# Course Innovation Checklist

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## Topic: Course and Curriculum
- Innovative topic (such as wicked problems or cutting-edge disciplinary problem)
- Curriculum (general education, majors/minors/certificates, pop-up courses)

## Pedagogy
- Active learning techniques (collaborative, team-based, problem/project-based, discussion, community-building, etc.)
- Field or community-based
- Progressive policies (competency-based, gradeless, flexible)
- Instructor presence (student visiting hours, clear and consistent ways to contact, efficient and formative feedback)
- Scaffolding and low-stakes opportunities to fail-forward

## Student Success
- Community-building (collaborative policies, activities, team-building)
- Student resources and resilience (availability of academic and wellness resources, flexibility, instructor presence)
- Inclusion and belonging (inclusive pedagogy and materials, activities to instill sense of belonging)

## Outreach
- Service-learning, community-based project, environmental impact
- Public presentation, policy paper, or other audience-based signature project

## Assessment
- Midcourse review
- Course observation
- Survey or other assessment tool
- Collect student artifacts for learning outcome review

## Campus Champion or Partner
- Administrator, Center for Teaching and Learning, department/program/college, faculty peers

## Sharing and Publicity
- Broadcast success via campus publicity, local news, social media, etc.