Waldron College of Health and Human Services

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School of Nursing
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309 Waldron Hall, RU Box 6964, (540) 831-7746

School of Social Work
Director: Dr. Diane Hodge (dnhodge@radford.edu)
259 Waldron Hall, RU Box 6958, (540) 831-7690
Academic Advising
While you, the student, are ultimately responsible for making decisions about your educational plans and meeting the requirements of your academic program, you are part of your own individual advising team. The team members include you, your faculty advisor, and the Advising Center staff. You can make your advising team work for you by making and keeping regular advising appointments; planning class schedules in conjunction with your advisor; and monitoring your progress toward the completion of your degree program. There is a degree audit program online under your Student Information System and you should use it to double-check your requirements.

Advising Center
The Waldron College Advising Center is staffed by a full-time Director of Advising, a full-time Assistant Director of Advising and graduate students trained to assist in advising. The Advising Center serves as primary advisor for the following majors: Pre-Communication Sciences and Disorders, Pre-Nursing, and Pre-Social Work. Once you enter upper division Communication Sciences and Disorders, Nursing, or Social Work, you will be assigned a faculty advisor within that department and the Advising Center serves as secondary advisor. If you do not know who your advisor is, please check your degree audit (DegreeWorks) under Student Information on MyRU Portal.

Standards of Professional Practice Education
All students in the Waldron College of Health and Human Services must adhere to the Standards of Professional Practice Education. These standards may be viewed at the Advising Center website http://www.radford.edu/~wchs-auv/. Also at this site is a copy of the college Advising Manuals.

University Requirements
This is a reminder that completing all degree requirements is the responsibility of the student. Students need to use this Advising Manual, along with the University Catalog and Student Handbook (both are available online). A few general requirements are listed below:

✓ Students may repeat up to three (3) courses, and withdraw from five (5) courses, while at RU.
✓ Always double check your list of classes approved for Core Curriculum requirements – if you take a course not on the approved list, you will not be able to use it for a requirement.
✓ Students may take courses during the summer at RU or at another school for transferring back to RU (for transfer classes, check with the Registrar’s Office first so you know how the class will transfer back to RU). Note: Only credits transfer not grades.
✓ At least 45 credits (and 50% of major requirements and minor requirements, if applicable) must be completed at Radford University.
✓ To graduate with Latin Honors, the student must graduate with at least a 3.5 overall GPA and complete at least 60 credits at RU (if less than 60 hours, “with distinction” is given).

Academic Advising Website
http://www.radford.edu/content/advising/home.html
Radford University’s academic website contains most resources students need to be successful. This site contains information about your advisor, registration, campus resources, majors and minors, campus jobs and a link to each college’s Advising Center.
SCHOOL OF NURSING
BACCALAUREATE PROGRAM IN NURSING
http://www.radford.edu/content/wchs/home/nursing.html

Interim Director

Dr. Iris Mullins
309 Waldron Hall
inullins@radford.edu

Introduction

The undergraduate nursing program leads to a Bachelor of Science in Nursing degree. This major includes the development of a broad core curriculum foundation in liberal arts and the physical, behavioral, and social sciences. Nursing courses are concentrated in the upper division of the four-year academic program and include both classroom and clinical learning experiences. The nursing program is designed to prepare the graduate for entry-level positions in a variety of health care settings.

Completion of the program qualifies the graduate to take the licensure examination for registered nursing. The nursing program has been approved by the Virginia Board of Nursing and is accredited by the Commission on Collegiate Nursing Education.

Vision

Radford University School of Nursing embraces its tradition of innovative education, practice and scholarship to prepare excellent professional nurses who, by blending knowledge with caring, meet the changing health care needs of the region and beyond.

Mission and Philosophy

The mission of the Radford University School of Nursing is to educate professional nurses to meet the changing health care needs of the region, state, nation, and world. Educational experiences are designed to prepare students to provide nursing care sensitive to clients’ diversity. Students are responsible and accountable for nursing practice in keeping with the American Nurses Association's (2015) Nursing: Scope and Standards of Practice.

