**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Radford University MASTERS OF SOCIAL WORK PROGRAM**

**LAST COMPLETED ON November 15, 2017**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This form is used to assist the COA in the evaluation of the program’s compliance with *Accreditation Standard*s stated below.

***4.0.2*** *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

***4.0.5*** *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

|  |  |  |
| --- | --- | --- |
| **COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENT OF STUDENTS ACHIEVING BENCHMARK**  **—Community-Based Family Practice Concentration** |
| 1. Identify as a  Professional  Social Worker | **80%** | **97.23%** |
| 2. Apply Ethical  Principles | **80%** | **96.69%** |
| 3. Apply Critical  Thinking | **80%** | **96.44%** |
| 4. Engage  Diversity in  Practice | **80%** | **98.78%** |
| 5. Advance Human  Rights/ Social and  Economic Justice | **80%** | **99.25%** |
| 6. Engage Research  Informed Practice/  Practice Informed  Research | **80%** | **91.38%** |
| 7. Human Behavior  Knowledge | **80%** | **96.71%** |
| 8. Engage Policy  Practice to  Advance Well-  Being and Deliver  Services | **80%** | **88.38%** |
| 9. Respond to  Practice Contexts | **80%** | **95.81%** |
| 10(a). Practice  Engagement | **80%** | **97.58%** |
| 10(b). Practice  Assessment | **80%** | **95.90%** |
| 10(c). Practice  Intervention | **80%** | **96.67%** |
| 10(d). Practice  Evaluation | **80%** | **98.38%** |