Waldron College of Health and Human Services:

Interprofessional Collaboration

RADFORD UNIVERSITY

Waldron College of Health and Human Services

2012-2017

Waldron College Strategic Plan

Vision Statement

The Waldron College of Health and Human Services is a community of clinician-scholars preparing competent, compassionate professionals to meet the needs of southwest Virginia and beyond.

Waldron College Strategic Plan

Mission Statement

It is the mission of the WCHHS to

- Facilitate and recognize excellence of students, faculty, and staff.
- Provide a supportive environment while integrating innovative, evidence based and active teaching strategies.
- Foster culturally competent care to a diverse and global society.
- Incorporate the use of state-of-the-art technologies in both didactic and clinical work.
- **Promote interprofessional collaboration** among the faculty, staff, and students in teaching, scholarship, and service.
- Facilitate health promotion and wellness in the community.

Waldron College Interprofessional Scholarship, Teaching, and Service

- Scholarship Wall of Fame
- •Let's get W.I.R.E.D.!
- Interprofessional Education and Practice Symposium
- Interprofessional Symposium & Expo

•Character Campaign



Waldron College Scholarship Wall of Fame

A monthly spotlight on the research and scholarly accomplishments of the Waldron College faculty



Let's get W.I.R.E.D.!

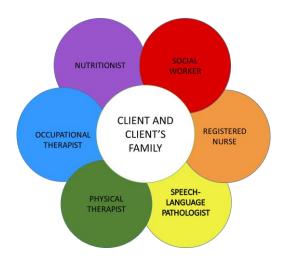
Waldron

- Interprofessional
 Researchers
 - Engaging in
 Dialogue



- A gathering during which faculty engage in *speed-networking* to share ideas and brainstorm scholarship and service adventures and opportunities.
- Sponsored by the Office of the Dean

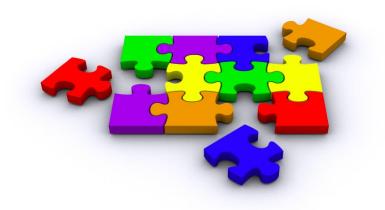
Waldron College Interprofessional Education and Practice Symposium



- An opportunity for Waldron College students to enhance their abilities to collaborate and communicate with other healthcare, human services, and education-based disciplines.
- A case-based, problem-solving approach is utilized to develop interprofessional practice skills.
- Students from all five disciplines (as well as Education, Nutrition and Dietetics, and/or others) work together to determine a needs assessment and common goals for client based on a predetermined case study.

Waldron College Interprofessional Education and Practice Symposium: **Outcomes**

- Annual event since 2011
- 160+ student participants
- 30+ faculty moderators
- 6+ disciplines



<u>Agenda</u>

| 8:00 | a.m | -8:30 | a.m. |
|------|-----|-------|------|
| 8:30 | a.m | -8:55 | a.m. |

8:55 a.m.–9:30 a.m. 9:30 a.m.–11:15 a.m. 11:15 a.m.–11:45 a.m. 11:45 a.m.–12:00 p.m.

Registration and Continental Breakfast
Welcome and Introduction to
Interprofessional Collaboration
Discipline-Specific Meetings
Interprofessional Breakout Groups
Discipline-Specific Meetings
Closing Remarks

Annual Waldron College Interprofessional Symposium & Expo

The goals of the annual Waldron College Interprofessional Symposium & Expo (WCIPSE) are to:

- share new and unfolding scholarship
- present innovative programs in the college and community in which the WCHHS students and faculty participate
- increase communication and collaboration across all disciplines
- strengthen the identity of Waldron College as a vibrant, interprofessional academic community



Annual Waldron College Interprofessional Symposium & Expo: Outcomes

Each participant was asked to complete an exit survey in exchange for a Certificate of Participation. The results from the 2015 2nd Annual WCIPSE were as follows:

Qualitative Outcomes:

- "Great opportunity for collaboration and exchange of ideas."
- "Integration of science, scholars, and students."
- "I really enjoyed learning from other disciplines."
- "Each of the activities were great for interdisciplinary work!"
- "I confess, I am blown away and excited about the research going on in [Waldron College]. I am inspired to do more interprofessional research!"

| Quantitative Out | tcomes: |
|------------------|---------|
|------------------|---------|

| Event | % of participants who found the event to be either "Very useful" or "Extremely useful" |
|-----------------------------|--|
| Opening remarks | 71.0 |
| Keynote address | 78.0 |
| Podium (oral) presentations | 67.3 |
| Poster presentations | 88.4 |
| Spotlight Presentation | 87.3 |
| Ехро | 76.1 |

Waldron College Character Campaign

Who are WE? Fostering character among health and human services professionals



Campaign Objectives:

- Increase awareness of who "we" are & what "we" do
- Explore what it takes to be "us" within our professional disciplines
- Appraise the qualities "we" share and the qualities that differentiate each of our health and human services professions

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 Encourage others to join our professions

Created and coordinated by the WCHHS Equity Committee

Waldron College Character Campaign: 2015-2016

<u>September:</u> "Beliefs are not a barrier" (Addressing issues related to and equity among faith/religion/spirituality) Round table discussion (i.e. Brown Bag) based on current events: "What place does religion have within our professions?"

<u>October:</u> Healthcare and access to services for the LGBT communities Panel discussion presented by professionals with experience working with the LGBTQ population: *"How do WE prepare to work effectively with the LGBTQ community?"*

<u>November:</u> Disabilities and Health-Related Problems Associated with Cultural Stigma Waldron College Interprofessional Education & Practice Symposium: Case study focusing on a male veteran with a traumatic brain injury

February: Gender Equity

Round table discussion based on Disney-based video viewing: "Say it isn't so! Gender stereotyping & inequality in Disney movies."

<u>March:</u> Diversity among Cultures in Healthcare and Human Services Book club discussion:

"The Spirit Catches You and You Fall Down" by Anne Fadiman

<u>April:</u> Interprofessional Collaboration Among the Professionals 3rd Annual Waldron College Interprofessional Symposium & Expo: Poster Competition award ceremony



Waldron College Student Ambassadors

- Goals:
 - Represent the undergraduate and graduate student body of Waldron College
 - Participate in campus events that relate to admissions, student retention, and alumni affairs
 - Provide a student perspective to potential students and their families, current students, and alumni

Interprofessional Focus:

- Training session at the beginning of the academic year.
- Regularly scheduled meetings to discuss similarities and differences across disciplines..
- Represent Waldron College via participation in interprofessional events throughout the academic year.