The teaching and learning process involves a mutual partnership between students and faculty to develop a knowledge base in the liberal arts, sciences, and the discipline of nursing. This partnership exists to promote critical thinking, ethical decision making, and lifelong learning. Theory and skills learned in the classroom are applied through a variety of learning experiences. Faculty models the professional nursing role through teaching, scholarship, community service, and practice. Students are expected to develop a professional identity and professional values.
The curriculum is based on the faculty's beliefs regarding nursing's four metaparadigm concepts (client, environment, health, and nursing) (Fawcett, 2005). The client is viewed as a holistic entity: a dynamic, interacting, irreducible whole (Rogers, 1994). Clients can be individual patients across the lifespan, families, aggregates, communities, and populations. Clients are diverse in such variables as age, gender, sexual orientation, culture, ethnicity, religion, socioeconomic status, lifestyle, values, and functional ability. There is constant interaction between the client and environment (Rogers, 1994). Environment refers to all internal and external conditions, circumstances, and influences - including professional nursing - that interact and affect the client's safety and holistic health. Holistic health, a state of wholeness and a process of becoming increasingly integrated (Roy, 2009), is associated with evolving awareness (Newman, 1986) of self and enhanced quality of life (Parse, 1992). The nurse and client form a partnership, and both are informed and flexible in negotiations to promote the client's holistic health.

Nursing is both an art and a science. Caring is the essence of professional nursing (Leininger, 1991). The nursing process is utilized to provide evidence-based nursing care across the lifespan. Professional nursing involves interdisciplinary collaboration and forming partnerships with clients to facilitate growth and life processes through effective communication and therapeutic nursing interventions. Community-based nursing practice provides for continuity of care and focuses on delivering the levels of care needed by the client. To reach this goal, professional nurses assume multiple roles, including clinician, educator, collaborator, advocate, information manager, consumer of research, manager, and leader. Nurses must possess the necessary knowledge and skills in health care and information technologies to carry out these roles. Professional nurses influence legislation and policy to advance health care and nursing on a regional, state, national, and global level.

References


Radford University School of Nursing Program Outcomes (Goals)

The graduate of the baccalaureate program of the Radford University School of Nursing:

1. Values the ideal of lifelong learning to support excellence in nursing practice.
2. Engages in evidence-based practice in collaboration with other members of the healthcare team to promote a culture of safety and caring within the therapeutic nurse-patient relationship and exhibits leadership qualities, skills, and decision making in the provision of high quality nursing care.
3. Participates in evidence-based research in collaboration with other members of the healthcare team to improve patient outcomes.
4. Applies safeguards and decision making support tools embedded in patient care technologies and information systems to support a safe practice environment for both patients and healthcare workers.
5. Advocates for consumers and for the nursing profession on a regional, state, national, and global level to influence health care policy and promote the advancement of nursing practice.
6. Utilizes inter- and intra-professional communication and collaborative skills to deliver evidence-based, patient-centered care and healthcare team coordination.
7. Applies scientific principles of nursing knowledge in partnership with individuals, families, and aggregates in order to improve the health of the population.
8. Accesses inter-professional and intra-professional resources to resolve ethical and other practice dilemmas and exhibits accountability for care delivery in a variety of settings.
9. Articulates the value of pursuing practice excellence, lifelong learning, and professional engagement to foster professional growth and development.
10. Collaborates with members of the healthcare team to implement holistic, patient-centered care that reflects an understanding of the multi-dimensional aspects of nursing management across the health-illness continuum, across the lifespan, and in all healthcare settings.

Functional and Technical Standards:

The following serves to notify prospective students of standards for safe nursing practice. It is the student's responsibility to utilize a critical thinking process to assess, implement, and evaluate their ability to learn and fulfill these standards throughout the educational process and the act of professional nursing.

