Fall Opening 2022

- Radford University New Faculty Orientation
  August 10-11, 2022
- Radford University New Chairs Leadership Institute – all chairs welcome!
  August 12, 2022
- Radford University New Adjunct Faculty Orientation
  August 18, 2022
- Fall Classes Begin
  August 22, 2022

COLLEGE FACULTY MEETINGS TIMES AND LOCATIONS

College of Education and Human Development
College Faculty Meeting, August 18, 8:30am, Cook 107
  COED Departmental Faculty Meeting – August 18, 12:00noon, COED Conference Room
  DHHP Departmental Faculty Meeting - August 15, 1:00pm, Peters Hall C013
  RCPT Departmental Faculty Meeting - August 17, 9:00am, Cook Hall 222, (RT Lab)
  STEL School Faculty Meeting - August 15, 1:00pm, Peters Hall C103

Waldron College of Health and Human Services
College Faculty Meeting, August 17, 8:00am-1:00pm, Kyle Hall 340
  COSD Departmental Faculty Meeting, August 10, 9:00am, Zoom
  SOWK School Faculty Meeting, August 24, 10:00am, Zoom/Waldron 258
  OT Departmental Faculty Meeting, August 18, 10:00am, Waldron 102
  PT Departmental Faculty Meeting, August 18, 9:00am, RUC-842
  CHP Departmental Faculty Meeting, August 15, 11:00am, Zoom/TBD
  PA Departmental Faculty Meeting, August 9, 9:00am, RUC-616
  PHHL Departmental Faculty Meeting, August 11, 8:30am, The Retreat Center at Selu

NURS School Faculty
NURS Faculty Meeting, August 16, 9:00am-12:30pm, Cook 107
College of Humanities and Behavioral Sciences

College Faculty Meeting, August 18, 9:00-11:00am, Hemphill Hall 1016
- COMS School Meeting, August 16, 9:00am, HU 248 (Bonnie Combo Room)
- CRJU Departmental Meeting, August 15, 10:00am, Selu Conservancy
- ENGL Departmental Meeting, August 18, 11:00am, Hemphill Hall 3016
- FORL Departmental Meeting, August 18, 12:30pm, Hemphill Hall 4013
- HIST Departmental Meeting, August 19, 9:00am, Hemphill Hall 4700
- PHRE Departmental Meeting, August 18, 11:00am, Hemphill Hall 4206
- POSC Departmental Meeting, August 15, 4:00pm, Hemphill Hall 5312
- PSYC Departmental Meeting, August 18, 11:00am, Hemphill Hall 3009
- SOCY Departmental Meeting, August 18, 10:00am, Hemphill Hall 3101

College of Graduate Studies and Research

Graduate Faculty Meeting, Sept 2, 1:00pm, Zoom/Heth 043

Artis College of Sciences and Technology

College Faculty Meeting, August 18, 9:00-11:00am, M73, Center for the Sciences
- ANSC Departmental Meeting, August 18, 1:00pm, 072, Center for the Sciences
- BIOL Departmental Meeting, August 18, 11:15am, 155, Center for the Sciences
- CHEM Departmental Meeting, August 17, 10:00am, M65, Center for the Sciences
- GEOL Departmental Meeting, August 12, 10:00am, Claytor Lake
- GEOS Departmental Meeting, August 18, 11:15am, CR 137
- SCIS School Meeting, August 18, 1:00pm, Davis 027
- MATH/STAT Dept. Meeting, August 18, 11:30am, Whitt 214
- PHYS Departmental Meeting, August 18, 11:00am, CR 238

College of Visual and Performing Arts

College Faculty Meeting, August 18, 9:00-10:30am, Davis Performance Hall (Covington Hall)
- ART Departmental Meeting, August 18, 11:00am, Grove 109
- DSGN Departmental Meeting, August 16, 9:00am, Stuart Hall 160
- MUSC Departmental Meeting, August 18, 11:00am, Covington 138-Choral Room
- THEA Departmental Meeting, August 18i, 11:00pm, Walker 295
- DNCE Departmental Meeting, August 18, 11:00pm, Peters Hall B112

Davis College of Business and Economics

College Faculty Meeting, August 18, 12:00pm, Kyle Hall 340
- AFBL Departmental Meeting - August 18, 10:00am, Kyle Hall 163
- ECON Departmental Meeting - August 18, 10:00am, Kyle Hall 275
- MGNT Departmental Meeting - August 18, 10:00am, Kyle Hall 202
- MKTG Departmental Meeting - August 18, 10:00am, Kyle Hall 332
Faculty Development/CITL

- **New Faculty Orientation August 10-11**

- **New Chairs Leadership Institute August 12** – all chairs welcome!  [https://rucitl.com/registration/](https://rucitl.com/registration/)

- **Our Turn August 16-17** (The schedule will come via email; please email citl@radford.edu if you are not receiving emails from CITL).  [https://rucitl.com/registration/](https://rucitl.com/registration/)

- **New Adjunct Faculty Orientation – August 18** Faculty Development/CITL, in partnership with ITS, will host a half-day orientation, which will include D2L and inclusive teaching workshops (a more formal announcement will come out in mid-late July). Please share with new adjuncts!

