**JOB DETAILS:**

Assistant/Associate position in Mathematics Education

**POSITION:** Tenure-track position in Mathematics Education in the School of Teacher Education and Leadership in the College of Education and Human Development. The school is interested in educators with expertise in mathematics education who can contribute to school and college initiatives through teaching, collaboration, and the procurement of external funds that support programmatic innovation. Collaborate with other faculty and professionals to maintain a program of leadership and excellence in research and teaching.

**EFFECTIVE DATE:** August, 2017

**Tenure-Track Assistant/Associate Position in Mathematics Education**

Required Qualifications: Doctorate degree in math education or related field; experience working with pre-K-12 students and educators in an academic setting; experience leading grants and engagement in an active program of research and scholarship.

Preferred Qualifications: 18 hours of graduate mathematics or statistics courses; teaching certification in mathematics education; interest and expertise in inclusive practice; experience with clinical supervision; record of external funding or the potential to procure external funds; familiarity with contemporary instructional technology, including distance education technology.

Duties: Engage in the development of programmatic innovations; participate in research and scholarly activities, including the procurement of external funds; teach courses as assigned in the School of Teacher Education and Leadership; supervise students in clinical settings and advising of graduates and undergraduates; engage in service to the university, college, school, and community.

**DEPARTMENT:** The School of Teacher Education and Leadership is a community of scholars dedicated to the preparation of collaborative, critically-minded, and highly skilled educators. The School is committed to fostering an atmosphere of equity, diversity, and inclusivity within our educational community. The school also leads the university in external funding and faculty are highly collaborative in endeavors of teaching and scholarship.

**UNIVERSITY & RADFORD COMMUNITY:** Radford University is a comprehensive public university of approximately 9,500 students that has received national recognition for many of its undergraduate and graduate academic programs, as well as its sustainability initiatives. Radford University serves the Commonwealth of Virginia and the nation through a wide range of academic, cultural, human service, and research programs and is one of the premier teacher preparation universities in the Commonwealth. Well known for its strong faculty/student bonds, innovative use of technology in the learning environment and vibrant student life on a beautiful 204-acre American classical campus, Radford University offers students many opportunities to get involved and succeed in and out of the classroom.

The city of Radford, Virginia is located in the heart of the New River Valley in Southwest Virginia. Nestled in the Blue Ridge Mountains, the region is a haven for music lovers and outdoor enthusiasts. Just a short drive from Blacksburg and Roanoke, the region boasts a vibrant art scene and local food culture as well as many community-university partnership opportunities.

Please visit the RU website at <http://www.radford.edu>. Radford University is an EO/AA employer committed to diversity. This contractor and subcontractor shall abide by the requirements of 41 CFR 60-300.5(a). This regulation prohibits discrimination against qualified protected veterans, and requires affirmative action by covered prime contractors and subcontractors to employ and advance in employment qualified protected veterans.

Application: Interested candidates should send a cover letter, curriculum vitae, unofficial graduate transcripts, brief teaching and research statements, and a list of three references to committee co-chair Dr. Glenna Gustafson, ggustafso@radford.edu. Qualified candidates from underrepresented groups are strongly encouraged to apply. Review of applications will begin on October 15, 2016 and continue until the position is filled.