Students seeking academic accommodations under the Americans with Disabilities Act must register with the Center for Accessibility Services (CAS) to determine eligibility. To begin the registration process, complete a Student Registration Form and submit documentation to P. O. Box 6902, Radford, Virginia 24142, or deliver to the 3rd floor of Russell Hall, by fax to 540-831-6525, or by email to cas@radford.edu (See documentation guidelines). Students qualified for academic accommodations should meet with each course professor during office hours, to review and discuss accommodations. For more information, visit the Center for Accessibility Services website or call 540-831-6350.
Essential Mental Abilities

- Follow instructions and rules.
- Demonstrate safe nursing practice within the defined clinical time period.
- Maintain reality orientation accompanied by short and long term memory.
- Assimilate knowledge acquired through lectures, discussion, readings and self-directed studies and effectively apply that knowledge in clinical settings for a variety of client needs and problems.
- Locate, retrieve, and utilize information from a variety of resources, e.g., electronics, libraries, people, and organizations.
- Demonstrate the ability to apply basic mathematical skills accurately, including, but not limited to, ratio proportion concepts, use of conversion tables, and calculations of drug dosages and solutions.
- Comprehend and apply abstract concepts from biological, sociological, and psychological sciences.
- Utilize sufficient critical thinking abilities for clinical judgment.
- Appreciate the diversity of people relative to age, gender, sexual orientation, culture, ethnicity, religion, socio economic level, lifestyle, values, and functional ability.

Essential Communication Skills

- Organize thoughts to communicate effectively through written documents that are correct in style, grammar, and mechanics.
- Speak clearly in order to communicate with patients, families, healthcare team members, peers and faculty.
- Effectively utilize interpersonal abilities to interact with diverse individuals, families, and groups.
- Establish interpersonal rapport sufficient to communicate, collaborate, and relate effectively with individuals, families, community groups, and health care professionals.
- Read and accurately interpret written communications (i.e., test questions, provider orders etc.).

Essential Physical Abilities:

- **Visual Acuity:** Be able to read charts, records, scales, small print, handwritten notations, and detect changes in skin color or condition accurately. Be able to draw up the correct quantity of medication in a syringe, accurately read a syringe, and any other measuring device. Demonstrate eye/hand coordination for manipulation of equipment.
- **Auditory Ability:** Demonstrate the ability to distinguish tonal differences and the ability to use the telephone. Included in this policy, but not limited to, is the ability to communicate effectively with patients in English, detect sounds related to bodily functions using a stethoscope, and detect audible alarms generated by mechanical systems used to monitor patients.
- Distinguish odors, e.g., drugs, solutions, body fluids, smoke, and chemicals.
- Demonstrate sufficient tactile ability to differentiate changes in sensation, with or without the use of protective gloves, e.g., pulse, temperature, and skin irregularity.
• Manipulate equipment appropriately to provide nursing care to clients, e.g., syringes, infusion pumps, life support devices, and stethoscopes. Use of hands for grasping, pushing, pulling, and fine manipulations.
• Move unassisted from room to room, maneuver in small spaces, and stand and walk for six to twelve hours per day. Maintain balance while standing and able to reach below the waist and overhead. Able to bend, squat, and kneel.
• Provide a safe and clean environment, and be able to assist others in activities of daily living, e.g., walking, bathing, eating, toileting, transferring, and lifting.
• Perform CPR (i.e., move patient to compress chest and manually ventilate patient).
• Complete assignments with specified time periods, e.g., technical procedures, health assessments, written work, tests, and client documentation.
• Perform multiple tasks accurately in rapidly changing situations.
• Take responsibility for personal safety in laboratory and clinical environments.

• Adhere to the School of Nursing dress and professional behavior policy. Must be well-groomed, clean, showered with no perfumes or strongly scented lotions of any kind. Included in this policy, but not limited to, are expectations that hair will be kept up and away from the face, fingernails will be kept short, body art will not be visible, and a maximum of one body piercing (small metal stud only) in each earlobe.

