Radford University's
May Our Turn
Call for Presentations

It is time once again to plan for Our Turn, an opportunity for faculty, staff, and professionals to come together as a teaching and learning community to discuss best teaching practices, participate in essential training, learn about and experiment with new technologies and become informed about new initiatives on campus. The next Our Turn will be held in a **hybrid format** Wednesday, May 10 - Thursday, May 11.

We accept proposals in all areas of teaching and learning, campus resources and systems, and wellness and recreation opportunities. We are especially interested in proposals aimed at building **student success and retention**.

If you would like to offer a session, please complete the online form **before close of business on Wednesday, April 19th**. Feel free to share this information with other interested parties. CITL and campus partners will review proposals and assign sessions to tracks. You will be contacted later regarding scheduling and room assignments.
Research and Creativity Connections: Faculty Meet-Up – all faculty are invited on Friday, April 14, 3:00-4:00pm in 118 Whitt Hall for an informal meet-and-greet to learn about student-faculty research and creative inquiry, with assistance from the Office of Undergraduate Research and Scholarship (OURS), and Joe Wirgau, Director of OURS. A Zoom option is also available for those who cannot attend in person: https://radford.zoom.us/s/95487255260. This is the fourth event in an ongoing series of meet-ups to discuss research and creative scholarship, opportunities for interdisciplinary collaborations, and learn about institutional resources and support. Please make plans to join us!

Student Engagement Forum April 18-29, 2023

The Office of Undergraduate Research & Scholarship (OURS) is now in the early phases of planning for Radford University and RUC students in all disciplines for the 32nd Student Engagement Forum. Ideas for discipline or course based sessions are welcome and we would be happy to plan those sessions as requested. Oral presentations, poster sessions, visual arts exhibitions, e-portfolios, panels, performing arts presentations, and other ideas are invited from all disciplines. Presentations accepted at other conferences are also welcome. Please save the dates below to ensure timely submission of your projects.

Important Dates

--> April 5 - Poster printing submission deadline

--> April 7 - Schedule finalized and published

We look forward to working with you to create an exceptional opportunity for students to share their scholarly and creative contributions with the Radford campus and the community.

Faculty, staff, and students are encouraged to reach out to the OURS office in Whitt 118, www.radford.edu/sef, ours@radford.edu, or 540-831-7203 with their ideas for disseminating their work in April.
Congratulations to our colleagues who were awarded external grants March 3rd through March 24th!

<table>
<thead>
<tr>
<th>Project Department</th>
<th>Project Director(s)</th>
<th>Project Title</th>
<th>Sponsor</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Teacher Education and Leadership</td>
<td>Sharon Gilbert</td>
<td>Virginia Consortium for Teacher Preparation in Early Childhood Special Education</td>
<td>VDOE</td>
<td>$100,000.00</td>
</tr>
<tr>
<td>Physical Therapy</td>
<td>Shala Cunningham</td>
<td>Managing and supporting the ReLAB-HS project research activities for Physiopedia</td>
<td>Physiopedia Plus, LTD</td>
<td>$24,049</td>
</tr>
</tbody>
</table>

**Internal Grant SEED Grant Program – Next round of applications due April 15**

SPGM would like to remind all of the faculty who are interested in internal funding to be sure to check out our SEED Grant Program. We are accepting applications through April 15, 2023.

Please visit SPGM’s website for more details: [https://www.radford.edu/content/sponsored-programs/home/internal-funding.html](https://www.radford.edu/content/sponsored-programs/home/internal-funding.html)

If you have questions about the internal grant program, please contact Tom Cruise at tcruise@radford.edu

**Upcoming Grant Opportunities**

Please contact Tom Cruise (tcruise@radford.edu) if you are interested in applying.

