RADFORD UNIVERSITY

Waldron College of Health and Human Services

Academic Advising Manual

Communication Sciences and Disorders

2015-2016
Waldron College of Health and Human Services

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Director: Dr. Diane Hodge (dmhodge@radford.edu)
259 Waldron Hall, RU Box 6958, (540) 831-7690
Academic Advising
While you, the student, are ultimately responsible for making decisions about your educational plans and meeting the requirements of your academic program, you are part of your own individual advising team. The team members include you, your faculty advisor, and the Advising Center staff. You can make your advising team work for you by making and keeping regular advising appointments; planning class schedules in conjunction with your advisor; and monitoring your progress toward the completion of your degree program. There is a degree audit program online under your Student Information System and you should use it to double-check your requirements.

Advising Center
The Waldron College Advising Center is staffed by a full-time Advising Coordinator, a full-time Assistant Advising Coordinator and graduate students trained to assist in advising. The Advising Center serves as primary advisor for the following majors: Pre-Communication Sciences and Disorders, Pre-Nursing, and Pre-Social Work. Once you enter upper division Communication Sciences and Disorders, Nursing, or Social Work, you will be assigned a faculty advisor within that department and the Advising Center serves as secondary advisor. If you do not know who your advisor is, please check your degree audit (DegreeWorks) under Student Information on MyRU Portal.

Standards of Professional Practice Education
All students in the Waldron College of Health and Human Services must adhere to the Standards of Professional Practice Education. These standards may be viewed at the Advising Center website http://www.radford.edu/~wchs-adv/. Also at this site is a copy of the college Advising Manuals.

University Requirements
This is a reminder that completing all degree requirements is the responsibility of the student. Students need to use this Advising Manual, along with the University Catalog and Student Handbook (both are available online). A few general requirements are listed below:

- Students may repeat up to three (3) courses, and withdraw from five (5) courses, while at RU.
- Always double check your list of classes approved for Core Curriculum requirements – if you take a course not on the approved list, you will not be able to use it for a requirement.
- Students may take courses during the summer at RU or at another school for transferring back to RU (for transfer classes, check with the Registrar’s Office first so you know how the class will transfer back to RU).
- New freshmen and new transfer students must have at least a 1.00 GPA at the end of the first semester to avoid suspension.
- At least 45 credits (and 50% of major requirements and minor requirements, if applicable) must be completed at Radford University.
- To graduate with Latin Honors, the student must graduate with at least a 3.5 overall GPA and complete at least 60 credits at RU (if less than 60 hours, “with distinction” is given).

Academic Advising Website
http://www.radford.edu/content/wchs/home/nursing/apply/undergraduate.html
Radford University’s academic website contains most resources students need to be successful. This site contains information about your advisor, registration, campus resources, majors and minors, campus jobs and a link to each college’s Advising Center.
COMMUNICATION SCIENCES & DISORDERS

http://www.radford.edu/content/wchs/home/cosd.html

Department Chair

Dr. Diane Millar
109 Waldron Hall
dcmillar@radford.edu

Introduction

The mission of the Department of Communication Sciences and Disorders (COSD) is to develop professionals who are knowledgeable, thoughtful, skilled, and capable of working independently and in collaboration with clients, families, and other professionals.

The professional practice of Speech-Language Pathology and/or Audiology requires a graduate degree from an accredited program. Individuals applying for national certification and state licensure must hold a Master’s (or Doctoral) degree in the appropriate area of study, meet specific requirements in course work, practicum, and professional experience, and pass a national examination.

COSD offers an accredited graduate program in Speech-Language Pathology and a pre-professional undergraduate program. COSD offers a Bachelor of Arts or a Bachelor of Science degree in Communication Sciences and Disorders. The undergraduate program requires four academic years. Students wishing to pursue a bachelor’s degree in COSD enter the Waldron College of Health and Human Services (WCHHS) as Pre-COSD majors. In their first two years, students typically complete their Core Curriculum requirements. As junior and senior COSD majors, students complete major and related courses, other degree requirements, and elective courses.

In order to be admitted as COSD majors and to take most major requirements, students must have junior class standing (completion of 56 semester credit hours) and have earned an overall grade point average of 2.8.

In the last year of undergraduate study, students apply to graduate programs in Speech-Language Pathology or Audiology. Completion of an undergraduate degree in Communication Sciences and Disorders (COSD) does not guarantee acceptance into a graduate program. Admission into graduate programs is competitive. Graduate school admission requirements and procedures are available in the online version of the Radford University Graduate Catalog.
Academic Standards

PRE-COSD REQUIREMENTS

Prior to being admitted to the COSD major, students will be considered Pre-COSD majors. To be admitted into the COSD junior-level, students must:

(1) Attain Junior status (minimum of 56 hours earned).