- **Podcast discussion**: Merrie Winfrey and Allison Wisecup will facilitate a discussion of the Scene On podcast’s season 2, “Seeing White.” Scene On introduces the series: “Just what is going on with white people? Police shootings of un-armed African Americans. Acts of domestic terrorism by white supremacists. The renewed embrace of raw, undisguised white-identity politics. Unending racial inequity in schools, housing, criminal justice, and hiring. Some of this feels new, but in truth it’s an old story. Why? Where did the notion of “whiteness” come from? What does it mean? What is whiteness for? Scene on Radio host and producer John Biewen took a deep dive into these questions, along with an array of leading scholars and regular guest Dr. Chenjerai Kumanyika, in this fourteen-part documentary series, released between February and August 2017.”
  - Participants will listen to episodes on their own, and then we will come together (in-person and via Zoom) to discuss them.
  - Because these are rich areas for discussion, we will stretch the discussion over two semesters—8 episodes in 5 meetings in Fall 2022 and 6 episodes over 5 meetings in Spring 2023.
  - This Fall we will meet in-person at the CITL iLab and via Zoom, on the following Wednesdays, 12:00-12:50 pm: 9/7 (episodes 1 & 2), 9/21 (episodes 3 & 4), 10/5 (episode 5), 10/19 (episodes 6 & 7), and 11/2 (episode 8).  [https://rucitl.com/registration/](https://rucitl.com/registration/)

- **Reading group**: Jamie Lau and Heather Keith will facilitate a discussion group on the book *How to be an Inclusive Leader* (Brown): meeting 1: August 12, 3-4 p.m., Intro and ch.1 (in person or on Zoom); meeting 2: September 16, 12-1 p.m., chs. 2-3 (Zoom); meeting 3: October 21, 12-1 p.m., chs. 4-6 (Zoom).

### Sponsored Programs and Grants Management

Congratulations to the following colleagues for their success!

<table>
<thead>
<tr>
<th>Project Department</th>
<th>Project Director(s)</th>
<th>Project Title</th>
<th>Sponsor</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Laura Link</td>
<td>ASCP Laboratory Science Program Director Educational Grant</td>
<td>American Society for Clinical Pathology Foundation</td>
<td>$2,500.00</td>
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<tr>
<td>School of Teacher Education and Leadership</td>
<td>Sharon Gilbert</td>
<td>Infant and Toddler Connection (ITC NRV) 2022-2023 State Funds</td>
<td>Virginia Department of Behavioral Health and Developmental Services</td>
<td>$471,471.00</td>
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</tbody>
</table>
### Grants Received for July

<table>
<thead>
<tr>
<th>School of Teacher Education and Leadership</th>
<th>Sharon Gilbert</th>
<th>Infant and Toddler Connection (ITC NRV) 2022-2023 State Funds</th>
<th>Virginia Department of Behavioral Health and Developmental Services</th>
<th>$157,437.00</th>
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</thead>
<tbody>
<tr>
<td>Vinod Chachra IMPACT Lab</td>
<td>Matt Dunleavy</td>
<td>Professional Accelerated Cyber Education (PACE)</td>
<td>US Department of Education</td>
<td>$1,223,552.00</td>
</tr>
<tr>
<td>Vinod Chachra IMPACT Lab</td>
<td>Matt Dunleavy</td>
<td>Development of non-credit bearing, online, self-paced and competency-based Early Childhood Education micro-credentials to increase VDOE’s workforce capacity</td>
<td>Virginia Department of Education</td>
<td>$145,000.00</td>
</tr>
<tr>
<td>School of Social Work</td>
<td>Diane Hodge</td>
<td>Recruitment and Development of Professionally Trained Workforce in the Field of Child Welfare</td>
<td>Virginia Department of Social Services</td>
<td>$293,990.00</td>
</tr>
<tr>
<td>School of Social Work</td>
<td>Diane Hodge</td>
<td>Community Resource Adoptive Foster Family Training (CRAFFT) 202202023 (through RU Foundation)</td>
<td>Virginia Department of Social Services</td>
<td>$221,696.00</td>
</tr>
<tr>
<td>School of Computing and Information Sciences</td>
<td>Jeff Pittges</td>
<td>TEIM Phase 2</td>
<td>Commonwealth Cyber Initiative</td>
<td>$100,000.00</td>
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</tbody>
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### SPGM FY 2022 Statistics
RU faculty have successfully secured over $8 million in competitive, external grant awards, while writing over $32.5 million in proposal applications. Throughout this fiscal year, there have been many highlights as well as many accomplishments led by our faculty, staff, and students. These individuals have worked extremely hard to strengthen the university’s research and creative scholarship while providing opportunities and experiences for our students. A job well done on another remarkable year!