<table>
<thead>
<tr>
<th>Grant Name</th>
<th>Summary</th>
<th>Eligibility</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Infrastructure and Capacity Building Challenge Grants: Capital Projects (NEH)</strong></td>
<td>Capital Projects support the purchase, design, construction, restoration, or renovation of facilities for humanities activities. This includes costs related to planning as well as the purchase and installation of related moveable and permanently affixed equipment for exhibiting, maintaining, monitoring, and protecting collections (whether on exhibit or in storage), and for critical building systems, such as electrical, heating ventilation and air conditioning, security, life safety, lighting, utilities, telecommunications, and energy management.</td>
<td>IHEs are eligible to apply.</td>
<td>Proposals are due by May 17, 2023.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grant Name</th>
<th>Summary</th>
<th>Eligibility</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dissemination and Implementation of Equity-Focused Evidence-Based Interventions in Healthcare Delivery Systems (R18) (AHRQ)</strong></td>
<td>This program seeks applications using dissemination and implementation science to fill evidence gaps critical to the development, adaption, implementation, and</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
evaluation of equity-focused evidence-based interventions to accelerate health equity within healthcare delivery systems. Evidence-based interventions include but are not limited to care practices, processes, guidelines, programs, and policies shown to have effectiveness across multiple ecological levels (individual, interpersonal, health system, community, and societal/policy).

| Eligibility: | There are no eligibility restrictions. |
| Dates: | Proposals are due by April 21, 2023. |

| Grant Name: | NIJ FY23 Research and Development in Forensic Science for Criminal Justice Purposes (DOJ) |
| Summary: | NIJ seeks proposals for rigorous basic or applied research and development projects. An NIJ forensic science research and development grant supports a discrete, specified, circumscribed project that will increase the body of knowledge to guide and inform forensic science policy and practice; or lead to the production of useful material(s), device(s), system(s), or method(s) that have the potential for forensic application. |
| Eligibility: | There are no eligibility restrictions. |
| Dates: | Proposals are due by April 19, 2023. |

---

**Honors College**

**Honors College 1st-3rd Banquet and Contract Award**

Over 175 first-year and third-year honors students celebrated their academic success during the annual 1st-3rd Banquet hosted by the Honors College. This event brings together students and honors faculty to build generational community through a shared meal.

The 1st-3rd Banquet is also where the Honors College announces the winner of the Outstanding Contract Award. Honors contracts are individualized assignments that students complete in non-honors courses to earn honors credit. More importantly, they are opportunities for academic exploration, professional development, and additional faculty mentorship. This year’s recognitions included:
Meridythe Witt, Dance (Prof. Ji-Eun Lee) – 2023 Outstanding Honors Contract

