Graduate Clinical Evaluation
Clinical Performance Assessment Form

Course Title/#: ______________________ Year: _____ Term: Fall Spring Summer

Student’s Name: __________________________________ Date of Visit: ________________

Preceptor’s Name: __________________________________ Site: ______________________

Location: ______________________________________________________________________

Faculty Evaluator: _______________________________________________________________

Clinical site is appropriate for rotation: Yes___  No___  Discuss Issues with Course Lead____
__On -Site Visit  __Phone  __Virtual  __Other (specify)____________________________________

In Attendance:  __Faculty  __Preceptor  __Student  __Other  __

Interaction Level: __Appropriate for course level  __Unsatisfactory

Preceptor Evaluation of Student:
Identify 3 strengths in the student’s patient care skills & 3 areas where the student needs continued
development.

<table>
<thead>
<tr>
<th>Strengths</th>
<th>Continued Development</th>
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<tbody>
<tr>
<td>1.</td>
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<td>2.</td>
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<td>3.</td>
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Signature of Preceptor ______________________ Signature of Faculty _____________________

Table 1
Matching Essentials with Clinical Evaluation assessment items

<table>
<thead>
<tr>
<th>Domains for Assessment</th>
<th>DNP Essentials</th>
<th>MSN Essential</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Patient management and HP</td>
<td>1, 3, 4, 6, 7, &amp; 8</td>
<td>1, 3, 4, 7, 8, &amp; 9</td>
</tr>
<tr>
<td>II. Clinical skills</td>
<td>1, 3, 7, &amp; 8</td>
<td>3, 6, 8 &amp; 9</td>
</tr>
<tr>
<td>III. Electronic Resources</td>
<td>3&amp;4</td>
<td>5 &amp; 7</td>
</tr>
<tr>
<td>IV. Professionalism</td>
<td>2, 5, &amp; 8</td>
<td>2, 3, 6, &amp;9</td>
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</table>
# CLINICAL PERFORMANCE ASSESSMENT

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;69%</td>
<td>70%</td>
<td>80%</td>
<td>90%</td>
<td></td>
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</tbody>
</table>

## I. PATIENT MANAGEMENT/HEALTH PROMOTION
- Demonstrates clinical reasoning and decision making for optimal patient outcomes
- Applies pathophysiological underpinning of common acute and chronic illnesses
- Selects appropriate evidence-based guidelines
- Incorporates pharmacological and non-pharmacological health interventions and considers the social determinants of health (e.g. access, cost...)

## II. CLINICAL SKILLS
- Utilizes therapeutic communication and interpersonal skills
- Synthesizes subjective data for diagnostic reasoning
- Utilizes correct and complete physical/or psychiatric assessment techniques for diagnostic reasoning
- Formulates appropriate differential diagnosis
- Ascertains appropriate diagnostic and laboratory tests, and assessment tools
- Develops therapeutic plan of care in collaboration with patient, family, and interdisciplinary team
- Documents concisely and completely
- Identifies CPT E&M codes, ICD-10 and/or DSM-5

## III. ELECTRONIC RESOURCES
- Utilizes available technology in the clinical setting for documentation and communication
  - Paper Chart
  - EHR
  - Electronic Rx
  - N/A

## IV. PROFESSIONALISM
- Utilizes current scope of practice to establish professional boundaries
- Advocates for health care access and parity for patients
- Considers constructive criticism and feedback, engaged in self-reflective professional practice
- Collaborates/communicates as a member of an interdisciplinary team
- Respects principles of Diversity, Equity, Inclusion and Belonging (DEIB) and integrates into practice biopsychosocial-cultural-spiritual, gender variables that effect health care

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**Student Signature:**

**Date:**
Students Recommendations and Follow-Up:

- Student is demonstrating delivery of care appropriate to course level competencies.
- No specific recommendations made.

  Comments:
  __________________________________________________________
  __________________________________________________________
  __________________________________________________________

- Student encouraged to continue utilization of texts/online resources to improve knowledge and competency.

  Comments:
  __________________________________________________________
  __________________________________________________________
  __________________________________________________________

- Remediation Action plan is developed to improve knowledge and competence in the delivery of care (attach Action plan form as needed).
- Note: Required for all scores below 3.

  Comments:
  __________________________________________________________
  __________________________________________________________
  __________________________________________________________