Nurse Licensure

The nursing program has been approved by the Virginia Board of Nursing and has full national accreditation with the Commission on Collegiate Nursing Education (CCNE). The practice of professional nursing in every state in the United States requires licensure as a Registered Nurse (RN). Successful completion of the nursing program requirements and the awarding of a Baccalaureate of Science in Nursing (BSN) degree qualify the graduate to take the national NCLEX-RN examination for registered nursing in the state of their choice. Opportunity to take this required licensure examination is obtained by application to the appropriate regulatory board of the state in which the applicant plans to practice nursing. The requirements include personal and character criteria and may include criminal record check. The specific requirements are subject to change and vary from state to state. For more information about these requirements in Virginia, call or write:

Board of Nursing
Department of Health Professions Perimeter Center
9960 Mayland Drive, Suite 300
Richmond, Virginia 23233
Phone: (804) 367-4515
Fax: (804) 527-4455
Web Site: https://www.dhp.virginia.gov/nursing/
Student Organizations

The Radford University Student Nurses’ Organization (SNO) is an affiliate to the National Student Nurses’ Association. SNO is an integral part of the nursing program at Radford University School of Nursing. SNO membership is open to Pre-Nursing and Nursing majors. SNO strives to provide leadership, education, community and mentoring programs. The organization offers learning experiences outside of the classroom for personal and professional growth. SNO creates many opportunities for students to participate in college and community activities. Radford University SNO members have the opportunity to hold office in the Virginia Nursing Students Association (VNSA) and represent Radford University School of Nursing at the state level. Membership can be obtained directly from the VSNA website at www.vnsa.us.

Information Meetings

Academic advising for pre-nursing students is done in the Waldron College Advising Center in 351 Waldron Hall. Information meetings for pre-nursing students take place each fall semester – students are notified of the specific date and location early in the semester by email. While these meetings are not mandatory, all pre-nursing students are strongly encouraged to attend these meetings in order to stay up to date on pertinent information.

Upper Division Nursing

Requirements for admission into the School of Nursing are based on requirements in place at the time of application to the BSN program.

To progress from pre-nursing to upper division nursing, the student formally applies to the School of Nursing. Students applying to the Radford Campus, Fall Semester, must submit their applications by the November 15th deadline. Students applying to the Roanoke Campus, Spring Semester, must submit their applications by the August 1st deadline (Campus location for spring TBD).

All students applying for admission to the School of Nursing are required to complete the Kaplan Nursing Admission Test (KNAT) prior to seeking admission to the School of Nursing. This test may be taken one time only. The KNAT is to be completed by the deadline date of submitting the School of Nursing application. You can submit your School of Nursing application prior to the deadline date without having taken the KNAT test but it is the student’s responsibility to get the test scores to the School of Nursing.

Students who enter Radford University as full-time freshmen with a declared pre-nursing major may receive priority admission to the nursing program. To receive priority admission students must meet the following conditions as outlined below:

- Students must maintain a cumulative G.P.A. of 3.500, achieve a Kaplan Nursing Admission Test (KNAT) overall score of 65 or greater, have no prior history (either while a student at Radford University or prior to enrollment) of violations involving honor code, conduct, criminal charges or convictions, alcohol or substance violations, complete coursework according to the School of Nursing Guidelines (listed in the catalog), and have no infractions of the Radford University Honor Code.
Priority admit status will not be granted to any student if the above criteria are not met and for the following reasons: a violation of the Radford University Honor System, alcohol or substance abuse infractions, criminal charges or convictions, if the G.P.A. goes below 3.500, earns a grade of C- or below or withdraws from any pre-requisite course, or does not achieve a Kaplan Nursing Admission Test (KNAT) overall score of 65 or greater.

The Admissions Committee of the School of Nursing will grant priority status to the upper division nursing major for Fall semester at the Radford Campus or Spring semester (Campus location for spring to be determined). In addition, Radford University School of Nursing Admissions Committee reserves the right to revoke a priority admission status of a student any time additional information is provided that would indicate a violation of the above mentioned selection criteria.