Bethany Pearsall, English (Prof. Justine Stone Jackson) – Honorable Mention

Stephanie Sheline, Communication (Prof. Courtney Bosworth) – Honorable Mention
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30</td>
<td>Breakfast and Sign-in</td>
<td>Heth 25</td>
</tr>
<tr>
<td></td>
<td><strong>PT early assurance program meeting</strong></td>
<td>Heth 16</td>
</tr>
<tr>
<td>9:00</td>
<td><strong>Welcome</strong></td>
<td>Heth 14</td>
</tr>
<tr>
<td></td>
<td>Kenneth M. Cox, Au.D., M.P.H., CCC-A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Professor and Dean</td>
<td></td>
</tr>
<tr>
<td>9:10</td>
<td><strong>Keynote Address</strong></td>
<td>Heth 14</td>
</tr>
<tr>
<td></td>
<td>Kay Danilowicz, MEd, MA, CCC-SLP</td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>My Therapy Journey</em></td>
<td></td>
</tr>
<tr>
<td>9:50</td>
<td><strong>Break</strong></td>
<td></td>
</tr>
<tr>
<td>10:00</td>
<td><strong>Poster session 1</strong></td>
<td>Heth 14</td>
</tr>
<tr>
<td></td>
<td>In-person: Heth 14</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hybrid: Heth 16</td>
<td></td>
</tr>
<tr>
<td>10:50</td>
<td><strong>Break</strong></td>
<td></td>
</tr>
<tr>
<td>11:00</td>
<td><strong>Poster Session 2</strong></td>
<td>Heth 14</td>
</tr>
<tr>
<td></td>
<td>In-person: Heth 14</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hybrid: Heth 16</td>
<td></td>
</tr>
<tr>
<td>10:30</td>
<td><strong>Considerations for Stroke-Related Recruitment in Small Urban and Rural Settings</strong></td>
<td>Heth 43</td>
</tr>
<tr>
<td></td>
<td>Kevin Parcetich Jr., PT, DPT</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bradley Frizzle, student</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Joshua Greenway, student</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ethan Lyle, student</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Teresa Scott, student</td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Department of Physical Therapy</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Netta Gurari, M.S.E., Ph.D.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Eileen Medina, student</td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Virginia Tech, Department of Biomedical Engineering and Mechanics</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Clinical Performance Evaluation: Healthcare Simulation Can Help!</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Heth 22</td>
<td></td>
</tr>
<tr>
<td>11:20</td>
<td><strong>Break</strong></td>
<td></td>
</tr>
<tr>
<td>11:30</td>
<td><strong>Visit with therapy dog, Bainne</strong></td>
<td>Heth 14</td>
</tr>
<tr>
<td>12:00</td>
<td><strong>Lunch on your own</strong></td>
<td></td>
</tr>
</tbody>
</table>

*Indicates session has earner peer-reviewed designation*
### 2023 Waldron College Interprofessional Symposium
Thursday, April 13, 2023

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00</td>
<td><strong>Poster session 3</strong>&lt;br&gt;Heth 14</td>
</tr>
<tr>
<td></td>
<td><strong>Still Awake? Exploring Sensory Processing Approaches to Better Sleep in Children</strong>&lt;br&gt;Heth 22&lt;br&gt;Jason Browning, Ph.D., OTR/L&lt;br&gt;&lt;i&gt;Department of Occupational Therapy&lt;/i&gt;</td>
</tr>
<tr>
<td>1:00</td>
<td><strong>REVIVE! Opioid Overdose and Naloxone Education</strong>&lt;br&gt;Heth 43</td>
</tr>
<tr>
<td></td>
<td>Ashlea Hough, LPC, NCC, CSAC, M.S.&lt;br&gt;&lt;i&gt;Substance Abuse and Violence Education Support (SAVES)&lt;/i&gt;</td>
</tr>
<tr>
<td></td>
<td>Please note: Must pre-register for this session</td>
</tr>
<tr>
<td>1:50</td>
<td><strong>Break</strong>&lt;br&gt;Refreshments available</td>
</tr>
<tr>
<td>2:00</td>
<td><strong>Rural Health Roundtable – Training, Research, and Service Opportunities</strong>&lt;br&gt;Heth 16 (hybrid)&lt;br&gt;Sarah E. (Sallie Beth) Johnson, PhD, MPH, MCHES*&lt;br&gt;&lt;i&gt;Department of Public Health and Healthcare Leadership&lt;/i&gt;</td>
</tr>
<tr>
<td>2:30</td>
<td><strong>Break</strong>&lt;br&gt;Refreshments available</td>
</tr>
<tr>
<td>2:35</td>
<td><strong>A Multidisciplinary Approach to Treating Substance Use Disorders</strong>&lt;br&gt;Heth 43&lt;br&gt;Diane Hodge, MSW, PhD, LCSW (Social Work)&lt;br&gt;Wil Kolb, PT, DPT (Physical Therapy)&lt;br&gt;Glenn Mathews, MS, LPC, LMFT, MAC, LSATP (New River Valley Community Services)&lt;br&gt;Sarah Smidl, PhD, OTR/L (Occupational Therapy)&lt;br&gt;Laura Lee Whitten DNP, MEd, RN (Nursing)</td>
</tr>
<tr>
<td>3:00</td>
<td><strong>Inclusive Teaching: Grand Rounds</strong>&lt;br&gt;Heth 16&lt;br&gt;Uymph (Euna) Lee, PhD, RN, FNP-C, ACNP/ANP-BC, FAHA&lt;br&gt;Marjorie Young, DNP, FNP-BC&lt;br&gt;Casey Cole, DNP, FNP-BC&lt;br&gt;&lt;i&gt;School of Nursing&lt;/i&gt;</td>
</tr>
<tr>
<td>3:25</td>
<td><strong>Break</strong></td>
</tr>
<tr>
<td>3:35</td>
<td><strong>Coping With Chaos: Simple Practice Strategies for Lifelong Mental Health</strong>&lt;br&gt;Heth 43&lt;br&gt;Sarah Smidl, PhD, OTR/L&lt;br&gt;Sarah Garrison, MOT, OTR/L&lt;br&gt;Carma Sample, MOT, OTR/L&lt;br&gt;&lt;i&gt;Department of Occupational Therapy&lt;/i&gt;</td>
</tr>
<tr>
<td>4:30</td>
<td>Thank you for attending!</td>
</tr>
</tbody>
</table>