(2) Earn a minimum 2.80 cumulative grade point average in all coursework.

(3) Complete an application to the COSD major in the Advising Center in 351 Waldron Hall.

COSD REQUIREMENTS

To graduate with a COSD major, students must maintain the following minimum academic standards:

(1) Repeat any COSD course for which a grade lower than "C" is assigned.

(2) Students who earn lower than a "C" in any COSD course after exhausting the university repeat option will be withdrawn from the program.
Recommended Courses for COSD B.S. Option

The B.S. degree (6-8 hours) courses are taken in addition to Core Curriculum requirements, Major, and Related area courses. (Prerequisites for courses are listed in parentheses.)

Any Math 125 or higher

Any BIOL, PHYS, CHEM, GEOL, PHSC, ASTR

GEOG 103  Introduction to Human Geography
HLTH 451  Drug Use & Drug Abuse Education
HLTH 460  International Health

PSYC 250  Psychology of Diversity (PSYC 121)
PSYC 343  Social Psychology (PSYC 121)
PSYC 347  Environmental Psychology (PSYC 121)
PSYC 377  Introduction to Sensation and Perception (PSYC 121)
PSYC 378  Brain and Behavior (PSYC 121)
PSYC 381  Psychology of Work Behavior (PSYC 121)
PSYC 391  Psychology of Women (PSYC 121)
PSYC 405  Forensic Psychology (PSYC 121)
PSYC 420  Research in Cognitive Psychology (PSYC 202 & 320)
PSYC 429  Maturity and Aging (PSYC 121)
PSYC 439  Abnormal Psychology (PSYC 121)
PSYC 440  Abnormal Child Psychology (PSYC 121)
PSYC 445  Psychological Test and Measurements (PSYC 201 & junior or senior or graduate standing)
PSYC 480  Human Neuropsychology (PSYC 121 and senior standing or permission of instructor)

SOCY 250  Social Inequality (SOCY 110)
SOCY 331  Race and Ethnic Relations (SOCY 110)
SOCY 341  Sociology of Health & Medicine (SOCY 110)
SOCY 411  Appalachian Cultures (APST 200 or SOCY 110 or 121 or permission of instructor)
SOCY 435  Native American Cultures (SOCY 110 or 121 or permission of instructor)
SOCY 443  Deviance (SOCY 110)
SOCY 482  Qualitative Research Methods (SOCY 110 or 121 or permission of instructor)
Communication Sciences and Disorders

NAME ____________________________ ID# ____________________________ UNOFFICIAL EVALUATION DATE ____________________________

CORE CURRICULUM REQUIREMENTS 2015-2016

UNIVERSITY CORE

A. Core Foundations (12 SH)

CORE 101 _______ 3
Essentials of Written & Oral Communication

CORE 102 _______ 3
Advanced Written & Oral Communication

*HNRS 103 _______ 3
Written & Oral Communication-Honors
(HNRS 103 will replace CORE 101 & 102 for those students in the RU Honors Academy)

CORE 201 _______ 3
Topics in Critical Inquiry

CORE 202 _______ 3
Topics in Ethical Inquiry

NOTE: Courses listed in multiple areas can only be used to fulfill a single area requirement.

Students can use only one course with their major prefix to fulfill core requirements.

*Honors students with no transfer elective credit will need three (3) additional hours for the total of 120 credits for graduation.

B. Core Skills & Knowledge (16 SH)

Courses must be from different disciplines:

Mathematical Sciences (3 SH)
MATH 125 is recommended, any MATH 125 or higher accepted.

MATH 201

Natural Sciences (4 SH)

Biol 104 or 105

Humanities (3 SH)

PHIL 112 recommended.

One of the following: CCST 110, CLSS 110

ENGL 200 HIST 101, 102 PHIL 111, 112, 114

POSC 110 RELN 111, 112, 203

Social/Behavioral Sciences (3 SH) PSYC 121 required if PSYC 230 will be taken at RU.

