

## Master of Occupational Therapy Prerequisite Courses and Radford University Equivalents

Prerequisite Requirements (Course titles may vary)	Suggested RU Core Curriculum Courses
<b>English Composition</b> (3 credits)	CORE 101, 102, 201,202 <a href="#">University Core A</a>
<b>Health and Wellness</b> (3 credits)	HLTH 200: Wellness Lifestyle <a href="#">College Core B (Health and Wellness)</a>
<b>Ethics</b> (3credits)	PHIL 112 : Introduction: Ethics and Society <a href="#">University Core B (Humanities)</a>
<b>Analytical Thinking or Critical Reasoning or Logic</b> (3 credits)	CORE 101, 102, 201,202 <a href="#">University Core A</a>
<b>Cultural Anthropology</b> (3 credits)	SOCY 121 Cultural Anthropology <a href="#">College Core A (Global Perspectives)</a>
<b>Introductory Statistics</b> (3 credits)	STAT 200: Introduction to Statistics <a href="#">College Core B (Mathematical Science)</a>
<b>General Biology</b> (3-4 credits)	BIOL 105 : Biology for Health Sciences <a href="#">University Core B (Natural Sciences)</a>
<b>Human Anatomy</b> (3-4 credits)	BIOL 322: Human Anatomy and Physiology or BIOL 310 and 311 Human Structure and Function I and II <a href="#">Elective</a>
<b>Human Physiology</b> (3-4 credits)	BIOL 322: Human Anatomy and Physiology or BIOL 310 and 311 Human Structure and Function I and II <a href="#">Elective</a>
<b>Introductory Sociology</b> (3 credits)	SOCY 110: Introduction to Sociology <a href="#">College Core A (US Perspectives)</a>
<b>Introductory Psychology</b> (3 credits)	PSYC 121: Introductory Psychology <a href="#">Meets University Core B (Social and Behavioral Sciences)</a>
<b>Life Span Growth and Development</b> (3 credits)	PSYC 230: Life Span Development Psychology <a href="#">Elective</a>
<b>Abnormal Psychology</b> (3 credits)	PSYC 439: Abnormal Psychology <a href="#">Elective</a>
<b>Occupation*</b>	Examples: ART : 207 Ceramics, ART:250 Photography ART: 303 Jewelry and Metal Working DNCE:210 Intro to Pilates <a href="#">Elective</a>

\*Learn a new activity by completing a class in either an academic or community setting. The class should require physical skills as well as cognitive processing, and must be of substantial length and time so that you delve into the topic in depth (minimum of six meetings at least once a week). Learning a skill/activity relevant to Appalachian culture is encouraged. Examples: Playing a musical instrument, quilting, small-engine repair, home canning, Tai Chi, gardening, wood carving, pottery