*Indicates session has earn credit peer-reviewed designation*
Poster Sessions – Hybrid/Virtual, 10:00-12:00 (5 minute increments)

Gordon, Pamela  
Health Care Sciences

Does Leader Engagement Matter? Impact of Perceptions of Leadership Engagement on Patient Outcomes in Hospitals

Peerman, Carey  
Healthcare Leadership

Leadership in Long-Term Care: The Nursing Home Administrator’s Journey During the COVID-19 Pandemic

Burris-Fowlkes, Kathleen  
Department of Public Health and Healthcare Leadership
Everhart, Jeannine  
Department of Public Health and Healthcare Leadership
Lovern, Stephen  
Department of Public Health and Healthcare Leadership
Hull, Benjamin  
External Committee Member


Brian, Keegan  
Department of Physician Assistant Studies
Callahan, Chloe  
Department of Physician Assistant Studies
Kochanek, Taylor  
Department of Physician Assistant Studies
Mullins, Haley  
Department of Physician Assistant Studies

Utilizing CBT in conjunction with fluoxetine for treatment of depression in children and adolescents

Carney, Shea  
Department of Clinical Health Sciences / Respiratory Therapy
Emerson, Logan  
Department of Clinical Health Sciences / Respiratory Therapy
Poulsen, Chase  
Department of Clinical Health Sciences / Respiratory Therapy

Development and Current State of Bubble CPAP in Neonates
### Poster Sessions – Hybrid/Virtual, 10:00-12:00 (5 minute increments) cont.

<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
<th>Departments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CATCH Healthy Smiles: An Oral Health Intervention Implemented in Rural Southwest Virginia for 2nd Graders</strong></td>
<td>Deakins, Caitlyn, Johnson, Sallie Beth</td>
<td>Department of Public Health and Healthcare Leadership</td>
</tr>
<tr>
<td><strong>Creation and Efficacy of the ROX Index for High Flow Cannula Use</strong></td>
<td>Divelbiss, Laura, Emerson, Logan, Poulsen, Chase</td>
<td>Department of Clinical Health Sciences / Respiratory Therapy, Department of Clinical Health Professions / Respiratory Therapy, Department of Clinical Health Professions / Respiratory Therapy</td>
</tr>
<tr>
<td><strong>Deciphering Patient Perspectives on Telehealth in a Rural Practice Setting</strong></td>
<td>Everhart, F. Jeannine, Coffey, Melanie, Taylor, Melanie, Johnson, Sallie Beth</td>
<td>Department of Public Health and Healthcare Leadership</td>
</tr>
<tr>
<td><strong>The Evolution and Future Use of Surfactant Administration in Neonates</strong></td>
<td>Gwozdecki, Kaitlyn, Matossian, Ali, Collins, Amanda, Singleton, Hailey</td>
<td>Department of Physician Assistant Studies, Department of Physician Assistant Studies, Department of Physician Assistant Studies, Department of Physician Assistant Studies</td>
</tr>
<tr>
<td><strong>Comparison of the clinical outcomes and complications of biceps tenotomy and tenodesis during shoulder arthroscopy</strong></td>
<td>Fletcher, Melissa, Emerson, Logan, Poulsen, Chase</td>
<td>Clinical Health Professions / Respiratory Therapy, Clinical Health Professions / Respiratory Therapy, Clinical Health Professions / Respiratory Therapy</td>
</tr>
</tbody>
</table>
Holroyd, Kendall  Department of Physician Assistant Studies
Lemus, Marili  Department of Physician Assistant Studies
Durham, Morgan  Department of Physician Assistant Studies
Sorensen, Shelby  Department of Physician Assistant Studies