Students who meet the first step to qualify for priority admission by achieving a 3.500 G.P.A. at the end of the freshman year will receive a letter during the summer before the start of the sophomore year. Students will still need to meet the other conditions outlined above to have priority admission when students apply for admission. All students must complete and submit the School of Nursing application by the deadline admission date for consideration to the nursing major.

At the time of application deadline (November 15 or August 1) students may have no more than two (2) of the following science courses to complete: Chemistry, Microbiology and Anatomy and Physiology. Students transferring from a college or university in which Chemistry and Anatomy and Physiology are taught in two (2) semesters, must complete the two semesters in order to receive credit at Radford University. Students must be within 6 credits of completing core curriculum requirements before starting the upper division nursing major.

All students must have a minimum cumulative grade point average of 2.800 to apply to the upper division nursing major; however, the grade point average required for admission may be significantly higher. Admission is competitive, with admission granted on a space available basis. Students offered admission to the nursing major must maintain the 2.800 GPA; if the GPA goes below 2.800 students will not be allowed to start the nursing major.

For students taking courses at Radford (24 credit hours or above), the Radford University GPA will be considered in the admission process.

For transfer students who have earned less than 24 hours at Radford University, a combined grade point average for all college coursework will be used for the admission process.

Credit may be earned for select courses by examination (CLEP, ACTT-PEP). Transfer students who transfer in BIOL 322 (or BIOL 310 and 311) and BIOL 334, do not need to take BIOL 105. BIOL 105 is a pre-requisite for BIOL 322 and BIOL 334 at Radford University, and is required for anyone needing either of these courses at Radford University.

Students with a baccalaureate degree will meet the university core curriculum requirements and only the pre-requisite courses will be considered in calculating the GPA for admission consideration.
Students currently enrolled or have been enrolled in a nursing program at a university or community college, who have withdrawn from any two nursing courses, earned a grade of “C-” or below in any two nursing courses, or have a combination of one nursing course grade of “C-“ or below and one withdrawal from a nursing course at any nursing program, will not be granted admission to the Radford University School of Nursing. The only exception to this policy is withdrawal from a nursing program for documented extenuating circumstances (i.e., medical withdrawal).

Students offered admission to the nursing major Fall Semester, must earn a grade of “C” or above on pre-requisite courses taken during the Spring Semester. If student earns a grade of “C-“ or below or withdraws from pre-requisite courses during the Spring Semester, the offer of admission can be revoked by the School of Nursing. If offer of admission is revoked, the School of Nursing will notify student by e-mail or phone call.

Students offered admission to the nursing major Spring Semester, must pass all pre-requisite courses with a grade of “C” or above at the end of the Fall semester. If student earns a grade of “C-“ or below or withdraws from pre-requisite courses during the Fall Semester the offer of admission will be revoked by the School of Nursing.

All pre-requisite courses must be completed with a grade of “C” or above before students can start the nursing major.

Students offered admission to the School of Nursing will be required to complete additional items for the nursing major.

All students are required to submit a Criminal Background Check within 2 weeks of offer of admission through the company listed in the offer of admission letter. No other background check will be accepted. If the background check shows concern the offer of admission may be revoked.

All students will complete a drug screening each semester while in the nursing major. Students must have a true negative drug screening. Students will be withdrawn from all nursing courses if a positive drug screening report shows up after the Medical Review Officer completes the screening.

All students must submit a complete health record after offered admission to the nursing major. The health record will have information that is needed by clinical agencies to insure students are up to date on immunizations, etc.

Students will sign a form that gives permission for the School of Nursing to share information and agree that the health record, criminal background check, drug screening, CPR, and other pertinent information will be shared with clinical agencies and other school affiliates as needed. Student files are made available to individuals during accreditation visits and site visits to any entity with over site of the nursing program.