### Opportunity: Hanover Research Grant Alert Dashboard
Are you interested in finding a potential sponsor to support your scholarship? Hanover’s Grant Alerts dashboard profiles relevant previously announced national-level funding opportunities, which can be sorted by type, agency/funder, and date. Also, your dedicated Content Director and Relationship Director also are ready to help with custom research solutions to the challenges you are facing.
If you are interested in learning more about Hanover and ways they can support your research, please contact the Office of Sponsored Programs at tcruise@radford.edu

### Research and Grant Writing Newsletter
Would you like more grant-writing resources and other information supporting research and scholarship? If so, please sign up for the Research and Grant Writing Newsletter from our patterns at Academic Research Funding Strategies, LLC.

**Topics for June’s newsletter include:**

- **Select List of Humanities, HSS, and Arts Opportunities & News** – We list funding opportunities for scholars in the humanities, social sciences and the arts.

- **NSF Begins Using Broad Agency Announcements** – BAAs have been widely used by other funding agencies, but not much by NSF until now. We discuss how BAAs are different and how and why NSF is using them.

- **NSF’s New TIP Directorate** – More changes at NSF! They have just created their first new directorate in 32 years. Here we summarize the new TIP Director’s presentation about TIP at the NSF Regional Grants Conference.

- **NSF’s Semi-Annual “Shout Out to Those Guilty of Research Misconduct and Plagiarism”** – We discuss the characteristics that successful ERC proposals share and what you can learn from them.
• **Adjectives are Not Numbers** – It’s important to understand what data you need in your proposal, and this is especially true for the large grants coming down the pike.

• **Defining and Supporting Your Premise** – Proposals are almost always built on a premise, whether or not it is stated. We discuss what a premise is and how funders, especially NIH, expect you to support it (reprinted from December 2018).

**Upcoming Grant Opportunities**
Please contact SPGM at tcruise@radford.edu if you are interested in the following:

<table>
<thead>
<tr>
<th>Grant Name:</th>
<th>Research Experiences for Undergraduates (NSF)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summary:</strong></td>
<td>This solicitation features two mechanisms for support of student research: (1) REU Sites are based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department or may offer interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. (2) REU Supplements may be included as a component of proposals for new or renewal NSF grants or cooperative agreements or may be requested for ongoing NSF-funded research projects.</td>
</tr>
<tr>
<td><strong>Eligibility:</strong></td>
<td>There are no eligibility restrictions.</td>
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<tr>
<td><strong>Dates:</strong></td>
<td>Proposals are due by September 6, 2022.</td>
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<thead>
<tr>
<th>Grant Name:</th>
<th>Archaeological and Ethnographic Field Research (NEH)</th>
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<tr>
<td><strong>Summary:</strong></td>
<td>This program makes awards to institutions and organizations conducting empirical field research to answer significant questions in the humanities. Archaeology and ethnography are important methodologies utilized by many disciplines across the humanities and social sciences that provide observational and experiential data on human history and culture.</td>
</tr>
<tr>
<td><strong>Eligibility:</strong></td>
<td>There are no eligibility restrictions.</td>
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<tr>
<td><strong>Dates:</strong></td>
<td>Proposals are due by September 28, 2022.</td>
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<thead>
<tr>
<th>Grant Name:</th>
<th>Humanities Connections (NEH)</th>
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<tr>
<td><strong>Summary:</strong></td>
<td>The Humanities Connections program seeks to expand the role of the humanities in undergraduate education at two- and four-year institutions. Awards support innovative curricular approaches that foster partnerships among humanities faculty and their counterparts in the social and natural sciences and in pre-service or professional programs (such as business, engineering, health sciences, law, computer science, and other technology-driven fields), in order to encourage and develop new integrative learning opportunities for students.</td>
</tr>
<tr>
<td><strong>Eligibility:</strong></td>
<td>There are no eligibility restrictions.</td>
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<tr>
<td>Dates:</td>
<td>Proposals are due by September 1, 2022.</td>
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<thead>
<tr>
<th>Grant Name:</th>
<th>William T. Grant Foundation: Institutional Challenge Grant</th>
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<tr>
<td>Summary:</td>
<td>The William T. Grant Foundation invites applications for its Institutional Challenge Grant, which encourages university-based research institutes, schools, and centers to build sustained research-practice partnerships with public agencies or nonprofit organizations to reduce inequality in youth outcomes.</td>
</tr>
<tr>
<td>Eligibility:</td>
<td>There are no eligibility restrictions.</td>
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<tr>
<td>Dates:</td>
<td>Proposals are due by September 14, 2022.</td>
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**Office of Undergraduate Research & Scholarship**

- 24 students are being funded to conduct research this summer through the Summer Undergraduate Research Fellowship (SURF) program
- 21 new freshmen from 13 majors are enrolled in the Accelerated Research Opportunities (ARO) Living-Learning Community program
- 16 student-faculty research teams being formed for the Highlander Research Rookies (HRR) program (14 of 16 pairings are done and represent all undergraduate Colleges)

**McGlothlin Center for Global Education and Engagement**

Anticipated new international students for Fall 2022 (as of 7.26.22)

- Undergraduate degree-seeking: 18 (there are a few athletes that may transfer here this Fall; waiting to hear from Athletics)
- Undergraduate exchange students: 9
- Graduate degree-seeking: 8-10 (waiting on a few applications + one is working on her visa appointment)