One of the following: ANSC 101 APST 200

ECON 205, 206 GEOG 101, 102, 103 HIST 111, 112, 114

POSC 120 PSYC 121 RELN 205 SOCY 110, 121

Visual & Performing Arts (3 SH)

One of the following: ART 100, 215, 216

CVP A 266 DANCE 111 MUSC 100, 121, 123

THEA 100, 180

B. National & International Perspectives (6 SH)

Courses must be from different disciplines:

U. S. Perspectives (3 SH)

SOCY 110 _______ 3

Global Perspectives (3 SH)

One of the following:

CCST 103, CVP A 266 ENGL 201, 202

GEOG 101, 102, 140, 280

HIST 101, 102 INST 111 ITEC 112

PEAC 200 RELN 112, 205 SOCY 121

THEA 180 WMST 101

B. Supporting Skills & Knowledge (9-11 SH)

Natural Sciences or Mathematical Sciences (4 SH)

CHEM 120 or PHYS 111

Humanities, Visual & Performing Arts or Foreign Languages (3-4 SH)

One of the following:

CCST 110, CLSS 110

ENGL 200 HIST 101, 102 PHIL 111, 112, 114

POSC 110 RELN 111, 112, 203, 206 ART 100, 215, 216 CVP A 266 DANCE 111 MUSC 100, 121, 123 THEA 100, 180 ARAB 101, 102, 201, 202, 300 CHNS 101: 102, 201: 202 FORI 100, 209, 309, 409, 200: 213 FREN 100, 200, 210, 300, 320 GRMN 100, 200, 210, 300 LATN 101: 102, 201, 350 RUSS 100, 200, 210, 300 SPAN 101: 102, 103, 201, 202

Social/Behavioral Sciences or Health & Wellness (3 SH)

One of the following:

ANSC 101 APST 200

ECON 205, 206 GEOG 101, 102, 103 HIST 111, 112, 114

POSC 120 PSYC 121 RELN 205 SOCY 110, 121

LTH 111, 200, NUTR 214 RCPT 200

Additional Requirements (6 SH)

PSYC 230 _______ 3

STAT 200 _______ 3

COMMUNICATION SCIENCES AND DISORDERS MAJOR REQUIREMENTS

COSD CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>COSD 221</th>
<th>COSD 225</th>
<th>COSD 301</th>
<th>COSD 315</th>
<th>COSD 316</th>
<th>COSD 323</th>
<th>COSD 330</th>
<th>COSD 401</th>
<th>COSD 403</th>
<th>COSD 421</th>
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DEGREE OPTION REQUIREMENTS

B.S. Degree 6-8 hours

Students must choose 6-8 hours from the following courses, that have not already been taken for Core Curriculum credit, major/related area credit.

Any MATH 125 or higher

Any BIOL, PHYS, CHEM, GEOL, PHSC, ASTR

GEOG 222 HLTH 451, 460, PSYC 250, 343, 347, 377, 378, 381, 391, 405, 420, 429, 439, 440, 445, 480, 482

SOCY 250, 331, 341, 411, 435, 443, 482

B.A. Degree 6-8 hours

Completion of a minimum of two semesters of one language in a foreign/sign language program.

Students will be placed in the appropriate level of their chosen language depending on their previous foreign language experience and on the placement examination results as determined by the Foreign Language department. Courses used to meet Core Curriculum requirements may not be used to satisfy the B.A. requirements.

GENERAL ELECTIVES 17 credits

To complete the minimum of 120 total semester hours of course work required for graduation.

(COSD 222, 223, 224 are recommended.)

Transfer Institution:

Transfer GPA:
Communication Sciences and Disorders: Four-Year Academic Plan 2015-2016

Attempt to structure your course schedules as indicated in the following plan. There is flexibility within the course sequencing of the core curriculum requirements. Students should, however, always consult with their academic advisor before making changes to their planned schedule.

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<tr>
<th>FRESHMAN YEAR</th>
<th>Spring</th>
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<tbody>
<tr>
<td>Fall</td>
<td>CORE 102</td>
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<tr>
<td>CORE 101</td>
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<tr>
<td>Humanities</td>
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<td>Social/Behavioral Sciences</td>
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<td>PSYC 121 recommended</td>
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<tr>
<td>Visual &amp; Performing Arts</td>
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<td>Social/Behavioral Sciences or Health &amp; Wellness</td>
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<tr>
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<td>CORE 202</td>
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<td>CORE 201</td>
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<td>COSD 221</td>
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<td>STAT 200</td>
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<td>PHYS 111 or CHEM 120</td>
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<table>
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<tr>
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<td>Fall</td>
<td>***COSD 301</td>
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<tr>
<td>***COSD 315</td>
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<td>***COSD 316</td>
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<td>B.S. Degree Course</td>
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<th>SENIOR YEAR</th>
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<td>Fall</td>
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<td>***COSD 438</td>
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<tr>
<td>***COSD 454</td>
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<tr>
<td>Elective</td>
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<td>Elective</td>
<td>3</td>
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<tr>
<td><strong>Total</strong></td>
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* To be admitted into COSD junior level courses, students must earn a minimum overall grade point average of 2.8 and have completed 56 hours. Apply for admission in the Waldron College Advising Center.

***Offered only in the semester shown.