In patients with cirrhosis, are non-selective beta blockers as effective as the TIPS procedure at reducing mortality?

Mingyang Zheng  School of Social Work

Comparing Working Conditions of Social Workers in Different Sectors in the Context of Neoliberal Managerialism*

Perez, Bernadette  Department of Occupational Therapy
Chumpitaz, Anderson  Department of Occupational Therapy
Plunkett, Kerstin  Department of Occupational Therapy
Browning, Jason P.h.D  Department of Occupational Therapy

The Impact of Oncology Rehabilitation on the Quality of life in the Acute Care Setting*

Poulsen, Chase  Clinical Health Professions
Pellant, Kathy  Clinical Health Professions
Wright, Douglas  Clinical Health Professions

Evaluating Effectiveness of Interprofessional Activities on Perceptions of Participants - A Mixed Methods Approach*

Rhea Kapania  Department of Physician Assistant Studies
Ellie Kelly  Department of Physician Assistant Studies
Kirsten Walker  Department of Physician Assistant Studies
Jamieson Slaughter  Department of Physician Assistant Studies

Bone-Patellar Tendon-Bone Graft vs. Hamstring Tendon Graft for ACL Reconstruction*
Roberson, Melanie  Doctor of Physical Therapy
Neast, Stephanie  Doctor of Physical Therapy
Chea, Billy  Doctor of Physical Therapy
VanRavestein, Aaron  Doctor of Physical Therapy

**Velocity versus Distance-Based Return to Throw Protocol: Valgus Elbow Torque in Baseball Players***

Wilson, Mallory  Clinical Health Professions / Respiratory Therapy
Poulsen, Chase  Clinical Health Professions / Respiratory Therapy

**Evaluating Best Practices: Treatment for Refractory Hypoxemia and Pulmonary Hypertension with INO and Epoprostenol**

Nuckles, Hannah  Clinical Health Professions / Respiratory Therapy
Poulsen, Chase  Clinical Health Professions / Respiratory Therapy

**Evolution of High Flow Cannulas for the Treatment of Refractory Hypoxemia**
Poster Session One

Abel, Elizabeth  Department of Physician Assistant Studies
Anderson, Sarah  Department of Physician Assistant Studies
Jones, Remi  Department of Physician Assistant Studies
de Wit, Kirsty  Department of Physician Assistant Studies

Sounds Like Urine Trouble: D-Mannose and the Prevention of Urinary Tract Infections

Archila, David  SOWK 220 Introduction to Social Justice

4 Major Barriers Veterans Face to get Mental Health Services

Balisage, Clerlie  School of Social Work

School Social Workers’ Outlook on School Violence

Choo, Alyssa  Department of Physician Assistant Studies
Hoch, Riley  Department of Physician Assistant Studies
Raymond, Sidney  Department of Physician Assistant Studies
Roach, Karah  Department of Physician Assistant Studies

Cephalosporins compared to penicillin in the treatment of group A streptococcal pharyngitis