In addition to the School of Nursing, clinical agencies may also determine whether a student can come to their agency for clinical. If the clinical agency refuses to allow a student in clinical, students will be dismissed by the School of Nursing.
Students submit the background check, and they will automatically be set up in a tracker in order to submit other items the School of Nursing requires. The forms are on the School of Nursing website http://www.radford.edu/content/wchs/home/nursing/current-students/undergraduate-forms.html. The Undergraduate Student Handbook of the School of Nursing gives detailed information regarding the policies related to the School of Nursing. The Undergraduate Student Handbook is revised each semester and students must sign the form indicating they have read and understand the policies.

All Level I students are required to pass a Med/Math Test with a 90% score during the first semester they are in the nursing major. The test will be administered the first week of the semester. If a student does not achieve a 90% score they will be given an opportunity to retest another day during the first week of school. If the student is unsuccessful on the second attempt they will be withdrawn from all Level I courses in the School of Nursing. Any student who is required to withdraw from the program because of failure to meet this requirement will be permitted to reapply for admission but is not guaranteed readmission to the School of Nursing the next semester. Students will be required to pass Medical Dosage Calculation Tests in selected clinical nursing courses throughout the curriculum.
B.S. IN NURSING DEGREE MAJOR

All course requirements for nursing majors are outlined below. Among the requirements are Prerequisite Courses and Major Requirements. Please note that some courses required by the major also meet Core Curriculum requirements.

Core Curriculum Courses

Nursing majors are advised to complete Prerequisite Courses marked with an asterisk ("*") as part of their Core Curriculum requirements. See the list of approved Core Curriculum courses in the undergraduate catalog or on the next page of this manual.

**Prerequisite Courses**

**BIOL 105  General Biology**  
**CHEM 102 or CHEM 120 Chemistry of Life**  
PSYC 121 Introduction to Psychology*  
PSYC 230 Lifespan Developmental Psychology  
SOCY 110 Introduction to Sociology*  
NUTR 214 Introduction to Nutrition*  
STAT 130 or 200 Introduction to Statistics*  
BIOL 322 Anatomy and Physiology  
BIOL 334 Microbiology  
NURS 321 Pathophysiology  

* The hours for these courses are counted in the Core Curriculum requirements.
** CHEM 101 and 102 are acceptable for transfer students. Also, if BIOL 322 and 334 are transferred in, BIOL 105 is not required.

**Major Requirements**

NURS 340 Health Assessment Throughout the Lifespan  
NURS 345 Foundations of Nursing Practice  
NURS 352 Mental Health Nursing  
NURS 368 Pharmacology  
NURS 362 Nursing Research  
NURS 364 Nursing of the Adult I  
NURS 366 Nursing of Childbearing Family  
NURS 443 Nursing of Children  
NURS 444 Gerontologic Nursing  
NURS 448 Nursing of the Adult II  
NURS 451 Community Health Nursing  
NURS 453 Leadership in Nursing  
NURS 454 Clinical Nursing Practicum  
NURS 457 Transition to Licensure  

Total Credits Needed for Degree 123

March 18, 2019
### UNIVERSITY CORE

**CORE 101**
- Essentials of Written & Oral Communication

**CORE 102**
- Advanced Written & Oral Communication

**HNR 103**
- Written & Oral Communication-Honors (HNR 103 will replace CORE 101 & 102 for those students in the RU Honors Academy)

**CORE 201**
- Topics in Critical Inquiry

**CORE 202**
- Topics in Ethical Inquiry

**Note:** Courses listed in multiple areas may be used to fulfill a single area requirement.

- Students can use only one course with their major prefix to fulfill core requirements.

**Honor students with no transfer elective credit will need three (3) additional hours for the total of 123 credits for graduation.**

### COLLEGE CORE

**A. National & International Perspectives (6 SH)**
- Courses must be from different disciplines:
  - Mathematical Sciences (3 SH)
    - One of the following: MATH 114, 116, 119, 121, 122, 125, 126, 132, 137, 138, 171-172
  - Natural Sciences (4 SH)
    - One of the following: CCST 110, CLSS 110 ENGL 200 HIST 101, 102 PHIL 111, 112, 200 POSC 110 RELN 111, 112, 203, 206
  - Humanities (3 SH)
    - One of the following: CCST 110, CLSS 110 ENGL 200 HIST 101, 102 PHIL 111, 112, 200 POSC 110 RELN 111, 112, 203, 206
  - Social/Behavioral Sciences (3 SH)
    - PSYC 121

