Free No Charge Tax Preparation! If you made less, then 58k this year you qualify to get your taxes done for free with VITA! (No Schedule C’s or International Returns)

KYLE HALL -Tuesday and Thursday 4-8 and Saturday 10-7 Open Now till April 10th

Did your parents claim you on their taxes?
Did you know that if you worked and have W2’s you can still file your taxes and get a refund!

Are you claiming yourself on your taxes?
If you took out student loans you should qualify for the American Opportunity Tax Credit!
You might also qualify for the Earned Income Tax Credit!

These could get you up to $1000 on returns.

Bring your ID, Social Security Card and your Tax Documents!

Please Share on your Social Media Networks, https://www.facebook.com/VITAatNRCA

A program of New River Community Action and Davis College of Business.

If you have Further Questions Call- 540-320-3217
Faculty Development/CITL

The RU Yarnmakers, hosted by the Center for Innovative Teaching and Learning, “yarn bombed” the fountain for Martin Luther King Day, offering free artisan-made hats and scarves to keep students, staff, and faculty warm. Read the full story at the following link: https://www.radford.edu/content/radfordcore/home/news/releases/2022/january/yarn-makers-share-winter-wear.html?fbclid=IwAR3szlh0py3PCxn51jX6VKiJ5vUUidY7XIt3Xlv4-Cips62iVz3mp4iy-M.

Sponsored Programs and Grants Management

The Office of Sponsored Programs & Grants Management had a very productive month in January. So far, year-to-date proposal submissions and awarded grants through January have increased by 15% and 30% respectively over last year. We would like to recognize those faculty who have worked extremely hard in submitting and receiving external grants from last month.

January Proposal Submissions

Alex Eaton, Chemistry (RUC), to Chorda Pharma for $500.
Jeff Pittges, School of Computing & Information Sciences, to the Commonwealth Cyber Initiative for $50,000.
Darryl Corey and Agida Manizade, Math Education, to George Mason University for $435,136
Katie Hilden, STEL, to the Virginia Department of Education for $422,594
Shala Cunningham, Physical Therapy, to Physiopedia Plus, LTD. for $96,197

January Grant Awards Received

Liz Altieri, STEL, from George Mason University for $118,215
Sharon Gilbert, STEL, from the Virginia Department of Education for $68,000
Matt Dunleavy, Chachra IMPACT Lab, from the Virginia Department of Education for $297,319
Shala Cunningham, Physical Therapy, from the Physiopedia Plus LTD. for $96,197
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<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Topic</th>
<th>Details</th>
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<tbody>
<tr>
<td>Tuesday, Feb 8th</td>
<td>3:00-4:00</td>
<td>Young Hall 311</td>
<td>Advising Resources: I Didn't Know We Had That!</td>
<td>Are you familiar with the advising resources available to you? In this session, we will review online resources and RU systems that can help make your advising appointments more effective and efficient.</td>
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<td>Wednesday, Feb 9th</td>
<td>3:00-4:00</td>
<td>Young Hall 311</td>
<td>Starfish 101</td>
<td>This session will cover the basics of Starfish such as setting up your profile, creating office and advising hours, creating and sharing advising notes, and uploading advising documents.</td>
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<td>Tuesday, Feb 15th</td>
<td>3:00-4:00</td>
<td>Young Hall 311</td>
<td>Advising Student Athletes</td>
<td>Allison McCoy, Athletics Advisor will discuss best practices and considerations when working with and advising student-athletes.</td>
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<td>Wednesday, Feb 16th</td>
<td>3:00-4:00</td>
<td>Young Hall 311</td>
<td>What the Flip is Flipped Advising</td>
<td>You’ve heard of a Flipped Classroom. Have you heard of Flipped Advising? Flipped Advising allows the student to review important academic information prior to coming in for their advising appointment; allowing you to have more efficient and meaningful advising conversations with your students.</td>
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<td>Tuesday, Feb 22nd</td>
<td>3:00-4:00</td>
<td>Young Hall 311</td>
<td>Proactive Advising</td>
<td>Proactive Advising is a deliberate, structured student intervention at the first indication of academic difficulty in order to motivate the student to seek help. In this session, we will discuss interventions you can use to help your students stay on track.</td>
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<td>Wednesday, Feb 23rd</td>
<td>3:00-4:00</td>
<td>Young Hall 311</td>
<td>The Appreciative Advising Revolution</td>
<td>Appreciative Advising is the intentional collaborative practice of asking generative, open-ended questions to help students optimize their educational experiences and achieve their dreams, goals, and potentials. In this session, we will review the six phases of appreciative advising and practice appreciative advising techniques.</td>
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Radford University’s Department of Philosophy and Religious Studies (PHRE) announces the resumption of Worldviews—our annual undergraduate research conference—on April 6, 2022, on the main campus of Radford University. This conference spotlights student research that addresses the “big questions” of being human, the distinctly human need for an interpretive orientation to life.

Together with the Interdisciplinary Humanities Research Lab, PHRE invites proposals for 15-minute presentations that address the theme, “Hope to Think Otherwise.”

In his essay “Hope in the Face of Heartbreak,” performance studies scholar and queer theorist José Esteban Muñoz asserts that “hope’s biggest obstacle is failure. Hope falters, we lose hope, but we need hope to think otherwise in the face of odds that are stacked against us.” When societies encounter problems, humans turn to meaning-making systems in order to understand, explain, and persist in the face of crisis. Through expressions of experience—whether in philosophies, religions, literatures, historical frameworks, or other expressive modes—humans formulate resilience and find ways forward, through hope. The current global pandemic sets in sharp relief only our most recent encounters with the inequities, divisions, and hardships that comprise humanity’s most significant and longstanding obstacles. And yet we persist, imagining other possible futures.

In exploration of this theme, we invite proposals of papers, projects, performances, or presentations in other formats that contemplate the human capacity to think otherwise, against the odds. How have humans found hope and resilience in moments of crisis? Whether in our present moment or in the past, how have individuals and societies generated techniques to find ways forward through world-scale challenges?

Proposals might consider, among others, such topics as:

- spiritual and mental health practices
- representations of struggle, survival, suffering, or despair
- theoretical contemplation of hope, challenge, and resistance
- ethical responses to inequity, division, and deprivation
- understandings of identity, solidarity, or exclusion
- connections between embodiment, experience, and wellness
- strategies for community organizing and collaboration

We also invite proposals that address the category of “worldview” more broadly. How have humans engaged distinctively in the search for meaning, identity, or understanding, across cultures and through time?

Conference organizers welcome the participation of undergraduate students from all departments, schools, and colleges at Radford University’s main campus and at Radford University Carilion in Roanoke. Please send a note of interest and a brief topic description by March 21, 2022, to Dr. Geoffrey Pollick (gpollick@radford.edu). Participants will be notified of acceptance by March 25, 2022.

www.radford.edu/content/chbs/home/phre/Worldviews/2022.html
THINKING ABOUT MONSTERS:
A PHILOSOPHY OF HORROR AND VULNERABILITY

Dr. Stephen Asma, Columbia College

2/22/22  4pm
Bonnie Auditorium