Finet, Lucas  School of Social Work

Restorative Justice: A Social Work Analysis

Frazier, Iyonnia  SOWK 220 Introduction to Social Justice

Police Brutality

Hillard, Addison  SOWK 220 Introduction to Social Justice

Domestic Violence
Hilton, Zoria  SOWK 220 Introduction to Social Justice

**Human Trafficking**

Huth, Rene'e  Department of Physical Therapy
Neurauter, Viki  Department of Occupational Therapy
Millar, Diane  Department of Communication Sciences and Disorders
Kelkar, Isha  Department of Physical Therapy

**Empathy: First Step Toward Improved DEI in Healthcare and Healthcare Education***

Krajnik, Sheila  Department of Occupational Therapy
Wix, Amy  Department of Occupational Therapy
Browning, Jason  Department of Occupational Therapy
Smidl, Sarah  Department of Occupational Therapy

**Holistic Admissions: Considering the Unique Qualities of Applicants to the Master of Occupational Therapy Program**

Maus, Tabitha  School of Social Work

**Generational trauma and how it affects reunification in the foster care systems**

McGrath, Kirsten "Kiki"  School of Social Work

**Who Are We Now? Considering the Family Perspective of the Military-to-Civilian Transition**

Mulligan, Kacie  SOWK 220 Introduction to Social Justice

**Injustices within Foster Care**

O'Brien, Ashley  School of Social Work

**Quality Hospice Care: Understanding the Necessity of and Implementing Improved Quality Change in Hospice Agencies**
Poulsen, Chase  Clinical Health Professions
Pellant, Kathy  Clinical Health Professions
Wright, Douglas  Clinical Health Professions

Qualitative analysis in a Quantitative Interprofessional World*

Snider, Chloe  SOWK 220 Introduction to Social Justice

Health Care in America

Sutphin, Mary Beth  School of Social Work

Stigma Attached to Court Mandated Clients

Thrasher, Kayla  SOWK 220 Introduction to Social Justice

Gun Violence in The United States

Throckmorton, Wilson  School of Social Work

Effective Elements of Reentry Programs

Nicole Valyear  SOWK 220 Introduction to Social Justice

Gender Wage Gap
Poster Session 2

Bilis, Kara  
SOWK 220 Introduction to Social Justice  
**Mass Incarceration and African Americans**

Chavla, Harinder  
School of Social Work  
**Reducing Barriers to Hospice Care to Improve Quality of Life Among Terminally Ill Patients.**

Clemmer, Allison  
Department of Physician Assistant Studies  
Hayes, Brooke  
Department of Physician Assistant Studies  
Nadeau, Zoë  
Department of Physician Assistant Studies  
Schaaf, Lauren  
Department of Physician Assistant Studies  
**Benefits of Using Mesh in Paraesophageal Hernia Repair**

Diaz, Ingrid  
SOWK 220 Introduction to Social Justice  
**Mass Incarceration**

Diggs, Bilal  
SOWK 220 Introduction to Social Justice  
**Redlining**

Duggan, Yana  
SOWK 220 Introduction to Social Justice  
**Homelessness in the U.S.**

Fowlkes, Helen  
SOWK 220 Introduction to Social Justice  
**The facts: Opioid Addiction**
Herndon Beth  
School of Social Work  
Social Media in Relation to Mental Health

Holland, Amya  
SOWK 220 Introduction to Social Justice  
The Negative Health Care Disparities Against Black Women

Kennedy, Kendall  
SOWK 220 Introduction to Social Justice  
The Harm That Is Redlining

Moleno, Jerome  
SOWK 220 Introduction to Social Justice  
Racial Discrimination

Moore, Kelsey  
SOWK 220 Introduction to Social Justice  
Gun Control

Noa Powell  
SOWK 220 Introduction to Social Justice  
The interaction between misogynoir and the school-to-prison pipeline

