As an in-home therapist, I will have an opportunity to develop significant clinical skill through one-on-one therapeutic encounters with individuals with a variety of psychosocial difficulties. I will coordinate services with an experienced lead-therapist via written treatment plans and weekly treatment team meetings. I will provide counseling services to children and adolescents in conjunction with the service plan prepared by the lead therapist. I will learn to gather information to determine strengths, needs, weaknesses, and desires. I will learn to model positive behavior, provide parent education, and provide case management services. I will provide educational assistance and facilitate community involvement to socially impaired youth.

I will be given the opportunity to complete comprehensive assessments, develop treatment plans, coordinate and implement services, monitor progress towards goals, and evaluate discharge and follow-up needs. I will develop a comprehensive learning plan. I will receive weekly supervision from my field instructor, to insure progress towards course learning objectives. In addition to an employee, are you currently an intern or have been an intern in the past? If so, what is or has been this position? Have you been an employee in the past at this agency? If so, please explain. Have you held this position
at another agency? If so, please explain.

Who will be the field instructor? Does she/he meet the educational requirements? What specifically makes this person qualified (education and experience)? Has this person agreed to provide weekly supervision for one hour? Has this person agreed to attend the field instructor orientation that will be held prior to the start of your internship? Provide the field instructor’s contact information, telephone, email, mailing address.

Should your employment be terminated, how would this affect your internship (for instance, is it agency policy that the internship would be terminated as well?)

State that you, your agency, and field instructor understand and agree you will need to reserve time (as part of your internship hours) to review and reflect on your internship. During this time, you will need to review the literature as it relates to your practice setting and support the work in the field and reflect on your practice. The review of literature can include the particular population you are working with and interventions. The reflection can include a comparison between your employment position and your internship position or comparison between your position and other community agencies, etc. To meet the stipulation of review and reflect, indicate you to add these tasks to your learning agreement with evaluation to be discussion with your field instructor and the development of an annotated bibliography to include 10 articles each semester.

Educational objectives (these objectives are for SOWK 791/792, please refer to your course description for the educational objectives that should be used in your proposal)

1. Analyze, intervene, and evaluate, with a high degree of autonomy and proficiency;

   Task: In response to a new referral for in-home therapy services, student will partner will intake coordinator to complete an initial assessment, with lead therapist to develop a service plan, and will implement service plan and evaluate efficacy.

2. Promote social and economic justice; to confront injustice and oppression; and to
work to eliminate poverty and social problems with individuals, families, groups, and organizations, locally, nationally, and globally.

Task: In the context of a therapeutic relationship, student will partner with an oppressed family to develop coping skills, build resiliency, and overcome barriers.

3. Demonstrate reciprocity in their practice, as a part of the ecological perspective, collaborating, communicating, and consulting at every level; joining with allies to confront oppression, engage in social change, and affect policy; practicing empowering, strengths-based multicultural practice with individuals, families, groups, organizations, and communities;

Task: Student will observe and participate in appropriate multidisciplinary groups, including, but not limited to Family Assessment and Planning Teams (FAPT) and local human rights committees. Additionally, student will research and evaluate policy governing in-home therapy.

4. Critically evaluate and modify the quality of their own practice, analyzing their own values and those of the profession.

Task: Student will videotape therapeutic sessions for use as a supervision tool. Videotaped sessions will be presented in a group supervision format to facilitate improvement of therapeutic skills. Additionally, student will complete multiple self-reflection exercises focusing on the theme of professional values.

5. Apply advanced information technology to inform community based family practice;

Task: Student will research, evaluate, and implement evidence based practices in a therapeutic context. Student will research and evaluate therapeutic techniques to determine their appropriateness for in-home therapy.

6. Demonstrate skills in research design, analysis, and knowledge dissemination, and assume accountability for ethical practice.

Task: Student will develop an appropriate research question regarding in-home
therapy, complete a comprehensive literature review, and develop an appropriate research instrument. Additionally, student will meet with field supervisor routinely to discuss ethical dilemmas arising from practice.

Include these bullets:

- Should I consider quitting my employment, I must make immediate contact with the Field Coordinator and provide any updates on my situation.
- I understand if this proposal is approved, it is only for this proposed internship. Should I quit this employment, I cannot automatically change internships and I may have to restart field hours.
- Should I quit or be terminated from this employment, I may have to restart internship hours.

With this proposal narrative, include job description, a completed field instructor form with resume, letter of approval, organization agreement (contact Beth, edeskins@radford.edu) to check if a current agreement is on file. In addition to submitting signed copy of proposal, also submit proposal and job description electronically.

Submitted for approval.

________________________________________
Student Name

________________________________________
Judy Doe, Field Instructor
Jane Smith, Employment Supervisor