Partnering School of Nursing Faculty Expectations

Original Date: April 2014
Last reviewed: May 2023

I. Purpose: The Clinical Simulation Centers (CSC) are designed to provide the learner with the opportunity to practice skills and problem solving in a simulated healthcare environment. The centers will provide the equipment and the resources to facilitate the learner’s acquisition of competence with the skills to care for clients in the clinical setting.

II. Procedure:

1. Dissemination of clinical information to learners prior to CSC session:
   a. The CSC employee will send pre-simulation materials (admission ticket) to the SON faculty responsible for the clinical group.
   b. The SON faculty will need to provide this information to the learners scheduled for the CSC.

2. Learner Dress Code:
   a. The clinical simulation center adheres to the learner’s School of Nursing (SON) specific clinical site dress code – learner is expected to dress as if they were reporting to clinical in the hospital setting.
   b. Any learner not following their SON dress code will be sent home. The CSC employee will notify SON faculty via email if a learner has been sent home.
      NOTE: It will be the responsibility of the learner to follow his/her SON process regarding missed clinical time.

3. School of Nursing faculty may come with their learners to the CSC:
   a. If SON faculty wish to accompany their learners to the CSC they are encouraged to attend. CSC faculty will inform visiting faculty of the center’s simulation accreditation standards and the visiting faculty’s role during the experience. Additional training is required and must be approved by the Director if faculty wish to facilitate simulation at the CSC.

4. Learners will be required to prepare for clinical at the Simulation Center:
   a. If a learner does not present a completed admission ticket upon arrival or does not arrive on time, then he/she will be sent home. A CSC employee will notify SON faculty via email if a learner has been sent home.
   b. CSC is not obligated to reschedule those learners who are sent home. If SON faculty request that learners be rescheduled; CSC faculty will attempt to reschedule the learner when possible. Rescheduling is not guaranteed.
   c. It will be up to the SON faculty to follow-up with the learner regarding the missed clinical.
   d. If post-clinical work is required (i.e. clinical log): The CSC suggests that faculty require the same post clinical work for the simulation experience. However, that work will need to be submitted to their clinical SON faculty.