**B. Core Skills & Knowledge (16 SH)**
- Courses must be from different disciplines:
  - B. Core Skills & Knowledge
  - **PHYS 110**

**Global Perspectives (3 SH)**
- One of the following: CCST 103, CVPA 266 ENGL 201, 202
  - GEOG 101, 102, 140, 280
  - HIST 101, 102 INST 101
  - ITEC 112 PEAC 200 RELN 112, 205 SOCY 121 THEA 180
  - WGST 200

**C. Supporting Skills & Knowledge (9-11 SH)**
- Natural Sciences or Mathematical Sciences (3 SH)
  - **STAT 130 or 200**

- Humanities Visual & Performing Arts or Foreign Languages (3-4 SH)
  - **NURS 214**

- Social/Behavioral Sciences or Health and Wellness (3 SH)

**Additional Requirements (20 SH)**
- **Biol 105** (Prerequisite: to take upper level BIOL At Radford must have a “C” or better)
  - **PSYC 230**
  - **Biol 322**
  - **Biol 334**

**NURSING MAJOR (62 SH)**

**Note:** NURS-321 is a prerequisite for upper division nursing and the grade counts in the nursing major GPA.

**GPA REQUIREMENTS to apply for upper division: 2.8**

**Total hours required for Graduation:** 123

**GPA REQUIREMENTS**

**For Graduation:**
- Major GPA 2.5
- Overall GPA 2.5

**Transfer Institution:**
- Transfer GPA: **

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### ELECTIVES

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School Of Nursing:  Four-Year Academic Plan 2019-2020

It is recommended that you follow the plan of study outlined for the Freshman and Sophomore years. There is flexibility regarding the order in which you complete your core curriculum requirements, but changes to the schedule below should be done in consultation with an academic or faculty advisor. Your upper division course schedules will be made according to your assigned site (either Radford campus or Roanoke site).

### FALL SEMESTER
**Freshman Year**

<table>
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<tr>
<th>Course</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>CORE 101</td>
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<tr>
<td>BIOL 105 (Prerequisite to take upper level BIOL must have a &quot;C&quot; or better)</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 121</td>
<td>3</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts</td>
<td>3</td>
</tr>
<tr>
<td>SOCY 110</td>
<td>3*</td>
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**Sophomore Year**

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<td>CORE 201</td>
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</tr>
<tr>
<td>PSYC 230</td>
<td>3*</td>
</tr>
<tr>
<td>BIOL 322 (2.75 overall GPA needed to enroll and the prerequisite to take NURS 321)</td>
<td>6*</td>
</tr>
<tr>
<td>NUTR 214</td>
<td>3*</td>
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**Junior Year**

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**Senior Year**

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### SPRING SEMESTER

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<td>CHEM 120</td>
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<td>Humanities</td>
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</tr>
<tr>
<td>Mathematical Sciences</td>
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<tr>
<td>Global Perspectives</td>
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<table>
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<tr>
<th>Course</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>CORE 202</td>
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<tr>
<td>BIOL 334 (2.75 overall GPA needed to enroll)</td>
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<tr>
<td>STAT 130 or 200</td>
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<tr>
<td>NURS 321</td>
<td>3*</td>
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<tr>
<td>Humanities, Visual &amp; Performing Arts or Foreign Languages</td>
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<tr>
<td><strong>Total</strong></td>
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<td>NURS 362</td>
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<td>NURS 364</td>
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<td>NURS 366</td>
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<td>NURS 453</td>
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<td>NURS 454</td>
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<td>NURS 457</td>
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*Prerequisites for the upper division nursing major. These MUST be completed prior to beginning courses in the upper division nursing major.

Note: Students should ALWAYS check with their academic advisor before making changes to their planned schedule.