Oladejo, Muftau  
School of Social Work  
Burnout in University Students: An Integrative Paper

Reeves, Jada  
SOWK 220 Introduction to Social Justice  
Racial Disparities in Healthcare
Scott, Dori  
SOWK 220 Introduction to Social Justice  
Child Neglect and Abuse

Smith, Ayani  
SOWK 220 Introduction to Social Justice  
Children's Mental Health & Stigmas

Souza, Beatrice  
SOWK 220 Introduction to Social Justice  
Women's Mental Health

Thomas, Layla  
SOWK 220 Introduction to Social Justice  
Interpersonal Violence

Wiggins, Desiree  
School of Social Work  
Inclusion of individuals with autism

Wolf, Elizabeth  
SOWK 220 Introduction to Social Justice  
Mental Health Infographic
Poster Session 3

Austin, Jennifer  
School of Social Work  
Veterans Transitioning from Military to Civilian Life

Ayers, Ellisa  
School of Social Work  
Guilt and Shame Among the Male Population

Barrick, Andrea  
School of Social Work  
Creating Domestic Violence Policies in the Intermediate Appellate Courts from 1965-2015*

Bozack, Mackenzie  
Department of Physician Assistant Studies  
Hardware removal vs. debridement, antibiotics and retention of an infected prosthetic joint

Ledford, Abigail  
Department of Physician Assistant Studies
Schneider, Becky  
Department of Physician Assistant Studies
Trant, Bryce  
Department of Physician Assistant Studies

Carter, Beth  
School of Social Work  
Implications of Dobbs for Women’s Healthcare

Handy, Clay Curtis  
Department of Occupational Therapy  
Vision Rehabilitation following Concussions, what is the Role of OT?
Harris, Clienette  School of Social Work

What are the perspectives of the VA Cares reentry program

-------------------------

Hoops, Whitney  Department of Occupational Therapy
Alanko, Becca  Department of Occupational Therapy
Stites, Peyton  Department of Occupational Therapy
Browning, Jason  Department of Occupational Therapy

Effectiveness of Constraint Induced Movement Therapy on Children Above the Age of Five with Neurological Deficits*

-------------------------

Lawhorn-Spencer, Sarah  School of Social Work

Analyzing Burn Out & Self-Care Among the Social Work Field

-------------------------

Miller, Nolen  School of Social Work

Understanding factors influencing LGBT students: A social work perspective

-------------------------

Arianna Rivera  School of Social Work

Perceptions of Sex Offenders

-------------------------

O'Brien, Ashley  School of Social Work

Quality Hospice Care: Understanding the Necessity of and Implementing Improved Quality Change in Hospice Agencies

-------------------------

Ramsey, Sheena  School of Social Work

External Social Worker’s Role in the School Setting
Sallee, David  
Health and Human Performance
Newsome, Laura  
Health and Human Performance
Brock, David  
Health and Human Performance

Student Research in Health and Human Performance

Sigmon, Abigail  
Department of Physician Assistant Studies
Ladaw, Elisa  
Department of Physician Assistant Studies
Ha, Boi  
Department of Physician Assistant Studies
White, Rachel  
Department of Physician Assistant Studies

The Effects of Smoking Tobacco on Development of Symptomatic Peripheral Arterial Disease

Carolyn Singh  
Department of Physician Assistant Studies
Chloé Slaughter  
Department of Physician Assistant Studies
Rachel Manuele  
Department of Physician Assistant Studies
Mirzet Ibrahimovic  
Department of Physician Assistant Studies

The Efficacy of Vitamin D Supplementation in Patients with Fibromyalgia

Stanley, Joi  
School of Social Work

What is the relationship between burnout and on-call?

Stinson, Isabella  
School of Social Work
Rakes, Sarah  
School of Social Work

Aging in Place Successfully in Southwest Virginia

Tyler, Yasmine  
School of Social Work

Disparities in Student Athletes Mental Health: A Social Work Analysis